



**National Survey
of Student Engagement**

**Washington State University - Traditional
Students**

Mean Comparisons

August 2008

Interpreting the Mean Comparisons Report

Sample

The Mean Comparisons report is based on information from all students for your institution and all randomly selected students from your comparison institutions.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information

about weighting go to:

www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or



**NSSE 2008 Mean Comparisons
NSSEville State University**

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2008		
			Mean ^a	Mean ^a	Effect Size ^c	Mean ^a	Sig. ^b	Effect Size ^c	Mean ^a	Sig. ^b	Effect Size ^c	Mean ^a	Sig. ^b	Effect Size ^c
In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often														
1. Academic and Intellectual Experiences														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.84	2.65 ***	.23	2.62 ***	.27	2.74 **	.12	2.74 **	.12	2.74 **	.12
			SR	3.27	2.90 ***	.43	2.91 ***	.41	3.03 ***	.27	3.03 ***	.27	3.03 ***	.27
b. Made a class presentation	CLPRESEN	ACL	FY	2.33	2.09 ***	.33	2.08 ***	.33	2.21 ***	.15	2.21 ***	.15	2.21 ***	.15
			SR	2.85	2.62 ***	.27	2.65 ***	.24	2.77 *	.10	2.77 *	.10	2.77 *	.10
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.59	2.53	.07	2.53	.06	2.64	-.05	2.64	-.05	2.64	-.05
			SR	2.57	2.30 ***	.28	2.37 ***	.20	2.47 *	.10	2.47 *	.10	2.47 *	.10
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.04	2.96 **	.11	2.95 **	.11	3.03	.02	3.03	.02	3.03	.02
			SR	3.34	3.22 **	.15	3.24 **	.13	3.29	.06	3.29	.06	3.29	.06
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.84	2.71 ***	.14	2.72 **	.13	2.75 *	.09	2.75 *	.09	2.75 *	.09
			SR	2.88	2.73 ***	.17	2.73 ***	.16	2.80 *	.09	2.80 *	.09	2.80 *	.09
f. Come to class without completing readings or assignments	CLUNPREP		FY	1.97	2.07 **	-.12	2.09 ***	-.15	2.02	-.06	2.02	-.06	2.02	-.06
			SR	1.95	2.23 ***	-.36	2.22 ***	-.33	2.11 ***	-.20	2.11 ***	-.20	2.11 ***	-.20

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

NSSE 2008 Mean Comparisons
Washington State University - Traditional Students

				WSU - TRAD compared with:										
				Land-Grant Peers				Carnegie Class			AAU Public Inst.			
Variable	Bench- mark	Class		Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	
1. Academic and Intellectual Experiences														
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.49	2.58	*	-.11	2.58	*	-.11	2.57	*	-.10
				SR	2.85	2.81		.04	2.82		.04	2.79		.07
b.	Made a class presentation	CLPRESEN	ACL	FY	2.04	2.05		-.01	2.06		-.03	2.05		-.02
				SR	2.71	2.58	**	.16	2.57	***	.17	2.54	***	.21
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.59	2.49	*	.10	2.47	**	.13	2.40	***	.20
				SR	2.30	2.28		.03	2.26		.05	2.25		.06
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.20	2.93	***	.34	2.93	***	.34	2.89	***	.38
				SR	3.37	3.19	***	.24	3.20	***	.23	3.18	***	.25
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.83	2.66	***	.20	2.70	***	.15	2.67	***	.19
				SR	2.76	2.62	***	.15	2.68	*	.09	2.66	*	.11
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.05	2.12	*	-.10	2.11		-.08	2.10		-.07
				SR	2.27	2.28		.00	2.27		.00	2.28		-.01
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.25	2.34	*	-.10	2.32		-.08	2.32		-.08
				SR	2.49	2.42		.07	2.38	*	.13	2.37	**	.14
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.38	2.46		-.09	2.43		-.06	2.42		-.05
				SR	2.96	2.87	*	.10	2.78	***	.19	2.78	***	.19
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.62	2.59		.04	2.61		.00	2.61		.01
				SR	2.99	2.96		.04	2.94		.07	2.93		.08
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.60	1.76	***	-.19	1.77	***	-.20	1.77	***	-.19
				SR	1.99	1.88	*	.12	1.87	*	.12	1.87	*	.12
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.53	1.58		-.06	1.53		.00	1.53		.00
				SR	1.88	1.62	***	.30	1.61	***	.32	1.59	***	.34

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Washington State University - Traditional Students**

				WSU - TRAD compared with:									
				WSU - TRAD	Land-Grant Peers			Carnegie Class			AAU Public Inst.		
				Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
Variable	Benchmark	Class											
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.54	2.63		-.09	2.67	*	-.13	2.67	*	-.13
			SR	2.71	2.80		-.08	2.83	*	-.11	2.83	*	-.12
m. Used e-mail to communicate with an instructor	EMAIL		FY	2.95	3.07	**	-.14	3.05	**	-.12	3.05	*	-.11
			SR	3.35	3.37		-.02	3.36		-.01	3.35		.01
n. Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.40	2.47		-.08	2.45		-.06	2.43		-.03
			SR	2.70	2.69		.01	2.66		.04	2.63		.08
o. Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.20	2.17		.05	2.13		.09	2.14		.08
			SR	2.34	2.34		.00	2.31		.03	2.29		.06
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.74	1.79		-.07	1.82	*	-.10	1.82	*	-.10
			SR	2.05	2.00		.06	2.01		.05	1.99		.07
q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.47	2.53		-.06	2.54		-.08	2.53		-.08
			SR	2.74	2.67		.09	2.66	*	.10	2.64	*	.12
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.52	2.55		-.04	2.55		-.03	2.53		-.01
			SR	2.65	2.59		.07	2.58		.07	2.56	*	.10
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.50	1.58	*	-.10	1.57		-.09	1.57		-.08
			SR	1.95	1.79	***	.18	1.78	***	.20	1.76	***	.22
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.63	2.63		.00	2.64		-.02	2.64		-.02
			SR	2.81	2.80		.02	2.80		.01	2.79		.03
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.49	2.59	*	-.10	2.68	***	-.19	2.68	***	-.20
			SR	2.70	2.65		.05	2.74		-.04	2.75		-.05
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.73	2.72		.01	2.78		-.05	2.77		-.05
			SR	2.83	2.76		.07	2.81		.02	2.81		.02

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Washington State University - Traditional Students**

				<i>WSU - TRAD compared with:</i>								
				Land-Grant Peers			Carnegie Class			AAU Public Inst.		
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>WSU - TRAD</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>												
2. Mental Activities												
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.96		.01	2.95		.02	2.94		.03
			SR	2.92	**	.16	2.80	**	.14	2.79	**	.15
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.13		.02	3.15		-.03	3.17		-.05
			SR	3.30	*	.11	3.25		.08	3.25		.07
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESEZ	LAC	2.92		.07	2.91		.01	2.92		.00
			SR	3.00		.00	3.02		-.03	3.02		-.03
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	2.88		.06	2.85		.03	2.85		.03
			SR	3.03	*	.11	2.94	*	.11	2.94	*	.11
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.99		-.08	3.07		-.10	3.09	*	-.11
			SR	3.24		.08	3.16	*	.10	3.15	*	.11
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>												
3. Reading and Writing												
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.28		.06	3.30		-.03	3.34		-.06
			SR	3.20	*	.11	3.18		.02	3.19		.01
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.09		.09	2.02		.08	2.01		.09
			SR	2.11		-.07	2.17		-.06	2.16		-.05
c.	Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR	LAC	1.20		-.04	1.23		-.05	1.23		-.05
			SR	1.57		-.01	1.60		-.05	1.60		-.04
d.	Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID	LAC	2.40	***	.28	2.30	*	.12	2.32	*	.10
			SR	2.71	***	.23	2.56	**	.15	2.57	**	.15
e.	Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML	LAC	3.23	***	.29	2.99	***	.24	2.98	***	.25
			SR	3.22	***	.23	3.01	***	.19	3.02	***	.18

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Washington State University - Traditional Students**

				<i>WSU - TRAD compared with:</i>									
				Land-Grant Peers			Carnegie Class			AAU Public Inst.			
				WSU - TRAD	Mean	Sig^a	Effect Size^b	Mean	Sig^a	Effect Size^b	Mean	Sig^a	Effect Size^b
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>													
4. Problem Sets													
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.86	2.72	*	.12	2.71	*	.13	2.74	*	.10
			SR	2.57	2.55		.02	2.49		.06	2.49		.06
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.70	2.72		-.01	2.69		.01	2.64		.05
			SR	2.21	2.20		.01	2.17		.03	2.15		.05
5. Examinations													
<i>1=Very little to 7=Very much</i>													
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.48	5.54		-.06	5.53		-.05	5.57		-.09
			SR	5.36	5.31		.04	5.30		.05	5.28		.07
6. Additional Collegiate Experiences													
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.15	2.18		-.04	2.18		-.03	2.18		-.04
			SR	2.01	2.07		-.07	2.10	*	-.10	2.11	*	-.11
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.96	2.93		.03	2.90		.06	2.90		.06
			SR	2.96	2.88		.09	2.85	*	.11	2.85	*	.11
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.86	2.13	***	-.25	1.96		-.10	1.94		-.08
			SR	1.95	2.08	*	-.11	1.94		.01	1.92		.03
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.63	2.58		.05	2.56		.08	2.55		.09
			SR	2.61	2.67		-.08	2.65		-.04	2.64		-.03
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.74	2.72		.02	2.72		.03	2.71		.04
			SR	2.80	2.80		.00	2.81		.00	2.80		.01
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.82	2.80		.02	2.80		.02	2.80		.03
			SR	2.90	2.86		.06	2.87		.04	2.86		.05
7. Enriching Educational Experiences													
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>													
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.06	.06	.01	.07		-.01	.06		.00
			SR	.54	.57		-.07	.59	*	-.11	.60	*	-.12

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Washington State University - Traditional Students**

				<i>WSU - TRAD compared with:</i>									
				Land-Grant Peers				Carnegie Class			AAU Public Inst.		
				WSU - TRAD	Mean	Sig^a	Effect Size^b	Mean	Sig^a	Effect Size^b	Mean	Sig^a	Effect Size^b
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	
b. Community service or volunteer work	VOLNTR04	EEE	FY	.40		-.02	.38		.03	.38		.03	
			SR	.67		.04	.65		.04	.66		.04	
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.30	***	.30	.18	***	.31	.19	***	.29	
			SR	.27		.03	.25		.03	.26		.02	
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.03	**	-.12	.05	*	-.09	.05	*	-.09	
			SR	.22		-.09	.26	*	-.10	.26	*	-.10	
e. Foreign language coursework	FORLNG04	EEE	FY	.23	**	-.15	.31	***	-.17	.34	***	-.24	
			SR	.35	***	-.34	.54	***	-.40	.55	***	-.42	
f. Study abroad	STDABR04	EEE	FY	.02		-.04	.02		-.04	.02		-.04	
			SR	.16	**	-.15	.23	***	-.16	.22	***	-.15	
g. Independent study or self-designed major	INDSTD04	EEE	FY	.00	***	-.16	.03	***	-.16	.03	***	-.16	
			SR	.12	***	-.17	.18	***	-.17	.18	***	-.15	
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01	*	-.09	.02	*	-.08	.02	*	-.08	
			SR	.35		.09	.29	*	.13	.27	***	.18	

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. Quality of Relationships

a. Relationships with <u>other students</u>	ENVSTU	SCE	FY	5.49		-.04	5.50		-.01	5.52		-.02
			SR	5.75	*	.11	5.52	***	.17	5.53	***	.17
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>												
b. Relationships with <u>faculty members</u>	ENVFAC	SCE	FY	4.82		-.05	4.91		-.07	4.92		-.08
			SR	5.32	*	.13	5.12	**	.15	5.10	**	.16
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>												
c. Relationships with <u>administrative personnel and offices</u>	ENVADM	SCE	FY	4.46		-.03	4.52		-.04	4.55		-.06
			SR	4.70	***	.17	4.37	***	.20	4.41	***	.18

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Washington State University - Traditional Students**

