



Washington State University - Pullman Campus

Mean Comparisons

August 2010

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and

Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Mean

The mean is the arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

NSSE 2010 Mean Comparisons Washington State University - Pullman Campus

				<i>WSU-Pullman compared with:</i>												
				WSU-Pullman	Writing Consortium			DRU-VHR			Public AAU					
Variable	Bench- mark	Class		Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b			
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>																
1. Academic and Intellectual Experiences																
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.40			2.78	***	-.45	2.66	***	-.31	2.68	***	-.33
				SR	2.94			3.08	**	-.16	2.90		.05	2.89		.05
b.	Made a class presentation	CLPRESEN	ACL	FY	1.93			2.20	***	-.34	2.12	***	-.25	2.08	***	-.20
				SR	2.55			2.76	***	-.24	2.63		-.08	2.61		-.07
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.60			2.68		-.08	2.46	**	.15	2.39	***	.21
			SR	2.41			2.48		-.07	2.29	*	.13	2.23	**	.19	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.25			3.09	***	.20	2.97	***	.34	2.95	***	.37
			SR	3.34			3.32		.03	3.26		.11	3.27		.09	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.82			2.79		.03	2.72	*	.11	2.70	**	.14
			SR	2.76			2.81		-.05	2.75		.02	2.76		.00	
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.30			1.99	***	.39	2.12	***	.21	2.15	***	.18
			SR	2.24			2.12	*	.15	2.31		-.08	2.35	*	-.13	
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.21			2.45	***	-.28	2.42	***	-.24	2.39	***	-.21
				SR	2.50			2.55		-.06	2.45		.05	2.43		.08
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.48			2.42		.06	2.53		-.06	2.50		-.03
				SR	2.91			2.82		.10	2.87		.05	2.88		.04
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.67			2.64		.04	2.64		.04	2.65		.03
			SR	3.07			2.96	*	.13	2.96	*	.14	2.96	*	.14	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.82			1.69	**	.15	1.76		.07	1.77		.06
				SR	2.02			1.89	*	.14	1.89	*	.13	1.89	*	.13
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.55			1.64	*	-.12	1.53		.02	1.51		.04
				SR	1.74			1.75		-.01	1.61	*	.16	1.61	*	.15

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by pooled SD

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				<i>WSU-Pullman compared with:</i>									
				WSU-Pullman	Writing Consortium			DRU-VHR		Public AAU			
	Variable	Bench- mark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.55		-10	2.74	***	-.19	2.77	***	-.22
				SR	2.83		-.04	2.89		-.06	2.91		-.09
m.	Used e-mail to communicate with an instructor	EMAIL		FY	2.99	***	-.27	3.15	***	-.19	3.15	***	-.20
				SR	3.34	**	-.18	3.42		-.11	3.43	*	-.13
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.46	***	-.17	2.50		-.04	2.50		-.04
				SR	2.78		-.06	2.70		.09	2.68		.11
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.33	**	.13	2.20	**	.15	2.20	**	.14
				SR	2.43		.00	2.34		.09	2.37		.07
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.67	***	-.22	1.81	**	-.17	1.82	***	-.18
				SR	2.09		.01	1.98	*	.12	1.99		.11
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.40	***	-.34	2.59	***	-.23	2.61	***	-.25
				SR	2.70		-.14	2.69		.02	2.70		.00
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.57	**	-.14	2.61		-.05	2.61		-.05
				SR	2.54	***	-.26	2.63		-.10	2.60		-.07
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.56		-.09	1.61		-.06	1.60		-.05
				SR	2.01	**	.17	1.81	***	.22	1.81	***	.22
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.62	**	-.15	2.71	*	-.11	2.73	*	-.13
				SR	2.88		-.04	2.87		.01	2.88		.00
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.58		.02	2.62		-.05	2.64		-.06
				SR	2.70		.05	2.75		-.05	2.78		-.08
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.71		.07	2.72		-.01	2.73		-.02
				SR	2.91	***	.22	2.81		.11	2.84		.07

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by pooled SD

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				<i>WSU-Pullman compared with:</i>									
				WSU-Pullman			Writing Consortium			DRU-VHR		Public AAU	
Variable	Benchmark	Class		Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
2. Mental Activities													
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.17	2.95	***	.26	2.96	***	.24	2.97	***	.23
			SR	2.95	2.80	**	.16	2.83	*	.13	2.83	*	.13
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.14	3.15		-.01	3.18		-.05	3.21		-.09
			SR	3.32	3.29		.03	3.29		.03	3.31		.01
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.88	2.93		-.06	2.95		-.08	2.97	*	-.11
			SR	3.16	3.09		.09	3.07		.11	3.10		.08
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.83	2.94	*	-.13	2.87		-.05	2.87		-.05
			SR	3.06	3.03		.03	2.98		.10	2.99		.09
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.01	3.08		-.09	3.11	*	-.13	3.14	**	-.16
			SR	3.33	3.25		.10	3.22	*	.13	3.24		.12
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>													
3. Reading and Writing													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.28	3.28		.00	3.28		.00	3.33		-.06
			SR	3.13	3.21		-.07	3.21		-.08	3.27	*	-.13
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.04	2.05		-.01	2.01		.04	2.00		.04
			SR	2.27	2.18		.09	2.17		.10	2.18		.10
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.35	1.27		.11	1.28		.10	1.29		.09
			SR	1.68	1.61		.08	1.62		.08	1.60		.10
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.43	2.29	**	.17	2.23	***	.24	2.27	***	.19
			SR	2.68	2.52	**	.17	2.55	*	.15	2.59		.10
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	3.00	3.04		-.04	2.99		.01	3.03		-.03
			SR	3.29	3.00	***	.26	3.06	***	.21	3.08	**	.19

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by pooled SD

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			<i>WSU-Pullman compared with:</i>											
			WSU-Pullman	Writing Consortium			DRU-VHR		Public AAU					
Variable	Bench- mark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b		
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>														
4. Problem Sets														
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.84	2.70	*	.12	2.84	.00	2.84		.00		
				SR	2.65	2.67		-.02	2.60	.04	2.53	.10		
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.56	2.82	***	-.21	2.77	**	-.16	2.73	*	-.13	
				SR	2.21	2.41	**	-.16	2.30	-.07	2.24	-.03		
5. Examinations														
<i>1=Very little to 7=Very much</i>														
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.58	5.48		.09	5.60	-.01	5.62		-.04		
			SR	5.47	5.50		-.03	5.42	.04	5.39		.06		
6. Additional Collegiate Experiences														
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	2.10	2.20	*	-.11	2.11	-.02	2.14		-.05		
				SR	2.02	2.03		-.01	2.05	-.03	2.11	-.10		
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	3.08	2.85	***	.23	2.92	***	.16	2.95	**	.14	
				SR	2.99	2.75	***	.23	2.87	*	.13	2.93	.06	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.89	2.19	***	-.26	2.04	**	-.14	2.01	*	-.11	
				SR	1.95	2.31	***	-.31	2.00	-.05	1.96	-.01		
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.56	2.62		-.06	2.58	-.02	2.59		-.02		
				SR	2.77	2.75		.02	2.68	.09	2.70	.08		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.68	2.79	*	-.13	2.76	-.09	2.76		-.10		
				SR	2.83	2.89		-.07	2.86	-.03	2.87	-.04		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.80	2.89	*	-.11	2.85	-.06	2.86		-.07		
				SR	2.89	2.95		-.07	2.90	-.01	2.92	-.04		
7. Enriching Educational Experiences														
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>														
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.04	.07	*	-.09	.07	**	-.11	.07	**	-.11
					SR	.54	.50		.07	.55	-.03	.59	-.11	

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by pooled SD

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				<i>WSU-Pullman compared with:</i>									
				WSU-Pullman	Writing Consortium			DRU-VHR			Public AAU		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.38		-.07	.41		-.04	.41		-.05
				SR	.71	**	.17	.66		.11	.68		.06
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.17		.02	.19		-.05	.21		-.08
				SR	.33	*	.13	.26	*	.17	.27	*	.14
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.04		-.03	.05		-.03	.05		-.04
				SR	.31	***	.27	.25	*	.14	.27		.08
e.	Foreign language coursework	FORLNG04	EEE	FY	.23		.07	.29	*	-.12	.33	***	-.21
				SR	.40		-.08	.54	***	-.28	.57	***	-.35
f.	Study abroad	STDABR04	EEE	FY	.03		.05	.04		-.03	.04		-.03
				SR	.20	*	.18	.21		-.03	.25	*	-.12
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.02		-.06	.03		-.06	.03		-.06
				SR	.12	**	-.14	.16	*	-.11	.17	**	-.15
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02		-.02	.02		-.03	.02		-.03
				SR	.37		.05	.29	**	.18	.29	*	.16

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. Quality of Relationships

1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic

1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible

a.	Relationships with other students	ENVSTU	SCE	FY	5.53		.01	5.49		.03	5.49		.03
				SR	5.76		.10	5.60	*	.13	5.65		.09
b.	Relationships with faculty members	ENVFAC	SCE	FY	4.82	***	-.31	5.04	**	-.17	5.04	**	-.17
				SR	5.37		-.04	5.23		.11	5.24		.10
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.58	**	-.15	4.67		-.06	4.67		-.06
				SR	4.45	*	-.13	4.54		-.06	4.56		-.07

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by pooled SD

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				<i>WSU-Pullman compared with:</i>										
				WSU-Pullman	Writing Consortium			DRU-VHR		Public AAU				
Variable	Bench- mark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b		
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>														
9. Time Usage														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.59	4.17	***	.26	4.59	.00	4.63	-.02		
				SR	4.62	4.29	**	.19	4.48	.08	4.47	.08		
b.	Working for pay on campus	WORKON01		FY	1.51	1.49		.01	1.56	-.04	1.58	-.05		
				SR	2.45	1.93	***	.31	2.08	***	.22	2.19	*	.14
c.	Working for pay off campus	WORKOF01		FY	1.30	2.07	***	-.40	1.60	***	-.21	1.52	***	-.17
				SR	1.65	3.48	***	-.68	2.67	***	-.44	2.42	***	-.37
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.62	2.31	***	.20	2.51	.08	2.54	.06		
				SR	2.57	2.10	***	.32	2.40	.11	2.52	.04		
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.82	3.81		.01	3.90	-.05	3.94	-.07		
				SR	3.72	3.48	*	.15	3.82	-.06	3.93	*	-.13	
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.23	1.70	***	-.32	1.36	**	-.13	1.30	-.08	
				SR	1.40	2.39	***	-.44	1.68	***	-.18	1.45	-.04	
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.17	2.34	***	-.16	2.35	***	-.18	2.35	***	-.19
				SR	2.27	2.39	*	-.11	2.37	-.10	2.35	-.09		
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
10. Institutional Environment														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.12	3.17		-.06	3.22	*	-.13	3.23	**	-.14
				SR	3.02	3.19	***	-.21	3.16	**	-.18	3.16	**	-.17
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.94	3.11	***	-.22	3.08	***	-.18	3.10	***	-.22
				SR	2.81	2.98	***	-.21	2.89	-.10	2.93	*	-.15	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.61	2.74	**	-.15	2.78	***	-.18	2.78	***	-.19
				SR	2.38	2.54	*	-.16	2.54	**	-.16	2.58	***	-.20

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by pooled SD

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				<i>WSU-Pullman compared with:</i>										
				WSU-Pullman	Writing Consortium			DRU-VHR			Public AAU			
				<i>Mean</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	
<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>												
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.09	2.33	***	-.24	2.24	**	-.16	2.25	**	-.17
SR				1.91	2.05	**	-.14	1.94		-.03	1.96		-.06	
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.39	2.59	***	-.21	2.53	**	-.15	2.56	***	-.19
SR				2.23	2.32		-.10	2.29		-.06	2.35	*	-.13	
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.97	2.93		.04	2.95		.03	3.00		-.03
SR				2.82	2.75		.07	2.80		.02	2.91		-.10	
g.	Using computers in academic work	ENVCOMPT		FY	3.30	3.33		-.04	3.39	*	-.11	3.39	*	-.12
SR				3.35	3.48	*	-.17	3.50	**	-.21	3.52	***	-.24	
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>										
11. Educational and Personal Growth														
a.	Acquiring a broad general education	GNGENLED		FY	3.08	3.20	**	-.15	3.18	*	-.13	3.22	**	-.18
SR				3.11	3.29	***	-.23	3.26	**	-.19	3.31	***	-.25	
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.68	2.81	**	-.14	2.84	**	-.17	2.87	***	-.20
SR				3.01	3.08		-.07	3.00		.01	3.02		-.01	
c.	Writing clearly and effectively	GNWRITE		FY	2.94	3.05	*	-.13	2.88		.06	2.90		.05
SR				3.07	3.12		-.06	3.03		.04	3.06		.00	
d.	Speaking clearly and effectively	GNSPEAK		FY	2.64	2.85	***	-.23	2.72		-.09	2.72		-.08
SR				2.89	3.00	*	-.13	2.90		-.02	2.92		-.04	
e.	Thinking critically and analytically	GNANALY		FY	3.15	3.25	*	-.13	3.24	*	-.11	3.27	**	-.15
SR				3.32	3.38		-.09	3.38		-.08	3.41	*	-.12	
f.	Analyzing quantitative problems	GNQUANT		FY	2.96	3.00		-.05	3.05	*	-.11	3.06	*	-.13
SR				3.08	3.12		-.05	3.13		-.06	3.14		-.06	
g.	Using computing and information technology	GNCMPTS		FY	2.92	3.04	**	-.14	3.07	***	-.18	3.08	***	-.19
SR				3.09	3.22	**	-.16	3.21	*	-.15	3.21	*	-.15	
h.	Working effectively with others	GNOTHERS		FY	2.83	3.02	***	-.23	3.00	***	-.20	3.00	***	-.20
SR				3.13	3.20		-.08	3.16		-.03	3.19		-.07	

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons Washington State University - Pullman Campus

				<i>WSU-Pullman compared with:</i>									
				WSU-Pullman	Writing Consortium			DRU-VHR		Public AAU			
	Variable	Bench- mark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.81	1.98	**	-.16	1.89		-.08	1.91	*	-.11
			SR	1.95	2.16	***	-.20	2.13	**	-.17	2.20	***	-.24
j.	Learning effectively on your own	GNINQ	FY	2.89	2.96		-.08	2.97		-.09	3.00	*	-.13
			SR	2.91	3.05	**	-.16	3.06	**	-.18	3.11	***	-.24
k.	Understanding yourself	GNSELF	FY	2.69	2.84	**	-.15	2.79		-.10	2.82	*	-.13
			SR	2.63	2.85	***	-.23	2.83	***	-.21	2.90	***	-.28
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.53	2.70	***	-.18	2.70	***	-.18	2.71	***	-.19
			SR	2.48	2.67	**	-.18	2.69	***	-.21	2.73	***	-.26
m.	Solving complex real-world problems	GNPROBSV	FY	2.61	2.72	*	-.13	2.73	*	-.14	2.75	**	-.16
			SR	2.74	2.84		-.11	2.85	*	-.12	2.90	**	-.18
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.53	2.78	***	-.26	2.65	*	-.13	2.68	**	-.16
			SR	2.49	2.81	***	-.32	2.66	**	-.17	2.70	***	-.21
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.31	2.57	***	-.27	2.46	**	-.16	2.49	***	-.19
			SR	2.42	2.59	**	-.17	2.45		-.03	2.50		-.08
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.79	2.29	***	-.45	2.01	***	-.21	2.01	***	-.21
			SR	1.62	2.13	***	-.44	1.77	*	-.15	1.76	*	-.14
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.02	3.10		-.09	3.07		-.06	3.08		-.07
			SR	2.81	2.93	*	-.13	2.88		-.08	2.90		-.10
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.12	3.25	***	-.19	3.27	***	-.22	3.31	***	-.27
			SR	3.14	3.26	**	-.17	3.28	**	-.19	3.36	***	-.31
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>									
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.28	3.28		.00	3.36	*	-.11	3.40	**	-.15
			SR	3.21	3.27		-.07	3.33	*	-.16	3.42	***	-.27

