

# Washington State University

## FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2009-10 Graduation Rate	64%	59%
Four-Class Average	66%	61%
Student-Athlete Graduation Success Rate		78%

## 1. Graduation-Rates Data

### a. All Students

	Men				Women				Total			
	2009-10		4-Class		2009-10		4-Class		2009-10		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	18	50	67	60	19	42	75	63	37	46	142	61
Asian	114	62	427	57	114	73	397	66	228	68	824	61
Black	40	45	136	49	38	50	126	60	78	47	262	54
Hispanic	124	63	352	60	178	59	459	62	302	61	811	61
Nat. Haw./PI	14	36	28	61	20	45	36	61	34	41	64	61
N-R Alien	37	59	107	56	37	84	117	69	74	72	224	63
Two or More	48	63	72	63	65	66	85	65	113	65	157	64
Unknown	43	53	295	58	53	70	322	70	96	63	617	64
White	1301	63	4954	64	1364	67	5111	71	2665	65	10065	67
Total	1739	62	6438	62	1888	66	6728	69	3627	64	13166	66

### b. Student-Athletes

	Men						Women						Total					
	2009-10		4-Class		GSR		2009-10		4-Class		GSR		2009-10		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	1	0	0	-	0	-	1	0	0	-
Asian	0	-	2	100	3	67	1	100	3	67	2	100	1	100	5	80	5	80
Black	11	36	40	48	44	55	6	50	22	50	14	79	17	41	62	48	58	60
Hispanic	2	50	8	63	8	75	4	25	8	63	7	71	6	33	16	63	15	73
Nat. Haw./PI	2	0	2	0	3	33	0	-	1	100	1	100	2	0	3	33	4	50
N-R Alien	1	100	3	67	3	67	8	88	27	78	23	91	9	89	30	77	26	88
Two or More	1	0	4	25	3	33	0	-	1	100	4	100	1	0	5	40	7	71
Unknown	1	100	9	67	11	91	5	100	15	73	18	78	6	100	24	71	29	83
White	16	63	87	63	78	86	18	61	81	63	66	83	34	62	168	63	144	85
Total	34	50	155	58	153	74	42	67	159	65	135	84	76	59	314	61	288	78

c. Student-Athletes by Sport Category

<b>Baseball</b>				<b>Men's Basketball</b>				<b>Men's CC/Track</b>			
% - N				% - N				% - N			
	2009-10	4-Class	GSR		2009-10	4-Class	GSR		2009-10	4-Class	GSR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	100-a	100-a
Black	-	-	-	Black	0-a	13-b	25-b	Black	50-a	80-a	86-b
Hispanic	-	100-a	100-a	Hispanic	-	0-a	-	Hispanic	100-a	67-a	67-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	100-a	100-a	100-a	N-R Alien	-	50-a	100-a	N-R Alien	-	-	-
Two or More	-	0-a	-	Two or More	-	-	-	Two or More	0-a	50-a	50-a
Unknown	-	0-a	-	Unknown	-	100-a	100-a	Unknown	-	100-a	100-a
White	20-a	49-e	91-e	White	50-a	60-a	75-a	White	100-a	73-c	69-d
Total	33-b	49-e	92-e	Total	20-a	35-d	50-c	Total	67-b	76-e	76-e
<b>Football</b>				<b>Men's Other</b>							
% - N				% - N							
	2009-10	4-Class	GSR		2009-10	4-Class	GSR				
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-				
Asian	-	100-a	50-a	Asian	-	-	-				
Black	50-b	52-e	55-e	Black	-	-	-				
Hispanic	0-a	67-a	75-a	Hispanic	-	-	-				
Nat. Haw./PI	0-a	0-a	33-a	Nat. Haw./PI	-	-	-				
N-R Alien	-	-	0-a	N-R Alien	-	-	-				
Two or More	-	0-a	0-a	Two or More	-	-	-				
Unknown	100-a	50-a	80-a	Unknown	-	-	100-a				
White	83-b	79-e	93-e	White	100-a	63-b	86-b				
Total	56-d	61-e	70-e	Total	100-a	63-b	88-b				
<b>Women's Basketball</b>				<b>Women's CC/Track</b>				<b>Women's Other</b>			
% - N				% - N				% - N			
	2009-10	4-Class	GSR		2009-10	4-Class	GSR		2009-10	4-Class	GSR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	0-a	-
Asian	-	-	-	Asian	-	100-a	100-a	Asian	100-a	50-a	100-a
Black	0-a	25-b	40-a	Black	100-a	88-b	100-b	Black	33-a	33-b	100-a
Hispanic	-	100-a	100-a	Hispanic	-	-	-	Hispanic	25-a	57-b	67-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	100-a	100-a	Nat. Haw./PI	-	-	-
N-R Alien	100-a	50-a	100-a	N-R Alien	100-a	100-a	100-a	N-R Alien	83-b	78-e	90-d
Two or More	-	-	-	Two or More	-	100-a	100-a	Two or More	-	-	100-a
Unknown	-	-	100-a	Unknown	100-a	75-a	67-b	Unknown	100-a	73-c	82-c
White	100-a	86-b	100-b	White	67-a	64-c	90-b	White	57-c	60-e	80-e
Total	67-a	56-d	79-c	Total	88-b	77-e	90-e	Total	61-e	63-e	83-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