				<i>WSU - TRAD compared with:</i>											
				WSU - TRAD			Land-Grant Peers			Carnegie Class			AAU Public Inst.		
Variable	Bench- mark	Class		Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b		
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>															
9. Time Usage															
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.31	4.27	.02	4.33		-.02	4.47		-.10		
				SR	4.18	4.31	-.07	4.28		-.05	4.32		-.08		
b.	Working for pay <u>on campus</u>	WORKON01		FY	1.45	1.55	-.08	1.51		-.05	1.53		-.06		
				SR	2.32	2.08	**	.14	1.97	***	.21	2.00	***	.20	
c.	Working for pay <u>off campus</u>	WORKOF01		FY	1.28	1.58	***	-.21	1.61	***	-.23	1.53	***	-.18	
				SR	2.01	2.61	***	-.27	2.72	***	-.31	2.59	***	-.27	
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.61	2.54	.05	2.47		.10	2.49		.08		
				SR	2.34	2.37	-.02	2.39		-.03	2.44		-.06		
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.98	3.91	.05	3.94		.03	3.93		.04		
				SR	3.75	3.78	-.02	3.80		-.04	3.81		-.04		
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.09	1.26	***	-.19	1.28	***	-.21	1.27	***	-.20	
				SR	1.50	1.55	-.04	1.56		-.04	1.50		.00		
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.10	2.29	***	-.22	2.27	***	-.19	2.29	***	-.21	
				SR	2.24	2.30	-.08	2.33	*	-.11	2.33	*	-.12		
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
10. Institutional Environment															
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.15	3.19	-.04	3.17		-.03	3.21		-.08		
				SR	3.08	3.15	-.09	3.12		-.05	3.14		-.08		
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.02	3.03	-.02	3.03		-.01	3.05		-.03		
				SR	2.95	2.85	*	.12	2.83	**	.14	2.85	*	.12	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.59	2.71	*	-.13	2.74	**	-.16	2.77	***	-.19	
				SR	2.47	2.39	.09	2.44		.03	2.47		.00		

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Washington State University - Traditional Students**

WSU - TRAD compared with:

	Variable	Bench- mark	Class	WSU - TRAD				Land-Grant Peers			Carnegie Class			AAU Public Inst.		
				Mean				Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.06			2.19	**	-.14	2.20	**	-.15	2.23	***	-.18
				SR	1.98			1.89	*	.11	1.89	*	.10	1.91		.08
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.50			2.52		-.03	2.52		-.03	2.55		-.06
				SR	2.28			2.24		.04	2.23		.05	2.27		.00
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.99			2.97		.03	2.94		.06	2.97		.03
				SR	2.78			2.76		.02	2.75		.03	2.79		-.02
g.	Using computers in academic work	ENVCOMPT		FY	3.29			3.36		-.09	3.38	*	-.12	3.39	**	-.14
				SR	3.42			3.53	**	-.15	3.51	*	-.12	3.53	**	-.15

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.13			3.21	*	-.11	3.22	*	-.12	3.24	**	-.14
				SR	3.23			3.27		-.05	3.28		-.07	3.30		-.09
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.63			2.81	***	-.20	2.80	***	-.18	2.82	***	-.21
				SR	3.14			3.05		.10	3.00	**	.15	3.02	**	.13
c.	Writing clearly and effectively	GNWRITE		FY	3.02			2.88	**	.15	2.90	**	.13	2.91	*	.12
				SR	3.11			3.02	*	.11	3.03		.10	3.05		.07
d.	Speaking clearly and effectively	GNSPEAK		FY	2.67			2.69		-.02	2.69		-.02	2.70		-.04
				SR	2.94			2.87		.08	2.88		.07	2.88		.06
e.	Thinking critically and analytically	GNANALY		FY	3.20			3.22		-.02	3.21		-.02	3.24		-.05
				SR	3.36			3.37		-.02	3.36		.00	3.38		-.03
f.	Analyzing quantitative problems	GNQUANT		FY	3.00			3.04		-.05	3.02		-.03	3.04		-.05
				SR	3.14			3.12		.02	3.08		.06	3.10		.05
g.	Using computing and information technology	GNCMPTS		FY	2.98			3.05		-.08	3.06		-.09	3.06		-.09
				SR	3.13			3.24	**	-.14	3.22	*	-.10	3.23	*	-.12
h.	Working effectively with others	GNOTHERS		FY	2.81			2.96	**	-.17	2.94	**	-.14	2.95	**	-.16
				SR	3.20			3.14		.07	3.10	*	.11	3.12		.09

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Washington State University - Traditional Students**

				WSU - TRAD compared with:									
				Land-Grant Peers				Carnegie Class			AAU Public Inst.		
				WSU - TRAD	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
Variable	Benchmark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	
i. Voting in local, state, or national elections	GNCITIZN	FY	1.95	2.43	***	-.46	2.31	***	-.35	2.37	***	-.40	
		SR	1.86	2.20	***	-.33	2.14	***	-.28	2.19	***	-.33	
j. Learning effectively on your own	GNINQ	FY	2.78	3.01	***	-.27	3.00	***	-.26	3.02	***	-.30	
		SR	2.91	3.07	***	-.19	3.07	***	-.18	3.09	***	-.22	
k. Understanding yourself	GNSELF	FY	2.60	2.79	***	-.21	2.78	***	-.20	2.81	***	-.23	
		SR	2.69	2.79	*	-.10	2.82	*	-.13	2.85	**	-.17	
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.50	2.65	**	-.16	2.68	***	-.19	2.70	***	-.22	
		SR	2.58	2.55		.03	2.63		-.05	2.66		-.09	
m. Solving complex real-world problems	GNPROBSV	FY	2.58	2.72	**	-.15	2.70	**	-.14	2.72	**	-.16	
		SR	2.79	2.82		-.03	2.79		.00	2.81		-.03	
n. Developing a personal code of values and ethics	GNETHICS	FY	2.47	2.65	***	-.18	2.64	***	-.17	2.66	***	-.20	
		SR	2.57	2.61		-.04	2.62		-.04	2.64		-.07	
o. Contributing to the welfare of your community	GNCOMMUN	FY	2.32	2.50	***	-.19	2.46	**	-.15	2.49	***	-.18	
		SR	2.46	2.41		.05	2.41		.05	2.43		.03	
p. Developing a deepened sense of spirituality	GNSPIRIT	FY	1.83	2.08	***	-.24	2.00	**	-.16	2.01	**	-.17	
		SR	1.71	1.77		-.06	1.75		-.03	1.75		-.04	
12. Academic Advising	<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>												
Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.99	3.01		-.01	2.98		.02	2.99		.00	
		SR	2.71	2.78		-.07	2.74		-.03	2.76		-.05	
13. Satisfaction	<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>												
How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.16	3.27	**	-.16	3.25	*	-.12	3.27	**	-.16	
		SR	3.19	3.27	*	-.11	3.25		-.09	3.29	**	-.13	
14.	<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>												
If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.37	3.41		-.05	3.35		.02	3.38		-.01	
		SR	3.36	3.36		-.01	3.31		.05	3.35		.01	

IPEDS: 236939

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by the pooled standard deviation.



**National Survey
of Student Engagement**

NSSE 2008 Detailed Statistics

**Washington State University - Traditional Students
First-Year Students**

	N	Mean				Standard Error of the Mean ^a				Standard Deviation ^b				Degrees of Freedom ^c			Significance ^d			Effect Size ^e		
	WSU - TRAD	WSU - TRAD	Land-Grant Peers	Carnegie Class	AAU Public Inst.	WSU - TRAD	Land-Grant Peers	Carnegie Class	AAU Public Inst.	WSU - TRAD	Land-Grant Peers	Carnegie Class	AAU Public Inst.	Land-Grant Peers	Carnegie Class	AAU Public Inst.	Land-Grant Peers	Carnegie Class	AAU Public Inst.	Land-Grant Peers	Carnegie Class	AAU Public Inst.
CLQUEST	457	2.49	2.58	2.58	2.57	.04	.01	.01	.01	.82	.79	.82	.81	7,380	17,015	11,216	.021	.018	.029	-.11	-.11	-.10
CLPRESENT	455	2.04	2.05	2.06	2.05	.04	.01	.01	.01	.76	.74	.73	.73	7,367	16,962	11,178	.814	.579	.738	-.01	-.03	-.02
REWROPAP	456	2.59	2.49	2.47	2.40	.04	.01	.01	.01	.95	1.00	.99	.98	523	16,988	11,196	.025	.006	.000	.10	.13	.20
INTEGRAT	456	3.20	2.93	2.93	2.89	.03	.01	.01	.01	.71	.80	.81	.81	7,373	16,985	508	.000	.000	.000	.34	.34	.38
DIVCLASS	455	2.83	2.66	2.70	2.67	.04	.01	.01	.01	.80	.87	.88	.88	528	485	502	.000	.001	.000	.20	.15	.19
CLUNPREP	452	2.05	2.12	2.11	2.10	.04	.01	.01	.01	.75	.77	.77	.77	7,347	16,922	11,158	.049	.081	.150	-.10	-.08	-.07
CLASSGRP	457	2.25	2.34	2.32	2.32	.04	.01	.01	.01	.78	.83	.82	.82	527	485	500	.028	.084	.089	-.10	-.08	-.08
OCCGRP	457	2.38	2.46	2.43	2.42	.04	.01	.01	.01	.80	.82	.85	.84	7,375	485	500	.059	.184	.284	-.09	-.06	-.05
INTIDEAS	416	2.62	2.59	2.61	2.61	.04	.01	.01	.01	.79	.79	.80	.80	6,784	15,818	10,380	.452	.976	.846	.04	.00	.01
TUTOR	418	1.60	1.76	1.77	1.77	.04	.01	.01	.01	.76	.86	.86	.86	491	447	464	.000	.000	.000	-.19	-.20	-.19
COMMPROJ	418	1.53	1.58	1.53	1.53	.04	.01	.01	.01	.78	.83	.81	.80	6,780	15,801	10,365	.247	.947	.967	-.06	.00	.00
ITACADEM	417	2.54	2.63	2.67	2.67	.05	.01	.01	.01	.99	1.00	1.00	1.00	6,775	15,806	10,367	.084	.011	.011	-.09	-.13	-.13
EMAIL	419	2.95	3.07	3.05	3.05	.04	.01	.01	.01	.77	.81	.82	.82	481	444	10,361	.003	.010	.024	-.14	-.12	-.11
FACGRADE	418	2.40	2.47	2.45	2.43	.04	.01	.01	.01	.80	.85	.86	.86	482	444	458	.084	.220	.543	-.08	-.06	-.03
FACPLANS	420	2.20	2.17	2.13	2.14	.04	.01	.01	.01	.81	.83	.86	.85	6,770	15,800	10,366	.350	.064	.102	.05	.09	.08
FACIDEAS	419	1.74	1.79	1.82	1.82	.04	.01	.01	.01	.84	.85	.86	.85	6,775	15,818	10,378	.193	.043	.045	-.07	-.10	-.10
FACFEED	412	2.47	2.53	2.54	2.53	.04	.01	.01	.01	.72	.81	.82	.81	483	441	457	.160	.062	.092	-.06	-.08	-.08
WORKHARD	410	2.52	2.55	2.55	2.53	.04	.01	.01	.01	.81	.84	.85	.85	6,611	15,421	10,085	.467	.573	.828	-.04	-.03	-.01
FACOTHER	410	1.50	1.58	1.57	1.57	.04	.01	.01	.01	.76	.81	.82	.81	472	435	10,079	.043	.070	.102	-.10	-.09	-.08
OOCIDEAS	411	2.63	2.63	2.64	2.64	.04	.01	.01	.01	.78	.83	.85	.84	474	437	451	.964	.715	.690	.00	-.02	-.02
DIVRSTUD	411	2.49	2.59	2.68	2.68	.05	.01	.01	.01	.98	.97	.98	.97	6,613	15,426	10,091	.041	.000	.000	-.10	-.19	-.20
DIFFSTU2	410	2.73	2.72	2.78	2.77	.04	.01	.01	.01	.91	.94	.95	.95	6,613	15,420	10,090	.810	.275	.321	.01	-.05	-.05
MEMORIZE	407	2.96	2.96	2.95	2.94	.04	.01	.01	.01	.87	.83	.85	.85	6,585	15,349	10,049	.865	.765	.543	.01	.02	.03
ANALYZE	407	3.13	3.11	3.15	3.17	.04	.01	.01	.01	.72	.74	.75	.74	6,575	15,328	444	.661	.569	.308	.02	-.03	-.05
SYNTHESZ	406	2.92	2.87	2.91	2.92	.04	.01	.01	.01	.81	.82	.82	.82	6,559	15,302	10,014	.189	.792	.958	.07	.01	.00
EVALUATE	407	2.88	2.82	2.85	2.85	.04	.01	.01	.01	.79	.84	.84	.83	468	431	445	.192	.559	.511	.06	.03	.03
APPLYING	408	2.99	3.06	3.07	3.09	.04	.01	.01	.01	.83	.82	.83	.82	6,566	15,313	10,022	.100	.054	.025	-.08	-.10	-.11
READASGN	410	3.28	3.23	3.30	3.34	.04	.01	.01	.01	.81	.88	.90	.91	6,568	437	454	.242	.561	.174	.06	-.03	-.06