IPEDS: 236939

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by pooled SD

NSSE 2010 Detailed Statistics

**Washington State University - Pullman Campus
First-Year Students**

	N	Mean				Standard Error of the Mean ^a				Standard Deviation ^b				Degrees of Freedom ^c			Significance ^d			Effect Size ^e		
	WSU-Pullman	WSU-Pullman	Writing Consortium	DRU-VHR	Public AAU	WSU-Pullman	Writing Consortium	DRU-VHR	Public AAU	WSU-Pullman	Writing Consortium	DRU-VHR	Public AAU	Writing Consortium	DRU-VHR	Public AAU	WSU-Pullman compared with:			WSU-Pullman compared with:		
																	Writing Consortium	DRU-VHR	Public AAU	Writing Consortium	DRU-VHR	Public AAU
CLQUEST	415	2.40	2.78	2.66	2.68	.04	.01	.01	.01	.82	.85	.84	.84	9,047	451	6,771	.000	.000	.000	-.45	-.31	-.33
CLPRESEN	416	1.93	2.20	2.12	2.08	.04	.01	.01	.01	.79	.79	.77	.76	9,054	10,474	467	.000	.000	.000	-.34	-.25	-.20
REWROPAP	414	2.60	2.68	2.46	2.39	.05	.01	.01	.01	.95	.98	.99	.99	9,026	10,443	6,731	.134	.003	.000	-.08	.15	.21
INTEGRAT	415	3.25	3.09	2.97	2.95	.04	.01	.01	.01	.72	.78	.81	.81	9,049	10,489	6,766	.000	.000	.000	.20	.34	.37
DIVCLASS	417	2.82	2.79	2.72	2.70	.04	.01	.01	.01	.81	.87	.90	.90	464	460	486	.507	.015	.003	.03	.11	.14
CLUNPREP	416	2.30	1.99	2.12	2.15	.04	.01	.01	.01	.85	.76	.79	.80	448	446	465	.000	.000	.001	.39	.21	.18
CLASSGRP	417	2.21	2.45	2.42	2.39	.04	.01	.01	.01	.86	.85	.88	.87	456	453	474	.000	.000	.000	-.28	-.24	-.21
OCCGRP	418	2.48	2.42	2.53	2.50	.04	.01	.01	.01	.87	.86	.88	.87	9,082	10,522	6,786	.197	.245	.546	.06	-.06	-.03
INTIDEAS	396	2.67	2.64	2.64	2.65	.04	.01	.01	.01	.81	.81	.81	.80	8,607	9,868	6,350	.383	.450	.624	.04	.04	.03
TUTOR	397	1.82	1.69	1.76	1.77	.05	.01	.01	.01	.91	.84	.86	.86	8,629	9,893	6,368	.004	.191	.271	.15	.07	.06
COMMPROJ	396	1.55	1.64	1.53	1.51	.04	.01	.01	.01	.84	.85	.81	.81	8,587	9,823	6,323	.024	.674	.457	-.12	.02	.04
ITACADEM	399	2.55	2.65	2.74	2.77	.05	.01	.01	.01	1.01	1.02	.99	.98	8,628	9,897	6,374	.056	.000	.000	-.10	-.19	-.22
EMAIL	398	2.99	3.20	3.15	3.15	.04	.01	.01	.01	.84	.79	.81	.81	8,623	9,895	6,371	.000	.000	.000	-.27	-.19	-.20
FACGRADE	397	2.46	2.61	2.50	2.50	.04	.01	.01	.01	.84	.87	.86	.86	439	9,872	6,360	.001	.474	.408	-.17	-.04	-.04
FACPLANS	398	2.33	2.21	2.20	2.20	.04	.01	.01	.01	.87	.89	.87	.87	8,628	9,881	6,364	.009	.004	.007	.13	.15	.14
FACIDEAS	397	1.67	1.86	1.81	1.82	.04	.01	.01	.01	.89	.89	.86	.86	8,634	9,902	6,375	.000	.001	.001	-.22	-.17	-.18
FACFEED	395	2.40	2.68	2.59	2.61	.04	.01	.01	.01	.82	.82	.83	.82	8,486	9,692	6,242	.000	.000	.000	-.34	-.23	-.25
WORKHARD	394	2.57	2.69	2.61	2.61	.04	.01	.01	.01	.87	.84	.86	.85	8,471	9,682	6,236	.005	.338	.344	-.14	-.05	-.05
FACOTHER	391	1.56	1.64	1.61	1.60	.04	.01	.01	.01	.83	.86	.83	.83	8,454	9,661	6,216	.073	.235	.340	-.09	-.06	-.05
OOCIDEAS	393	2.62	2.74	2.71	2.73	.04	.01	.01	.01	.85	.87	.87	.86	8,475	9,681	6,232	.005	.036	.012	-.15	-.11	-.13
DIVRSTUD	393	2.58	2.56	2.62	2.64	.05	.01	.01	.01	1.03	1.02	1.01	1.00	8,487	9,702	6,246	.726	.351	.241	.02	-.05	-.06
DIFFSTU2	392	2.71	2.64	2.72	2.73	.05	.01	.01	.01	.98	.99	.98	.97	8,488	9,699	6,243	.196	.827	.654	.07	-.01	-.02
MEMORIZE	391	3.17	2.95	2.96	2.97	.04	.01	.01	.01	.76	.85	.84	.85	8,427	9,639	6,204	.000	.000	.000	.26	.24	.23
ANALYZE	389	3.14	3.15	3.18	3.21	.04	.01	.01	.01	.73	.76	.76	.75	8,397	9,600	6,177	.885	.340	.095	-.01	-.05	-.09
SYNTHESZ	390	2.88	2.93	2.95	2.97	.04	.01	.01	.01	.84	.83	.83	.82	8,385	9,591	6,165	.250	.109	.031	-.06	-.08	-.11
EVALUATE	390	2.83	2.94	2.87	2.87	.04	.01	.01	.01	.82	.84	.86	.86	8,401	9,606	6,183	.015	.352	.362	-.13	-.05	-.05
APPLYING	392	3.01	3.08	3.11	3.14	.04	.01	.01	.01	.84	.84	.84	.83	8,422	425	444	.091	.015	.003	-.09	-.13	-.16
READASGN	390	3.28	3.28	3.28	3.33	.05	.01	.01	.01	.93	.97	.96	.96	8,410	9,599	6,176	.973	.962	.268	.00	.00	-.06

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^b A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^c Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^d Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

Washington State University - Pullman Campus
First-Year Students

	N	Mean				Standard Error of the Mean ^a				Standard Deviation ^b				Degrees of Freedom ^c			Significance ^d <i>WSU-Pullman compared with:</i>			Effect Size ^e <i>WSU-Pullman compared with:</i>		
	WSU-Pullman	WSU-Pullman	Writing Consortium	DRU-VHR	Public AAU	WSU-Pullman	Writing Consortium	DRU-VHR	Public AAU	WSU-Pullman	Writing Consortium	DRU-VHR	Public AAU	Writing Consortium	DRU-VHR	Public AAU	Writing Consortium	DRU-VHR	Public AAU	Writing Consortium	DRU-VHR	Public AAU
READOWN	392	2.04	2.05	2.01	2.00	.05	.01	.01	.01	.94	.91	.89	.89	8,405	9,591	6,173	.861	.476	.391	-.01	.04	.04
WRITEMOR	390	1.35	1.27	1.28	1.29	.04	.01	.01	.01	.77	.70	.70	.70	421	417	434	.056	.090	.126	.11	.10	.09
WRITEMID	389	2.43	2.29	2.23	2.27	.04	.01	.01	.01	.84	.83	.82	.82	8,375	420	6,162	.001	.000	.000	.17	.24	.19
WRITESML	392	3.00	3.04	2.99	3.03	.05	.01	.01	.01	.93	1.03	1.02	1.03	439	432	459	.379	.856	.528	-.04	.01	-.03
PROBSETA	386	2.84	2.70	2.84	2.84	.06	.01	.01	.02	1.09	1.11	1.16	1.16	8,394	9,576	6,159	.017	.937	.940	.12	.00	.00
PROBSETB	390	2.56	2.82	2.77	2.73	.06	.01	.01	.02	1.19	1.21	1.25	1.25	8,390	9,574	6,161	.000	.001	.011	-.21	-.16	-.13
EXAMS	391	5.58	5.48	5.60	5.62	.05	.01	.01	.01	1.04	1.14	1.11	1.11	436	9,606	6,183	.053	.777	.498	.09	-.01	-.04
ATDART07	389	2.10	2.20	2.11	2.14	.04	.01	.01	.01	.80	.91	.88	.88	438	428	453	.016	.744	.299	-.11	-.02	-.05
EXRCSE05	388	3.08	2.85	2.92	2.95	.05	.01	.01	.01	.91	1.03	.97	.95	437	425	6,110	.000	.001	.008	.23	.16	.14
WORSHPO5	391	1.89	2.19	2.04	2.01	.05	.01	.01	.01	1.08	1.15	1.10	1.08	435	9,468	6,092	.000	.008	.032	-.26	-.14	-.11
OWNVIEW	390	2.56	2.62	2.58	2.59	.04	.01	.01	.01	.83	.89	.89	.89	435	429	453	.199	.678	.625	-.06	-.02	-.02
OTHRVIEW	387	2.68	2.79	2.76	2.76	.04	.01	.01	.01	.83	.86	.86	.86	8,291	9,477	6,098	.010	.070	.063	-.13	-.09	-.10
CHNGVIEW	390	2.80	2.89	2.85	2.86	.04	.01	.01	.01	.81	.83	.83	.82	8,304	9,495	6,118	.042	.286	.194	-.11	-.06	-.07
INTERN04	389	.04	.07	.07	.07	.01	.00	.00	.00	.20	.25	.26	.26	446	443	478	.046	.009	.010	-.09	-.11	-.11
VOLNTR04	388	.38	.42	.41	.41	.02	.01	.01	.01	.49	.49	.49	.49	427	9,334	443	.191	.398	.299	-.07	-.04	-.05
LRNCOM04	387	.17	.17	.19	.21	.02	.00	.00	.01	.38	.37	.39	.40	8,164	9,322	449	.727	.386	.100	.02	-.05	-.08
RESRCH04	388	.04	.05	.05	.05	.01	.00	.00	.00	.20	.22	.22	.22	8,191	9,349	6,012	.561	.507	.428	-.03	-.03	-.04
FORLNG04	388	.23	.20	.29	.33	.02	.00	.00	.01	.42	.40	.45	.47	422	426	456	.180	.011	.000	.07	-.12	-.21
STDABR04	388	.03	.02	.04	.04	.01	.00	.00	.00	.18	.16	.19	.20	416	9,329	6,002	.360	.577	.549	.05	-.03	-.03
INDSTD04	386	.02	.04	.03	.03	.01	.00	.00	.00	.15	.18	.18	.18	444	434	463	.141	.181	.211	-.06	-.06	-.06
SNRX04	388	.02	.02	.02	.02	.01	.00	.00	.00	.12	.14	.14	.14	8,199	9,360	6,019	.646	.592	.543	-.02	-.03	-.03
ENVSTU	383	5.53	5.52	5.49	5.49	.07	.02	.01	.02	1.30	1.34	1.32	1.33	8,187	9,342	6,007	.811	.507	.520	.01	.03	.03
ENVFAC	384	4.82	5.23	5.04	5.04	.07	.01	.01	.02	1.30	1.29	1.28	1.25	8,191	9,345	6,014	.000	.001	.001	-.31	-.17	-.17
ENVADM	384	4.58	4.80	4.67	4.67	.07	.02	.02	.02	1.42	1.49	1.45	1.44	8,190	9,333	6,001	.005	.226	.235	-.15	-.06	-.06
ACADPR01	381	4.59	4.17	4.59	4.63	.08	.02	.02	.02	1.62	1.59	1.66	1.64	8,128	9,285	5,968	.000	.944	.684	.26	.00	-.02
WORKON01	379	1.51	1.49	1.56	1.58	.06	.01	.01	.02	1.14	1.20	1.26	1.27	8,133	9,274	444	.784	.467	.281	.01	-.04	-.05
WORKOF01	378	1.30	2.07	1.60	1.52	.05	.02	.02	.02	1.01	1.96	1.45	1.34	527	445	471	.000	.000	.000	-.40	-.21	-.17
COCURR01	379	2.62	2.31	2.51	2.54	.09	.02	.02	.02	1.68	1.55	1.52	1.51	410	405	420	.001	.184	.346	.20	.08	.06

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^b A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^c Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^d Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

Washington State University - Pullman Campus
First-Year Students

	N	Mean				Standard Error of the Mean ^a				Standard Deviation ^b				Degrees of Freedom ^c			Significance ^d			Effect Size ^e		
	WSU-Pullman	WSU-Pullman	Writing Consortium	DRU-VHR	Public AAU	WSU-Pullman	Writing Consortium	DRU-VHR	Public AAU	WSU-Pullman	Writing Consortium	DRU-VHR	Public AAU	Writing Consortium	DRU-VHR	Public AAU	WSU-Pullman compared with:			WSU-Pullman compared with:		
																	Writing Consortium	DRU-VHR	Public AAU	Writing Consortium	DRU-VHR	Public AAU
SOCIAL05	380	3.82	3.81	3.90	3.94	.08	.02	.02	.02	1.53	1.63	1.60	1.59	8,115	9,246	5,938	.902	.330	.160	.01	-.05	-.07
CAREDE01	380	1.23	1.70	1.36	1.30	.04	.02	.01	.01	.79	1.52	1.05	.95	530	439	457	.000	.001	.074	-.32	-.13	-.08
COMMUTE	378	2.17	2.34	2.35	2.35	.04	.01	.01	.01	.75	1.10	.98	.95	460	434	464	.000	.000	.000	-.16	-.18	-.19
ENVSCHOL	373	3.12	3.17	3.22	3.23	.04	.01	.01	.01	.77	.75	.74	.73	8,049	9,168	5,889	.259	.014	.008	-.06	-.13	-.14
ENVSUPRT	371	2.94	3.11	3.08	3.10	.04	.01	.01	.01	.82	.78	.78	.77	8,008	9,126	5,865	.000	.001	.000	-.22	-.18	-.22
ENVDIVRS	370	2.61	2.74	2.78	2.78	.05	.01	.01	.01	.95	.95	.95	.94	8,008	9,131	5,862	.006	.001	.000	-.15	-.18	-.19
ENVNACAD	369	2.09	2.33	2.24	2.25	.05	.01	.01	.01	.96	.97	.93	.93	405	9,137	5,867	.000	.003	.001	-.24	-.16	-.17
ENVSOCAL	369	2.39	2.59	2.53	2.56	.05	.01	.01	.01	.89	.93	.92	.92	7,995	9,101	5,846	.000	.004	.000	-.21	-.15	-.19
ENVEVENT	372	2.97	2.93	2.95	3.00	.04	.01	.01	.01	.83	.91	.87	.85	415	406	5,868	.415	.624	.524	.04	.03	-.03
ENVCOMPT	371	3.30	3.33	3.39	3.39	.04	.01	.01	.01	.77	.78	.76	.76	8,035	9,148	5,876	.445	.031	.027	-.04	-.11	-.12
NGENLED	372	3.08	3.20	3.18	3.22	.04	.01	.01	.01	.77	.77	.77	.76	408	403	422	.005	.016	.001	-.15	-.13	-.18
GNWORK	373	2.68	2.81	2.84	2.87	.05	.01	.01	.01	.94	.92	.92	.91	7,913	9,023	421	.008	.001	.000	-.14	-.17	-.20
GNWRITE	372	2.94	3.05	2.88	2.90	.04	.01	.01	.01	.85	.84	.87	.88	7,920	9,028	5,802	.017	.226	.351	-.13	.06	.05
GNSPEAK	370	2.64	2.85	2.72	2.72	.05	.01	.01	.01	.96	.90	.93	.94	402	8,999	5,776	.000	.105	.122	-.23	-.09	-.08
GNANALY	371	3.15	3.25	3.24	3.27	.04	.01	.01	.01	.78	.76	.78	.77	7,906	9,006	5,787	.018	.038	.006	-.13	-.11	-.15
GNQUANT	371	2.96	3.00	3.05	3.06	.04	.01	.01	.01	.78	.85	.85	.85	7,893	408	432	.344	.027	.012	-.05	-.11	-.13
GNCMPTS	371	2.92	3.04	3.07	3.08	.04	.01	.01	.01	.86	.87	.88	.87	7,915	9,023	5,800	.007	.001	.001	-.14	-.18	-.19
GNOTHERS	368	2.83	3.02	3.00	3.00	.05	.01	.01	.01	.87	.85	.87	.87	402	398	418	.000	.000	.000	-.23	-.20	-.20
GNCITIZN	365	1.81	1.98	1.89	1.91	.05	.01	.01	.01	.95	1.01	.98	.97	7,802	8,882	5,710	.002	.125	.049	-.16	-.08	-.11
GNINQ	363	2.89	2.96	2.97	3.00	.04	.01	.01	.01	.83	.83	.84	.82	7,784	8,865	5,697	.117	.088	.019	-.08	-.09	-.13
GNSELF	367	2.69	2.84	2.79	2.82	.05	.01	.01	.01	.98	.94	.94	.93	400	395	412	.006	.080	.018	-.15	-.10	-.13
GNDIVERS	365	2.53	2.70	2.70	2.71	.05	.01	.01	.01	.94	.95	.93	.92	7,797	8,875	5,705	.001	.001	.000	-.18	-.18	-.19
GNPROBSV	366	2.61	2.72	2.73	2.75	.05	.01	.01	.01	.94	.90	.90	.89	398	394	411	.022	.015	.005	-.13	-.14	-.16
GNETHICS	362	2.53	2.78	2.65	2.68	.05	.01	.01	.01	1.03	.97	.97	.96	393	389	405	.000	.027	.007	-.26	-.13	-.16
GNCOMMUN	367	2.31	2.57	2.46	2.49	.05	.01	.01	.01	.93	.98	.95	.94	407	8,879	5,705	.000	.002	.000	-.27	-.16	-.19
GNSPIRIT	366	1.79	2.29	2.01	2.01	.05	.01	.01	.01	1.00	1.11	1.05	1.05	410	8,885	5,710	.000	.000	.000	-.45	-.21	-.21
ADVISE	368	3.02	3.10	3.07	3.08	.04	.01	.01	.01	.81	.82	.81	.81	7,889	8,985	5,776	.086	.293	.174	-.09	-.06	-.07
ENTIREXP	367	3.12	3.25	3.27	3.31	.03	.01	.01	.01	.63	.70	.69	.69	411	405	428	.000	.000	.000	-.19	-.22	-.27
SAMECOLL	369	3.28	3.28	3.36	3.40	.04	.01	.01	.01	.76	.80	.75	.74	7,897	8,995	5,784	.942	.044	.006	.00	-.11	-.15