## 2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2015-16)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	55	76	131	Am. Ind./AN	1	0	1
Asian	599	545	1144	Asian	0	1	1
Black	370	379	749	Black	39	13	52
Hispanic	1276	1611	2887	Hispanic	6	7	13
Nat. Haw./PI	37	50	87	Nat. Haw./PI	10	0	10
N-R Alien	620	298	918	N-R Alien	11	48	59
Two or More	771	919	1690	Two or More	18	18	36
Unknown	189	175	364	Unknown	4	0	4
White	6474	6854	13328	White	74	66	140
Total	10391	10907	21298	Total	163	153	316

### c. Student-Athletes # By Sports Category

Men					
	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	1	0
Asian	0	0	0	0	0
Black	10	0	3	26	0
Hispanic	0	1	0	5	0
Nat. Haw./PI	0	0	0	10	0
N-R Alien	1	0	6	1	3
Two or More	1	4	2	11	0
Unknown	0	1	0	3	0
White	2	22	21	23	6
Total	14	28	32	80	9

Women			
	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	1
Black	2	7	4
Hispanic	0	2	5
Nat. Haw./PI	0	0	0
N-R Alien	7	6	35
Two or More	3	7	8
Unknown	0	0	0
White	2	16	48
Total	14	38	101

#Only student-athletes receiving athletics aid are included in this report.

## INFORMATION ABOUT THE GRADUATION RATES REPORT

### Introduction.

This information sheet and the NCAA Graduation Rates Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know and Campus Security Act. The NCAA will make this report public on its website, [www.ncaa.org](http://www.ncaa.org).

The Graduation Rates Report provides information about two groups of students at the college or university identified at the top of the form: (1) all undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and (2) student-athletes who received athletics aid from the college or university for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

The report gives graduation information about students and student-athletes entering as freshmen in 2009. This is the most recent graduating class for which the required six years of information is available. The report provides information about student-athletes who received athletics aid in one or more of eight sports categories: football, men's basketball, baseball, men's track/cross country, men's other sports and mixed sports, women's basketball, women's track/cross country and other women's sports. For each of those sports categories, it includes information in nine self-reported racial or ethnic groups: American Indian or Alaska Native, Asian, Black or African-American, Hispanic or Latino, Native Hawaiian or Pacific Islander, nonresident alien, two or more races, White non-Hispanic and unknown (not included in one of the other eight groups or not available) and the total (all nine groups combined).

The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent. It is important to note that graduation rates are affected by a number of factors: some students may work part-time and need more than six years to graduate, some may leave school for a year or two to work or travel, some may transfer to another college or university or some may be dismissed for academic deficiencies.

Two different measures of graduation rates are presented in this report: (1) freshman-cohort rate; and (2) Graduation Success Rate (GSR). The freshman-cohort rate indicates the percentage of freshmen who entered during a given academic year and graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear, as well as student-athletes who transferred into an institution and received athletics aid. Both the freshman-cohort rate and the GSR subtracts students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

### Graduation Rates Report.

1. Graduation Rates Data. The box at the top of the Graduation Rates Report provides freshman-cohort graduation rates for all students and for student-athletes who received athletics aid at this college or university. Additionally, this box provides GSR data for the population of student-athletes. [**Note: Pursuant to the Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.**]

a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2009-10 and the four-class average, which includes those who entered as freshmen in 2006-07 2007-08, 2008-09 and 2009-10. The same rates are provided for women. The total for 2009-10 is the rate for men and women combined, and the four-class average is for all students who entered in 2006-07, 2007-08, 2008-09 and 2009-10.

b. Student-Athletes. This section provides the freshman-cohort graduation rates and also the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N).

## 2. Undergraduate Enrollment Data.

a. All Students. This section indicates the number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2015 fall term and the number of men and women in each racial or ethnic group.

b. Student-Athletes. This section identifies how many student-athletes were enrolled and received athletics aid for the 2015-16 academic year and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 3-b for each of the eight sports categories.