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^b A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^c Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^d Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



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	WSU - TRAD	WSU - TRAD	Land-Grant Peers	Carnegie Class	AAU Public Inst.	WSU - TRAD	Land-Grant Peers	Carnegie Class	AAU Public Inst.	WSU - TRAD	Land-Grant Peers	Carnegie Class	AAU Public Inst.	Land-Grant Peers	Carnegie Class	AAU Public Inst.	WSU - TRAD compared with:			WSU - TRAD compared with:		
																	Land-Grant Peers	Carnegie Class	AAU Public Inst.	Land-Grant Peers	Carnegie Class	AAU Public Inst.
READOWN	409	2.09	2.00	2.02	2.01	.05	.01	.01	.01	.95	.88	.89	.88	456	428	439	.093	.150	.097	.09	.08	.09
WRITEMOR	411	1.20	1.22	1.23	1.23	.03	.01	.01	.01	.54	.62	.63	.64	6,566	15,293	460	.469	.355	.264	-.04	-.05	-.05
WRITEMID	411	2.40	2.18	2.30	2.32	.04	.01	.01	.01	.79	.80	.83	.85	469	15,318	10,041	.000	.014	.042	.28	.12	.10
WRITESML	411	3.23	2.95	2.99	2.98	.05	.01	.01	.01	.97	.98	1.02	1.03	6,578	15,330	10,047	.000	.000	.000	.29	.24	.25
PROBSETA	407	2.86	2.72	2.71	2.74	.06	.01	.01	.01	1.12	1.13	1.14	1.15	6,549	15,259	9,995	.017	.011	.039	.12	.13	.10
PROBSETB	410	2.70	2.72	2.69	2.64	.06	.02	.01	.01	1.17	1.18	1.21	1.21	6,545	15,238	9,984	.779	.854	.332	-.01	.01	.05
EXAMS	411	5.48	5.54	5.53	5.57	.06	.01	.01	.01	1.12	1.11	1.15	1.13	6,558	15,294	10,016	.230	.355	.091	-.06	-.05	-.09
ATDART07	407	2.15	2.18	2.18	2.18	.04	.01	.01	.01	.81	.87	.89	.88	472	434	449	.429	.496	.450	-.04	-.03	-.04
EXRCSE05	408	2.96	2.93	2.90	2.90	.05	.01	.01	.01	.94	.94	.97	.96	6,472	15,125	9,900	.590	.208	.250	.03	.06	.06
WORSHPO5	408	1.86	2.13	1.96	1.94	.05	.01	.01	.01	1.06	1.10	1.06	1.06	6,481	15,131	9,905	.000	.055	.118	-.25	-.10	-.08
OWNVIEW	409	2.63	2.58	2.56	2.55	.04	.01	.01	.01	.82	.87	.88	.88	6,479	434	449	.312	.107	.071	.05	.08	.09
OTHRVIEW	407	2.74	2.72	2.72	2.71	.04	.01	.01	.01	.81	.83	.85	.84	6,474	15,118	9,884	.665	.541	.395	.02	.03	.04
CHNGVIEW	409	2.82	2.80	2.80	2.80	.04	.01	.01	.01	.77	.81	.82	.81	6,475	15,136	9,899	.648	.637	.561	.02	.02	.03
INTERN04	403	.06	.06	.07	.06	.01	.00	.00	.00	.25	.24	.25	.24	6,353	14,888	9,738	.861	.822	.969	.01	-.01	.00
VOLNTR04	403	.40	.41	.38	.38	.02	.01	.00	.01	.49	.49	.49	.49	6,335	14,860	9,720	.721	.498	.492	-.02	.03	.03
LRNCOM04	402	.30	.18	.18	.19	.02	.01	.00	.00	.46	.39	.39	.39	440	417	426	.000	.000	.000	.30	.31	.29
RESRCH04	402	.03	.06	.05	.05	.01	.00	.00	.00	.17	.23	.22	.22	507	438	459	.003	.027	.024	-.12	-.09	-.09
FORLNG04	403	.23	.30	.31	.34	.02	.01	.00	.00	.42	.46	.46	.47	469	429	447	.002	.000	.000	-.15	-.17	-.24
STDABR04	403	.02	.02	.02	.02	.01	.00	.00	.00	.13	.15	.15	.15	6,350	14,885	9,735	.435	.447	.491	-.04	-.04	-.04
INDSTD04	400	.00	.03	.03	.03	.00	.00	.00	.00	.05	.16	.17	.17	1,146	679	859	.000	.000	.000	-.16	-.16	-.16
SNRX04	403	.01	.02	.02	.02	.00	.00	.00	.00	.09	.14	.13	.13	551	457	490	.012	.016	.016	-.09	-.08	-.08
ENVSTU	402	5.49	5.54	5.50	5.52	.06	.02	.01	.01	1.30	1.35	1.37	1.36	6,330	14,867	9,732	.464	.860	.668	-.04	-.01	-.02
ENVFAC	401	4.82	4.89	4.91	4.92	.06	.02	.01	.01	1.24	1.28	1.31	1.30	6,335	14,875	9,738	.319	.169	.141	-.05	-.07	-.08
ENVADM	402	4.46	4.50	4.52	4.55	.07	.02	.01	.02	1.48	1.44	1.47	1.45	6,327	14,857	9,727	.555	.428	.208	-.03	-.04	-.06
ACADPR01	400	4.31	4.27	4.33	4.47	.08	.02	.01	.02	1.64	1.61	1.62	1.63	6,277	14,770	9,656	.654	.762	.061	.02	-.02	-.10
WORKON01	400	1.45	1.55	1.51	1.53	.05	.02	.01	.01	1.07	1.23	1.17	1.18	474	426	442	.072	.285	.172	-.08	-.05	-.06
WORKOF01	398	1.28	1.58	1.61	1.53	.05	.02	.01	.01	1.04	1.39	1.45	1.34	497	441	455	.000	.000	.000	-.21	-.23	-.18
COCURR01	398	2.61	2.54	2.47	2.49	.09	.02	.01	.02	1.77	1.53	1.51	1.50	438	413	422	.421	.101	.173	.05	.10	.08

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^b A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^c Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^d Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

NSSE 2008 Detailed Statistics

**Washington State University - Traditional Students
First-Year Students**

	N	Mean				Standard Error of the Mean ^a				Standard Deviation ^b				Degrees of Freedom ^c			Significance ^d			Effect Size ^e		
	WSU - TRAD	WSU - TRAD	Land-Grant Peers	Carnegie Class	AAU Public Inst.	WSU - TRAD	Land-Grant Peers	Carnegie Class	AAU Public Inst.	WSU - TRAD	Land-Grant Peers	Carnegie Class	AAU Public Inst.	Land-Grant Peers	Carnegie Class	AAU Public Inst.	WSU - TRAD compared with:			WSU - TRAD compared with:		
SOCIAL05	398	3.98	3.91	3.94	3.93	.08	.02	.01	.02	1.53	1.60	1.63	1.61	6,256	14,719	9,622	.336	.570	.468	.05	.03	.04
CAREDE01	396	1.09	1.26	1.28	1.27	.03	.01	.01	.01	.52	.92	.93	.91	577	467	504	.000	.000	.000	-.19	-.21	-.20
COMMUTE	397	2.10	2.29	2.27	2.29	.04	.01	.01	.01	.71	.89	.92	.91	484	434	454	.000	.000	.000	-.22	-.19	-.21
ENVSCHOL	396	3.15	3.19	3.17	3.21	.03	.01	.01	.01	.66	.73	.75	.73	465	424	439	.355	.537	.081	-.04	-.03	-.08
ENVSUPRT	396	3.02	3.03	3.03	3.05	.04	.01	.01	.01	.76	.79	.79	.79	6,157	14,506	9,469	.733	.853	.500	-.02	-.01	-.03
ENVDIVRS	395	2.59	2.71	2.74	2.77	.05	.01	.01	.01	.91	.94	.94	.94	6,156	14,510	9,467	.011	.002	.000	-.13	-.16	-.19
ENVNACAD	396	2.06	2.19	2.20	2.23	.04	.01	.01	.01	.86	.92	.92	.92	460	421	435	.004	.001	.000	-.14	-.15	-.18
ENVSOCAL	395	2.50	2.52	2.52	2.55	.04	.01	.01	.01	.87	.91	.91	.91	6,135	14,478	9,451	.545	.620	.282	-.03	-.03	-.06
ENVEVENT	396	2.99	2.97	2.94	2.97	.04	.01	.01	.01	.75	.83	.85	.84	464	424	439	.498	.168	.559	.03	.06	.03
ENVCOMPT	397	3.29	3.36	3.38	3.39	.04	.01	.01	.01	.74	.75	.75	.74	6,159	14,514	9,478	.079	.018	.007	-.09	-.12	-.14
NGNENLED	385	3.13	3.21	3.22	3.24	.04	.01	.01	.01	.73	.75	.75	.74	441	407	420	.041	.018	.006	-.11	-.12	-.14
GNWORK	383	2.63	2.81	2.80	2.82	.05	.01	.01	.01	.95	.92	.93	.92	431	14,267	413	.000	.001	.000	-.20	-.18	-.21
GNWRITE	383	3.02	2.88	2.90	2.91	.04	.01	.01	.01	.83	.87	.88	.88	442	406	420	.003	.008	.014	.15	.13	.12
GNSPEAK	385	2.67	2.69	2.69	2.70	.05	.01	.01	.01	.96	.94	.94	.94	6,033	14,264	9,301	.681	.659	.471	-.02	-.02	-.04
GNANALY	384	3.20	3.22	3.21	3.24	.04	.01	.01	.01	.76	.76	.77	.77	6,035	14,270	9,314	.746	.772	.343	-.02	-.02	-.05
GNQUANT	386	3.00	3.04	3.02	3.04	.04	.01	.01	.01	.81	.84	.85	.85	6,034	14,247	9,296	.321	.588	.316	-.05	-.03	-.05
GNCMPTS	386	2.98	3.05	3.06	3.06	.04	.01	.01	.01	.88	.88	.89	.88	6,043	14,282	9,317	.134	.096	.072	-.08	-.09	-.09
GNOTHERS	385	2.81	2.96	2.94	2.95	.04	.01	.01	.01	.85	.87	.88	.87	6,034	14,258	9,298	.002	.005	.002	-.17	-.14	-.16
GNCITIZN	383	1.95	2.43	2.31	2.37	.05	.01	.01	.01	.95	1.04	1.05	1.05	448	408	424	.000	.000	.000	-.46	-.35	-.40
GNINQ	382	2.78	3.01	3.00	3.02	.04	.01	.01	.01	.86	.83	.83	.82	432	401	412	.000	.000	.000	-.27	-.26	-.30
GNSELF	384	2.60	2.79	2.78	2.81	.05	.01	.01	.01	.94	.95	.94	.93	5,952	14,020	9,130	.000	.000	.000	-.21	-.20	-.23
GNDIVERS	383	2.50	2.65	2.68	2.70	.05	.01	.01	.01	.91	.94	.93	.93	5,959	14,047	9,149	.003	.000	.000	-.16	-.19	-.22
GNPROBSV	384	2.58	2.72	2.70	2.72	.04	.01	.01	.01	.87	.90	.91	.90	5,959	14,037	9,147	.004	.008	.002	-.15	-.14	-.16
GNETHICS	381	2.47	2.65	2.64	2.66	.05	.01	.01	.01	.96	.97	.97	.96	5,960	14,035	9,140	.001	.001	.000	-.18	-.17	-.20
GNCOMMUN	381	2.32	2.50	2.46	2.49	.05	.01	.01	.01	.92	.94	.95	.95	5,950	403	416	.000	.003	.001	-.19	-.15	-.18
GNSPIRIT	383	1.83	2.08	2.00	2.01	.05	.01	.01	.01	.96	1.06	1.04	1.05	447	14,051	9,148	.000	.002	.001	-.24	-.16	-.17
ADVISE	388	2.99	3.01	2.98	2.99	.04	.01	.01	.01	.77	.82	.85	.84	6,019	414	428	.791	.727	.999	-.01	.02	.00
ENTIREXP	387	3.16	3.27	3.25	3.27	.03	.01	.01	.01	.67	.68	.70	.70	443	410	425	.003	.013	.002	-.16	-.12	-.16
SAMECOLL	388	3.37	3.41	3.35	3.38	.04	.01	.01	.01	.79	.75	.77	.76	6,022	14,235	9,283	.390	.664	.787	-.05	.02	-.01