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^b A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^c Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^d Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^a				Standard Deviation ^b				Degrees of Freedom ^c			Significance ^d			Effect Size ^e		
	WSU-Pullman	WSU-Pullman	Writing Consortium	DRU-VHR	Public AAU	WSU-Pullman	Writing Consortium	DRU-VHR	Public AAU	WSU-Pullman	Writing Consortium	DRU-VHR	Public AAU	Writing Consortium	DRU-VHR	Public AAU	WSU-Pullman compared with:			WSU-Pullman compared with:		
																	Writing Consortium	DRU-VHR	Public AAU	Writing Consortium	DRU-VHR	Public AAU
CLQUEST	295	2.94	3.08	2.90	2.89	.05	.01	.01	.01	.89	.85	.88	.87	8,978	11,114	6,545	.006	.430	.394	-.16	.05	.05
CLPRESEN	296	2.55	2.76	2.63	2.61	.05	.01	.01	.01	.83	.87	.85	.83	9,010	11,127	6,545	.000	.153	.230	-.24	-.08	-.07
REWROPAP	294	2.41	2.48	2.29	2.23	.06	.01	.01	.01	.95	.97	.95	.94	8,990	11,091	6,527	.258	.028	.002	-.07	.13	.19
INTEGRAT	294	3.34	3.32	3.26	3.27	.04	.01	.01	.01	.74	.74	.77	.76	9,022	11,131	6,550	.638	.072	.115	.03	.11	.09
DIVCLASS	295	2.76	2.81	2.75	2.76	.05	.01	.01	.01	.91	.92	.94	.94	8,995	11,124	6,544	.377	.777	.971	-.05	.02	.00
CLUNPREP	297	2.24	2.12	2.31	2.35	.05	.01	.01	.01	.91	.81	.83	.83	312	310	6,553	.027	.213	.035	.15	-.08	-.13
CLASSGRP	296	2.50	2.55	2.45	2.43	.05	.01	.01	.01	.91	.90	.90	.88	9,013	11,139	6,556	.318	.365	.205	-.06	.05	.08
OCCGRP	297	2.91	2.82	2.87	2.88	.05	.01	.01	.01	.94	.91	.90	.89	9,043	11,172	6,574	.102	.427	.527	.10	.05	.04
INTIDEAS	293	3.07	2.96	2.96	2.96	.05	.01	.01	.01	.79	.82	.81	.80	8,759	10,681	6,263	.025	.015	.022	.13	.14	.14
TUTOR	292	2.02	1.89	1.89	1.89	.06	.01	.01	.01	1.03	.96	.95	.95	8,788	10,705	6,278	.020	.025	.025	.14	.13	.13
COMMPROJ	290	1.74	1.75	1.61	1.61	.05	.01	.01	.01	.92	.90	.85	.86	8,763	303	314	.924	.016	.017	-.01	.16	.15
ITACADEM	293	2.83	2.87	2.89	2.91	.06	.01	.01	.01	1.01	1.00	.99	.98	8,793	10,716	6,280	.482	.307	.133	-.04	-.06	-.09
EMAIL	291	3.34	3.46	3.42	3.43	.04	.01	.01	.01	.72	.71	.73	.72	8,780	10,703	6,272	.003	.054	.031	-.18	-.11	-.13
FACGRADE	293	2.78	2.83	2.70	2.68	.05	.01	.01	.01	.86	.88	.88	.87	8,791	10,709	6,277	.313	.114	.067	-.06	.09	.11
FACPLANS	292	2.43	2.43	2.34	2.37	.05	.01	.01	.01	.91	.95	.92	.91	8,783	10,699	6,271	.964	.122	.258	.00	.09	.07
FACIDEAS	291	2.09	2.07	1.98	1.99	.05	.01	.01	.01	.89	.93	.88	.88	8,790	10,709	6,280	.829	.046	.063	.01	.12	.11
FACFEED	286	2.70	2.81	2.69	2.70	.04	.01	.01	.01	.75	.81	.81	.80	8,706	303	6,188	.025	.789	.934	-.14	.02	.00
WORKHARD	288	2.54	2.76	2.63	2.60	.05	.01	.01	.01	.85	.85	.86	.86	8,708	10,551	6,181	.000	.097	.260	-.26	-.10	-.07
FACOTHER	283	2.01	1.85	1.81	1.81	.06	.01	.01	.01	.99	.97	.93	.93	8,679	10,526	6,165	.004	.000	.000	.17	.22	.22
OOCIDEAS	288	2.88	2.91	2.87	2.88	.05	.01	.01	.01	.87	.86	.86	.85	8,701	10,541	6,177	.477	.812	.960	-.04	.01	.00
DIVRSTUD	287	2.70	2.65	2.75	2.78	.06	.01	.01	.01	.98	1.00	.98	.97	8,719	10,566	6,190	.399	.414	.199	.05	-.05	-.08
DIFFSTU2	288	2.91	2.69	2.81	2.84	.05	.01	.01	.01	.93	.97	.95	.94	309	10,567	6,192	.000	.075	.253	.22	.11	.07
MEMORIZE	287	2.95	2.80	2.83	2.83	.05	.01	.01	.01	.93	.91	.91	.91	8,668	10,500	6,145	.009	.031	.032	.16	.13	.13
ANALYZE	285	3.32	3.29	3.29	3.31	.04	.01	.01	.01	.76	.74	.74	.73	8,651	10,464	6,122	.585	.611	.921	.03	.03	.01
SYNTHESZ	287	3.16	3.09	3.07	3.10	.05	.01	.01	.01	.76	.83	.83	.82	8,643	10,452	6,118	.133	.063	.212	.09	.11	.08
EVALUATE	287	3.06	3.03	2.98	2.99	.05	.01	.01	.01	.85	.86	.87	.87	8,651	10,465	6,127	.568	.110	.140	.03	.10	.09
APPLYING	287	3.33	3.25	3.22	3.24	.05	.01	.01	.01	.80	.81	.83	.83	8,667	10,488	6,143	.083	.025	.056	.10	.13	.12
READASGN	286	3.13	3.21	3.21	3.27	.06	.01	.01	.01	1.00	1.03	1.05	1.05	8,645	303	316	.236	.175	.027	-.07	-.08	-.13

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^b A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^c Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^d Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^a				Standard Deviation ^b				Degrees of Freedom ^c			Significance ^d <i>WSU-Pullman compared with:</i>			Effect Size ^e <i>WSU-Pullman compared with:</i>		
	WSU-Pullman	WSU-Pullman	Writing Consortium	DRU-VHR	Public AAU	WSU-Pullman	Writing Consortium	DRU-VHR	Public AAU	WSU-Pullman	Writing Consortium	DRU-VHR	Public AAU	Writing Consortium	DRU-VHR	Public AAU	Writing Consortium	DRU-VHR	Public AAU	Writing Consortium	DRU-VHR	Public AAU
READOWN	287	2.27	2.18	2.17	2.18	.06	.01	.01	.01	1.06	.96	.96	.94	302	299	308	.171	.134	.152	.09	.10	.10
WRITEMOR	286	1.68	1.61	1.62	1.60	.04	.01	.01	.01	.75	.79	.79	.77	8,632	10,434	6,113	.169	.191	.098	.08	.08	.10
WRITEMID	285	2.68	2.52	2.55	2.59	.06	.01	.01	.01	.93	.94	.96	.95	8,631	10,440	6,114	.004	.016	.117	.17	.15	.10
WRITESML	285	3.29	3.00	3.06	3.08	.07	.01	.01	.01	1.11	1.15	1.13	1.11	8,639	10,442	6,118	.000	.001	.002	.26	.21	.19
PROBSETA	287	2.65	2.67	2.60	2.53	.08	.01	.01	.02	1.34	1.22	1.23	1.23	302	300	310	.811	.547	.120	-.02	.04	.10
PROBSETB	285	2.21	2.41	2.30	2.24	.08	.01	.01	.02	1.28	1.22	1.21	1.19	8,602	10,403	6,092	.007	.244	.670	-.16	-.07	-.03
EXAMS	286	5.47	5.50	5.42	5.39	.07	.01	.01	.02	1.19	1.22	1.22	1.20	8,641	10,446	6,119	.594	.524	.310	-.03	.04	.06
ATDART07	284	2.02	2.03	2.05	2.11	.05	.01	.01	.01	.81	.91	.88	.88	308	302	317	.789	.554	.071	-.01	-.03	-.10
EXRCSE05	286	2.99	2.75	2.87	2.93	.06	.01	.01	.01	.95	1.03	.99	.97	309	303	6,051	.000	.031	.298	.23	.13	.06
WORSHPO5	286	1.95	2.31	2.00	1.96	.07	.01	.01	.01	1.12	1.19	1.10	1.08	307	10,324	6,043	.000	.426	.826	-.31	-.05	-.01
OWNVIEW	284	2.77	2.75	2.68	2.70	.05	.01	.01	.01	.88	.90	.89	.88	8,554	10,314	6,035	.746	.123	.209	.02	.09	.08
OTHRVIEW	285	2.83	2.89	2.86	2.87	.05	.01	.01	.01	.84	.85	.86	.85	8,564	10,321	6,040	.228	.625	.468	-.07	-.03	-.04
CHNGVIEW	285	2.89	2.95	2.90	2.92	.05	.01	.01	.01	.81	.82	.82	.82	8,576	10,349	6,059	.227	.846	.498	-.07	-.01	-.04
INTERN04	285	.54	.50	.55	.59	.03	.01	.00	.01	.50	.50	.50	.49	304	10,236	312	.262	.573	.085	.07	-.03	-.11
VOLNTR04	285	.71	.63	.66	.68	.03	.01	.00	.01	.45	.48	.47	.47	307	302	315	.004	.054	.301	.17	.11	.06
LRNCOM04	286	.33	.27	.26	.27	.03	.00	.00	.01	.47	.45	.44	.44	303	299	311	.039	.010	.033	.13	.17	.14
RESRCH04	285	.31	.20	.25	.27	.03	.00	.00	.01	.46	.40	.43	.44	299	298	311	.000	.035	.182	.27	.14	.08
FORLNG04	286	.40	.44	.54	.57	.03	.01	.00	.01	.49	.50	.50	.49	306	302	6,000	.199	.000	.000	-.08	-.28	-.35
STDABR04	285	.20	.14	.21	.25	.02	.00	.00	.01	.40	.35	.41	.43	299	10,183	318	.011	.602	.034	.18	-.03	-.12
INDSTD04	286	.12	.17	.16	.17	.02	.00	.00	.00	.32	.37	.36	.38	313	307	326	.010	.034	.005	-.14	-.11	-.15
SNRX04	286	.37	.34	.29	.29	.03	.01	.00	.01	.48	.47	.45	.46	8,508	300	311	.376	.005	.012	.05	.18	.16
ENVSTU	284	5.76	5.64	5.60	5.65	.07	.01	.01	.02	1.18	1.30	1.30	1.28	307	303	317	.079	.022	.103	.10	.13	.09
ENVFAC	284	5.37	5.43	5.23	5.24	.07	.01	.01	.02	1.18	1.32	1.31	1.29	308	10,218	5,985	.411	.070	.089	-.04	.11	.10
ENVADM	282	4.45	4.66	4.54	4.56	.10	.02	.02	.02	1.70	1.62	1.60	1.58	8,500	10,210	305	.032	.343	.271	-.13	-.06	-.07
ACADPR01	283	4.62	4.29	4.48	4.47	.11	.02	.02	.02	1.89	1.76	1.80	1.78	299	10,148	307	.004	.206	.202	.19	.08	.08
WORKON01	283	2.45	1.93	2.08	2.19	.10	.02	.02	.02	1.74	1.65	1.74	1.80	300	10,128	5,934	.000	.000	.018	.31	.22	.14
WORKOF01	283	1.65	3.48	2.67	2.42	.09	.03	.02	.03	1.47	2.74	2.34	2.13	354	324	344	.000	.000	.000	-.68	-.44	-.37
COCURR01	283	2.57	2.10	2.40	2.52	.10	.02	.02	.02	1.65	1.50	1.61	1.61	298	10,153	5,949	.000	.076	.560	.32	.11	.04

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^c Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^d Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^a				Standard Deviation ^b				Degrees of Freedom ^c			Significance ^d <i>WSU-Pullman compared with:</i>			Effect Size ^e <i>WSU-Pullman compared with:</i>		
	WSU-Pullman	WSU-Pullman	Writing Consortium	DRU-VHR	Public AAU	WSU-Pullman	Writing Consortium	DRU-VHR	Public AAU	WSU-Pullman	Writing Consortium	DRU-VHR	Public AAU	Writing Consortium	DRU-VHR	Public AAU	Writing Consortium	DRU-VHR	Public AAU	Writing Consortium	DRU-VHR	Public AAU
SOCIAL05	283	3.72	3.48	3.82	3.93	.10	.02	.02	.02	1.65	1.53	1.61	1.61	8,431	10,123	5,932	.010	.288	.027	.15	-.06	-.13
CAREDE01	281	1.40	2.39	1.68	1.45	.07	.03	.02	.02	1.22	2.26	1.64	1.31	350	309	5,925	.000	.000	.523	-.44	-.18	-.04
COMMUTE	281	2.27	2.39	2.37	2.35	.05	.01	.01	.01	.87	1.04	.91	.85	308	10,134	5,936	.033	.096	.164	-.11	-.10	-.09
ENVSCHOL	283	3.02	3.19	3.16	3.16	.05	.01	.01	.01	.81	.76	.77	.76	8,369	10,032	5,890	.000	.003	.004	-.21	-.18	-.17
ENVSUPRT	284	2.81	2.98	2.89	2.93	.05	.01	.01	.01	.83	.83	.83	.82	8,345	10,007	5,874	.001	.090	.016	-.21	-.10	-.15
ENVDIVRS	282	2.38	2.54	2.54	2.58	.06	.01	.01	.01	.97	.99	.98	.98	8,345	10,005	5,872	.010	.006	.001	-.16	-.16	-.20
ENVNACAD	284	1.91	2.05	1.94	1.96	.05	.01	.01	.01	.86	.96	.90	.91	308	10,017	5,882	.008	.602	.359	-.14	-.03	-.06
ENVSOCAL	284	2.23	2.32	2.29	2.35	.05	.01	.01	.01	.89	.95	.93	.94	307	9,978	316	.093	.318	.028	-.10	-.06	-.13
ENVEVENT	282	2.82	2.75	2.80	2.91	.05	.01	.01	.01	.84	.95	.91	.88	307	300	5,873	.188	.785	.088	.07	.02	-.10
ENVCOMPT	282	3.35	3.48	3.50	3.52	.05	.01	.01	.01	.82	.73	.72	.70	297	294	302	.013	.003	.001	-.17	-.21	-.24
NGENLED	282	3.11	3.29	3.26	3.31	.05	.01	.01	.01	.82	.79	.79	.77	8,268	9,922	5,837	.000	.001	.000	-.23	-.19	-.25
GNWORK	282	3.01	3.08	3.00	3.02	.05	.01	.01	.01	.90	.91	.94	.93	8,279	9,915	5,827	.225	.867	.915	-.07	.01	-.01
GNWRITE	281	3.07	3.12	3.03	3.06	.05	.01	.01	.01	.81	.84	.87	.86	8,287	9,926	5,834	.286	.470	.942	-.06	.04	.00
GNSPEAK	281	2.89	3.00	2.90	2.92	.05	.01	.01	.01	.86	.89	.91	.92	8,259	298	313	.039	.733	.494	-.13	-.02	-.04
GNANALY	282	3.32	3.38	3.38	3.41	.05	.01	.01	.01	.77	.74	.75	.73	8,268	9,912	5,830	.158	.189	.043	-.09	-.08	-.12
GNQUANT	280	3.08	3.12	3.13	3.14	.05	.01	.01	.01	.81	.86	.87	.87	302	298	313	.409	.318	.283	-.05	-.06	-.06
GNCMPTS	282	3.09	3.22	3.21	3.21	.05	.01	.01	.01	.86	.84	.85	.85	8,277	9,927	5,835	.009	.013	.015	-.16	-.15	-.15
GNOTHERS	281	3.13	3.20	3.16	3.19	.05	.01	.01	.01	.78	.84	.85	.84	303	299	313	.145	.539	.235	-.08	-.03	-.07
GNCITIZN	278	1.95	2.16	2.13	2.20	.05	.01	.01	.01	.90	1.04	1.02	1.02	303	298	314	.000	.002	.000	-.20	-.17	-.24
GNINQ	277	2.91	3.05	3.06	3.11	.05	.01	.01	.01	.84	.87	.86	.84	8,194	9,804	5,763	.008	.004	.000	-.16	-.18	-.24
GNSELF	276	2.63	2.85	2.83	2.90	.06	.01	.01	.01	.98	.98	.97	.95	8,160	9,776	302	.000	.001	.000	-.23	-.21	-.28
GNDIVERS	277	2.48	2.67	2.69	2.73	.06	.01	.01	.01	.95	.98	.96	.94	8,189	9,807	5,761	.002	.000	.000	-.18	-.21	-.26
GNPROBSV	277	2.74	2.84	2.85	2.90	.06	.01	.01	.01	.92	.94	.92	.91	8,195	9,819	5,768	.079	.043	.004	-.11	-.12	-.18
GNETHICS	278	2.49	2.81	2.66	2.70	.06	.01	.01	.01	1.00	1.02	1.01	1.00	8,202	9,808	5,761	.000	.005	.001	-.32	-.17	-.21
GNCOMMUN	278	2.42	2.59	2.45	2.50	.06	.01	.01	.01	.93	1.01	.98	.98	301	9,812	5,761	.004	.628	.179	-.17	-.03	-.08
GNSPIRIT	278	1.62	2.13	1.77	1.76	.06	.01	.01	.01	.94	1.16	1.01	1.01	307	296	310	.000	.011	.018	-.44	-.15	-.14
ADVISE	281	2.81	2.93	2.88	2.90	.06	.01	.01	.01	.97	.93	.94	.94	298	9,918	5,826	.046	.176	.104	-.13	-.08	-.10
ENTIREXP	281	3.14	3.26	3.28	3.36	.04	.01	.01	.01	.71	.73	.73	.71	301	297	309	.005	.002	.000	-.17	-.19	-.31
SAMECOLL	281	3.21	3.27	3.33	3.42	.05	.01	.01	.01	.86	.84	.81	.78	8,275	9,919	5,828	.230	.010	.000	-.07	-.16	-.27

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^b A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^c Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^d Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



Washington State University - Pullman Campus

Frequency Distributions

August 2010

Interpreting the Frequency Distributions Report

Variables
The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Sample
The *Frequency Distributions* report is based on information from all randomly selected students (including those from census administrations) for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

Class
Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

Benchmark
Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:
LAC=Level of Academic Challenge
ACL=Active and Collaborative Learning
SFI=Student-Faculty Interaction
EEE=Enriching Educational Experiences
SCE=Supportive Campus Environment

NSSE 2010 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	NSSEville State		Mid East Public		Carnegie Class		NSSE 2010		NSSEville State		Mid East Public		Carnegie Class		NSSE 2010	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
	Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	28%
	Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
	Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	41%
Total		911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
1b. Made a class presentation	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
	Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
	Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
	Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
Total		908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
	Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
	Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
	Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
Total		910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
	Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
	Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
	Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
Total		911	100%	8,183	100%	42,398	100%	163,549	100%	1,022	100%	9,367	100%	54,542	100%	193,685	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
	Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
	Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
	Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
Total		904	100%	8,177	100%	42,353	100%	163,500	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%

Response Options
Response options are listed as they appear on the instrument.

