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# **NSSE 2017 Topical Module Report**

## **Inclusiveness & Engagement with Diversity**

Washington State University

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### About This Topical Module

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework. Complementary FSSE set available.

### Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Cultural Diversity' column of this report.

Group label	Cultural Diversity
Date submitted	5/19/17
How was this comparison group constructed?	Your institution customized this comparison group by selecting institutions from all module participants.
Group description	No description provided

### Cultural Diversity (N=5)

Stony Brook University (Stony Brook, NY)  
 University at Buffalo, State University of New York (Buffalo, NY)  
 University of Cincinnati (Cincinnati, OH)  
 University of Mississippi (University, MS)  
 Virginia Commonwealth University (Richmond, VA)

### First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				WSU		Cultural Diversity		WSU	Cultural Diversity	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
<b>1. During the current school year, how much has your coursework emphasized the following?</b>										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	114	12	290	11	<b>2.5</b>	2.6 ***	-0.15 ▽
		2	Some	379	40	899	34			
		3	Quite a bit	358	37	1,032	37			
		4	Very much	108	11	516	18			
		Total		959	100	2,737	100			
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	119	13	371	15	<b>2.5</b>	2.6	.00
		2	Some	319	34	847	32			
		3	Quite a bit	381	39	1,021	36			
		4	Very much	140	14	494	17			
		Total		959	100	2,733	100			
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	72	8	234	9	<b>2.7</b>	2.7	-0.02
		2	Some	287	30	783	30			
		3	Quite a bit	446	46	1,126	40			
		4	Very much	155	15	588	20			
		Total		960	100	2,731	100			
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	174	19	479	18	<b>2.4</b>	2.4	-0.04
		2	Some	328	34	909	34			
		3	Quite a bit	336	35	896	32			
		4	Very much	122	12	451	15			
		Total		960	100	2,735	100			
e. Learning about other cultures	ICD01e	1	Very little	95	10	427	16	<b>2.6</b>	2.5 ***	.15 △
		2	Some	346	36	1,003	37			
		3	Quite a bit	356	37	835	30			
		4	Very much	162	17	466	16			
		Total		959	100	2,731	100			
f. Discussing issues of equity or privilege	ICD01f	1	Very little	130	14	447	17	<b>2.6</b>	2.5	.07
		2	Some	307	32	860	33			
		3	Quite a bit	352	37	905	32			
		4	Very much	170	17	518	18			
		Total		959	100	2,730	100			
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	65	7	248	10	<b>2.8</b>	2.7	.05
		2	Some	267	28	747	29			
		3	Quite a bit	410	43	1,063	38			
		4	Very much	216	22	675	23			
		Total		958	100	2,733	100			
<b>2. How much does your institution emphasize the following?</b>										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	35	4	91	4	<b>2.9</b>	3.1 ***	-0.24 ▽
		2	Some	239	24	487	19			
		3	Quite a bit	437	46	1,020	38			
		4	Very much	245	26	1,134	39			
		Total		956	100	2,732	100			
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	41	4	123	5	<b>2.9</b>	3.0	-0.03
		2	Some	225	24	630	24			
		3	Quite a bit	437	46	1,095	41			
		4	Very much	254	26	880	30			
		Total		957	100	2,728	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