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^b A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^c Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^d Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

NSSE 2008 Detailed Statistics

**Washington State University - Traditional Students
Seniors**

	N	Mean				Standard Error of the Mean ^a				Standard Deviation ^b				Degrees of Freedom ^c			Significance ^d			Effect Size ^e		
	WSU - TRAD	WSU - TRAD	Land-Grant Peers	Carnegie Class	AAU Public Inst.	WSU - TRAD	Land-Grant Peers	Carnegie Class	AAU Public Inst.	WSU - TRAD	Land-Grant Peers	Carnegie Class	AAU Public Inst.	Land-Grant Peers	Carnegie Class	AAU Public Inst.	WSU - TRAD compared with:			WSU - TRAD compared with:		
CLQUEST	445	2.85	2.81	2.82	2.79	.04	.01	.01	.01	.89	.87	.88	.88	8,035	16,885	11,875	.382	.418	.135	.04	.04	.07
CLPRESENT	443	2.71	2.58	2.57	2.54	.04	.01	.01	.01	.85	.84	.83	.83	8,030	16,877	11,870	.002	.000	.000	.16	.17	.21
REWROPAP	445	2.30	2.28	2.26	2.25	.04	.01	.01	.01	.93	.93	.94	.93	8,023	16,857	11,847	.598	.342	.206	.03	.05	.06
INTEGRAT	441	3.37	3.19	3.20	3.18	.03	.01	.01	.01	.69	.78	.77	.78	8,019	16,861	11,854	.000	.000	.000	.24	.23	.25
DIVCLASS	442	2.76	2.62	2.68	2.66	.04	.01	.01	.01	.84	.92	.92	.92	505	470	483	.001	.043	.013	.15	.09	.11
CLUNPREP	441	2.27	2.28	2.27	2.28	.04	.01	.01	.01	.81	.81	.82	.82	7,988	16,779	11,801	.974	.995	.900	.00	.00	-.01
CLASSGRP	442	2.49	2.42	2.38	2.37	.04	.01	.01	.01	.92	.87	.86	.86	488	462	471	.149	.013	.007	.07	.13	.14
OCCGRP	443	2.96	2.87	2.78	2.78	.04	.01	.01	.01	.86	.89	.90	.90	499	468	480	.033	.000	.000	.10	.19	.19
INTIDEAS	426	2.99	2.96	2.94	2.93	.04	.01	.01	.01	.79	.80	.80	.79	7,655	16,118	11,283	.405	.180	.098	.04	.07	.08
TUTOR	424	1.99	1.88	1.87	1.87	.05	.01	.01	.01	.97	.92	.94	.93	7,650	16,115	11,281	.017	.014	.013	.12	.12	.12
COMMPROJ	426	1.88	1.62	1.61	1.59	.05	.01	.01	.01	.94	.86	.85	.84	7,643	16,092	452	.000	.000	.000	.30	.32	.34
ITACADEM	425	2.71	2.80	2.83	2.83	.05	.01	.01	.01	1.00	1.01	.99	.98	7,661	16,122	11,285	.100	.019	.017	-.08	-.11	-.12
EMAIL	424	3.35	3.37	3.36	3.35	.04	.01	.01	.01	.76	.75	.75	.76	7,652	16,114	11,276	.761	.817	.869	-.02	-.01	.01
FACGRADE	425	2.70	2.69	2.66	2.63	.04	.01	.01	.01	.88	.87	.88	.87	7,642	16,105	11,267	.795	.409	.109	.01	.04	.08
FACPLANS	425	2.34	2.34	2.31	2.29	.04	.01	.01	.01	.90	.92	.92	.91	7,656	16,112	11,274	.989	.526	.236	.00	.03	.06
FACIDEAS	426	2.05	2.00	2.01	1.99	.04	.01	.01	.01	.89	.88	.88	.87	7,656	16,124	11,289	.222	.316	.143	.06	.05	.07
FACFEED	418	2.74	2.67	2.66	2.64	.04	.01	.01	.01	.78	.79	.80	.79	7,543	441	452	.084	.045	.015	.09	.10	.12
WORKHARD	419	2.65	2.59	2.58	2.56	.04	.01	.01	.01	.87	.85	.85	.85	7,538	15,859	11,086	.191	.132	.040	.07	.07	.10
FACOTHER	418	1.95	1.79	1.78	1.76	.05	.01	.01	.01	.95	.91	.90	.89	7,539	15,862	11,090	.000	.000	.000	.18	.20	.22
OOCIDEAS	418	2.81	2.80	2.80	2.79	.04	.01	.01	.01	.82	.83	.84	.84	7,533	15,853	11,076	.703	.771	.570	.02	.01	.03
DIVRSTUD	417	2.70	2.65	2.74	2.75	.05	.01	.01	.01	.96	.96	.97	.96	7,539	15,860	11,089	.300	.447	.331	.05	-.04	-.05
DIFFSTU2	418	2.83	2.76	2.81	2.81	.05	.01	.01	.01	.94	.93	.93	.93	7,541	15,870	11,102	.152	.723	.738	.07	.02	.02
MEMORIZE	419	2.92	2.78	2.80	2.79	.04	.01	.01	.01	.88	.91	.91	.92	7,508	443	455	.001	.004	.002	.16	.14	.15
ANALYZE	418	3.30	3.22	3.25	3.25	.04	.01	.01	.01	.75	.75	.74	.74	7,496	15,777	11,038	.033	.117	.139	.11	.08	.07
SYNTHESZ	418	3.00	3.00	3.02	3.02	.04	.01	.01	.01	.83	.84	.84	.84	7,491	15,746	11,014	.998	.493	.487	.00	-.03	-.03
EVALUATE	419	3.03	2.94	2.94	2.94	.04	.01	.01	.01	.85	.88	.88	.87	7,493	15,765	11,027	.026	.033	.024	.11	.11	.11
APPLYING	418	3.24	3.17	3.16	3.15	.04	.01	.01	.01	.82	.85	.85	.84	7,504	15,786	11,046	.103	.037	.034	.08	.10	.11
READASGN	419	3.20	3.09	3.18	3.19	.05	.01	.01	.01	.93	.98	1.00	1.00	7,489	445	457	.025	.684	.799	.11	.02	.01

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^b A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^c Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^d Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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National Survey of Student Engagement

NSSE 2008 Detailed Statistics

Washington State University - Traditional Students Seniors

	N	Mean				Standard Error of the Mean ^a				Standard Deviation ^b				Degrees of Freedom ^c			Significance ^d			Effect Size ^e		
	WSU - TRAD	WSU - TRAD	Land-Grant Peers	Carnegie Class	AAU Public Inst.	WSU - TRAD	Land-Grant Peers	Carnegie Class	AAU Public Inst.	WSU - TRAD	Land-Grant Peers	Carnegie Class	AAU Public Inst.	Land-Grant Peers	Carnegie Class	AAU Public Inst.	Land-Grant Peers	Carnegie Class	AAU Public Inst.	Land-Grant Peers	Carnegie Class	AAU Public Inst.
READOWN	418	2.11	2.18	2.17	2.16	.04	.01	.01	.01	.90	.95	.95	.95	474	443	454	.153	.194	.275	-.07	-.06	-.05
WRITEMOR	418	1.57	1.57	1.60	1.60	.04	.01	.01	.01	.72	.74	.75	.75	7,486	15,783	11,052	.859	.333	.407	-.01	-.05	-.04
WRITEMID	418	2.71	2.49	2.56	2.57	.05	.01	.01	.01	.95	.93	.94	.94	7,489	15,798	11,065	.000	.002	.003	.23	.15	.15
WRITESML	418	3.22	2.96	3.01	3.02	.05	.01	.01	.01	1.09	1.13	1.12	1.12	7,492	15,792	11,056	.000	.000	.000	.23	.19	.18
PROBSETA	418	2.57	2.55	2.49	2.49	.06	.01	.01	.01	1.19	1.23	1.22	1.21	7,467	15,709	11,001	.700	.213	.193	.02	.06	.06
PROBSETB	413	2.21	2.20	2.17	2.15	.06	.01	.01	.01	1.14	1.17	1.16	1.16	7,433	15,660	10,966	.881	.551	.365	.01	.03	.05
EXAMS	417	5.36	5.31	5.30	5.28	.06	.01	.01	.01	1.23	1.26	1.27	1.27	7,489	15,771	11,048	.422	.289	.175	.04	.05	.07
ATDART07	414	2.01	2.07	2.10	2.11	.04	.01	.01	.01	.83	.86	.87	.87	468	438	449	.136	.031	.020	-.07	-.10	-.11
EXRCSE05	415	2.96	2.88	2.85	2.85	.05	.01	.01	.01	.94	.98	.99	.99	469	440	451	.082	.024	.027	.09	.11	.11
WORSHPO5	414	1.95	2.08	1.94	1.92	.05	.01	.01	.01	1.06	1.09	1.06	1.05	7,409	15,626	10,944	.026	.821	.509	-.11	.01	.03
OWNVIEW	414	2.61	2.67	2.65	2.64	.04	.01	.01	.01	.88	.88	.88	.88	7,415	15,623	10,934	.132	.367	.510	-.08	-.04	-.03
OTHRVIEW	415	2.80	2.80	2.81	2.80	.04	.01	.01	.01	.86	.84	.85	.84	7,411	15,624	10,941	.940	.982	.872	.00	.00	.01
CHNGVIEW	415	2.90	2.86	2.87	2.86	.04	.01	.01	.01	.79	.81	.81	.81	7,415	15,642	10,949	.268	.383	.303	.06	.04	.05
INTERN04	408	.54	.57	.59	.60	.02	.01	.00	.00	.50	.49	.49	.49	455	429	438	.166	.035	.016	-.07	-.11	-.12
VOLNTR04	407	.67	.65	.65	.66	.02	.01	.00	.00	.47	.48	.48	.48	7,336	15,449	10,809	.408	.371	.451	.04	.04	.04
LRNCOM04	407	.27	.25	.25	.26	.02	.01	.00	.00	.44	.43	.44	.44	7,322	15,445	10,810	.550	.596	.674	.03	.03	.02
RESRCH04	408	.22	.26	.26	.26	.02	.01	.00	.00	.41	.44	.44	.44	463	432	444	.054	.037	.029	-.09	-.10	-.10
FORLNG04	408	.35	.51	.54	.55	.02	.01	.00	.00	.48	.50	.50	.50	461	432	442	.000	.000	.000	-.34	-.40	-.42
STDABR04	406	.16	.22	.23	.22	.02	.00	.00	.00	.36	.41	.42	.42	468	434	447	.002	.000	.001	-.15	-.16	-.15
INDSTD04	407	.12	.19	.18	.18	.02	.00	.00	.00	.32	.39	.39	.38	478	438	451	.000	.000	.000	-.17	-.17	-.15
SNRX04	408	.35	.31	.29	.27	.02	.01	.00	.00	.48	.46	.45	.44	453	427	435	.079	.011	.001	.09	.13	.18
ENVSTU	407	5.75	5.60	5.52	5.53	.06	.02	.01	.01	1.30	1.33	1.38	1.37	7,317	431	442	.026	.000	.001	.11	.17	.17
ENVFAC	407	5.32	5.15	5.12	5.10	.06	.02	.01	.01	1.29	1.35	1.36	1.35	7,321	15,446	10,805	.013	.004	.001	.13	.15	.16
ENVADM	408	4.70	4.42	4.37	4.41	.08	.02	.01	.02	1.59	1.61	1.63	1.60	7,308	15,427	10,794	.001	.000	.000	.17	.20	.18
ACADPR01	406	4.18	4.31	4.28	4.32	.09	.02	.01	.02	1.74	1.78	1.75	1.76	7,278	15,347	10,745	.159	.283	.134	-.07	-.05	-.08
WORKON01	404	2.32	2.08	1.97	2.00	.09	.02	.01	.02	1.86	1.74	1.63	1.64	445	420	428	.009	.000	.001	.14	.21	.20
WORKOF01	406	2.01	2.61	2.72	2.59	.09	.03	.02	.02	1.83	2.24	2.28	2.20	479	440	452	.000	.000	.000	-.27	-.31	-.27
COCURR01	404	2.34	2.37	2.39	2.44	.08	.02	.01	.02	1.54	1.56	1.61	1.62	7,278	15,357	10,751	.732	.574	.266	-.02	-.03	-.06