Column Percentage (%)
This column presents the percentage of students responding to the particular option in each question.

Variable Names
The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.



NSSE 2010 Engagement Item Frequency Distributions Washington State University - Pullman Campus

			First-Year Students								Seniors							
			WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU		WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	45	11%	733	4%	986	5%	590	5%	8	3%	543	2%	869	3%	465	3%
		Sometimes	204	49%	7,676	39%	9,258	44%	5,778	43%	103	35%	6,677	26%	9,315	34%	5,398	35%
		Often	121	29%	6,763	34%	6,855	32%	4,429	33%	83	28%	8,231	33%	8,577	32%	4,933	32%
		Very often	45	11%	4,516	23%	4,222	19%	2,721	20%	101	34%	9,927	39%	8,418	31%	4,815	30%
	Total		415	100%	19,688	100%	21,321	100%	13,518	100%	295	100%	25,378	100%	27,179	100%	15,611	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	131	31%	3,228	16%	3,929	19%	2,636	20%	18	6%	1,439	6%	1,707	6%	863	6%
		Sometimes	196	47%	10,841	55%	11,933	56%	7,694	57%	142	48%	8,769	35%	11,532	43%	6,886	44%
		Often	75	18%	4,375	23%	4,243	20%	2,466	18%	90	30%	9,376	36%	9,023	33%	5,130	33%
		Very often	14	3%	1,245	7%	1,164	6%	684	5%	46	16%	5,889	23%	4,939	18%	2,728	17%
	Total		416	100%	19,689	100%	21,269	100%	13,480	100%	296	100%	25,473	100%	27,201	100%	15,607	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	53	13%	2,490	13%	4,041	19%	2,826	21%	55	19%	4,022	16%	5,847	22%	3,596	23%
		Sometimes	142	34%	5,902	30%	7,134	34%	4,682	35%	106	36%	9,636	38%	11,150	41%	6,561	42%
		Often	136	33%	6,460	33%	6,226	29%	3,760	28%	90	31%	7,008	27%	6,520	24%	3,549	23%
		Very often	83	20%	4,779	24%	3,805	18%	2,172	16%	43	15%	4,745	18%	3,604	13%	1,865	12%
	Total		414	100%	19,631	100%	21,206	100%	13,440	100%	294	100%	25,411	100%	27,121	100%	15,571	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	3	1%	395	2%	640	3%	430	3%	3	1%	280	1%	335	1%	159	1%
		Sometimes	60	14%	3,822	20%	5,230	25%	3,439	26%	37	13%	3,100	13%	4,247	16%	2,414	16%
		Often	184	44%	8,847	45%	9,310	44%	5,946	44%	110	37%	9,836	39%	10,419	38%	5,959	38%
		Very often	168	40%	6,622	33%	6,119	28%	3,692	27%	144	49%	12,298	47%	12,215	45%	7,089	45%
	Total		415	100%	19,686	100%	21,299	100%	13,507	100%	294	100%	25,514	100%	27,216	100%	15,621	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	17	4%	1,200	7%	1,728	9%	1,144	9%	21	7%	1,782	8%	2,428	9%	1,308	9%
		Sometimes	130	31%	6,127	31%	6,851	32%	4,440	33%	103	35%	7,893	31%	8,715	32%	4,945	32%
		Often	182	44%	7,719	39%	8,026	38%	5,090	38%	96	33%	8,739	34%	8,929	33%	5,198	33%
		Very often	88	21%	4,623	23%	4,649	22%	2,792	21%	75	25%	7,029	27%	7,128	26%	4,159	26%
	Total		417	100%	19,669	100%	21,254	100%	13,466	100%	295	100%	25,443	100%	27,200	100%	15,610	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	59	14%	4,738	24%	4,104	19%	2,436	18%	59	20%	4,870	19%	3,579	13%	1,809	11%
		Sometimes	221	53%	11,447	58%	12,230	57%	7,781	57%	144	48%	14,609	57%	14,926	54%	8,530	54%
		Often	90	22%	2,491	13%	3,503	17%	2,299	18%	57	19%	4,030	16%	5,882	22%	3,570	23%
		Very often	46	11%	1,012	5%	1,470	7%	992	8%	37	12%	1,973	8%	2,848	11%	1,719	11%
	Total		416	100%	19,688	100%	21,307	100%	13,508	100%	297	100%	25,482	100%	27,235	100%	15,628	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	84	20%	2,289	12%	2,947	14%	1,994	15%	37	13%	2,709	11%	3,574	13%	2,045	13%
		Sometimes	195	47%	8,676	43%	9,146	42%	5,918	43%	124	42%	10,370	40%	11,848	43%	7,041	45%
		Often	104	25%	6,468	33%	6,718	32%	4,123	31%	86	29%	7,982	31%	7,838	29%	4,448	29%
		Very often	34	8%	2,262	12%	2,511	12%	1,492	12%	49	17%	4,423	17%	3,978	15%	2,107	14%
	Total		417	100%	19,695	100%	21,322	100%	13,527	100%	296	100%	25,484	100%	27,238	100%	15,641	100%



NSSE 2010 Engagement Item Frequency Distributions Washington State University - Pullman Campus

			First-Year Students								Seniors							
			WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU		WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	47	11%	2,404	13%	2,223	10%	1,450	11%	21	7%	1,640	7%	1,485	6%	708	5%
		Sometimes	182	44%	8,724	44%	9,094	42%	5,932	43%	81	27%	7,878	31%	8,475	31%	4,988	32%
		Often	132	32%	6,237	31%	6,862	32%	4,273	32%	98	33%	8,996	35%	9,375	34%	5,423	34%
		Very often	57	14%	2,389	12%	3,194	15%	1,895	15%	97	33%	7,054	27%	7,980	29%	4,560	29%
	Total		418	100%	19,754	100%	21,373	100%	13,550	100%	297	100%	25,568	100%	27,315	100%	15,679	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	22	6%	1,072	6%	1,100	6%	682	5%	6	2%	720	3%	677	3%	333	2%
		Sometimes	150	38%	7,454	40%	8,075	40%	5,057	40%	64	22%	6,361	26%	7,054	27%	4,031	27%
		Often	160	40%	7,385	39%	7,849	39%	5,013	39%	126	43%	10,631	42%	11,194	43%	6,479	43%
		Very often	64	16%	2,892	15%	3,113	15%	1,977	16%	97	33%	7,111	28%	7,218	28%	4,108	28%
	Total		396	100%	18,803	100%	20,137	100%	12,729	100%	293	100%	24,823	100%	26,143	100%	14,951	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	180	45%	9,710	51%	9,562	47%	6,009	46%	113	39%	10,576	43%	11,084	42%	6,318	42%
		Sometimes	134	34%	6,263	33%	7,180	36%	4,570	36%	99	34%	8,632	35%	9,406	36%	5,388	36%
		Often	58	15%	2,059	11%	2,448	13%	1,556	13%	41	14%	3,182	13%	3,296	13%	1,899	13%
		Very often	25	6%	817	5%	988	5%	623	5%	39	13%	2,519	10%	2,421	9%	1,381	9%
	Total		397	100%	18,849	100%	20,178	100%	12,758	100%	292	100%	24,909	100%	26,207	100%	14,986	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	255	64%	10,510	56%	12,692	64%	8,251	65%	150	52%	11,980	50%	14,909	58%	8,491	58%
		Sometimes	82	21%	5,306	28%	4,789	24%	2,855	23%	84	29%	8,200	32%	7,417	28%	4,200	27%
		Often	43	11%	2,095	11%	1,822	9%	1,088	9%	36	12%	2,987	12%	2,408	9%	1,400	9%
		Very often	16	4%	832	4%	733	4%	471	4%	20	7%	1,674	7%	1,348	5%	829	5%
	Total		396	100%	18,743	100%	20,036	100%	12,665	100%	290	100%	24,841	100%	26,082	100%	14,920	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	68	17%	2,837	15%	2,328	12%	1,327	11%	33	11%	2,490	10%	2,261	9%	1,188	8%
		Sometimes	129	32%	5,817	31%	6,105	30%	3,887	30%	80	27%	6,863	28%	7,456	28%	4,204	28%
		Often	116	29%	5,419	29%	6,030	30%	3,885	31%	85	29%	6,890	28%	7,340	28%	4,200	28%
		Very often	86	22%	4,772	25%	5,720	28%	3,665	28%	95	32%	8,681	35%	9,177	35%	5,402	36%
	Total		399	100%	18,845	100%	20,183	100%	12,764	100%	293	100%	24,924	100%	26,234	100%	14,994	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	10	3%	186	1%	228	1%	143	1%	2	1%	102	0%	99	0%	44	0%
		Sometimes	111	28%	3,577	20%	4,234	22%	2,662	22%	37	13%	2,684	11%	3,269	13%	1,813	13%
		Often	150	38%	6,817	36%	7,428	37%	4,683	37%	113	39%	7,400	30%	7,964	31%	4,569	31%
		Very often	127	32%	8,241	43%	8,293	39%	5,275	40%	139	48%	14,702	58%	14,875	56%	8,554	56%
	Total		398	100%	18,821	100%	20,183	100%	12,763	100%	291	100%	24,888	100%	26,207	100%	14,980	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	37	9%	1,531	8%	1,934	10%	1,169	9%	10	3%	1,057	4%	1,486	6%	855	6%
		Sometimes	191	48%	7,836	41%	9,131	46%	5,861	46%	117	40%	8,740	35%	10,670	41%	6,259	42%
		Often	117	29%	6,039	32%	5,995	30%	3,800	30%	94	32%	8,369	34%	8,249	31%	4,665	31%
		Very often	52	13%	3,417	18%	3,076	15%	1,915	15%	72	25%	6,743	27%	5,813	22%	3,210	22%
	Total		397	100%	18,823	100%	20,136	100%	12,745	100%	293	100%	24,909	100%	26,218	100%	14,989	100%



NSSE 2010 Engagement Item Frequency Distributions Washington State University - Pullman Campus

			First-Year Students								Seniors							
			WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU		WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	66	17%	4,118	22%	4,071	21%	2,544	20%	42	14%	4,018	17%	4,432	17%	2,284	15%
		Sometimes	177	44%	8,650	46%	9,687	48%	6,209	48%	127	43%	10,291	41%	11,791	45%	6,934	47%
		Often	114	29%	4,227	22%	4,509	22%	2,813	22%	79	27%	6,383	26%	6,327	24%	3,656	24%
		Very often	41	10%	1,848	10%	1,886	9%	1,185	9%	44	15%	4,198	17%	3,650	14%	2,104	14%
	Total		398	100%	18,843	100%	20,153	100%	12,751	100%	292	100%	24,890	100%	26,200	100%	14,978	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	221	56%	7,973	41%	8,831	43%	5,532	43%	78	27%	7,450	30%	8,638	32%	4,826	32%
		Sometimes	111	28%	7,159	38%	7,635	38%	4,885	38%	135	46%	10,787	43%	11,683	45%	6,801	45%
		Often	41	10%	2,616	15%	2,679	14%	1,701	14%	53	18%	4,294	17%	3,983	15%	2,279	15%
		Very often	24	6%	1,119	6%	1,059	5%	660	5%	25	9%	2,392	10%	1,923	8%	1,094	8%
	Total		397	100%	18,867	100%	20,204	100%	12,778	100%	291	100%	24,923	100%	26,227	100%	15,000	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	48	12%	1,126	6%	1,502	8%	876	7%	12	4%	1,019	4%	1,452	6%	724	5%
		Sometimes	176	45%	6,623	36%	7,713	39%	4,826	39%	101	35%	7,408	31%	9,231	36%	5,218	35%
		Often	135	34%	7,691	41%	7,691	39%	4,998	40%	134	47%	11,225	45%	10,999	42%	6,442	43%
		Very often	36	9%	3,098	17%	2,887	14%	1,813	14%	39	14%	5,049	20%	4,201	16%	2,410	16%
	Total		395	100%	18,538	100%	19,793	100%	12,513	100%	286	100%	24,701	100%	25,883	100%	14,794	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	38	10%	1,143	7%	1,567	8%	989	8%	27	9%	1,408	6%	1,963	8%	1,161	8%
		Sometimes	158	40%	6,587	35%	7,464	38%	4,736	38%	118	41%	8,111	33%	9,851	38%	5,827	40%
		Often	134	34%	7,461	40%	7,448	37%	4,732	37%	103	36%	9,768	39%	9,511	36%	5,328	36%
		Very often	64	16%	3,328	18%	3,294	16%	2,046	16%	40	14%	5,415	21%	4,518	17%	2,448	16%
	Total		394	100%	18,519	100%	19,773	100%	12,503	100%	288	100%	24,702	100%	25,843	100%	14,764	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	242	62%	10,576	57%	11,467	58%	7,394	58%	107	38%	11,489	47%	12,231	48%	6,860	47%
		Sometimes	94	24%	5,075	28%	5,451	28%	3,353	27%	95	34%	7,560	30%	8,137	31%	4,799	32%
		Often	40	10%	1,972	11%	2,041	11%	1,267	11%	51	18%	3,421	14%	3,533	14%	2,026	14%
		Very often	15	4%	846	5%	770	4%	451	4%	30	11%	2,163	9%	1,890	7%	1,053	7%
	Total		391	100%	18,469	100%	19,729	100%	12,465	100%	283	100%	24,633	100%	25,791	100%	14,738	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	30	8%	1,064	6%	1,169	6%	661	6%	13	5%	851	4%	993	4%	519	4%
		Sometimes	156	40%	6,492	35%	7,288	37%	4,611	37%	88	31%	7,207	30%	8,330	32%	4,695	32%
		Often	141	36%	6,739	36%	7,070	36%	4,498	36%	108	38%	9,252	37%	9,453	36%	5,476	37%
		Very often	66	17%	4,226	22%	4,242	21%	2,724	21%	79	27%	7,371	29%	7,044	27%	4,068	27%
	Total		393	100%	18,521	100%	19,769	100%	12,494	100%	288	100%	24,681	100%	25,820	100%	14,758	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	66	17%	3,162	17%	2,918	15%	1,705	14%	34	12%	3,294	13%	2,751	10%	1,356	9%
		Sometimes	127	32%	6,403	34%	6,501	33%	4,184	33%	92	32%	8,653	34%	8,513	33%	4,877	33%
		Often	108	27%	4,836	27%	5,478	28%	3,566	28%	87	30%	6,711	28%	7,318	28%	4,286	29%
		Very often	92	23%	4,149	23%	4,916	25%	3,069	24%	74	26%	6,079	25%	7,304	28%	4,273	29%
	Total		393	100%	18,550	100%	19,813	100%	12,524	100%	287	100%	24,737	100%	25,886	100%	14,792	100%