### First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				WSU		Cultural Diversity		WSU	Cultural Diversity	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
c. Creating an overall sense of community among students	ICD02c	1	Very little	35	4	136	6	<b>3.1</b>	3.0 **	.10 ▲
		2	Some	181	19	583	23			
		3	Quite a bit	439	46	1,139	42			
		4	Very much	302	31	875	30			
		Total		957	100	2,733	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic identification, gender identity, sexual orientation, religious affiliation, etc.)	ICD02d	1	Very little	42	4	117	5	<b>3.0</b>	3.1 *	-.07 ▼
		2	Some	225	24	526	20			
		3	Quite a bit	387	40	1,067	40			
		4	Very much	305	32	1,021	35			
		Total		959	100	2,731	100			
e. Providing information about anti discrimination and harassment policies	ICD02e	1	Very little	57	6	149	5	<b>2.9</b>	3.0 *	-.08 ▼
		2	Some	234	24	625	24			
		3	Quite a bit	408	42	1,036	39			
		4	Very much	259	27	918	32			
		Total		958	100	2,728	100			
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	47	5	97	4	<b>3.0</b>	3.1	-.06
		2	Some	188	19	547	20			
		3	Quite a bit	420	44	1,075	40			
		4	Very much	304	32	1,012	36			
		Total		959	100	2,731	100			
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	64	6	184	7	<b>2.8</b>	2.9	-.04
		2	Some	281	29	758	28			
		3	Quite a bit	382	41	997	37			
		4	Very much	228	24	786	28			
		Total		955	100	2,725	100			
<b>3. How much does your institution provide a supportive environment for the following forms of diversity?</b>										
a. Racial/ethnic identification	ICD03a	1	Very little	19	2	60	2	<b>3.1</b>	3.2 *	-.07 ▼
		2	Some	166	17	454	18			
		3	Quite a bit	444	47	1,050	39			
		4	Very much	326	34	1,161	41			
		Total		955	100	2,725	100			
b. Gender identity	ICD03b	1	Very little	34	4	80	3	<b>3.0</b>	3.1 ***	-.14 ▼
		2	Some	193	20	489	19			
		3	Quite a bit	438	46	1,000	37			
		4	Very much	294	31	1,156	40			
		Total		959	100	2,725	100			
c. Economic background	ICD03c	1	Very little	67	6	177	7	<b>2.8</b>	2.9	-.03
		2	Some	269	28	749	28			
		3	Quite a bit	391	41	999	37			
		4	Very much	232	25	800	28			
		Total		959	100	2,725	100			
d. Political affiliation	ICD03d	1	Very little	104	11	352	13	<b>2.7</b>	2.7	.04
		2	Some	294	30	838	31			
		3	Quite a bit	353	37	882	32			
		4	Very much	207	22	651	23			
		Total		958	100	2,723	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

### First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				WSU		Cultural Diversity		WSU	Cultural Diversity	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
e. Religious affiliation	ICD03e	1	Very little	82	9	175	7	<b>2.8</b>	2.9 **	-.12
		2	Some	273	28	731	28			
		3	Quite a bit	383	40	972	36			
		4	Very much	220	23	849	30			
		Total		958	100	2,727	100			
f. Sexual orientation	ICD03f	1	Very little	41	4	109	4	<b>3.0</b>	3.1 ***	-.15
		2	Some	219	23	504	20			
		3	Quite a bit	412	43	977	36			
		4	Very much	285	30	1,135	40			
		Total		957	100	2,725	100			
g. Disability status	ICD03g	1	Very little	76	7	189	7	<b>2.9</b>	2.9	-.04
		2	Some	246	25	671	25			
		3	Quite a bit	369	39	1,001	37			
		4	Very much	268	29	866	31			
		Total		959	100	2,727	100			
<b>4. The term “cultural community” can refer to a racial or ethnic community, a religious community, a community based on sexual orientation or gender identity, the neighborhood where you grew up, etc. Considering the community with which you most strongly identify, to what extent do you agree or disagree with the following statements?</b>										
a. On campus, there are enough opportunities to learn about my own cultural community.	ICD04a	1	Strongly disagree	38	4	98	4	<b>3.5</b>	3.6	-.04
		2	Somewhat disagree	106	11	261	10			
		3	Neither agree nor disagree	282	30	740	28			
		4	Somewhat agree	361	38	1,081	39			
		5	Strongly agree	166	18	538	19			
		Total		953	100	2,718	100			
b. On campus, there are enough opportunities to learn about important issues within my own cultural community.	ICD04b	1	Strongly disagree	31	3	93	4	<b>3.6</b>	3.6	.00
		2	Somewhat disagree	103	11	248	9			
		3	Neither agree nor disagree	264	28	776	30			
		4	Somewhat agree	382	40	1,041	38			
		5	Strongly agree	171	18	554	19			
		Total		951	100	2,712	100			
c. On campus, there are enough opportunities to learn about the experiences of people within my own cultural community.	ICD04c	1	Strongly disagree	32	3	89	4	<b>3.6</b>	3.6	-.05
		2	Somewhat disagree	104	11	236	9			
		3	Neither agree nor disagree	274	29	746	28			
		4	Somewhat agree	364	38	1,057	39			
		5	Strongly agree	178	18	579	20			
		Total		952	100	2,707	100			
d. In general, people on campus value knowledge from my cultural community.	ICD04d	1	Strongly disagree	44	5	124	5	<b>3.4</b>	3.5 *	-.09
		2	Somewhat disagree	100	10	218	8			
		3	Neither agree nor disagree	346	36	860	32			
		4	Somewhat agree	313	34	1,005	37			
		5	Strongly agree	148	15	507	18			
		Total		951	100	2,714	100			
e. In general, people on campus value the experiences of people within my cultural community.	ICD04e	1	Strongly disagree	32	4	116	5	<b>3.4</b>	3.6 ***	-.13
		2	Somewhat disagree	121	12	207	8			
		3	Neither agree nor disagree	338	35	858	33			
		4	Somewhat agree	320	34	992	37			
		5	Strongly agree	140	14	527	18			
		Total		951	100	2,700	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

