

First-Time Entering Freshman Student Historical Profile
WSU Tri-Cities Fall 2008 to Fall 2018

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Average Age	19.0	18.7	18.8	18.9	19.2	19.0	19.1	19.2	18.6	18.9	19.0
Gender											
Men	39	40	35	48	38	50	54	75	58	106	94
% of total	43.8%	36.7%	35.0%	49.5%	40.0%	37.0%	29.5%	42.4%	32.8%	41.9%	45.0%
Women	50	69	65	49	57	85	129	102	119	147	115
% of total	56.2%	63.3%	65.0%	50.5%	60.0%	63.0%	70.5%	57.6%	67.2%	58.1%	55.0%
Geographic Origin											
In State	87	107	94	96	92	135	181	169	172	239	198
% In State of total	97.8%	98.2%	94.0%	99.0%	96.8%	100.0%	98.9%	95.5%	97.2%	94.5%	94.7%
Eastern Washington	85	105	93	95	90	131	172	155	165	228	192
% Eastern Washington of total	95.5%	96.3%	93.0%	97.9%	94.7%	97.0%	94.0%	87.6%	93.2%	90.1%	98.0%
Western Washington	2	2	1	1	2	2	2	5	3	8	4
% Western Washington of total	2.2%	1.8%	1.0%	1.0%	2.1%	1.5%	1.1%	2.8%	1.7%	3.2%	2.0%
Unknown County						2	7	9	4	3	2
Out of State	2	2	6	0	2	0	2	8	4	10	11
% of total	2.2%	1.8%	6.0%	0.0%	2.1%	0.0%	1.1%	4.5%	1.7%	4.0%	5.3%
International or Unknown	0	0	0	1	1	0	0	0	1	4	0
% Out of State, International or Unknown of total	2.2%	1.8%	6.0%	1.0%	3.2%	0.0%	1.1%	4.5%	2.8%	5.5%	5.3%
Ethnicity **											
Total Minority (Include two or more races)	19	42	48	35	41	80	93	98	90	134	97
% of total	21.3%	38.5%	48.0%	36.1%	43.2%	59.3%	50.8%	55.4%	50.8%	53.0%	46.4%
Grand Total	89	109	100	97	95	135	183	177	177	253	209

*Categories for Ethnicity changed in 2009. Asian Pacific Islander was split into two groups, Asian American and Native Hawaiian or Pacific Islander. Also, a category for Two more races was added. Students are now asked two separate questions regarding race/ethnicity. The first about whether they have Hispanic ethnicity. The second about their race whether Hispanic or not. We are able to categorize data prior to 2009 based on race data supplied by the student at the time.

Academic Performance in WSU	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
First Semester GPA	2.57	3.00	2.72	2.85	2.87	2.71	2.92	2.72	2.84	2.83	
Percent Deficient 1st Semester	20.3%	11.2%	21.4%	16.8%	21.1%	20.0%	13.7%	21.5%	22.1%	17.1%	
Retention and Graduation											
Fall-to-Spring Retention (full-time freshmen)	90.2%	89.3%	91.8%	90.8%	86.7%	90.0%	93.1%	86.1%	86.3%	88.6%	
First-year Retention (full-time freshmen)	78.0%	75.7%	75.3%	73.6%	78.3%	68.5%	79.4%	70.9%	70.8%	76.3%	
4-year graduation rate (full-time freshmen)	15.9%	29.1%	33.0%	27.6%	25.3%	21.5%	33.7%				
5-year graduation rate (full-time freshmen)	40.2%	48.5%	46.4%	44.8%	43.4%	44.6%					
6-year graduation rate (full-time freshmen)	47.6%	57.3%	57.7%	49.4%	48.2%						

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High School GPA	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
High Ability											
HS GPA > 3.59	17	27	28	25	24	25	66	54	44	78	74
%	19.1%	24.8%	28.0%	25.8%	25.3%	17.8%	36.1%	30.5%	24.9%	30.8%	35.4%
HS GPA>3.59 and (SAT>1259 or ACT>26.49)	4	4	4	10	5	6	10	9	8	10	13
%	4.5%	3.7%	4.0%	10.3%	5.3%	4.4%	5.5%	5.1%	4.5%	4.0%	6.2%
Average High School GPA	3.25	3.35	3.31	3.31	3.30	3.23	3.35	3.33	3.36	3.35	3.40

Test Scores	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
75 percentile											
SAT Evidence-Based Reading and Writing										590	600
SAT MSS										590	590
SAT Math	590	590	590	600	560	550	560	560	550		
SAT Verbal	580	570	555	600	540	530	550	520	550		
SAT Composite	1150	1150	1130	1190	1100	1090	1080	1060	1090	1180	1190
50 percentile											
SAT Evidence-Based Reading and Writing										530	540
SAT MSS										530	540
SAT Math	500	510	510	530	490	480	500	490	490		
SAT Verbal	500	500	495	510	480	450	490	480	490		
SAT Composite	1015	1010	1020	1050	970	930	990	955	975	1075	1080
25 percentile											
SAT Evidence-Based Reading and Writing										480	470
SAT MSS										490	490
SAT Math	460	460	455	460	440	420	440	440	430		
SAT Verbal	440	460	430	450	420	400	130	410	430		
SAT Composite	910	930	905	930	870	820	880	860	870	970	960
Best Score Composite*	1033	1038	1024	1053	979	949	997	987	996	996	110
% of students (of Grand Total) submitting SAT scores	91%	91%	88%	92%	86%	88%	89%	88%	81%	83%	89%

*Beginning in 2017, SAT scores were reported using new scoring format.

*Fall 2005 marked several significant changes related to the SAT score. The score was calculated using a "best component" approach, where the best math or verbal score from any combination of tests taken were added to form the composite score. Then, the best of either the highest component SAT score or the highest ACT-to-SAT converted score was used. Also, Fall 2005 marked the first time scholarship money was tied to the SAT score, as well as the first time that students with less than an 860 SAT were denied admission barring special circumstances. This combination of changes makes an accurate retro comparison impossible.

Source: Census Student_10th_day.

Institutional Research, 15OCT2018

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