**NSSE 2010 Engagement Item Frequency Distributions
Washington State University - Pullman Campus**

			First-Year Students								Seniors								
			WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU		WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU		
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	44	11%	2,421	13%	2,143	11%	1,292	11%	20	7%	2,910	11%	2,097	8%	1,058	7%
			Sometimes	129	33%	6,464	34%	6,462	33%	4,068	32%	79	27%	8,743	34%	8,402	32%	4,634	31%
			Often	117	30%	5,243	29%	5,876	30%	3,817	30%	97	34%	7,001	29%	7,869	30%	4,659	31%
			Very often	102	26%	4,421	24%	5,334	27%	3,347	27%	92	32%	6,072	25%	7,523	29%	4,449	30%
		Total	392	100%	18,549	100%	19,815	100%	12,524	100%	288	100%	24,726	100%	25,891	100%	14,800	100%	
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	8	2%	853	5%	881	4%	543	4%	18	6%	2,050	8%	1,988	8%	1,124	8%
			Some	63	16%	4,478	25%	4,770	24%	2,978	24%	77	27%	7,079	29%	7,253	28%	4,191	29%
			Quite a bit	176	45%	7,630	42%	8,213	42%	5,165	42%	94	33%	9,160	37%	9,588	37%	5,418	37%
			Very much	144	37%	5,457	29%	5,833	29%	3,765	30%	98	34%	6,303	26%	6,896	27%	3,954	27%
		Total	391	100%	18,418	100%	19,697	100%	12,451	100%	287	100%	24,592	100%	25,725	100%	14,687	100%	
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	4	1%	327	2%	320	2%	186	2%	4	1%	302	1%	337	1%	167	1%
			Some	68	17%	3,113	17%	3,197	16%	1,867	15%	39	14%	3,111	13%	3,231	13%	1,744	12%
			Quite a bit	186	48%	8,258	45%	8,621	44%	5,479	44%	105	37%	10,086	41%	10,626	41%	6,077	41%
			Very much	131	34%	6,651	36%	7,485	38%	4,869	39%	137	48%	11,041	45%	11,443	45%	6,642	46%
		Total	389	100%	18,349	100%	19,623	100%	12,401	100%	285	100%	24,540	100%	25,637	100%	14,630	100%	
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	19	5%	690	4%	717	4%	438	4%	3	1%	779	3%	820	3%	414	3%
			Some	106	27%	4,801	26%	5,008	26%	3,016	24%	55	19%	5,005	21%	5,494	22%	2,971	21%
			Quite a bit	168	43%	7,743	42%	8,282	42%	5,310	43%	122	43%	9,787	40%	10,244	40%	5,882	40%
			Very much	97	25%	5,092	27%	5,594	28%	3,609	29%	107	37%	8,946	36%	9,046	35%	5,351	36%
		Total	390	100%	18,326	100%	19,601	100%	12,373	100%	287	100%	24,517	100%	25,604	100%	14,618	100%	
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	18	5%	808	5%	1,065	6%	670	6%	11	4%	1,077	5%	1,300	5%	707	5%
			Some	115	29%	4,630	25%	5,318	27%	3,369	27%	61	21%	5,251	22%	6,009	24%	3,428	23%
			Quite a bit	172	44%	7,772	42%	8,195	42%	5,198	42%	114	40%	9,721	39%	10,100	39%	5,770	39%
			Very much	85	22%	5,153	28%	5,052	26%	3,172	26%	101	35%	8,495	34%	8,226	32%	4,736	32%
		Total	390	100%	18,363	100%	19,630	100%	12,409	100%	287	100%	24,544	100%	25,635	100%	14,641	100%	
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	16	4%	578	3%	606	3%	360	3%	8	3%	603	3%	741	3%	401	3%
			Some	89	23%	3,739	21%	3,983	21%	2,461	20%	35	12%	3,787	16%	4,279	17%	2,386	16%
			Quite a bit	163	42%	7,299	39%	7,519	38%	4,735	38%	98	34%	8,750	36%	9,049	35%	5,163	35%
			Very much	124	32%	6,783	36%	7,577	38%	4,883	39%	146	51%	11,453	46%	11,632	45%	6,737	46%
		Total	392	100%	18,399	100%	19,685	100%	12,439	100%	287	100%	24,593	100%	25,701	100%	14,687	100%	
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	4	1%	206	1%	232	1%	144	1%	6	2%	327	1%	447	2%	241	2%
			1-4	71	18%	3,457	20%	3,612	19%	2,025	18%	75	26%	6,132	26%	6,455	26%	3,373	24%
			5-10	173	44%	7,716	42%	8,180	42%	5,050	41%	114	40%	9,334	38%	9,387	37%	5,315	36%
			11-20	97	25%	4,542	24%	4,925	24%	3,408	26%	57	20%	5,147	20%	5,385	21%	3,307	22%
			More than 20	45	12%	2,472	13%	2,668	13%	1,769	13%	34	12%	3,612	15%	3,939	15%	2,396	16%
			Total	390	100%	18,393	100%	19,617	100%	12,396	100%	286	100%	24,552	100%	25,613	100%	14,632	100%



NSSE 2010 Engagement Item Frequency Distributions Washington State University - Pullman Campus

			First-Year Students								Seniors							
			WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU		WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	112	29%	4,765	26%	5,307	28%	3,407	28%	59	21%	5,065	21%	5,402	21%	2,977	21%
		1-4	191	49%	9,809	53%	10,375	52%	6,593	52%	149	52%	13,290	54%	13,723	53%	7,966	54%
		5-10	63	16%	2,569	14%	2,645	13%	1,613	13%	40	14%	3,924	16%	4,112	16%	2,371	16%
		11-20	13	3%	697	4%	744	4%	440	4%	21	7%	1,234	5%	1,303	5%	748	5%
		More than 20	13	3%	535	3%	528	3%	332	3%	18	6%	1,036	4%	1,062	4%	563	4%
	Total		392	100%	18,375	100%	19,599	100%	12,385	100%	287	100%	24,549	100%	25,602	100%	14,625	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	300	77%	15,448	83%	16,120	82%	10,129	81%	129	45%	12,993	52%	13,432	52%	7,676	53%
		1-4	63	16%	1,887	11%	2,317	12%	1,512	13%	130	45%	9,347	38%	9,803	38%	5,691	39%
		5-10	14	4%	605	4%	666	4%	428	4%	19	7%	1,445	6%	1,552	6%	840	6%
		11-20	7	2%	221	1%	264	1%	169	1%	6	2%	419	2%	455	2%	251	2%
		More than 20	6	2%	189	1%	207	1%	131	1%	2	1%	314	1%	329	1%	155	1%
	Total		390	100%	18,350	100%	19,574	100%	12,369	100%	286	100%	24,518	100%	25,571	100%	14,613	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	32	8%	2,389	14%	2,961	16%	1,634	14%	16	6%	2,369	10%	2,557	10%	1,227	9%
		1-4	208	53%	9,820	53%	10,573	54%	6,664	54%	123	43%	11,293	46%	11,451	45%	6,324	43%
		5-10	106	27%	4,778	26%	4,728	24%	3,161	25%	93	33%	7,409	30%	7,772	31%	4,725	32%
		11-20	36	9%	1,091	6%	1,031	5%	721	6%	41	14%	2,516	10%	2,738	11%	1,715	12%
		More than 20	7	2%	240	1%	273	1%	188	1%	12	4%	933	4%	1,071	4%	625	4%
	Total		389	100%	18,318	100%	19,566	100%	12,368	100%	285	100%	24,520	100%	25,589	100%	14,616	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	9	2%	435	3%	535	3%	325	3%	6	2%	1,338	6%	1,247	5%	598	4%
		1-4	115	29%	5,747	32%	6,367	33%	3,824	32%	75	26%	8,061	34%	8,037	31%	4,438	31%
		5-10	162	41%	6,443	35%	6,879	35%	4,267	34%	87	31%	7,097	29%	7,771	30%	4,610	31%
		11-20	79	20%	3,803	20%	3,846	19%	2,589	20%	64	22%	4,461	18%	4,876	19%	2,878	19%
		More than 20	27	7%	1,962	11%	1,990	10%	1,391	11%	53	19%	3,583	14%	3,662	14%	2,103	14%
	Total		392	100%	18,390	100%	19,617	100%	12,396	100%	285	100%	24,540	100%	25,593	100%	14,627	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	27	7%	2,183	12%	1,911	10%	1,167	9%	64	22%	4,278	17%	5,108	20%	3,257	22%
		1-2	139	36%	6,516	36%	6,692	34%	4,288	35%	88	31%	7,803	32%	8,414	33%	4,914	34%
		3-4	136	35%	5,941	32%	6,260	32%	3,951	32%	65	23%	7,002	29%	6,767	27%	3,655	25%
		5-6	38	10%	1,961	11%	2,183	11%	1,339	11%	24	8%	2,458	10%	2,202	9%	1,167	8%
		More than 6	46	12%	1,760	10%	2,539	13%	1,631	13%	46	16%	2,898	12%	3,010	12%	1,570	11%
	Total		386	100%	18,361	100%	19,585	100%	12,376	100%	287	100%	24,439	100%	25,501	100%	14,563	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	65	17%	1,990	11%	2,686	14%	1,841	15%	105	37%	6,091	25%	7,460	29%	4,553	31%
		1-2	160	41%	6,571	36%	7,143	37%	4,520	37%	89	31%	8,896	36%	9,219	36%	5,221	36%
		3-4	91	23%	4,944	27%	4,752	24%	2,932	23%	47	16%	5,150	21%	4,851	19%	2,702	18%
		5-6	29	7%	2,274	12%	2,111	11%	1,297	10%	14	5%	1,923	8%	1,694	7%	935	6%
		More than 6	45	12%	2,570	14%	2,869	15%	1,773	15%	30	11%	2,355	10%	2,268	9%	1,150	8%
	Total		390	100%	18,349	100%	19,561	100%	12,363	100%	285	100%	24,415	100%	25,492	100%	14,561	100%



NSSE 2010 Engagement Item Frequency Distributions Washington State University - Pullman Campus

			First-Year Students								Seniors							
			WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU		WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	2	1%	97	1%	79	0%	48	0%	1	0%	199	1%	227	1%	124	1%
		2	0	0%	161	1%	190	1%	117	1%	6	2%	371	2%	454	2%	259	2%
		3	11	3%	540	3%	544	3%	329	3%	14	5%	830	4%	993	4%	564	4%
		4	38	10%	1,966	11%	1,784	9%	1,052	9%	25	9%	2,456	10%	2,761	11%	1,567	11%
		5	118	30%	5,485	30%	5,240	27%	3,276	26%	86	30%	6,822	28%	7,643	30%	4,620	31%
		6	149	38%	6,777	35%	7,667	38%	4,934	39%	100	35%	8,586	34%	8,945	35%	5,118	35%
		7 Very much	73	19%	3,381	18%	4,127	21%	2,655	21%	54	19%	5,268	21%	4,578	18%	2,373	16%
		Total	391	100%	18,407	100%	19,631	100%	12,411	100%	286	100%	24,532	100%	25,601	100%	14,625	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	84	22%	3,741	22%	4,468	24%	2,631	23%	72	25%	7,000	30%	6,964	28%	3,421	25%
		Sometimes	206	53%	8,465	47%	9,631	49%	6,142	49%	154	54%	11,216	46%	12,286	48%	7,239	50%
		Often	75	19%	3,789	20%	3,465	17%	2,284	18%	39	14%	3,711	15%	3,797	15%	2,387	16%
		Very often	24	6%	2,181	11%	1,852	9%	1,218	10%	19	7%	2,417	9%	2,310	9%	1,424	10%
		Total	389	100%	18,176	100%	19,416	100%	12,275	100%	284	100%	24,344	100%	25,357	100%	14,471	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	18	5%	1,879	11%	1,447	7%	785	6%	16	6%	2,954	13%	2,242	9%	1,019	7%
		Sometimes	92	24%	5,030	27%	5,580	29%	3,463	28%	83	29%	7,584	31%	7,805	30%	4,297	30%
		Often	119	31%	4,818	27%	5,553	28%	3,599	29%	75	26%	6,128	25%	6,611	26%	3,891	27%
		Very often	159	41%	6,440	35%	6,828	36%	4,424	36%	112	39%	7,675	31%	8,665	35%	5,258	37%
		Total	388	100%	18,167	100%	19,408	100%	12,271	100%	286	100%	24,341	100%	25,323	100%	14,465	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	198	51%	6,544	38%	8,086	43%	5,205	43%	139	49%	7,734	34%	10,987	44%	6,448	45%
		Sometimes	91	23%	4,654	26%	5,229	27%	3,345	27%	72	25%	5,927	26%	6,970	27%	4,015	28%
		Often	50	13%	2,701	15%	2,829	15%	1,771	14%	26	9%	3,538	15%	3,208	13%	1,799	12%
		Very often	52	13%	4,242	21%	3,215	16%	1,907	15%	49	17%	7,097	25%	4,139	16%	2,185	15%
		Total	391	100%	18,141	100%	19,359	100%	12,228	100%	286	100%	24,296	100%	25,304	100%	14,447	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	33	8%	1,676	9%	1,957	10%	1,215	10%	21	7%	1,775	8%	2,039	8%	1,096	8%
		Sometimes	156	40%	6,780	37%	7,565	39%	4,837	39%	88	31%	7,955	33%	9,188	36%	5,209	36%
		Often	149	38%	6,329	35%	6,504	34%	4,078	33%	111	39%	8,900	36%	8,873	35%	5,139	36%
		Very often	52	13%	3,324	18%	3,327	17%	2,116	18%	64	23%	5,669	23%	5,184	21%	2,985	21%
		Total	390	100%	18,109	100%	19,353	100%	12,246	100%	284	100%	24,299	100%	25,284	100%	14,429	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	22	6%	974	6%	1,084	6%	672	6%	13	5%	1,004	4%	1,167	5%	604	4%
		Sometimes	149	39%	5,922	33%	6,660	34%	4,221	34%	90	32%	6,979	29%	7,778	31%	4,374	30%
		Often	148	38%	7,057	39%	7,428	38%	4,704	38%	114	40%	9,654	39%	9,829	39%	5,754	40%
		Very often	68	18%	4,195	23%	4,215	22%	2,652	22%	68	24%	6,687	27%	6,531	26%	3,712	26%
		Total	387	100%	18,148	100%	19,387	100%	12,249	100%	285	100%	24,324	100%	25,305	100%	14,444	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	13	3%	593	4%	670	4%	397	3%	8	3%	605	3%	699	3%	353	3%
		Sometimes	134	34%	5,304	30%	6,180	32%	3,861	32%	87	31%	6,652	28%	7,756	31%	4,282	30%
		Often	161	41%	7,464	41%	7,847	40%	5,064	41%	118	41%	9,870	40%	10,161	40%	5,886	41%
		Very often	82	21%	4,822	26%	4,722	24%	2,961	24%	72	25%	7,231	29%	6,759	27%	3,971	27%
		Total	390	100%	18,183	100%	19,419	100%	12,283	100%	285	100%	24,358	100%	25,375	100%	14,492	100%

**NSSE 2010 Engagement Item Frequency Distributions
Washington State University - Pullman Campus**

			First-Year Students								Seniors							
			WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU		WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	45	12%	2,437	14%	1,980	11%	1,179	10%	15	5%	1,895	8%	1,802	7%	897	6%
		Do not plan to do	16	4%	626	4%	642	4%	378	3%	45	16%	3,357	14%	3,503	14%	1,980	14%
		Plan to do	311	80%	13,800	76%	15,199	79%	9,695	80%	72	25%	6,629	27%	5,758	23%	2,856	20%
		Done	17	4%	1,093	7%	1,343	7%	850	7%	153	54%	12,304	50%	14,031	55%	8,616	59%
	Total		389	100%	17,956	100%	19,164	100%	12,102	100%	285	100%	24,185	100%	25,094	100%	14,349	100%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	39	10%	1,857	11%	1,825	11%	1,056	10%	25	9%	1,916	8%	1,836	8%	956	7%
		Do not plan to do	23	6%	774	5%	881	5%	508	5%	29	10%	2,699	12%	3,102	13%	1,640	13%
		Plan to do	177	46%	7,701	42%	8,334	44%	5,337	44%	28	10%	3,785	16%	3,219	13%	1,625	12%
		Done	149	38%	7,578	42%	8,056	41%	5,148	41%	203	71%	15,671	63%	16,815	66%	10,045	68%
	Total		388	100%	17,910	100%	19,096	100%	12,049	100%	285	100%	24,071	100%	24,972	100%	14,266	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	119	31%	5,899	33%	5,432	28%	3,172	26%	30	10%	3,438	15%	2,826	12%	1,314	10%
		Do not plan to do	104	27%	4,638	25%	5,806	30%	3,787	30%	143	50%	11,706	49%	13,918	56%	8,220	58%
		Plan to do	97	25%	4,373	25%	4,239	23%	2,614	23%	18	6%	2,072	9%	1,617	7%	760	6%
		Done	67	17%	2,970	17%	3,599	19%	2,466	21%	95	33%	6,839	27%	6,564	26%	3,941	27%
	Total		387	100%	17,880	100%	19,076	100%	12,039	100%	286	100%	24,055	100%	24,925	100%	14,235	100%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	145	37%	7,010	38%	6,880	36%	4,323	35%	39	14%	4,214	18%	3,480	14%	1,685	12%
		Do not plan to do	84	22%	4,103	22%	3,690	19%	2,292	18%	111	39%	11,763	49%	12,188	48%	7,094	49%
		Plan to do	142	37%	6,010	34%	7,592	40%	4,842	41%	48	17%	3,374	14%	3,230	13%	1,699	12%
		Done	17	4%	819	5%	966	5%	617	5%	87	31%	4,791	20%	6,151	25%	3,839	27%
	Total		388	100%	17,942	100%	19,128	100%	12,074	100%	285	100%	24,142	100%	25,049	100%	14,317	100%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	71	18%	3,464	19%	2,930	16%	1,691	15%	17	6%	1,964	8%	1,256	5%	604	4%
		Do not plan to do	119	31%	4,653	26%	4,734	25%	2,819	24%	134	47%	9,430	40%	8,405	34%	4,490	33%
		Plan to do	108	28%	6,051	34%	5,598	30%	3,249	28%	20	7%	1,854	8%	1,600	7%	714	5%
		Done	90	23%	3,806	20%	5,896	29%	4,341	33%	115	40%	10,922	44%	13,827	54%	8,531	57%
	Total		388	100%	17,974	100%	19,158	100%	12,100	100%	286	100%	24,170	100%	25,088	100%	14,339	100%
7f. Study abroad	STDABR04 (EEE)	Have not decided	99	26%	5,391	30%	4,971	27%	2,938	25%	24	8%	3,220	14%	2,669	11%	1,243	9%
		Do not plan to do	107	28%	4,219	24%	3,711	20%	2,102	18%	186	65%	14,958	63%	14,573	59%	8,098	58%
		Plan to do	169	44%	7,929	43%	9,670	49%	6,570	53%	18	6%	2,305	10%	2,241	9%	1,154	8%
		Done	13	3%	371	2%	735	4%	444	4%	57	20%	3,596	14%	5,480	21%	3,774	25%
	Total		388	100%	17,910	100%	19,087	100%	12,054	100%	285	100%	24,079	100%	24,963	100%	14,269	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	107	28%	6,004	34%	5,777	31%	3,555	30%	26	9%	3,069	13%	2,468	10%	1,110	8%
		Do not plan to do	228	59%	8,506	46%	9,982	52%	6,430	52%	210	73%	14,663	61%	16,999	68%	9,948	69%
		Plan to do	42	11%	2,799	16%	2,669	15%	1,658	15%	17	6%	2,204	9%	1,621	7%	766	6%
		Done	9	2%	566	4%	622	3%	382	3%	33	12%	4,107	17%	3,852	16%	2,429	17%
	Total		386	100%	17,875	100%	19,050	100%	12,025	100%	286	100%	24,043	100%	24,940	100%	14,253	100%