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

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Seniors**

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SOCIAL05	404	3.75	3.78	3.80	3.81	.08	.02	.01	.02	1.63	1.59	1.60	1.59	7,268	15,333	10,728	.709	.472	.415	-.02	-.04	-.04
CAREDE01	405	1.50	1.55	1.56	1.50	.07	.02	.01	.01	1.41	1.51	1.48	1.40	7,253	15,302	10,710	.491	.421	.993	-.04	-.04	.00
COMMUTE	407	2.24	2.30	2.33	2.33	.04	.01	.01	.01	.86	.82	.83	.82	7,274	427	435	.111	.039	.031	-.08	-.11	-.12
ENVSCHOL	404	3.08	3.15	3.12	3.14	.04	.01	.01	.01	.75	.77	.78	.77	7,206	15,215	10,634	.067	.349	.132	-.09	-.05	-.08
ENVSUPRT	403	2.95	2.85	2.83	2.85	.04	.01	.01	.01	.77	.83	.84	.84	460	429	440	.012	.003	.013	.12	.14	.12
ENVDIVRS	403	2.47	2.39	2.44	2.47	.05	.01	.01	.01	.96	.96	.98	.98	7,193	15,197	10,622	.093	.532	.986	.09	.03	.00
ENVNACAD	404	1.98	1.89	1.89	1.91	.04	.01	.01	.01	.90	.87	.88	.88	7,189	15,170	10,594	.030	.039	.113	.11	.10	.08
ENVSOCAL	398	2.28	2.24	2.23	2.27	.04	.01	.01	.01	.89	.91	.92	.92	7,181	15,166	10,603	.465	.369	.932	.04	.05	.00
ENVEVENT	403	2.78	2.76	2.75	2.79	.04	.01	.01	.01	.85	.87	.88	.88	7,179	426	10,596	.731	.472	.757	.02	.03	-.02
ENVCOMPT	403	3.42	3.53	3.51	3.53	.04	.01	.01	.01	.78	.69	.71	.70	440	420	427	.009	.030	.009	-.15	-.12	-.15
NGNENLED	402	3.23	3.27	3.28	3.30	.04	.01	.01	.01	.78	.79	.79	.79	7,115	15,038	10,505	.325	.174	.087	-.05	-.07	-.09
GNWORK	401	3.14	3.05	3.00	3.02	.04	.01	.01	.01	.90	.93	.95	.94	7,110	15,015	10,492	.055	.003	.009	.10	.15	.13
GNWRITE	400	3.11	3.02	3.03	3.05	.04	.01	.01	.01	.83	.86	.87	.87	7,117	15,025	10,497	.038	.061	.177	.11	.10	.07
GNSPEAK	402	2.94	2.87	2.88	2.88	.05	.01	.01	.01	.90	.92	.93	.93	7,105	424	435	.122	.140	.195	.08	.07	.06
GNANALY	402	3.36	3.37	3.36	3.38	.04	.01	.01	.01	.72	.75	.76	.76	7,104	15,011	10,486	.718	.976	.538	-.02	.00	-.03
GNQUANT	401	3.14	3.12	3.08	3.10	.04	.01	.01	.01	.82	.88	.90	.90	7,101	426	438	.737	.177	.328	.02	.06	.05
GNCMPTS	402	3.13	3.24	3.22	3.23	.04	.01	.01	.01	.86	.84	.85	.84	7,117	15,029	10,504	.007	.038	.020	-.14	-.10	-.12
GNOTHERS	402	3.20	3.14	3.10	3.12	.04	.01	.01	.01	.86	.84	.87	.86	7,101	15,010	10,487	.198	.030	.070	.07	.11	.09
GNCITIZN	391	1.86	2.20	2.14	2.19	.05	.01	.01	.01	.91	1.03	1.03	1.03	451	417	430	.000	.000	.000	-.33	-.28	-.33
GNINQ	392	2.91	3.07	3.07	3.09	.04	.01	.01	.01	.88	.85	.86	.85	7,010	14,827	10,350	.000	.000	.000	-.19	-.18	-.22
GNSELF	392	2.69	2.79	2.82	2.85	.05	.01	.01	.01	.99	.98	.98	.97	7,008	14,826	10,351	.049	.010	.001	-.10	-.13	-.17
GNDIVERS	391	2.58	2.55	2.63	2.66	.05	.01	.01	.01	.98	.95	.96	.95	7,008	14,821	10,352	.610	.325	.083	.03	-.05	-.09
GNPROBSV	392	2.79	2.82	2.79	2.81	.05	.01	.01	.01	.91	.93	.94	.93	7,013	14,837	10,361	.577	.968	.621	-.03	.00	-.03
GNETHICS	392	2.57	2.61	2.62	2.64	.05	.01	.01	.01	1.04	1.00	1.01	1.00	7,010	14,823	10,352	.500	.413	.186	-.04	-.04	-.07
GNCOMMUN	391	2.46	2.41	2.41	2.43	.05	.01	.01	.01	1.02	.97	.99	.98	432	14,825	10,349	.353	.317	.605	.05	.05	.03
GNSPIRIT	392	1.71	1.77	1.75	1.75	.05	.01	.01	.01	.96	.99	.99	.99	7,003	14,823	10,353	.269	.501	.441	-.06	-.03	-.04
ADVISE	398	2.71	2.78	2.74	2.76	.05	.01	.01	.01	.99	.95	.96	.95	7,084	14,977	10,455	.161	.506	.359	-.07	-.03	-.05
ENTIREXP	397	3.19	3.27	3.25	3.29	.04	.01	.01	.01	.74	.73	.74	.74	7,077	14,964	428	.030	.090	.009	-.11	-.09	-.13
SAMECOLL	398	3.36	3.36	3.31	3.35	.04	.01	.01	.01	.79	.80	.83	.82	7,082	14,978	10,455	.851	.286	.849	-.01	.05	.01

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^b A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^c Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^d Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

**Washington State University - Traditional
Students**

Frequency Distributions

August 2008

Interpreting the Frequency Distributions Report

Sample

The Frequency Distributions report is based on information from all students for your institution and all randomly selected students for your comparison institutions.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

- LAC**=Level of Academic Challenge
- ACL**=Active and Collaborative Learning
- SFI**=Student-Faculty Interaction
- EEE**=Enriching Educational Experiences
- SCE**=Supportive Campus Environment

Response Options

Response options listed just as they appear on the instrument.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



NSSE 2008 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students								Seniors							
		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
la. Asked questions in class or contributed to class discussions	CLQUEST (ACL) Never Sometimes Often Very often	14	3%	451	4%	1,565	5%	4,836	4%	5	1%	251	3%	955	3%	2,712	2%
		211	37%	5099	44%	13,661	45%	55,638	39%	84	19%	3555	34%	10,461	33%	38,525	28%
		202	34%	4111	35%	10,071	33%	52,664	35%	156	32%	3737	33%	10,549	33%	49,105	33%
		144	26%	2152	17%	5,693	17%	34,795	22%	232	48%	3674	30%	10,465	31%	57,604	36%
		571	100%	11813	100%	30,990	100%	147,933	100%	477	100%	11217	100%	32,430	100%	147,946	100%
b. Made a class presentation	CLPRESEN (ACL) Never Sometimes Often Very often	44	8%	1959	19%	5,777	20%	20,344	16%	14	3%	566	6%	1,892	7%	6,697	6%
		334	58%	6759	57%	17,509	56%	80,660	53%	147	32%	4536	44%	12,648	41%	48,977	35%
		157	27%	2460	18%	6,060	18%	36,269	23%	206	43%	3957	33%	11,116	33%	55,559	36%
		36	7%	626	5%	1,639	5%	10,626	7%	111	22%	2155	17%	6,764	19%	36,673	23%
		571	100%	11804	100%	30,985	100%	147,899	100%	478	100%	11214	100%	32,420	100%	147,906	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP Never Sometimes Often Very often	73	15%	1831	17%	5,084	17%	19,478	14%	72	15%	2298	21%	6,235	20%	24,486	17%
		174	31%	3761	34%	9,922	32%	46,750	31%	183	38%	4508	41%	12,655	39%	56,891	38%
		204	33%	3602	30%	9,622	31%	47,395	32%	113	23%	2750	24%	8,268	25%	39,304	27%
		120	21%	2610	20%	6,342	19%	34,222	23%	110	24%	1654	14%	5,243	16%	27,190	18%
		571	100%	11804	100%	30,970	100%	147,845	100%	478	100%	11210	100%	32,401	100%	147,871	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT Never Sometimes Often Very often	7	1%	294	3%	905	3%	2,948	3%	5	1%	126	1%	405	1%	1,472	1%
		123	21%	2768	26%	7,646	26%	31,606	23%	57	12%	1676	17%	4,813	16%	18,243	14%
		274	49%	5241	44%	13,382	43%	66,317	44%	184	38%	4517	40%	12,781	40%	57,611	40%
		167	28%	3503	27%	9,032	28%	46,937	31%	232	49%	4890	42%	14,395	43%	70,535	46%
		571	100%	11806	100%	30,965	100%	147,808	100%	478	100%	11209	100%	32,394	100%	147,861	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS Never Sometimes Often Very often	26	6%	773	7%	2,198	8%	8,966	7%	23	6%	777	9%	2,711	9%	9,446	7%
		178	31%	4048	34%	10,465	34%	48,551	33%	137	28%	3655	34%	10,845	34%	46,541	32%
		222	38%	4537	38%	11,603	38%	56,651	38%	182	39%	3872	34%	10,742	33%	51,304	34%
		145	26%	2434	20%	6,678	21%	33,553	22%	135	27%	2896	24%	8,066	25%	40,456	27%
		571	100%	11792	100%	30,944	100%	147,721	100%	477	100%	11200	100%	32,364	100%	147,747	100%

Count

The Count column represents the actual number of students who responded to the particular option in each question.

Column Percentage (%)

This column represents the percentage of students responding to the particular option in each question.



National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions Washington State University - Traditional Students

