

First-Time Entering Freshman Student Historical Profile
WSU Vancouver Fall 2008 to Fall 2018

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Average Age	18.8	18.6	18.8	19.0	18.9	18.8	18.8	18.8	18.9	18.8	18.6
Gender											
Men	95	84	96	82	90	112	118	126	144	172	168
% of total	45.2%	45.4%	47.3%	45.1%	45.2%	47.5%	43.7%	44.2%	43.2%	44.8%	44.8%
Women	115	101	107	100	109	124	152	159	189	212	207
% of total	54.8%	54.6%	52.7%	54.9%	54.8%	52.5%	56.3%	55.8%	56.8%	55.2%	55.2%
Geographic Origin											
In State	203	178	199	176	196	231	262	277	321	376	365
% In State of total	96.7%	96.2%	98.0%	96.7%	99.0%	97.9%	97.0%	97.2%	96.4%	97.9%	97.3%
Eastern Washington	6	7	2	3	3	1	7	2	2	4	3
% Eastern Washington of total	2.9%	3.8%	1.0%	1.6%	1.5%	0.4%	2.6%	0.7%	0.6%	1.0%	0.8%
Western Washington	197	171	197	173	192	229	254	274	317	370	361
% Western Washington of total	93.8%	92.4%	97.0%	95.1%	96.5%	97.0%	94.1%	96.1%	95.2%	96.4%	98.9%
Unknown County					2	1	1	1	2	2	1
Out of State	5	3	1	6	2	4	7	8	10	8	9
% of total	2.4%	1.6%	0.5%	3.3%	1.0%	1.7%	2.6%	2.8%	3.0%	2.1%	2.4%
International or Unknown	2	4	3	0	0	1	1	0	2	0	1
% Out of State, International or Unknown of total	3.3%	3.8%	2.0%	3.3%	1.0%	2.1%	3.0%	2.8%	3.6%	2.1%	2.7%
Ethnicity **											
Total Minority (Include two or more races)	28	41	45	34	55	60	71	75	118	130	141
% of total	13.3%	22.2%	22.2%	18.7%	27.6%	25.4%	26.3%	26.3%	35.4%	33.9%	37.6%
Grand Total	210	185	203	182	199	236	270	285	333	384	375

**Categories for race/ethnicity changed in 2009 per federal mandate. Asian Pacific Islander was split into two groups, Asian American and Native Hawaiian or Pacific Islander, and reporting two or more races was added. While much of this information was collected earlier, WSU's admission application was finalized to meet federal requirements as of spring 2010.

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Academic Performance in WSU											
First Semester GPA	2.87	2.86	2.92	2.83	2.84	3.01	2.86	2.88	2.89	2.95	
Percent Deficient 1st Sem	16.2%	14.3%	10.2%	19.8%	18.6%	16.1%	21.1%	15.8%	18.1%	16.4%	
Retention and Graduation											
Fall to Spring Retention (full-time freshmen)	94.1%	92.1%	94.0%	86.8%	85.8%	83.8%	85.4%	87.4%	91.0%	86.1%	
First-year Retention (full-time freshmen)	77.3%	78.4%	76.4%	76.0%	73.9%	75.9%	72.4%	76.0%	77.3%	74.1%	
4-year graduation rate (full-time freshmen)	45.3%	34.7%	40.7%	31.1%	35.2%	44.0%	35.0%				
5-year graduation rate (full-time freshmen)	59.6%	54.0%	55.5%	53.3%	50.6%	59.3%					
6-year graduation rate (full-time freshmen)	64.0%	60.2%	61.0%	59.3%	52.8%						

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High School GPA	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
High Ability											
HS GPA > 3.59	73	59	73	65	68	99	82	94	111	139	137
%	34.8%	31.9%	36.0%	35.7%	34.2%	41.9%	30.4%	33.0%	33.3%	36.2%	36.5%
HS GPA>3.59 and (SAT>1259 or ACT>26.49)	27	27	18	21	31	32	28	24	38	33	32
%	12.9%	14.6%	8.9%	11.5%	15.6%	13.6%	10.4%	8.4%	11.4%	8.6%	8.5%
Average High School GPA	3.39	3.4	3.43	3.39	3.35	3.45	3.33	3.37	3.39	3.43	3.41

Test Scores	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
75 percentile											
SAT Evidence-Based Reading and Writing										610	620
SAT MSS										590	590
SAT Math	605	620	600	600	600	590	580	570	580		
SAT Verbal	600	600	600	610	610	590	580	590	590		
SAT Composite	1185	1210	1180	1200	1190	1160	1160	1150	1170	1195	1200
50 percentile											
SAT Evidence-Based Reading and Writing										560	560
SAT MSS										540	540
SAT Math	550	550	540	540	545	530	510	510	510		
SAT Verbal	540	530	540	530	550	520	520	520	530		
SAT Composite	1090	1080	1090	1080	1080	1045	1020	1040	1050	1100	1110
25 percentile											
SAT Evidence-Based Reading and Writing										490	510
SAT MSS										500	500
SAT Math	490	488	490	470	480	480	450	460	460		
SAT Verbal	480	460	480	470	470	465	460	460	470		
SAT Composite	970	970	970	970	970	940	910	910	930	1000	1010
Best Score Composite*	1091	1089	1080	1080	1088	1061	1037	1038	1056	1036	1028
% of students (of Grand Total) submitting SAT scores	92%	92%	92%	90%	91%	90%	88%	85%	77%	87%	89%

*Beginning in 2017, SAT scores were reported using new scoring format.

*Fall 2005 marked several significant changes related to the SAT score. The score was calculated using a "best component" approach, where the best math or verbal score from any combination of tests taken were added to form the composite score. Then, the best of either the highest component SAT score or the highest ACT-to-SAT converted score was used. Also, Fall 2005 marked the first time scholarship money was tied to the SAT score, as well as the first time that students with less than an 860 SAT were denied admission barring special circumstances. This combination of changes makes an accurate retro comparison impossible.

Source: Census Student_10th_day.

Institutional Research, 15OCT2018

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