**NSSE 2010 Engagement Item Frequency Distributions
Washington State University - Pullman Campus**

			First-Year Students								Seniors							
			WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU		WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	137	35%	6,758	38%	8,143	42%	5,236	43%	26	9%	2,561	11%	2,710	11%	1,321	9%
		Do not plan to do	50	13%	1,781	10%	2,465	13%	1,568	13%	72	25%	5,100	22%	8,986	35%	5,773	39%
		Plan to do	195	50%	9,095	50%	8,185	43%	5,054	43%	83	29%	8,188	33%	6,366	26%	3,137	23%
		Done	6	2%	324	2%	356	2%	230	2%	105	37%	8,318	34%	7,026	29%	4,112	29%
		Total		388	100%	17,958	100%	19,149	100%	12,088	100%	286	100%	24,167	100%	25,088	100%	14,343
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	2	1%	175	1%	196	1%	128	1%	2	1%	191	1%	225	1%	116	1%
		2	11	3%	382	2%	424	2%	273	2%	1	0%	424	2%	522	2%	281	2%
		3	17	4%	829	5%	907	5%	590	5%	11	4%	936	4%	1,013	4%	546	4%
		4	41	11%	2,112	12%	2,199	12%	1,373	12%	26	9%	2,518	11%	2,649	11%	1,389	10%
		5	89	23%	3,822	22%	4,292	23%	2,718	23%	53	19%	4,759	20%	5,177	21%	2,937	20%
		6	126	33%	5,797	32%	6,381	33%	4,051	33%	106	37%	8,048	33%	8,412	34%	4,880	34%
		7 Friendly, Supportive, Sense of belonging	97	25%	4,827	26%	4,724	24%	2,941	24%	85	30%	7,266	30%	7,039	28%	4,160	29%
		Total		383	100%	17,944	100%	19,123	100%	12,074	100%	284	100%	24,142	100%	25,037	100%	14,309
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	4	1%	129	1%	145	1%	84	1%	2	1%	220	1%	237	1%	115	1%
		2	17	4%	397	2%	543	3%	336	3%	3	1%	535	2%	687	3%	360	3%
		3	35	9%	993	6%	1,344	7%	830	7%	16	6%	1,152	5%	1,510	6%	841	6%
		4	86	22%	3,026	17%	3,781	20%	2,414	20%	38	13%	3,100	13%	3,862	15%	2,198	16%
		5	118	31%	5,035	28%	5,797	30%	3,763	31%	73	26%	5,736	24%	7,005	28%	4,078	28%
		6	93	24%	5,433	30%	5,287	27%	3,331	27%	112	39%	7,978	32%	7,719	31%	4,472	31%
		7 Available, Helpful, Sympathetic	31	8%	2,928	16%	2,236	12%	1,333	11%	40	14%	5,427	22%	4,028	16%	2,242	16%
		Total		384	100%	17,941	100%	19,133	100%	12,091	100%	284	100%	24,148	100%	25,048	100%	14,306
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	11	3%	422	3%	456	3%	269	2%	15	5%	1,010	4%	1,085	5%	542	4%
		2	23	6%	859	5%	1,074	6%	687	6%	35	12%	1,652	7%	2,016	8%	1,141	8%
		3	38	10%	1,729	10%	2,060	11%	1,320	11%	24	9%	2,698	11%	2,982	12%	1,702	12%
		4	108	28%	4,141	23%	4,748	25%	3,094	26%	66	23%	5,141	21%	5,439	22%	3,145	22%
		5	96	25%	4,449	25%	4,903	25%	3,071	25%	48	17%	5,467	22%	5,813	23%	3,397	24%
		6	80	21%	3,949	21%	3,896	20%	2,434	20%	64	23%	4,947	20%	4,929	20%	2,851	20%
		7 Helpful, Considerate, Flexible	28	7%	2,385	14%	1,969	10%	1,190	10%	30	11%	3,243	14%	2,767	11%	1,519	11%
		Total		384	100%	17,934	100%	19,106	100%	12,065	100%	282	100%	24,158	100%	25,031	100%	14,297



NSSE 2010 Engagement Item Frequency Distributions Washington State University - Pullman Campus

			First-Year Students								Seniors							
			WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU		WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	0	0%	75	1%	73	0%	47	0%	3	1%	69	0%	76	0%	38	0%
		1-5 hrs/wk	37	10%	2,231	14%	1,475	8%	819	8%	38	13%	3,389	15%	3,137	13%	1,693	12%
		6-10 hrs/wk	69	18%	4,288	25%	3,771	20%	2,267	20%	55	19%	5,815	25%	5,489	22%	3,115	22%
		11-15 hrs/wk	83	22%	4,160	23%	4,280	23%	2,755	23%	47	17%	4,926	20%	5,020	20%	2,973	21%
		16-20 hrs/wk	87	23%	3,427	19%	4,009	21%	2,602	21%	46	16%	4,027	17%	4,352	17%	2,560	18%
		21-25 hrs/wk	54	14%	1,884	10%	2,604	13%	1,718	14%	40	14%	2,494	10%	2,811	11%	1,607	11%
		26-30 hrs/wk	30	8%	954	5%	1,407	7%	930	7%	26	9%	1,486	6%	1,679	7%	956	7%
		30+ hrs/wk	21	6%	814	4%	1,404	7%	868	7%	28	10%	1,831	8%	2,308	9%	1,254	9%
Total		381	100%	17,833	100%	19,023	100%	12,006	100%	283	100%	24,037	100%	24,872	100%	14,196	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	299	79%	14,406	82%	15,258	80%	9,603	79%	141	50%	16,417	70%	16,503	66%	8,952	62%
		1-5 hrs/wk	18	5%	649	3%	574	3%	362	3%	18	6%	979	4%	1,106	4%	605	4%
		6-10 hrs/wk	30	8%	1,114	5%	1,219	6%	792	7%	46	16%	1,845	7%	2,205	9%	1,428	10%
		11-15 hrs/wk	21	6%	827	4%	1,076	6%	695	6%	37	13%	1,672	7%	2,089	9%	1,396	10%
		16-20 hrs/wk	8	2%	612	3%	571	3%	353	3%	26	9%	2,161	8%	1,643	7%	982	7%
		21-25 hrs/wk	0	0%	119	1%	158	1%	99	1%	8	3%	470	2%	605	3%	399	3%
		26-30 hrs/wk	1	0%	36	0%	68	0%	41	0%	3	1%	130	1%	276	1%	202	2%
		30+ hrs/wk	2	1%	71	0%	78	0%	45	0%	4	1%	306	1%	401	2%	215	2%
Total		379	100%	17,834	100%	19,002	100%	11,990	100%	283	100%	23,980	100%	24,828	100%	14,179	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	339	90%	12,731	71%	15,371	81%	9,968	83%	222	78%	11,185	46%	14,127	58%	8,615	61%
		1-5 hrs/wk	10	3%	834	5%	794	4%	472	4%	15	5%	1,323	5%	1,445	6%	859	6%
		6-10 hrs/wk	6	2%	842	5%	721	4%	427	4%	11	4%	1,409	6%	1,582	6%	966	7%
		11-15 hrs/wk	11	3%	920	5%	716	4%	405	4%	13	5%	1,543	6%	1,753	7%	1,059	7%
		16-20 hrs/wk	8	2%	972	5%	631	3%	344	3%	11	4%	2,090	9%	1,948	8%	1,053	7%
		21-25 hrs/wk	1	0%	575	3%	365	2%	181	2%	4	1%	1,624	7%	1,380	5%	692	5%
		26-30 hrs/wk	1	0%	343	2%	167	1%	79	1%	5	2%	1,153	5%	816	3%	370	3%
		30+ hrs/wk	2	1%	603	4%	192	1%	90	1%	2	1%	3,701	16%	1,820	7%	583	5%
Total		378	100%	17,820	100%	18,957	100%	11,966	100%	283	100%	24,028	100%	24,871	100%	14,197	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	99	26%	6,410	37%	4,923	27%	2,869	25%	78	28%	10,788	45%	8,379	34%	4,004	29%
		1-5 hrs/wk	135	36%	5,785	31%	6,926	36%	4,529	37%	102	36%	7,446	30%	8,160	33%	4,961	35%
		6-10 hrs/wk	65	17%	2,499	14%	3,354	17%	2,158	18%	42	15%	2,637	11%	3,794	15%	2,388	17%
		11-15 hrs/wk	25	7%	1,355	7%	1,859	10%	1,194	10%	22	8%	1,279	5%	1,984	8%	1,256	9%
		16-20 hrs/wk	25	7%	875	5%	971	5%	633	5%	19	7%	847	4%	1,148	5%	719	5%
		21-25 hrs/wk	17	4%	445	2%	501	3%	321	3%	9	3%	392	2%	563	2%	361	3%
		26-30 hrs/wk	1	0%	192	1%	161	1%	106	1%	5	2%	230	1%	263	1%	163	1%
		30+ hrs/wk	12	3%	286	2%	327	2%	196	2%	6	2%	409	2%	597	2%	362	3%
Total		379	100%	17,847	100%	19,022	100%	12,006	100%	283	100%	24,028	100%	24,888	100%	14,214	100%	



NSSE 2010 Engagement Item Frequency Distributions Washington State University - Pullman Campus

			First-Year Students								Seniors							
			WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU		WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	7	2%	162	1%	182	1%	106	1%	4	1%	310	1%	211	1%	95	1%
		1-5 hrs/wk	64	17%	3,745	21%	3,458	18%	2,026	17%	65	23%	7,058	29%	5,131	20%	2,503	17%
		6-10 hrs/wk	108	28%	5,307	29%	5,502	28%	3,477	28%	84	30%	7,426	31%	7,382	29%	4,111	29%
		11-15 hrs/wk	100	26%	3,850	22%	4,482	24%	2,862	24%	62	22%	4,449	19%	5,423	22%	3,293	23%
		16-20 hrs/wk	54	14%	2,380	14%	2,673	14%	1,744	15%	30	11%	2,484	11%	3,357	14%	2,103	15%
		21-25 hrs/wk	22	6%	1,081	6%	1,201	7%	819	7%	13	5%	1,036	4%	1,487	6%	942	7%
		26-30 hrs/wk	10	3%	461	3%	553	3%	372	3%	10	4%	439	2%	668	3%	423	3%
		30+ hrs/wk	15	4%	814	5%	894	5%	544	5%	15	5%	764	4%	1,153	5%	708	5%
	Total		380	100%	17,800	100%	18,945	100%	11,950	100%	283	100%	23,966	100%	24,812	100%	14,178	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	337	89%	13,123	72%	15,997	84%	10,359	86%	235	84%	14,020	59%	18,904	76%	11,774	83%
		1-5 hrs/wk	23	6%	2,256	13%	1,495	8%	826	7%	23	8%	3,295	14%	2,417	10%	1,104	8%
		6-10 hrs/wk	7	2%	919	6%	542	3%	282	3%	10	4%	1,841	7%	1,065	4%	451	3%
		11-15 hrs/wk	8	2%	536	4%	401	2%	221	2%	1	0%	987	4%	578	2%	232	2%
		16-20 hrs/wk	3	1%	274	2%	219	1%	128	1%	6	2%	730	3%	461	2%	188	1%
		21-25 hrs/wk	0	0%	122	1%	84	0%	42	0%	0	0%	368	2%	207	1%	70	1%
		26-30 hrs/wk	1	0%	71	0%	37	0%	19	0%	0	0%	325	1%	145	1%	57	0%
		30+ hrs/wk	1	0%	457	3%	152	1%	62	1%	6	2%	2,373	10%	1,006	4%	288	2%
	Total		380	100%	17,758	100%	18,927	100%	11,939	100%	281	100%	23,939	100%	24,783	100%	14,164	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	22	6%	2,053	11%	1,256	7%	646	6%	14	5%	1,756	7%	1,008	4%	417	3%
		1-5 hrs/wk	302	80%	11,480	63%	13,009	68%	8,374	69%	212	75%	15,809	65%	17,314	69%	10,165	71%
		6-10 hrs/wk	35	9%	2,685	16%	3,097	16%	1,985	17%	34	12%	4,349	19%	4,636	19%	2,649	19%
		11-15 hrs/wk	13	3%	859	5%	892	5%	536	5%	14	5%	1,212	5%	1,176	5%	600	4%
		16-20 hrs/wk	3	1%	358	2%	391	2%	235	2%	3	1%	411	2%	352	1%	180	1%
		21-25 hrs/wk	0	0%	148	1%	143	1%	88	1%	2	1%	152	1%	123	1%	67	0%
		26-30 hrs/wk	2	1%	74	1%	61	0%	39	0%	0	0%	83	0%	67	0%	28	0%
		30+ hrs/wk	1	0%	162	1%	132	1%	74	1%	2	1%	229	1%	173	1%	88	1%
	Total		378	100%	17,819	100%	18,981	100%	11,977	100%	281	100%	24,001	100%	24,849	100%	14,194	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	9	2%	282	2%	263	1%	160	1%	9	3%	397	2%	469	2%	253	2%
		Some	64	17%	2,522	15%	2,518	14%	1,536	14%	61	22%	3,469	16%	4,011	17%	2,290	17%
		Quite a bit	172	46%	8,263	47%	8,444	45%	5,373	46%	127	45%	10,520	44%	10,886	44%	6,379	45%
		Very much	128	34%	6,594	36%	7,576	39%	4,794	39%	86	30%	9,414	38%	9,233	37%	5,159	36%
			Total		373	100%	17,661	100%	18,801	100%	11,863	100%	283	100%	23,800	100%	24,599	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	17	5%	374	2%	412	2%	241	2%	16	6%	932	4%	1,149	5%	582	4%
		Some	85	23%	3,104	19%	3,579	20%	2,196	19%	81	29%	5,121	22%	6,292	26%	3,464	25%
		Quite a bit	174	47%	7,765	44%	8,481	45%	5,364	45%	128	45%	10,528	44%	10,881	44%	6,306	45%
		Very much	95	26%	6,344	35%	6,242	32%	4,016	34%	59	21%	7,138	29%	6,210	25%	3,683	26%
			Total		371	100%	17,587	100%	18,714	100%	11,817	100%	284	100%	23,719	100%	24,532	100%