First-Year Students

Seniors

	Variable	Response Options	First-Year Students				Seniors											
			WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.		WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	34	7%	382	5%	1,109	6%	565	6%	18	4%	306	4%	729	4%	418	4%
		Sometimes	228	50%	3,693	47%	9,360	46%	5,389	46%	159	36%	3,224	37%	7,397	37%	4,386	38%
		Often	133	29%	2,719	34%	6,890	33%	4,084	33%	139	31%	2,934	32%	6,600	32%	3,851	31%
		Very often	62	14%	1,161	14%	3,184	15%	1,824	15%	129	29%	2,483	27%	5,783	27%	3,281	26%
		Total	457	100%	7,955	100%	20,543	100%	11,862	100%	445	100%	8,947	100%	20,509	100%	11,936	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	101	22%	1,578	21%	3,763	20%	2,143	20%	16	4%	533	7%	1,139	6%	659	7%
		Sometimes	255	56%	4,611	58%	12,334	58%	7,194	58%	195	44%	3,877	45%	9,167	46%	5,596	48%
		Often	79	17%	1,402	17%	3,603	18%	2,060	17%	134	30%	2,940	31%	6,802	32%	3,835	30%
		Very often	20	4%	348	4%	778	4%	426	4%	98	22%	1,590	17%	3,384	16%	1,835	15%
		Total	455	100%	7,939	100%	20,478	100%	11,823	100%	443	100%	8,940	100%	20,492	100%	11,925	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	59	13%	1,301	19%	3,583	19%	2,156	21%	85	19%	1,776	21%	4,428	22%	2,598	22%
		Sometimes	160	35%	2,437	31%	6,766	33%	4,049	34%	202	45%	3,768	43%	8,732	42%	5,183	43%
		Often	144	32%	2,555	31%	6,456	30%	3,678	30%	96	22%	2,218	24%	4,759	23%	2,732	23%
		Very often	93	20%	1,652	19%	3,704	18%	1,960	15%	62	14%	1,177	12%	2,563	12%	1,394	12%
		Total	456	100%	7,945	100%	20,509	100%	11,843	100%	445	100%	8,939	100%	20,482	100%	11,907	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	3	1%	225	3%	583	3%	357	4%	2	0%	137	2%	241	1%	139	2%
		Sometimes	68	15%	2,016	26%	5,341	26%	3,146	28%	48	11%	1,416	17%	3,306	17%	2,013	18%
		Often	221	48%	3,608	45%	9,324	44%	5,424	44%	174	39%	3,730	41%	8,515	41%	4,947	41%
		Very often	164	36%	2,094	26%	5,259	26%	2,917	24%	217	49%	3,652	40%	8,423	40%	4,816	39%
		Total	456	100%	7,943	100%	20,507	100%	11,844	100%	441	100%	8,935	100%	20,485	100%	11,915	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	10	2%	578	8%	1,432	8%	850	8%	16	4%	877	11%	1,783	10%	1,006	10%
		Sometimes	159	35%	2,842	36%	7,136	34%	4,246	35%	175	40%	3,223	37%	7,249	35%	4,311	36%
		Often	183	40%	3,012	37%	7,821	38%	4,519	37%	151	34%	2,957	33%	6,722	33%	3,952	33%
		Very often	103	23%	1,506	19%	4,095	20%	2,211	19%	100	23%	1,865	20%	4,684	22%	2,628	21%
		Total	455	100%	7,938	100%	20,484	100%	11,826	100%	442	100%	8,922	100%	20,438	100%	11,897	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	95	21%	1,470	18%	3,834	18%	2,341	19%	57	13%	1,172	13%	2,615	13%	1,501	13%
		Sometimes	261	58%	4,708	59%	12,073	58%	6,986	58%	250	57%	5,111	56%	11,588	56%	6,760	56%
		Often	75	17%	1,270	17%	3,309	17%	1,839	17%	90	20%	1,767	20%	4,138	20%	2,414	20%
		Very often	21	5%	471	6%	1,211	6%	635	6%	44	10%	849	10%	2,051	10%	1,197	10%
		Total	452	100%	7,919	100%	20,427	100%	11,801	100%	441	100%	8,899	100%	20,392	100%	11,872	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	63	14%	1,119	15%	2,991	15%	1,696	15%	52	12%	1,046	13%	2,632	13%	1,535	14%
		Sometimes	247	54%	3,618	46%	9,611	47%	5,464	46%	202	46%	4,027	46%	9,687	48%	5,646	48%
		Often	115	25%	2,508	31%	6,172	30%	3,690	31%	108	24%	2,580	28%	5,645	27%	3,289	27%
		Very often	32	7%	685	9%	1,698	8%	969	8%	80	18%	1,281	13%	2,513	12%	1,448	12%
		Total	457	100%	7,930	100%	20,472	100%	11,819	100%	442	100%	8,934	100%	20,477	100%	11,918	100%



National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions Washington State University - Traditional Students

First-Year Students

Seniors

	Variable	Response Options	First-Year Students				Seniors											
			WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.		WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	46	10%	787	10%	2,147	12%	1,185	12%	16	4%	425	5%	1,065	6%	588	6%
		Sometimes	237	52%	3,730	46%	9,530	46%	5,654	46%	127	29%	2,782	31%	7,035	35%	4,147	35%
		Often	128	28%	2,519	32%	6,381	31%	3,718	31%	160	36%	3,098	34%	7,001	33%	4,031	33%
		Very often	46	10%	913	12%	2,457	12%	1,291	11%	140	32%	2,641	29%	5,402	25%	3,159	26%
	Total	457	100%	7,949	100%	20,515	100%	11,848	100%	443	100%	8,946	100%	20,503	100%	11,925	100%	
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS (ACL)	Never	24	6%	466	6%	1,071	6%	577	6%	8	2%	224	3%	485	3%	264	3%
		Sometimes	167	40%	3,114	41%	7,912	41%	4,613	41%	110	26%	2,226	26%	5,249	27%	3,146	28%
		Often	170	41%	2,969	40%	7,676	39%	4,471	39%	186	44%	3,805	44%	8,822	44%	5,140	44%
		Very often	55	13%	934	13%	2,765	14%	1,585	14%	122	29%	2,350	27%	5,230	26%	2,950	26%
	Total	416	100%	7,483	100%	19,424	100%	11,246	100%	426	100%	8,605	100%	19,786	100%	11,500	100%	
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	227	54%	3,516	47%	9,131	46%	5,291	46%	160	38%	3,606	42%	8,431	43%	4,947	43%
		Sometimes	142	34%	2,640	35%	6,950	36%	4,067	36%	151	36%	3,220	37%	7,180	36%	4,175	36%
		Often	39	9%	969	13%	2,387	13%	1,327	13%	72	17%	1,098	13%	2,548	13%	1,489	13%
		Very often	10	2%	359	5%	941	5%	547	5%	41	10%	683	8%	1,638	8%	899	8%
	Total	418	100%	7,484	100%	19,409	100%	11,232	100%	424	100%	8,607	100%	19,797	100%	11,510	100%	
1k. Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	260	62%	4,565	60%	12,191	63%	7,075	63%	182	43%	4,856	58%	11,325	58%	6,597	59%
		Sometimes	104	25%	1,864	26%	4,749	24%	2,742	24%	148	35%	2,403	27%	5,498	27%	3,243	27%
		Often	44	11%	733	10%	1,759	9%	1,024	9%	61	14%	854	10%	1,867	9%	1,069	9%
		Very often	10	2%	315	4%	694	4%	380	3%	35	8%	480	5%	1,073	5%	572	5%
	Total	418	100%	7,477	100%	19,393	100%	11,221	100%	426	100%	8,593	100%	19,763	100%	11,481	100%	
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	67	16%	1,118	14%	2,485	13%	1,339	13%	51	12%	1,034	11%	1,908	10%	1,006	9%
		Sometimes	142	34%	2,442	32%	6,247	33%	3,633	33%	138	32%	2,509	29%	5,762	30%	3,378	30%
		Often	124	30%	2,160	29%	5,636	29%	3,297	29%	118	28%	2,303	27%	5,609	29%	3,351	29%
		Very often	84	20%	1,755	24%	5,039	26%	2,959	26%	118	28%	2,765	32%	6,513	32%	3,767	31%
	Total	417	100%	7,475	100%	19,407	100%	11,228	100%	425	100%	8,611	100%	19,792	100%	11,502	100%	
1m. Used e-mail to communicate with an instructor	EMAIL	Never	2	0%	109	2%	311	2%	147	2%	3	1%	54	1%	113	1%	69	1%
		Sometimes	128	31%	1,810	25%	4,800	26%	2,710	26%	64	15%	1,191	15%	2,631	14%	1,529	15%
		Often	176	42%	2,917	39%	7,395	38%	4,351	38%	137	32%	2,776	32%	6,355	33%	3,734	33%
		Very often	113	27%	2,632	35%	6,880	35%	4,011	34%	220	52%	4,584	53%	10,690	52%	6,168	51%
	Total	419	100%	7,468	100%	19,386	100%	11,219	100%	424	100%	8,605	100%	19,789	100%	11,500	100%	
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	39	9%	687	10%	1,982	11%	1,135	11%	27	6%	468	6%	1,145	6%	697	7%
		Sometimes	215	51%	3,515	48%	9,345	48%	5,584	49%	166	39%	3,373	41%	8,174	42%	4,940	43%
		Often	120	29%	2,216	29%	5,349	27%	3,003	26%	140	33%	2,812	32%	6,193	31%	3,545	30%
		Very often	44	11%	1,047	14%	2,695	14%	1,496	14%	92	22%	1,945	21%	4,265	21%	2,305	20%
	Total	418	100%	7,465	100%	19,371	100%	11,218	100%	425	100%	8,598	100%	19,777	100%	11,487	100%	



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions
Washington State University - Traditional Students**

First-Year Students

Seniors

	Variable	Response Options	First-Year Students				Seniors											
			WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.		WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	72	17%	1,490	20%	4,522	23%	2,408	22%	66	16%	1,341	18%	3,326	18%	1,918	18%
		Sometimes	222	53%	3,769	50%	9,562	48%	5,717	49%	207	49%	3,843	45%	9,051	46%	5,420	47%
		Often	94	22%	1,641	22%	3,839	20%	2,248	20%	93	22%	2,114	24%	4,657	23%	2,666	22%
		Very often	32	8%	562	7%	1,462	8%	840	8%	59	14%	1,311	14%	2,756	13%	1,496	12%
	Total	420	100%	7,462	100%	19,385	100%	11,213	100%	425	100%	8,609	100%	19,790	100%	11,500	100%	
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	196	47%	3,319	43%	8,316	42%	4,795	42%	124	29%	2,669	31%	6,068	31%	3,552	31%
		Sometimes	158	38%	2,869	39%	7,621	39%	4,466	40%	191	45%	3,851	45%	9,000	45%	5,313	46%
		Often	44	11%	934	13%	2,522	14%	1,452	13%	76	18%	1,390	16%	3,178	16%	1,810	16%
		Very often	21	5%	352	5%	962	5%	526	5%	35	8%	695	8%	1,546	8%	827	7%
	Total	419	100%	7,474	100%	19,421	100%	11,239	100%	426	100%	8,605	100%	19,792	100%	11,502	100%	
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	26	6%	619	9%	1,500	9%	791	8%	22	5%	471	6%	1,080	6%	609	6%
		Sometimes	194	47%	3,044	42%	7,831	41%	4,527	42%	129	31%	3,056	36%	7,038	37%	4,127	37%
		Often	163	40%	2,827	38%	7,391	38%	4,345	38%	204	49%	3,649	43%	8,434	43%	4,987	43%
		Very often	29	7%	859	12%	2,352	12%	1,357	12%	63	15%	1,319	15%	2,997	15%	1,635	14%
	Total	412	100%	7,349	100%	19,074	100%	11,020	100%	418	100%	8,495	100%	19,549	100%	11,358	100%	
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	30	7%	616	9%	1,710	9%	1,000	10%	36	9%	672	9%	1,578	9%	959	9%
		Sometimes	189	46%	2,949	41%	7,600	40%	4,401	41%	151	36%	3,257	39%	7,733	40%	4,628	40%
		Often	138	34%	2,763	37%	7,071	36%	4,091	35%	157	37%	3,155	37%	7,084	36%	4,105	36%
		Very often	53	13%	1,012	14%	2,666	14%	1,512	14%	75	18%	1,407	16%	3,130	16%	1,648	15%
	Total	410	100%	7,340	100%	19,047	100%	11,004	100%	419	100%	8,491	100%	19,525	100%	11,340	100%	
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	263	64%	4,384	59%	11,528	60%	6,705	60%	160	38%	3,919	48%	9,012	48%	5,265	48%
		Sometimes	99	24%	1,972	27%	5,037	26%	2,922	26%	156	37%	2,855	33%	6,666	34%	3,904	34%
		Often	38	9%	742	10%	1,800	10%	1,011	10%	63	15%	1,113	13%	2,519	12%	1,442	12%
		Very often	10	2%	242	4%	659	4%	356	4%	39	9%	601	7%	1,327	7%	731	6%
	Total	410	100%	7,340	100%	19,024	100%	10,994	100%	418	100%	8,488	100%	19,524	100%	11,342	100%	
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	19	5%	490	7%	1,170	7%	603	6%	13	3%	322	4%	777	4%	441	4%
		Sometimes	174	42%	2,964	41%	7,504	40%	4,332	40%	146	35%	2,892	35%	6,733	35%	3,969	35%
		Often	159	39%	2,648	36%	6,885	36%	4,050	36%	165	39%	3,295	39%	7,371	38%	4,286	38%
		Very often	59	14%	1,231	16%	3,467	18%	2,013	17%	94	22%	1,978	22%	4,641	23%	2,635	23%
	Total	411	100%	7,333	100%	19,026	100%	10,998	100%	418	100%	8,487	100%	19,522	100%	11,331	100%	
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	68	17%	1,038	14%	2,262	12%	1,236	12%	41	10%	953	11%	1,976	10%	1,046	9%
		Sometimes	151	37%	2,650	35%	6,403	33%	3,720	33%	149	36%	3,099	37%	6,618	34%	3,932	34%
		Often	115	28%	2,106	29%	5,560	30%	3,247	30%	121	29%	2,453	29%	5,622	29%	3,288	29%
		Very often	77	19%	1,549	22%	4,831	25%	2,811	25%	106	25%	1,986	24%	5,312	27%	3,080	27%
	Total	411	100%	7,343	100%	19,056	100%	11,014	100%	417	100%	8,491	100%	19,528	100%	11,346	100%	



