First-Time Entering Freshman Student Historical Profile WSU Online Fall 2011 to Fall 2018

| | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
|---|-------|-------|-------|-------|-------|-------|-------|-------|
| Average Age | 23.9 | 28.2 | 24.7 | 27.6 | 24.6 | 25.4 | 24.3 | 22.9 |
| Gender | | | | | | | | |
| Men | 6 | 3 | 10 | 8 | 14 | 7 | 11 | 9 |
| % of total | 33.3% | 18.8% | 34.5% | 26.7% | 31.1% | 26.9% | 30.6% | 24.3% |
| Women | 12 | 13 | 19 | 22 | 31 | 19 | 25 | 28 |
| % of total | 66.7% | 81.3% | 65.5% | 73.3% | 68.9% | 73.1% | 69.4% | 75.7% |
| Geographic Origin | | | | | | | | |
| In State | 14 | 12 | 17 | 21 | 30 | 19 | 23 | 30 |
| % In State of total | 77.8% | 75.0% | 58.6% | 70.0% | 66.7% | 73.1% | 63.9% | 81.1% |
| Eastern Washington | 7 | 3 | 5 | 8 | 8 | 4 | 9 | 13 |
| % Eastern Washington of total | 38.9% | 18.8% | 17.2% | 26.7% | 17.8% | 15.4% | 25.0% | 43.3% |
| Western Washington | 7 | 9 | 11 | 13 | 21 | 15 | 14 | 17 |
| % Western Washington of total | 38.9% | 56.3% | 37.9% | 43.3% | 46.7% | 57.7% | 38.9% | 56.7% |
| Unknown County | | | 1 | 0 | 1 | 0 | 0 | 0 |
| Out of State | 4 | 3 | 11 | 9 | 15 | 7 | 13 | 7 |
| % of total | 22.2% | 18.8% | 37.9% | 30.0% | 33.3% | 26.9% | 36.1% | 18.9% |
| International or Unknown | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| % Out of State, International or Unknown of total | 22.2% | 25.0% | 41.4% | 30.0% | 33.3% | 26.9% | 36.1% | 18.9% |
| Ethnicity | | | | | | | | |
| Total Minority (Include two or more races) | 3 | 5 | 9 | 7 | 15 | 7 | 10 | 10 |
| % of total | 16.7% | 31.3% | 31.0% | 23.3% | 33.3% | 26.9% | 27.8% | 27.0% |
| Grand Total | 18 | 16 | 29 | 30 | 45 | 26 | 36 | 37 |

| High School GPA | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
|-------------------------|-------|------|-------|-------|-------|-------|-------|-------|
| High Ability | | | | | | | | |
| HS GPA > 3.59 | 5 | 1 | 4 | 0 | 7 | 4 | 6 | 5 |
| % | 27.8% | 6.3% | 13.8% | 0.0% | 15.6% | 15.4% | 16.7% | 13.5% |
| | | | | | | | | |
| Average High School GPA | 3.55 | 3.05 | 3.16 | 3.097 | 3.27 | 3.24 | 3.31 | 3.36 |

| Test Scores | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
|--|------|------|------|------|------|------|------|------|
| 75 percentile | | | | | | | | |
| SAT Evidence-Based Reading and Writing | | | | | | | 600 | 630 |
| SAT MSS | | | | | | | 590 | 610 |
| SAT Math | 610 | 560 | 560 | 530 | 610 | 600 | | |
| SAT Verbal | 630 | 620 | 570 | 525 | 590 | 640 | | |
| SAT Composite | 1190 | 1140 | 1115 | 1050 | 1160 | 1250 | 1190 | 1210 |
| 50 percentile | | | | | | | | |
| SAT Evidence-Based Reading and Writing | | | | | | | 570 | 575 |
| SAT MSS | | | | | | | 545 | 565 |

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| SAT Math | 510 | 560 | 495 | 480 | 525 | 510 | | • |
|--|------|------|------|-----|------|------|------|------|
| SAT Verbal | 540 | 580 | 520 | 480 | 520 | 570 | | |
| SAT Composite | 1050 | 1110 | 1010 | 965 | 1035 | 1080 | 1125 | 1135 |
| 25 percentile | | | | | | | | |
| SAT Evidence-Based Reading and Writing | | | | | | | 550 | 530 |
| SAT MSS | | | | | | | 520 | 500 |
| SAT Math | 460 | 490 | 450 | 440 | 480 | 420 | | |
| SAT Verbal | 490 | 560 | 470 | 435 | 470 | 430 | | |
| SAT Composite | 920 | 1070 | 930 | 870 | 980 | 830 | 1050 | 1050 |
| | | | | | | | | |
| Best Score Composite* | 1054 | 1143 | 1025 | 961 | 1077 | 1053 | 1020 | 1036 |
| | | | | | | | | • |
| % of students (of Grand Total) submitting SAT scores | 39% | 31% | 55% | 27% | 56% | 58% | 44% | 38% |

^{*}Beginning in 2017, SAT scores were reported using new scoring format.

*Fall 2005 marked several significant changes related to the SAT score. The score was calculated using a "best component" approach, where the best math or verbal score from any combination of tests taken were added to form the composite score. Then, the best of either the highest component SAT score or the highest ACT-to-SAT converted score was used. Also, Fall 2005 marked the first time scholarship money was tied to the SAT score, as well as the first time that students with less than an 860 SAT were denied admission barring special circumstances. This combination of changes makes an accurate retro comparison impossible.

Source: Census Student_10th_day. Institutional Research, 15OCT2018

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