**NSSE 2010 Engagement Item Frequency Distributions
Washington State University - Pullman Campus**

			First-Year Students								Seniors							
			WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU		WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	46	12%	1,785	10%	1,799	10%	1,085	9%	54	19%	3,892	17%	3,892	16%	2,067	15%
		Some	129	35%	5,277	30%	5,546	30%	3,507	30%	112	40%	8,010	33%	8,320	34%	4,729	34%
		Quite a bit	120	32%	6,009	34%	6,383	34%	4,054	34%	70	25%	7,080	30%	7,391	30%	4,266	30%
		Very much	75	20%	4,517	25%	5,000	26%	3,167	27%	46	16%	4,745	20%	4,928	20%	2,973	21%
	Total		370	100%	17,588	100%	18,728	100%	11,813	100%	282	100%	23,727	100%	24,531	100%	14,035	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	117	32%	3,679	22%	4,386	23%	2,711	23%	104	37%	7,838	34%	9,145	37%	5,086	36%
		Some	137	37%	6,550	37%	7,549	40%	4,816	40%	118	42%	8,744	37%	9,585	39%	5,581	40%
		Quite a bit	79	21%	4,886	27%	4,720	25%	2,950	25%	46	16%	4,723	19%	4,113	17%	2,404	17%
		Very much	36	10%	2,513	14%	2,088	11%	1,345	11%	16	6%	2,451	10%	1,723	7%	989	7%
	Total		369	100%	17,628	100%	18,743	100%	11,822	100%	284	100%	23,756	100%	24,566	100%	14,060	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	62	17%	2,161	13%	2,516	14%	1,502	13%	62	22%	4,864	22%	5,249	21%	2,760	20%
		Some	140	38%	5,757	33%	6,700	36%	4,170	35%	118	42%	8,766	38%	9,695	39%	5,436	38%
		Quite a bit	128	35%	6,247	35%	6,426	35%	4,114	35%	80	28%	6,776	28%	6,809	28%	4,062	29%
		Very much	39	11%	3,377	18%	3,022	16%	1,995	17%	24	8%	3,234	13%	2,709	11%	1,737	13%
	Total		369	100%	17,542	100%	18,664	100%	11,781	100%	284	100%	23,640	100%	24,462	100%	13,995	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	21	6%	1,104	7%	937	5%	499	4%	17	6%	2,501	11%	2,016	8%	838	6%
		Some	72	19%	3,979	23%	4,440	24%	2,659	23%	78	28%	6,353	28%	6,863	28%	3,613	25%
		Quite a bit	177	48%	6,784	38%	7,672	41%	4,886	41%	127	45%	8,773	37%	9,539	39%	5,623	40%
		Very much	102	27%	5,753	31%	5,682	30%	3,777	31%	60	21%	6,073	25%	6,105	25%	3,967	28%
	Total		372	100%	17,620	100%	18,731	100%	11,821	100%	282	100%	23,700	100%	24,523	100%	14,041	100%
10g. Using computers in academic work	ENVCOMPT	Very little	8	2%	361	2%	315	2%	189	2%	12	4%	371	2%	382	2%	178	1%
		Some	48	13%	2,194	13%	2,147	12%	1,338	12%	27	10%	2,098	9%	2,129	9%	1,145	8%
		Quite a bit	140	38%	6,236	35%	6,032	32%	3,828	33%	92	33%	6,839	29%	6,683	27%	3,774	27%
		Very much	175	47%	8,847	50%	10,268	54%	6,485	54%	151	54%	14,457	60%	15,394	62%	8,981	63%
	Total		371	100%	17,638	100%	18,762	100%	11,840	100%	282	100%	23,765	100%	24,588	100%	14,078	100%
11a. Acquiring a broad general education	GNGENLED	Very little	13	3%	370	2%	373	2%	197	2%	10	4%	525	2%	588	3%	277	2%
		Some	58	16%	2,411	15%	2,856	16%	1,690	15%	51	18%	2,944	13%	3,390	14%	1,782	13%
		Quite a bit	186	50%	7,414	43%	7,918	43%	4,931	42%	119	42%	8,638	37%	9,208	38%	5,123	37%
		Very much	115	31%	7,202	39%	7,349	39%	4,853	41%	102	36%	11,397	47%	11,136	45%	6,763	48%
	Total		372	100%	17,397	100%	18,496	100%	11,671	100%	282	100%	23,504	100%	24,322	100%	13,945	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	43	12%	1,377	8%	1,431	8%	838	7%	15	5%	1,282	6%	1,733	7%	940	7%
		Some	114	31%	4,818	28%	5,070	28%	3,166	27%	67	24%	4,636	20%	5,337	22%	3,068	22%
		Quite a bit	134	36%	6,560	38%	6,826	37%	4,374	38%	100	35%	8,090	34%	8,187	34%	4,696	34%
		Very much	82	22%	4,613	26%	5,158	27%	3,285	28%	100	35%	9,530	40%	9,048	37%	5,217	37%
	Total		373	100%	17,368	100%	18,485	100%	11,663	100%	282	100%	23,538	100%	24,305	100%	13,921	100%

**NSSE 2010 Engagement Item Frequency Distributions
Washington State University - Pullman Campus**

			First-Year Students								Seniors							
			WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU		WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	21	6%	652	4%	1,067	6%	665	6%	10	4%	780	4%	1,073	5%	547	4%
		Some	84	23%	3,490	21%	4,801	26%	2,966	26%	54	19%	4,194	19%	5,343	22%	2,929	22%
		Quite a bit	163	44%	7,250	42%	7,462	40%	4,696	40%	124	44%	9,249	39%	9,389	39%	5,314	38%
		Very much	104	28%	5,999	34%	5,168	27%	3,344	28%	93	33%	9,339	38%	8,527	34%	5,151	36%
		Total		372	100%	17,391	100%	18,498	100%	11,671	100%	281	100%	23,562	100%	24,332	100%	13,941
11d. Speaking clearly and effectively	GNSPEAK	Very little	50	14%	1,234	7%	1,852	10%	1,192	11%	20	7%	1,270	6%	1,616	7%	914	7%
		Some	108	29%	4,767	27%	5,449	30%	3,446	30%	62	22%	5,199	22%	6,243	26%	3,509	26%
		Quite a bit	136	37%	6,617	38%	6,811	37%	4,220	36%	129	46%	8,896	38%	8,996	37%	5,036	36%
		Very much	76	21%	4,745	27%	4,329	23%	2,768	23%	70	25%	8,112	34%	7,428	30%	4,454	32%
		Total		370	100%	17,363	100%	18,441	100%	11,626	100%	281	100%	23,477	100%	24,283	100%	13,913
11e. Thinking critically and analytically	GNANALY	Very little	9	2%	327	2%	382	2%	208	2%	6	2%	356	2%	413	2%	197	2%
		Some	62	17%	2,237	13%	2,583	14%	1,564	14%	35	12%	2,345	10%	2,587	11%	1,377	10%
		Quite a bit	163	44%	7,218	42%	7,457	41%	4,649	40%	104	37%	8,321	36%	8,572	35%	4,792	34%
		Very much	137	37%	7,583	43%	8,040	43%	5,229	44%	137	49%	12,484	52%	12,719	52%	7,558	54%
		Total		371	100%	17,365	100%	18,462	100%	11,650	100%	282	100%	23,506	100%	24,291	100%	13,924
11f. Analyzing quantitative problems	GNQUANT	Very little	8	2%	785	5%	815	4%	488	4%	7	3%	912	4%	1,013	4%	538	4%
		Some	98	26%	3,880	22%	3,815	21%	2,420	21%	59	21%	4,619	20%	4,878	20%	2,898	20%
		Quite a bit	167	45%	7,129	41%	7,436	41%	4,663	40%	118	42%	8,536	36%	8,552	35%	4,823	35%
		Very much	98	26%	5,530	32%	6,364	34%	4,053	35%	96	34%	9,361	40%	9,807	41%	5,638	41%
		Total		371	100%	17,324	100%	18,430	100%	11,624	100%	280	100%	23,428	100%	24,250	100%	13,897
11g. Using computing and information technology	GNCMPTS	Very little	18	5%	862	5%	879	5%	533	5%	14	5%	775	4%	868	4%	486	4%
		Some	100	27%	3,697	21%	3,774	20%	2,396	20%	51	18%	3,938	16%	4,124	17%	2,387	17%
		Quite a bit	148	40%	6,803	39%	6,906	38%	4,378	38%	114	40%	8,246	35%	8,368	34%	4,826	34%
		Very much	105	28%	6,018	35%	6,930	37%	4,365	37%	103	37%	10,574	45%	10,979	45%	6,242	45%
		Total		371	100%	17,380	100%	18,489	100%	11,672	100%	282	100%	23,533	100%	24,339	100%	13,941
11h. Working effectively with others	GNOTHERS	Very little	19	5%	688	4%	822	5%	524	5%	7	2%	670	3%	853	4%	432	3%
		Some	121	33%	3,784	22%	4,307	23%	2,755	24%	49	17%	3,918	17%	4,373	18%	2,425	18%
		Quite a bit	133	36%	7,055	40%	7,194	39%	4,468	38%	126	45%	8,482	36%	8,930	37%	5,060	36%
		Very much	95	26%	5,859	33%	6,184	33%	3,931	33%	99	35%	10,467	44%	10,173	41%	6,020	43%
		Total		368	100%	17,386	100%	18,507	100%	11,678	100%	281	100%	23,537	100%	24,329	100%	13,937
11i. Voting in local, state, or national elections	GNCITIZN	Very little	177	48%	7,217	41%	8,196	45%	4,951	43%	103	37%	7,605	33%	7,938	33%	4,065	30%
		Some	110	30%	5,172	30%	5,416	29%	3,539	30%	102	37%	7,681	32%	7,972	33%	4,614	34%
		Quite a bit	48	13%	3,052	18%	3,049	17%	2,027	18%	56	20%	4,804	20%	4,992	20%	3,124	22%
		Very much	30	8%	1,713	10%	1,561	9%	985	9%	17	6%	3,234	14%	3,182	13%	2,005	14%
		Total		365	100%	17,154	100%	18,222	100%	11,502	100%	278	100%	23,324	100%	24,084	100%	13,808



NSSE 2010 Engagement Item Frequency Distributions Washington State University - Pullman Campus

			First-Year Students								Seniors							
			WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU		WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	18	5%	744	5%	813	5%	462	4%	15	5%	1,181	5%	1,149	5%	534	4%
		Some	93	26%	3,784	23%	4,030	22%	2,413	21%	66	24%	4,331	19%	4,599	19%	2,413	18%
		Quite a bit	162	45%	7,679	45%	8,054	44%	5,182	45%	124	45%	9,471	40%	9,752	40%	5,682	41%
		Very much	90	25%	4,902	28%	5,290	29%	3,421	29%	72	26%	8,308	35%	8,527	35%	5,141	37%
		Total		363	100%	17,109	100%	18,187	100%	11,478	100%	277	100%	23,291	100%	24,027	100%	13,770
11k. Understanding yourself	GNSELF	Very little	50	14%	1,504	9%	1,742	10%	1,010	9%	40	14%	2,357	11%	2,499	11%	1,209	9%
		Some	100	27%	4,212	25%	4,958	27%	3,072	27%	83	30%	5,472	24%	5,977	25%	3,203	24%
		Quite a bit	129	35%	6,518	38%	6,721	37%	4,309	38%	93	34%	8,016	34%	8,323	34%	4,927	36%
		Very much	88	24%	4,858	28%	4,745	26%	3,072	27%	60	22%	7,366	31%	7,172	30%	4,384	32%
		Total		367	100%	17,092	100%	18,166	100%	11,463	100%	276	100%	23,211	100%	23,971	100%	13,723
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	52	14%	1,856	11%	1,885	10%	1,127	10%	44	16%	3,001	13%	2,718	11%	1,348	10%
		Some	129	35%	5,356	31%	5,765	32%	3,684	32%	101	36%	7,298	31%	7,608	32%	4,246	31%
		Quite a bit	122	33%	6,004	35%	6,472	35%	4,103	36%	86	31%	7,485	32%	8,046	33%	4,768	34%
		Very much	62	17%	3,927	23%	4,089	22%	2,579	23%	46	17%	5,514	24%	5,679	24%	3,413	25%
		Total		365	100%	17,143	100%	18,211	100%	11,493	100%	277	100%	23,298	100%	24,051	100%	13,775
11m. Solving complex real-world problems	GNPROBSV	Very little	49	13%	1,447	9%	1,605	9%	972	8%	27	10%	1,970	9%	1,931	8%	945	7%
		Some	116	32%	5,469	32%	5,701	31%	3,571	31%	81	29%	6,172	27%	6,523	27%	3,630	26%
		Quite a bit	131	36%	6,546	38%	6,947	38%	4,442	39%	107	39%	8,646	37%	8,872	37%	5,151	37%
		Very much	70	19%	3,683	21%	3,949	22%	2,503	22%	62	22%	6,520	28%	6,743	28%	4,058	30%
		Total		366	100%	17,145	100%	18,202	100%	11,488	100%	277	100%	23,308	100%	24,069	100%	13,784
11n. Developing a personal code of values and ethics	GNETHICS	Very little	71	20%	1,817	11%	2,380	14%	1,412	13%	54	19%	2,795	13%	3,446	15%	1,764	13%
		Some	104	29%	4,410	26%	5,405	30%	3,380	30%	86	31%	5,407	24%	6,960	29%	3,980	29%
		Quite a bit	112	31%	5,933	35%	6,351	35%	4,064	35%	87	31%	7,196	31%	7,633	32%	4,446	32%
		Very much	75	21%	4,984	27%	4,050	22%	2,615	22%	51	18%	7,928	32%	6,007	25%	3,577	25%
		Total		362	100%	17,144	100%	18,186	100%	11,471	100%	278	100%	23,326	100%	24,046	100%	13,767
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	76	21%	2,515	16%	2,945	17%	1,754	16%	47	17%	3,509	16%	4,268	18%	2,181	17%
		Some	147	40%	5,440	33%	6,536	36%	4,060	35%	105	38%	7,153	32%	8,547	36%	4,810	35%
		Quite a bit	100	27%	5,521	32%	5,755	31%	3,753	32%	88	32%	6,909	29%	6,949	28%	4,101	29%
		Very much	44	12%	3,661	20%	2,967	16%	1,915	16%	38	14%	5,753	23%	4,293	17%	2,676	19%
		Total		367	100%	17,137	100%	18,203	100%	11,482	100%	278	100%	23,324	100%	24,057	100%	13,768
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	198	54%	5,210	32%	7,656	42%	4,881	43%	174	63%	9,074	42%	13,091	55%	7,555	56%
		Some	78	21%	4,506	27%	4,851	26%	3,036	26%	56	20%	5,236	23%	5,580	23%	3,162	23%
		Quite a bit	58	16%	3,646	21%	3,452	19%	2,169	19%	27	10%	3,715	16%	2,990	12%	1,681	12%
		Very much	32	9%	3,803	20%	2,267	12%	1,413	12%	21	8%	5,317	19%	2,427	10%	1,394	10%
		Total		366	100%	17,165	100%	18,226	100%	11,499	100%	278	100%	23,342	100%	24,088	100%	13,792



NSSE 2010 Engagement Item Frequency Distributions Washington State University - Pullman Campus

			First-Year Students								Seniors							
			WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU		WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	17	5%	737	4%	817	4%	512	4%	35	12%	2,073	9%	2,387	10%	1,336	9%
		Fair	65	18%	2,574	16%	3,106	17%	1,951	16%	60	21%	4,528	20%	5,163	21%	2,939	21%
		Good	179	49%	7,902	46%	8,546	46%	5,387	46%	110	39%	9,478	40%	9,675	40%	5,537	40%
		Excellent	107	29%	6,114	34%	5,963	32%	3,787	33%	76	27%	7,443	31%	7,087	29%	4,107	30%
		Total	368	100%	17,327	100%	18,432	100%	11,637	100%	281	100%	23,522	100%	24,312	100%	13,919	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	5	1%	253	2%	244	1%	152	1%	6	2%	423	2%	453	2%	210	2%
		Fair	38	10%	1,610	10%	1,710	10%	999	9%	36	13%	2,343	11%	2,469	11%	1,161	9%
		Good	231	63%	8,331	49%	8,965	49%	5,495	47%	151	54%	10,522	46%	10,978	45%	5,853	42%
		Excellent	93	25%	7,125	39%	7,511	40%	4,986	43%	88	31%	10,220	41%	10,393	43%	6,679	48%
		Total	367	100%	17,319	100%	18,430	100%	11,632	100%	281	100%	23,508	100%	24,293	100%	13,903	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	9	2%	586	4%	438	2%	258	2%	16	6%	966	5%	905	4%	413	3%
		Probably no	42	11%	1,866	11%	1,661	9%	1,019	9%	33	12%	2,652	12%	2,423	10%	1,186	9%
		Probably yes	153	41%	6,512	38%	6,900	38%	4,215	36%	109	39%	8,328	36%	8,485	35%	4,441	32%
		Definitely yes	165	45%	8,379	47%	9,451	50%	6,157	53%	123	44%	11,580	48%	12,501	51%	7,883	57%
		Total	369	100%	17,343	100%	18,450	100%	11,649	100%	281	100%	23,526	100%	24,314	100%	13,923	100%

IPEDS: 236939



NSSE 2010 Background Item Frequency Distributions Washington State University - Pullman Campus