National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions Washington State University - Traditional Students

First-Year Students

Seniors

	Variable	Response Options	WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.		WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	27	7%	717	10%	1,617	9%	894	9%	29	7%	684	8%	1,383	7%	750	7%
			Sometimes	160	39%	2,503	34%	6,048	32%	3,518	32%	139	33%	2,916	35%	6,362	33%	3,739	33%
			Often	121	30%	2,343	32%	6,055	32%	3,494	32%	126	30%	2,674	31%	6,246	32%	3,667	32%
			Very often	102	25%	1,780	24%	5,328	28%	3,104	27%	124	30%	2,216	26%	5,539	28%	3,196	28%
			Total	410	100%	7,343	100%	19,048	100%	11,010	100%	418	100%	8,490	100%	19,530	100%	11,352	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	24	6%	299	4%	879	5%	508	5%	18	4%	689	9%	1,609	8%	968	9%
			Some	88	22%	1,743	24%	4,666	25%	2,772	26%	124	30%	2,429	29%	5,709	29%	3,380	29%
			Quite a bit	174	43%	3,212	43%	8,044	42%	4,687	41%	149	36%	3,209	38%	7,211	37%	4,168	37%
			Very much	121	30%	2,056	28%	5,381	29%	3,011	28%	128	31%	2,121	24%	4,908	25%	2,779	25%
			Total	407	100%	7,310	100%	18,970	100%	10,978	100%	419	100%	8,448	100%	19,437	100%	11,295	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	5	1%	114	1%	270	2%	130	1%	4	1%	116	1%	229	1%	118	1%
			Some	67	16%	1,363	18%	3,132	17%	1,723	16%	60	14%	1,287	15%	2,708	14%	1,573	15%
			Quite a bit	205	50%	3,491	48%	8,882	47%	5,109	46%	159	38%	3,617	43%	8,279	43%	4,769	43%
			Very much	130	32%	2,333	33%	6,670	35%	3,998	36%	195	47%	3,414	40%	8,207	42%	4,830	42%
			Total	407	100%	7,301	100%	18,954	100%	10,960	100%	418	100%	8,434	100%	19,423	100%	11,290	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	12	3%	318	4%	692	4%	341	3%	16	4%	319	4%	671	4%	368	3%
			Some	113	28%	2,113	28%	5,129	27%	2,896	27%	97	23%	2,035	25%	4,369	23%	2,533	23%
			Quite a bit	176	43%	3,148	44%	8,143	43%	4,796	43%	178	43%	3,411	40%	7,885	40%	4,609	40%
			Very much	105	26%	1,703	24%	4,950	26%	2,909	26%	127	30%	2,663	32%	6,467	33%	3,759	33%
			Total	406	100%	7,282	100%	18,914	100%	10,942	100%	418	100%	8,428	100%	19,392	100%	11,269	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	14	3%	406	5%	970	5%	523	5%	17	4%	455	6%	1,021	6%	548	5%
			Some	114	28%	2,133	29%	5,377	28%	3,134	29%	93	22%	2,113	25%	4,776	25%	2,809	25%
			Quite a bit	187	46%	3,092	43%	8,062	43%	4,702	43%	168	40%	3,353	40%	7,656	40%	4,540	40%
			Very much	92	23%	1,648	23%	4,501	24%	2,576	24%	141	34%	2,514	30%	5,957	30%	3,383	30%
			Total	407	100%	7,279	100%	18,910	100%	10,935	100%	419	100%	8,435	100%	19,410	100%	11,280	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	16	4%	217	3%	560	3%	268	3%	12	3%	275	3%	629	4%	346	3%
			Some	93	23%	1,646	22%	4,017	21%	2,255	21%	67	16%	1,537	19%	3,486	19%	2,026	19%
			Quite a bit	177	43%	3,017	41%	7,690	40%	4,457	40%	146	35%	2,987	35%	7,119	37%	4,194	37%
			Very much	122	30%	2,408	34%	6,660	35%	3,972	36%	193	46%	3,645	43%	8,196	41%	4,730	41%
			Total	408	100%	7,288	100%	18,927	100%	10,952	100%	418	100%	8,444	100%	19,430	100%	11,296	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	0%	46	1%	113	1%	57	1%	2	0%	137	2%	253	1%	136	1%
			1-4	62	15%	1,372	19%	2,925	17%	1,547	16%	94	22%	2,340	28%	4,795	25%	2,684	25%
			5-10	196	48%	3,368	47%	8,361	45%	4,732	44%	187	45%	3,392	40%	7,664	40%	4,449	40%
			11-20	123	30%	1,848	25%	5,398	27%	3,298	27%	89	21%	1,589	18%	4,060	20%	2,441	20%
			More than 20	28	7%	656	9%	2,150	11%	1,340	12%	47	11%	969	11%	2,654	13%	1,597	13%
			Total	410	100%	7,290	100%	18,947	100%	10,974	100%	419	100%	8,427	100%	19,426	100%	11,307	100%



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions
Washington State University - Traditional Students**

First-Year Students

Seniors

	Variable	Response Options	WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.		WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	103	25%	1,922	27%	4,843	26%	2,814	27%	88	21%	1,691	20%	3,913	21%	2,304	21%
		1-4	218	53%	4,022	55%	10,543	55%	6,192	55%	238	57%	4,599	55%	10,671	55%	6,247	55%
		5-10	53	13%	875	11%	2,406	12%	1,345	12%	63	15%	1,328	15%	3,068	16%	1,741	15%
		11-20	20	5%	276	4%	636	4%	350	4%	14	3%	460	6%	986	5%	570	5%
		More than 20	15	4%	195	3%	507	3%	270	3%	15	4%	346	4%	788	4%	445	4%
	Total		409	100%	7,290	100%	18,935	100%	10,971	100%	418	100%	8,424	100%	19,426	100%	11,307	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	349	85%	6,233	85%	16,098	85%	9,329	85%	225	54%	4,605	54%	9,796	51%	5,693	52%
		1-4	50	12%	769	11%	2,099	11%	1,237	11%	160	38%	3,187	39%	8,084	41%	4,771	41%
		5-10	7	2%	147	2%	382	2%	186	2%	24	6%	442	5%	1,055	5%	583	5%
		11-20	3	1%	91	1%	207	1%	118	1%	7	2%	122	2%	294	2%	153	1%
		More than 20	2	0%	48	1%	141	1%	82	1%	2	0%	70	1%	194	1%	104	1%
	Total		411	100%	7,288	100%	18,927	100%	10,952	100%	418	100%	8,426	100%	19,423	100%	11,304	100%
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	28	7%	1,221	17%	2,331	13%	1,287	14%	21	5%	929	11%	1,611	9%	882	9%
		1-4	232	56%	4,099	56%	10,075	52%	5,634	51%	181	43%	3,915	46%	8,490	44%	4,825	44%
		5-10	114	28%	1,577	21%	5,205	27%	3,213	27%	139	33%	2,480	30%	6,324	32%	3,818	32%
		11-20	31	8%	325	5%	1,107	6%	700	7%	54	13%	834	10%	2,237	11%	1,347	11%
		More than 20	6	1%	67	1%	236	2%	145	2%	23	6%	271	3%	777	4%	444	4%
	Total		411	100%	7,289	100%	18,954	100%	10,979	100%	418	100%	8,429	100%	19,439	100%	11,316	100%
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	4	1%	175	3%	508	3%	304	4%	7	2%	492	6%	959	6%	479	5%
		1-4	97	24%	2,455	35%	6,130	33%	3,564	33%	121	29%	2,924	35%	6,283	33%	3,521	33%
		5-10	157	38%	2,658	36%	6,704	34%	3,904	34%	132	32%	2,468	29%	5,865	30%	3,500	30%
		11-20	106	26%	1,448	19%	3,872	20%	2,254	20%	89	21%	1,483	18%	3,728	19%	2,279	19%
		More than 20	47	11%	567	8%	1,751	10%	959	10%	69	17%	1,066	13%	2,606	13%	1,532	13%
	Total		411	100%	7,303	100%	18,965	100%	10,985	100%	418	100%	8,433	100%	19,441	100%	11,311	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	38	9%	799	11%	2,304	12%	1,330	12%	79	19%	1,875	22%	4,736	23%	2,910	23%
		1-2	127	31%	2,741	38%	6,839	36%	3,911	35%	144	34%	2,740	32%	6,234	33%	3,640	33%
		3-4	144	35%	2,262	31%	5,908	31%	3,456	31%	117	28%	2,225	27%	4,992	26%	2,830	26%
		5-6	50	12%	741	10%	1,944	10%	1,121	10%	34	8%	681	8%	1,482	8%	852	8%
		More than 6	48	12%	744	11%	1,909	11%	1,130	11%	44	11%	883	11%	1,886	10%	1,021	10%
	Total		407	100%	7,287	100%	18,904	100%	10,948	100%	418	100%	8,404	100%	19,330	100%	11,253	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	54	13%	898	13%	2,754	15%	1,755	16%	128	31%	2,619	32%	6,615	33%	4,045	34%
		1-2	154	38%	2,662	38%	6,963	37%	4,153	38%	151	37%	2,999	36%	6,791	36%	3,934	36%
		3-4	108	26%	2,026	27%	4,931	26%	2,747	24%	84	20%	1,604	18%	3,513	18%	1,921	18%
		5-6	49	12%	795	10%	2,002	10%	1,093	10%	21	5%	517	6%	1,114	6%	621	6%
		More than 6	45	11%	891	12%	2,218	12%	1,177	12%	29	7%	624	7%	1,238	7%	700	7%
	Total		410	100%	7,272	100%	18,868	100%	10,925	100%	413	100%	8,363	100%	19,271	100%	11,221	100%



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions
Washington State University - Traditional Students**