### First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				WSU		Cultural Diversity		WSU	Cultural Diversity	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
f. In general, my cultural community is valued on campus.	ICD04f	1	Strongly disagree	32	3	105	4	<b>3.6</b>	3.7	-.05
		2	Somewhat disagree	77	9	190	7			
		3	Neither agree nor disagree	304	32	774	30			
		4	Somewhat agree	343	36	980	36			
		5	Strongly agree	197	20	651	23			
		Total		953	100	2,700	100			

### Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				WSU		Cultural Diversity		WSU	Cultural Diversity	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
<b>1. During the current school year, how much has your coursework emphasized the following?</b>										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	110	11	582	15	<b>2.7</b>	2.6 *	.07
		2	Some	326	31	1,136	30			
		3	Quite a bit	365	35	1,323	33			
		4	Very much	237	22	879	22			
		Total		1,038	100	3,920	100			
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	193	20	791	21	<b>2.6</b>	2.5 *	.08
		2	Some	275	27	1,136	29			
		3	Quite a bit	325	31	1,169	30			
		4	Very much	242	23	815	20			
		Total		1,035	100	3,911	100			
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	122	13	539	15	<b>2.7</b>	2.6	.06
		2	Some	282	28	1,081	28			
		3	Quite a bit	384	36	1,382	35			
		4	Very much	248	23	899	22			
		Total		1,036	100	3,901	100			
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	246	25	1,017	27	<b>2.4</b>	2.3	.06
		2	Some	294	29	1,135	28			
		3	Quite a bit	299	28	1,069	27			
		4	Very much	198	19	695	17			
		Total		1,037	100	3,916	100			
e. Learning about other cultures	ICD01e	1	Very little	217	22	910	24	<b>2.4</b>	2.4	.00
		2	Some	351	34	1,190	30			
		3	Quite a bit	260	24	1,044	27			
		4	Very much	206	20	771	19			
		Total		1,034	100	3,915	100			
f. Discussing issues of equity or privilege	ICD01f	1	Very little	269	28	1,078	28	<b>2.4</b>	2.3	.03
		2	Some	304	29	1,127	29			
		3	Quite a bit	245	23	959	24			
		4	Very much	216	20	749	18			
		Total		1,034	100	3,913	100			
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	147	15	630	17	<b>2.7</b>	2.7	.05
		2	Some	261	25	987	26			
		3	Quite a bit	348	33	1,305	33			
		4	Very much	280	26	992	24			
		Total		1,036	100	3,914	100			
<b>2. How much does your institution emphasize the following?</b>										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	52	5	214	6	<b>2.9</b>	3.1 ***	-.15
		2	Some	243	24	761	20			
		3	Quite a bit	442	43	1,419	36			
		4	Very much	294	28	1,515	38			
		Total		1,031	100	3,909	100			
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	66	7	309	8	<b>2.8</b>	2.8	-.02
		2	Some	303	30	1,036	26			
		3	Quite a bit	403	39	1,470	38			
		4	Very much	259	25	1,093	28			
		Total		1,031	100	3,908	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.



### Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				WSU		Cultural Diversity		WSU	Cultural Diversity	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
c. Creating an overall sense of community among students	ICD02c	1	Very little	66	7	332	9	<b>2.9</b>	2.8 **	.11 ▲
		2	Some	252	25	1,027	27			
		3	Quite a bit	404	39	1,489	38			
		4	Very much	310	30	1,064	26			
		Total		1,032	100	3,912	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic identification, gender identity, sexual orientation, religious affiliation, etc.)	ICD02d	1	Very little	87	9	319	8	<b>2.9</b>	2.9 *	-.07 ▼
		2	Some	257	25	895	23			
		3	Quite a bit	393	38	1,468	37			
		4	Very much	289	28	1,220	31			
		Total		1,026	100	3,902	100			
e. Providing information about anti discrimination and harassment policies	ICD02e	1	Very little	70	7	344	9	<b>2.9</b>	2.9	.02
		2	Some	269	26	1,008	26			
		3	Quite a bit	407	40	1,424	37			
		4	Very much	282	27	1,134	29			
		Total		1,028	100	3,910	100			
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	71	7	311	8	<b>2.9</b>	2.9	-.04
		2	Some	253	25	881	22			
		3	Quite a bit	406	40	1,449	37			
		4	Very much	295	29	1,256	32			
		Total		1,025	100	3,897	100			
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	128	13	520	13	<b>2.6</b>	2.6	-.04
		2	Some	333	33	1,259	32			
		3	Quite a bit	369	36	1,202	31			
		4	Very much	197	19	924	24			
		Total		1,027	100	3,905	100			
<b>3. How much does your institution provide a supportive environment for the following forms of diversity?</b>										
a. Racial/ethnic identification	ICD03a	1	Very little	39	4	198	5	<b>3.0</b>	3.0	-.01
		2	Some	224	22	821	21			
		3	Quite a bit	438	42	1,485	38			
		4	Very much	329	32	1,388	35			
		Total		1,030	100	3,892	100			
b. Gender identity	ICD03b	1	Very little	54	5	272	7	<b>2.9</b>	2.9	-.01
		2	Some	268	26	928	24			
		3	Quite a bit	396	38	1,364	35			
		4	Very much	310	30	1,333	33			
		Total		1,028	100	3,897	100			
c. Economic background	ICD03c	1	Very little	111	11	497	13	<b>2.7</b>	2.6	.02
		2	Some	347	34	1,274	32			
		3	Quite a bit	347	33	1,226	32			
		4	Very much	225	22	898	23			
		Total		1,030	100	3,895	100			
d. Political affiliation	ICD03d	1	Very little	168	17	632	17	<b>2.5</b>	2.5	.00
		2	Some	346	34	1,355	34			
		3	Quite a bit	327	31	1,163	30			
		4	Very much	186	18	745	19			
		Total		1,027	100	3,895	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

### Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				WSU		Cultural Diversity		WSU	Cultural Diversity	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
e. Religious affiliation	ICD03e	1	Very little	146	15	423	11	<b>2.6</b>	2.7 ***	-.14
		2	Some	337	33	1,203	31			
		3	Quite a bit	335	32	1,300	34			
		4	Very much	210	20	974	24			
		Total		1,028	100	3,900	100			
f. Sexual orientation	ICD03f	1	Very little	69	7	298	8	<b>2.9</b>	2.9	-.01
		2	Some	271	26	936	24			
		3	Quite a bit	385	37	1,388	36			
		4	Very much	302	29	1,275	32			
		Total		1,027	100	3,897	100			
g. Disability status	ICD03g	1	Very little	86	8	424	11	<b>2.9</b>	2.8 **	.10
		2	Some	259	25	1,090	27			
		3	Quite a bit	371	36	1,298	34			
		4	Very much	307	30	1,088	28			
		Total		1,023	100	3,900	100			
<b>4. The term “cultural community” can refer to a racial or ethnic community, a religious community, a community based on sexual orientation or gender identity, the neighborhood where you grew up, etc. Considering the community with which you most strongly identify, to what extent do you agree or disagree with the following statements?</b>										
a. On campus, there are enough opportunities to learn about my own cultural community.	ICD04a	1	Strongly disagree	67	7	229	6	<b>3.3</b>	3.5 ***	-.13
		2	Somewhat disagree	132	13	407	10			
		3	Neither agree nor disagree	363	36	1,214	32			
		4	Somewhat agree	301	29	1,309	33			
		Total		1,022	100	3,886	100			
b. On campus, there are enough opportunities to learn about important issues within my own cultural community.	ICD04b	1	Strongly disagree	64	7	223	6	<b>3.3</b>	3.5 ***	-.12
		2	Somewhat disagree	125	12	419	11			
		3	Neither agree nor disagree	383	38	1,231	32			
		4	Somewhat agree	297	29	1,307	33			
		Total		1,020	100	3,876	100			
c. On campus, there are enough opportunities to learn about the experiences of people within my own cultural community.	ICD04c	1	Strongly disagree	63	7	203	6	<b>3.3</b>	3.5 ***	-.14
		2	Somewhat disagree	127	13	413	11			
		3	Neither agree nor disagree	369	36	1,202	32			
		4	Somewhat agree	307	30	1,322	34			
		Total		1,020	100	3,865	100			
d. In general, people on campus value knowledge from my cultural community.	ICD04d	1	Strongly disagree	66	7	230	6	<b>3.3</b>	3.4 **	-.10
		2	Somewhat disagree	121	12	446	12			
		3	Neither agree nor disagree	402	40	1,311	34			
		4	Somewhat agree	276	27	1,204	31			
		Total		1,016	100	3,869	100			
e. In general, people on campus value the experiences of people within my cultural community.	ICD04e	1	Strongly disagree	62	7	221	6	<b>3.3</b>	3.4 ***	-.12
		2	Somewhat disagree	113	11	400	10			
		3	Neither agree nor disagree	406	40	1,304	34			
		4	Somewhat agree	298	29	1,264	32			
		Total		1,018	100	3,864	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

### Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				WSU		Cultural Diversity		WSU	Cultural Diversity	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
f. In general, my cultural community is valued on campus.	ICD04f	1	Strongly disagree	65	7	217	6	<b>3.4</b>	3.5 ***	-.12
		2	Somewhat disagree	89	9	323	9			
		3	Neither agree nor disagree	404	39	1,267	33			
		4	Somewhat agree	281	27	1,257	32			
		5	Strongly agree	180	18	810	20			
		Total		1,019	100	3,874	100			

#### First-Year Students

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
		WSU	Cultural Diversity	WSU	Cultural Diversity	WSU	Cultural Diversity			
								<i>Comparisons with:</i>		
										<i>Cultural Diversity</i>
ICD01a	956	2.48	2.61	.03	.02	0.84	0.91	1,665	.000	-.15
ICD01b	955	2.55	2.55	.03	.02	0.89	0.94	1,640	.911	.00
ICD01c	957	2.69	2.71	.03	.02	0.83	0.89	1,677	.637	-.02
ICD01d	957	2.41	2.44	.03	.02	0.93	0.96	4,165	.297	-.04
ICD01e	955	2.60	2.46	.03	.02	0.88	0.95	1,665	.000	.15
ICD01f	955	2.57	2.50	.03	.02	0.93	0.98	1,633	.060	.07
ICD01g	955	2.80	2.75	.03	.02	0.86	0.92	1,661	.124	.05
ICD02a	952	2.94	3.13	.03	.01	0.80	0.84	1,622	.000	-.24
ICD02b	953	2.94	2.97	.03	.02	0.82	0.86	1,623	.363	-.03
ICD02c	954	3.05	2.96	.03	.02	0.80	0.87	1,671	.003	.10
ICD02d	955	3.00	3.06	.03	.02	0.86	0.86	4,160	.043	-.07
ICD02e	955	2.91	2.98	.03	.02	0.87	0.88	4,155	.030	-.08
ICD02f	955	3.04	3.09	.03	.01	0.84	0.84	1,565	.099	-.06
ICD02g	952	2.83	2.87	.03	.02	0.87	0.90	4,147	.244	-.04
ICD03a	952	3.13	3.19	.02	.01	0.76	0.80	1,633	.046	-.07
ICD03b	956	3.03	3.15	.03	.01	0.81	0.84	1,616	.000	-.14
ICD03c	956	2.84	2.86	.03	.02	0.87	0.90	4,153	.496	-.03
ICD03d	955	2.69	2.65	.03	.02	0.93	0.98	1,625	.264	.04
ICD03e	955	2.78	2.89	.03	.02	0.90	0.91	4,154	.002	-.12
ICD03f	954	2.99	3.11	.03	.02	0.83	0.87	1,618	.000	-.15
ICD03g	956	2.89	2.93	.03	.02	0.90	0.91	4,154	.262	-.04
ICD04a	949	3.54	3.58	.03	.02	1.03	1.03	4,136	.289	-.04
ICD04b	947	3.59	3.60	.03	.02	1.00	1.02	4,126	.944	.00
ICD04c	947	3.58	3.63	.03	.02	1.01	1.02	4,121	.146	-.05
ICD04d	947	3.45	3.54	.03	.02	1.02	1.03	4,131	.012	-.09
ICD04e	948	3.44	3.56	.03	.02	1.00	1.02	4,117	.001	-.13
ICD04f	948	3.61	3.66	.03	.02	1.00	1.03	4,112	.186	-.05