			First-Year Students								Seniors								
			WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU		WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
15.	Age	AGE	19 or younger	353	96%	15,810	89%	17,055	91%	10,863	92%	8	3%	86	0%	109	0%	60	0%
			20-23	13	4%	899	6%	1,180	7%	674	6%	226	81%	14,992	63%	19,429	79%	12,107	85%
			24-29	2	1%	287	2%	161	1%	95	1%	36	13%	4,694	20%	2,926	13%	1,193	10%
			30-39	1	0%	230	2%	63	0%	33	0%	8	3%	1,994	9%	1,147	5%	373	3%
			40-55	0	0%	155	1%	41	0%	15	0%	2	1%	1,586	7%	653	3%	184	1%
			Over 55	0	0%	15	0%	8	0%	5	0%	0	0%	166	1%	70	0%	19	0%
			Total	369	100%	17,396	100%	18,508	100%	11,685	100%	280	100%	23,518	100%	24,334	100%	13,936	100%
16.	Your sex:	SEX	Male	130	35%	6,101	45%	7,488	50%	4,675	49%	107	38%	9,249	45%	10,313	50%	5,858	50%
			Female	241	65%	11,300	55%	11,023	50%	7,010	51%	174	62%	14,300	55%	14,002	50%	8,061	50%
			Total	371	100%	17,401	100%	18,511	100%	11,685	100%	281	100%	23,549	100%	24,315	100%	13,919	100%
17.	Are you an international student or foreign national?	INTERNAT	No	346	94%	16,524	94%	16,824	90%	10,645	90%	267	95%	22,458	95%	22,833	94%	13,123	94%
			Yes	24	6%	798	6%	1,620	10%	999	10%	15	5%	1,041	5%	1,442	6%	777	6%
			Total	370	100%	17,322	100%	18,444	100%	11,644	100%	282	100%	23,499	100%	24,275	100%	13,900	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	2	1%	146	1%	91	0%	49	0%	5	2%	196	1%	123	1%	65	0%
			Asian, Asian American, or Pacific Islander	46	12%	902	6%	2,507	15%	1,471	14%	26	9%	895	4%	2,569	11%	1,415	10%
			Black or African American	3	1%	1,451	10%	823	4%	505	4%	5	2%	1,849	8%	962	4%	484	3%
			White (non-Hispanic)	245	66%	12,153	66%	12,492	66%	8,026	68%	198	70%	16,539	68%	17,031	69%	10,036	72%
			Mexican or Mexican American	24	6%	558	4%	488	3%	363	3%	7	2%	898	4%	533	2%	386	3%
			Puerto Rican	0	0%	106	1%	98	1%	53	0%	0	0%	139	1%	154	1%	49	0%
			Other Hispanic or Latino	5	1%	612	4%	396	2%	240	2%	2	1%	827	4%	543	2%	247	2%
			Multiracial	16	4%	438	3%	507	3%	274	2%	9	3%	557	2%	714	3%	359	3%
			Other	5	1%	247	2%	237	1%	145	1%	5	2%	303	1%	329	1%	148	1%
			I prefer not to respond	24	6%	768	5%	847	5%	544	5%	24	9%	1,338	6%	1,352	6%	726	5%
			Total	370	100%	17,381	100%	18,486	100%	11,670	100%	281	100%	23,541	100%	24,310	100%	13,915	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	323	87%	15,269	86%	16,206	87%	10,323	88%	0	0%	25	0%	31	0%	15	0%
			Sophomore	35	9%	1,733	11%	1,869	10%	1,033	9%	2	1%	87	0%	79	0%	36	0%
			Junior	14	4%	221	1%	281	2%	230	2%	19	7%	1,313	5%	1,315	6%	780	6%
			Senior	0	0%	71	0%	77	1%	55	1%	254	90%	21,666	92%	22,284	91%	12,756	91%
			Unclassified	0	0%	93	1%	52	0%	30	0%	6	2%	436	2%	594	3%	331	3%
			Total	372	100%	17,387	100%	18,485	100%	11,671	100%	281	100%	23,527	100%	24,303	100%	13,918	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	340	91%	16,114	92%	17,198	92%	10,929	93%	168	60%	13,654	57%	16,735	68%	10,615	75%
			Started elsewhere	32	9%	1,262	8%	1,272	8%	733	7%	113	40%	9,881	43%	7,580	32%	3,304	25%
			Total	372	100%	17,376	100%	18,470	100%	11,662	100%	281	100%	23,535	100%	24,315	100%	13,919	100%

**NSSE 2010 Background Item Frequency Distributions
Washington State University - Pullman Campus**

	Variable	Response Options	First-Year Students												Seniors															
			WSU-Pullman		Writing Consortium				DRU-VHR				Public AAU				WSU-Pullman		Writing Consortium				DRU-VHR				Public AAU			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	5	1%	370	3%	211	1%	111	1%	6	2%	1,434	6%	828	4%	291	2%											
		COMCOL05	Community or junior college	34	9%	1,321	8%	1,279	7%	748	7%	107	39%	8,930	40%	7,673	32%	3,573	27%											
		FOUR05	4-year college other than this one	20	5%	1,183	8%	1,336	8%	872	8%	43	16%	5,832	25%	4,992	21%	2,615	20%											
		NONE05	None	313	85%	14,384	82%	15,279	83%	9,791	84%	137	50%	10,461	44%	12,655	53%	8,065	58%											
		OCOL1_05	Other	5	1%	445	3%	539	3%	251	2%	8	3%	752	4%	870	4%	402	3%											
-	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	351	99%	16,955	98%	18,246	98%	11,534	98%	257	98%	22,328	96%	23,615	97%	13,654	98%											
			Yes	5	1%	208	2%	235	2%	137	2%	6	2%	893	4%	698	3%	269	2%											
			Total	356	100%	17,163	100%	18,481	100%	11,671	100%	263	100%	23,221	100%	24,313	100%	13,923	100%											
-	If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	4	80%	135	63%	154	67%	85	62%	2	33%	469	52%	391	57%	161	60%											
			Yes	1	20%	71	37%	77	33%	49	38%	4	67%	414	48%	305	43%	108	40%											
			Total	5	100%	206	100%	231	100%	134	100%	6	100%	883	100%	696	100%	269	100%											
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	5	1%	506	4%	311	2%	136	1%	15	5%	3,409	16%	2,592	11%	1,168	9%											
			Full-time	367	99%	16,883	96%	18,175	98%	11,536	99%	267	95%	20,134	84%	21,718	89%	12,754	91%											
			Total	372	100%	17,389	100%	18,486	100%	11,672	100%	282	100%	23,543	100%	24,310	100%	13,922	100%											
-	Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	356	99%	17,018	99%	18,294	99%	11,568	99%	262	100%	22,238	95%	23,784	98%	13,792	99%											
			Yes	2	1%	143	1%	177	1%	88	1%	1	0%	985	5%	520	2%	127	1%											
			Total	358	100%	17,161	100%	18,471	100%	11,656	100%	263	100%	23,223	100%	24,304	100%	13,919	100%											

**NSSE 2010 Background Item Frequency Distributions
Washington State University - Pullman Campus**

			First-Year Students						Seniors									
			WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU		WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	317	89%	14,715	87%	16,097	88%	10,204	89%	215	82%	19,891	86%	21,019	87%	12,150	88%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	9	3%	512	3%	471	3%	293	3%	8	3%	561	2%	458	2%	229	2%
	DISMOBIL	Yes, I have a mobility impairment	1	0%	55	0%	54	0%	31	0%	5	2%	162	1%	136	1%	59	0%
	DISLEARN	Yes, I have a learning disability	6	2%	290	2%	220	1%	115	1%	5	2%	397	2%	374	2%	185	1%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	7	2%	405	2%	371	2%	214	2%	10	4%	562	3%	600	3%	344	3%
	DISMENT	Yes, I have a mental health disorder	3	1%	279	2%	287	2%	205	2%	6	2%	508	2%	610	3%	356	3%
	DISMED	Yes, I have a medical disability not listed above	0	0%	210	1%	145	1%	80	1%	7	3%	354	2%	277	1%	149	1%
	DISOTHER	Yes, I have another disability	1	0%	95	1%	69	0%	37	0%	4	2%	146	1%	112	0%	46	0%
	DISREFUS	I choose not to answer	18	5%	721	5%	728	4%	443	4%	15	6%	990	5%	960	4%	493	4%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	318	86%	15,475	89%	15,735	86%	9,875	86%	249	88%	20,971	89%	20,662	86%	11,644	85%
		Yes	53	14%	1,875	11%	2,714	14%	1,777	14%	33	12%	2,530	11%	3,622	14%	2,267	15%
	Total	371	100%	17,350	100%	18,449	100%	11,652	100%	282	100%	23,501	100%	24,284	100%	13,911	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	351	95%	15,909	93%	17,644	96%	11,215	96%	270	96%	22,511	96%	23,639	98%	13,545	98%
		Yes	20	5%	1,411	7%	779	4%	422	4%	11	4%	945	4%	618	2%	346	2%
	Total	371	100%	17,320	100%	18,423	100%	11,637	100%	281	100%	23,456	100%	24,257	100%	13,891	100%	

NSSE 2010 Background Item Frequency Distributions Washington State University - Pullman Campus

			First-Year Students								Seniors							
			WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU		WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	8	2%	309	2%	321	2%	177	2%	1	0%	72	0%	71	0%	28	0%
		C	12	3%	605	4%	590	3%	323	3%	3	1%	378	2%	456	2%	209	2%
		C+	23	6%	899	5%	857	5%	527	5%	9	3%	907	4%	877	4%	409	3%
		B-	36	10%	1,205	7%	1,231	7%	751	6%	16	6%	1,513	7%	1,635	7%	824	6%
		B	91	25%	3,329	19%	3,566	19%	2,139	18%	56	20%	4,474	20%	4,887	20%	2,579	19%
		B+	80	22%	3,415	20%	3,394	18%	2,197	19%	63	23%	5,043	21%	4,898	20%	2,953	21%
		A-	62	17%	3,435	19%	3,845	20%	2,556	22%	70	25%	5,051	21%	5,302	22%	3,366	24%
		A	59	16%	4,122	24%	4,637	25%	2,974	26%	62	22%	6,032	25%	6,137	25%	3,534	25%
	Total		371	100%	17,319	100%	18,441	100%	11,644	100%	280	100%	23,470	100%	24,263	100%	13,902	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	297	80%	11,528	63%	14,368	77%	9,595	81%	29	10%	2,101	8%	2,286	9%	1,222	9%
		Residence, walking distance	35	9%	1,285	8%	1,596	9%	943	9%	163	58%	6,848	28%	10,453	44%	7,231	53%
		Residence, driving distance	9	2%	3,937	26%	1,822	11%	805	8%	79	28%	12,848	57%	9,995	41%	4,712	34%
		Fraternity or sorority house	25	7%	66	0%	386	2%	206	2%	5	2%	262	1%	838	3%	509	3%
		None of the above	5	1%	424	3%	201	1%	66	1%	5	2%	1,353	6%	634	3%	194	1%
	Total		371	100%	17,240	100%	18,373	100%	11,615	100%	281	100%	23,412	100%	24,206	100%	13,868	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	34	9%	1,189	8%	784	4%	468	4%	20	7%	2,137	10%	1,273	5%	546	4%
		Graduated from HS	68	18%	3,867	23%	3,066	17%	1,795	16%	50	18%	5,189	23%	4,228	18%	2,095	15%
		Attended, no degree	49	13%	2,404	14%	2,067	11%	1,253	11%	34	12%	3,153	14%	2,831	12%	1,469	11%
		Completed Associate's	30	8%	1,393	8%	1,391	7%	863	7%	23	8%	1,774	7%	1,615	7%	864	6%
		Completed Bachelor's	113	30%	4,652	27%	5,705	31%	3,676	32%	86	31%	5,984	25%	7,307	30%	4,397	32%
		Completed Master's	63	17%	2,550	14%	3,331	18%	2,184	19%	45	16%	3,233	13%	4,125	17%	2,653	19%
		Completed Doctorate	14	4%	1,045	6%	1,895	10%	1,286	11%	22	8%	1,821	7%	2,712	11%	1,790	13%
	Total		371	100%	17,100	100%	18,239	100%	11,525	100%	280	100%	23,291	100%	24,091	100%	13,814	100%
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	26	7%	934	7%	609	3%	368	3%	10	4%	1,696	8%	970	4%	438	3%
		Graduated from HS	65	18%	3,400	21%	2,745	15%	1,640	14%	51	18%	5,170	23%	4,289	18%	2,132	16%
		Attended, no degree	49	13%	2,898	16%	2,342	13%	1,410	12%	39	14%	4,062	17%	3,260	13%	1,770	13%
		Completed Associate's	47	13%	2,188	12%	2,145	12%	1,350	12%	41	15%	2,880	12%	2,720	11%	1,451	11%
		Completed Bachelor's	120	32%	5,319	30%	6,529	36%	4,259	37%	91	33%	6,419	27%	7,882	33%	4,953	35%
		Completed Master's	57	15%	2,125	12%	3,170	17%	2,066	18%	45	16%	2,675	12%	4,074	17%	2,487	18%
		Completed Doctorate	6	2%	341	2%	757	4%	472	4%	3	1%	467	2%	951	4%	608	4%
	Total		370	100%	17,205	100%	18,297	100%	11,565	100%	280	100%	23,369	100%	24,146	100%	13,839	100%



NSSE 2010 Background Item Frequency Distributions Washington State University - Pullman Campus

			First-Year Students						Seniors									
			WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU		WSU-Pullman		Writing Consortium		DRU-VHR		Public AAU	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	15	4%	1,939	11%	1,977	10%	1,375	11%	22	8%	3,101	13%	3,171	13%	2,076	14%
		Biological Science	46	13%	1,662	10%	1,871	10%	1,203	10%	37	13%	1,814	8%	2,480	10%	1,464	10%
		Business	39	11%	2,245	14%	2,503	14%	1,735	16%	36	13%	3,959	18%	3,417	14%	1,865	14%
		Education	17	5%	1,568	8%	931	5%	560	4%	12	4%	2,306	9%	1,342	5%	655	4%
		Engineering	40	11%	1,209	9%	2,218	15%	1,145	12%	38	14%	1,440	7%	2,738	13%	1,306	11%
		Physical Science	14	4%	667	4%	793	5%	518	5%	6	2%	784	3%	940	4%	560	4%
		Professional	48	13%	2,308	13%	1,811	10%	1,148	10%	21	8%	2,264	10%	1,730	7%	1,134	8%
		Social Science	27	8%	1,942	11%	2,132	12%	1,416	12%	41	15%	3,203	13%	3,851	16%	2,313	17%
		Other	106	30%	2,441	15%	3,014	16%	1,752	16%	67	24%	4,284	19%	4,223	18%	2,360	17%
		Undecided	7	2%	814	5%	723	4%	511	4%	0	0%	10	0%	9	0%	5	0%
	Total		359	100%	16,795	100%	17,973	100%	11,363	100%	280	100%	23,165	100%	23,901	100%	13,738	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	24	19%	991	23%	1,179	23%	808	23%	13	16%	1,221	22%	1,664	26%	1,198	28%
		Biological Science	13	10%	194	5%	211	4%	137	4%	4	5%	181	4%	263	4%	171	4%
		Business	16	12%	577	14%	806	17%	577	18%	14	18%	1,097	21%	1,103	18%	661	16%
		Education	9	7%	370	8%	192	4%	103	3%	3	4%	506	9%	209	3%	114	3%
		Engineering	6	5%	105	3%	195	4%	63	2%	0	0%	75	2%	154	2%	46	1%
		Physical Science	6	5%	258	6%	361	7%	235	7%	7	9%	300	6%	393	6%	238	6%
		Professional	10	8%	373	9%	426	8%	265	8%	7	9%	302	5%	362	5%	190	5%
		Social Science	25	19%	616	15%	940	18%	640	19%	20	25%	878	16%	1,366	21%	964	23%
		Other	18	14%	550	14%	629	12%	413	13%	11	14%	690	13%	901	14%	553	13%
		Undecided	2	2%	126	3%	100	2%	57	2%	1	1%	71	1%	45	1%	18	0%
	Total		129	100%	4,160	100%	5,039	100%	3,298	100%	80	100%	5,321	100%	6,460	100%	4,153	100%
- Institution reported: Gender	GENDER	Male	154	37%	7,025	46%	8,762	50%	5,502	50%	115	39%	10,188	46%	11,792	51%	6,750	51%
		Female	266	63%	12,858	54%	12,711	50%	8,110	50%	182	61%	15,528	54%	15,637	49%	8,992	49%
		Total	420	100%	19,883	100%	21,473	100%	13,612	100%	297	100%	25,716	100%	27,429	100%	15,742	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	4	1%	1,786	11%	971	5%	606	5%	4	1%	2,127	9%	1,197	5%	577	4%
		Am. Ind./Alaska Native	4	1%	132	1%	83	0%	47	0%	5	2%	218	1%	127	1%	67	0%
		Asian/Pacific Islander	35	9%	869	6%	1,818	11%	1,017	9%	19	7%	879	4%	2,490	12%	1,316	9%
		Caucasian/White	288	71%	12,093	65%	12,514	68%	8,750	70%	219	80%	16,381	67%	16,726	70%	10,454	74%
		Hispanic	39	10%	1,499	9%	1,191	7%	814	7%	13	5%	2,121	10%	1,530	6%	861	6%
		Other	0	0%	167	1%	142	1%	135	1%	0	0%	171	1%	155	1%	147	1%
		Foreign	22	5%	352	2%	941	5%	732	7%	11	4%	482	2%	718	3%	536	4%
		Multi-racial	14	3%	70	0%	100	1%	12	0%	3	1%	56	0%	132	1%	10	0%
		Unknown	0	0%	688	5%	413	2%	225	2%	0	0%	1,047	6%	520	2%	194	1%
	Total		406	100%	17,656	100%	18,173	100%	12,338	100%	274	100%	23,482	100%	23,595	100%	14,162	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	15	4%	626	4%	330	2%	139	1%	22	7%	3,955	17%	2,843	12%	1,023	8%
		Full-time	405	96%	19,257	96%	21,143	98%	13,473	99%	275	93%	21,761	83%	24,586	88%	14,719	92%
		Total	420	100%	19,883	100%	21,473	100%	13,612	100%	297	100%	25,716	100%	27,429	100%	15,742	100%