See the endnotes on the last page of this report.

## Seniors

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
		WSU	Cultural Diversity	WSU	Cultural Diversity	WSU	Cultural Diversity			
ICD01a	1,037	2.68	2.61	.03	.01	0.94	0.99	1,607	.043	.07
ICD01b	1,034	2.56	2.48	.03	.02	1.05	1.04	5,511	.025	.08
ICD01c	1,035	2.70	2.64	.03	.01	0.96	0.98	5,497	.109	.06
ICD01d	1,036	2.41	2.34	.03	.02	1.06	1.05	5,519	.062	.06
ICD01e	1,033	2.41	2.41	.03	.02	1.04	1.05	5,515	.986	.00
ICD01f	1,033	2.35	2.32	.03	.02	1.09	1.07	5,512	.395	.03
ICD01g	1,035	2.70	2.65	.03	.02	1.02	1.03	5,516	.140	.05
ICD02a	1,030	2.93	3.07	.03	.01	0.86	0.90	1,594	.000	-.15
ICD02b	1,030	2.82	2.84	.03	.01	0.88	0.92	5,504	.482	-.02
ICD02c	1,031	2.91	2.81	.03	.01	0.90	0.93	1,579	.001	.11
ICD02d	1,025	2.85	2.91	.03	.01	0.93	0.93	5,492	.049	-.07
ICD02e	1,027	2.87	2.85	.03	.01	0.89	0.94	1,589	.567	.02
ICD02f	1,024	2.90	2.94	.03	.01	0.90	0.93	5,484	.241	-.04
ICD02g	1,026	2.61	2.65	.03	.01	0.93	0.98	1,594	.241	-.04
ICD03a	1,030	3.02	3.03	.03	.01	0.84	0.88	1,603	.693	-.01
ICD03b	1,027	2.93	2.94	.03	.01	0.88	0.93	1,603	.699	-.01
ICD03c	1,030	2.66	2.64	.03	.01	0.94	0.97	5,486	.639	.02
ICD03d	1,026	2.50	2.50	.03	.01	0.98	0.98	5,485	.984	.00
ICD03e	1,027	2.58	2.71	.03	.01	0.97	0.96	5,491	.000	-.14
ICD03f	1,026	2.89	2.91	.03	.01	0.91	0.94	5,488	.670	-.01
ICD03g	1,021	2.88	2.78	.03	.01	0.94	0.97	1,565	.003	.10
ICD04a	1,022	3.33	3.47	.03	.02	1.10	1.10	5,466	.000	-.13
ICD04b	1,019	3.32	3.45	.03	.02	1.08	1.09	5,454	.001	-.12
ICD04c	1,020	3.34	3.49	.03	.02	1.08	1.08	5,442	.000	-.14
ICD04d	1,015	3.30	3.41	.03	.02	1.08	1.09	5,438	.005	-.10
ICD04e	1,017	3.31	3.44	.03	.02	1.05	1.07	5,438	.001	-.12
ICD04f	1,018	3.39	3.52	.03	.02	1.09	1.09	5,445	.001	-.12

## Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses  $z$ -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

### Key to symbols:

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.