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors								
			WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.		WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	2	0%	29	0%	100	1%	51	1%	3	1%	100	1%	229	1%	123	1%
			2	3	1%	65	1%	188	1%	76	1%	6	1%	150	2%	398	2%	226	2%
			3	14	3%	226	3%	578	3%	290	3%	26	6%	407	5%	918	5%	554	5%
			4	49	12%	804	11%	1,974	11%	1,016	11%	47	11%	1,075	13%	2,467	13%	1,476	13%
			5	129	31%	2,120	29%	5,376	29%	3,086	28%	128	31%	2,567	31%	5,859	30%	3,498	30%
			6	138	34%	2,618	36%	6,829	35%	4,105	35%	134	32%	2,689	32%	6,359	32%	3,715	32%
			7 Very much	76	18%	1,428	20%	3,897	21%	2,345	21%	73	18%	1,441	17%	3,177	16%	1,710	15%
			Total	411	100%	7,290	100%	18,942	100%	10,969	100%	417	100%	8,429	100%	19,407	100%	11,302	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	77	19%	1,447	20%	3,797	22%	2,032	21%	110	27%	2,111	25%	4,549	25%	2,457	24%
			Sometimes	221	54%	3,673	51%	9,388	49%	5,556	50%	220	53%	4,206	51%	9,693	50%	5,779	51%
			Often	80	20%	1,376	18%	3,649	18%	2,157	18%	54	13%	1,298	16%	3,211	16%	1,924	16%
			Very often	29	7%	735	10%	1,966	11%	1,144	11%	30	7%	733	9%	1,811	9%	1,049	9%
			Total	407	100%	7,231	100%	18,800	100%	10,889	100%	414	100%	8,348	100%	19,264	100%	11,209	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	21	5%	488	6%	1,413	8%	725	8%	25	6%	722	8%	1,642	9%	874	9%
			Sometimes	127	31%	2,079	29%	5,300	29%	3,013	29%	117	28%	2,532	30%	5,793	30%	3,377	31%
			Often	108	26%	2,166	30%	5,376	29%	3,079	29%	123	30%	2,289	28%	5,145	26%	2,984	26%
			Very often	152	37%	2,484	35%	6,684	34%	4,058	35%	150	36%	2,794	34%	6,682	34%	3,973	34%
			Total	408	100%	7,217	100%	18,773	100%	10,875	100%	415	100%	8,337	100%	19,262	100%	11,208	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	210	51%	2,630	38%	8,317	45%	4,791	46%	189	46%	3,070	39%	8,493	46%	5,050	46%
			Sometimes	96	24%	2,121	29%	5,243	28%	3,086	28%	109	26%	2,509	30%	5,563	28%	3,277	29%
			Often	51	13%	1,204	16%	2,543	14%	1,449	14%	62	15%	1,256	14%	2,383	12%	1,333	12%
			Very often	51	13%	1,271	17%	2,672	14%	1,550	13%	54	13%	1,506	16%	2,804	14%	1,543	13%
			Total	408	100%	7,226	100%	18,775	100%	10,876	100%	414	100%	8,341	100%	19,243	100%	11,203	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	22	5%	669	9%	1,815	10%	1,024	10%	37	9%	633	8%	1,539	8%	862	8%
			Sometimes	175	43%	2,888	39%	7,584	40%	4,411	40%	163	39%	3,043	37%	7,327	38%	4,385	39%
			Often	145	35%	2,528	35%	6,474	34%	3,788	34%	140	34%	2,947	35%	6,695	35%	3,883	34%
			Very often	67	16%	1,140	16%	2,898	16%	1,654	16%	74	18%	1,724	20%	3,685	19%	2,064	19%
			Total	409	100%	7,225	100%	18,771	100%	10,877	100%	414	100%	8,347	100%	19,246	100%	11,194	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	19	5%	400	5%	1,060	6%	569	6%	23	6%	376	4%	907	5%	505	5%
			Sometimes	143	35%	2,628	36%	6,798	36%	3,996	37%	133	32%	2,785	34%	6,293	33%	3,721	33%
			Often	169	42%	2,821	39%	7,245	38%	4,225	38%	161	39%	3,255	39%	7,579	39%	4,467	39%
			Very often	76	19%	1,377	19%	3,674	20%	2,074	19%	98	24%	1,933	23%	4,463	23%	2,511	23%
			Total	407	100%	7,226	100%	18,777	100%	10,864	100%	415	100%	8,349	100%	19,242	100%	11,204	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	8	2%	234	3%	646	4%	321	4%	9	2%	219	3%	543	3%	292	3%
			Sometimes	141	34%	2,498	35%	6,354	34%	3,722	35%	125	30%	2,696	33%	6,051	32%	3,568	32%
			Often	176	43%	2,916	40%	7,697	41%	4,489	40%	178	43%	3,411	41%	7,955	41%	4,669	41%
			Very often	84	21%	1,573	22%	4,092	22%	2,343	21%	103	25%	2,020	24%	4,718	24%	2,680	24%
			Total	409	100%	7,221	100%	18,789	100%	10,875	100%	415	100%	8,346	100%	19,267	100%	11,209	100%



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions
Washington State University - Traditional Students**

First-Year Students

Seniors

	Variable	Response Options	First-Year Students				Seniors											
			WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.		WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	45	11%	760	10%	1,897	11%	983	10%	28	7%	521	7%	1,189	7%	636	6%
		Do not plan to do	15	4%	211	3%	529	3%	262	3%	62	15%	1,295	16%	2,949	16%	1,721	16%
		Plan to do	317	79%	5,737	80%	14,919	80%	8,861	81%	98	24%	1,659	20%	3,366	19%	1,804	18%
		Done	26	6%	413	6%	1,201	7%	643	6%	220	54%	4,804	57%	11,575	59%	6,941	60%
		Total	403	100%	7,121	100%	18,546	100%	10,749	100%	408	100%	8,279	100%	19,079	100%	11,102	100%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	59	15%	727	11%	1,987	12%	1,052	12%	30	7%	626	8%	1,358	8%	785	8%
		Do not plan to do	30	7%	332	5%	954	6%	477	6%	60	15%	1,164	15%	2,782	16%	1,546	15%
		Plan to do	153	38%	3,142	43%	8,098	44%	4,723	44%	43	11%	973	12%	2,048	11%	1,111	11%
		Done	161	40%	2,903	41%	7,474	38%	4,480	38%	274	67%	5,516	65%	12,873	65%	7,653	66%
		Total	403	100%	7,104	100%	18,513	100%	10,732	100%	407	100%	8,279	100%	19,061	100%	11,095	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	103	26%	2,080	29%	5,806	30%	3,393	29%	40	10%	868	10%	1,986	11%	1,064	10%
		Do not plan to do	103	26%	2,268	32%	5,609	31%	3,307	31%	234	57%	4,751	59%	11,167	59%	6,616	59%
		Plan to do	74	18%	1,474	21%	3,962	21%	2,275	21%	25	6%	501	6%	1,025	6%	551	5%
		Done	122	30%	1,293	18%	3,156	18%	1,765	19%	108	27%	2,145	25%	4,883	25%	2,867	26%
		Total	402	100%	7,115	100%	18,533	100%	10,740	100%	407	100%	8,265	100%	19,061	100%	11,098	100%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	160	40%	2,629	36%	6,973	37%	4,036	36%	50	12%	1,029	12%	2,266	12%	1,248	12%
		Do not plan to do	94	23%	1,538	21%	3,751	20%	2,004	19%	222	54%	4,171	50%	9,636	50%	5,659	50%
		Plan to do	136	34%	2,543	38%	6,957	38%	4,208	40%	48	12%	979	12%	2,106	12%	1,176	12%
		Done	12	3%	399	6%	830	5%	484	5%	88	22%	2,081	26%	5,035	26%	3,000	26%
		Total	402	100%	7,109	100%	18,511	100%	10,732	100%	408	100%	8,260	100%	19,043	100%	11,083	100%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	79	20%	1,107	16%	2,580	15%	1,359	14%	27	7%	441	5%	926	5%	464	5%
		Do not plan to do	136	34%	1,777	26%	4,057	23%	2,323	24%	203	50%	3,090	38%	6,403	35%	3,589	34%
		Plan to do	95	24%	2,125	29%	5,718	31%	2,881	28%	37	9%	464	6%	1,055	6%	533	6%
		Done	93	23%	2,095	30%	6,149	31%	4,162	34%	141	35%	4,274	51%	10,691	54%	6,521	55%
		Total	403	100%	7,104	100%	18,504	100%	10,725	100%	408	100%	8,269	100%	19,075	100%	11,107	100%
7f. Study abroad	STDABR04 (EEE)	Have not decided	118	29%	1,795	26%	4,521	26%	2,614	26%	43	11%	777	9%	1,606	9%	811	8%
		Do not plan to do	99	25%	1,282	18%	2,991	18%	1,713	18%	266	66%	4,975	60%	11,329	60%	6,719	61%
		Plan to do	179	44%	3,883	54%	10,645	54%	6,213	54%	33	8%	716	9%	1,491	8%	838	8%
		Done	7	2%	151	2%	379	2%	201	2%	64	16%	1,802	22%	4,618	23%	2,727	22%
		Total	403	100%	7,111	100%	18,536	100%	10,741	100%	406	100%	8,270	100%	19,044	100%	11,095	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	111	28%	2,204	31%	5,899	31%	3,423	31%	46	11%	684	8%	1,477	8%	781	8%
		Do not plan to do	252	63%	3,770	52%	9,518	51%	5,560	51%	287	71%	5,558	67%	12,844	67%	7,679	68%
		Plan to do	36	9%	946	14%	2,623	15%	1,481	15%	26	6%	518	6%	1,110	6%	577	6%
		Done	1	0%	188	3%	475	3%	268	3%	48	12%	1,495	19%	3,593	18%	2,047	18%
		Total	400	100%	7,108	100%	18,515	100%	10,732	100%	407	100%	8,255	100%	19,024	100%	11,084	100%



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions
Washington State University - Traditional Students**

First-Year Students

Seniors

	Variable	Response Options	WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.		WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04																
		Have not decided	160	40%	3,076	43%	8,051	43%	4,798	44%	34	8%	786	9%	1,681	10%	984	10%
		(EEE) Do not plan to do	51	13%	890	12%	2,144	12%	1,248	13%	135	33%	2,769	34%	7,189	39%	4,651	42%
		Plan to do	189	47%	3,026	43%	8,046	42%	4,537	42%	97	24%	2,165	26%	4,268	22%	2,272	22%
		Done	3	1%	119	2%	285	2%	158	2%	142	35%	2,561	31%	5,933	29%	3,194	27%
		Total	403	100%	7,111	100%	18,526	100%	10,741	100%	408	100%	8,281	100%	19,071	100%	11,101	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)																
		1 Unfriendly, Unsupportive, Sense of alienation	3	1%	63	1%	182	1%	96	1%	2	0%	82	1%	198	1%	106	1%
		2	7	2%	174	3%	455	3%	248	3%	9	2%	150	2%	450	2%	244	2%
		3	25	6%	347	5%	907	5%	477	5%	15	4%	375	5%	1,007	6%	560	5%
		4	47	12%	848	12%	2,185	13%	1,188	12%	42	10%	850	11%	2,093	12%	1,170	11%
		5	90	22%	1,568	21%	3,910	21%	2,240	21%	69	17%	1,675	21%	3,902	21%	2,290	21%
		6	134	33%	2,141	30%	5,656	31%	3,359	31%	126	31%	2,572	31%	5,790	30%	3,410	30%
		7 Friendly, Supportive, Sense	96	24%	1,970	28%	5,240	27%	3,152	27%	144	35%	2,562	30%	5,629	29%	3,327	28%
		Total	402	100%	7,111	100%	18,535	100%	10,760	100%	407	100%	8,266	100%	19,069	100%	11,107	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)																
		Unhelpful, Unsympathetic	2	0%	53	1%	136	1%	71	1%	4	1%	87	1%	205	1%	109	1%
		2	9	2%	239	3%	624	3%	301	3%	10	2%	277	3%	624	3%	338	3%
		3	52	13%	634	9%	1,661	9%	917	9%	24	6%	525	7%	1,360	7%	771	8%
		4	89	22%	1,658	24%	4,129	22%	2,302	22%	55	14%	1,318	17%	3,193	17%	1,884	17%
		5	121	30%	2,185	31%	5,560	30%	3,335	30%	101	25%	2,311	28%	5,322	28%	3,190	29%
		6	99	25%	1,595	22%	4,379	23%	2,661	23%	146	36%	2,347	28%	5,328	27%	3,118	27%
		7 Available, Helpful,	29	7%	751	11%	2,060	11%	1,182	11%	67	16%	1,406	16%	3,044	16%	1,695	15%
		Total	401	100%	7,115	100%	18,549	100%	10,769	100%	407	100%	8,271	100%	19,076	100%	11,105	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)																
		Inconsiderate, Rigid	11	3%	179	2%	482	3%	224	3%	10	2%	366	4%	949	5%	483	5%
		2	29	7%	500	7%	1,280	6%	645	6%	40	10%	778	9%	1,834	10%	992	9%
		3	65	16%	956	13%	2,483	13%	1,410	13%	40	10%	1,134	14%	2,646	14%	1,443	13%
		4	96	24%	1,985	28%	5,106	27%	2,953	28%	79	19%	1,908	23%	4,521	24%	2,692	24%
		5	95	24%	1,718	24%	4,427	24%	2,643	24%	99	24%	1,782	22%	4,058	21%	2,474	22%
		6	72	18%	1,128	16%	3,000	17%	1,851	17%	85	21%	1,421	17%	3,103	16%	1,899	17%
		7 Helpful, Considerate,	34	8%	639	9%	1,743	10%	1,026	10%	55	13%	870	10%	1,939	11%	1,109	10%
		Total	402	100%	7,105	100%	18,521	100%	10,752	100%	408	100%	8,259	100%	19,050	100%	11,092	100%



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions
Washington State University - Traditional Students**

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors								
			WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.		WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	22	0%	59	0%	33	0%	0	0%	29	0%	79	0%	42	0%
			1-5 hr/wk	47	12%	867	12%	1,944	11%	892	9%	72	18%	1,268	15%	2,744	15%	1,491	15%
			6-10 hr/wk	98	25%	1,760	24%	4,241	24%	2,229	22%	102	25%	2,026	24%	4,589	24%	2,658	24%
			11-15 hr/wk	100	25%	1,702	24%	4,375	24%	2,583	24%	75	18%	1,713	20%	3,990	20%	2,308	20%
			16-20 hr/wk	63	16%	1,277	18%	3,655	19%	2,260	20%	67	17%	1,288	16%	3,137	17%	1,893	17%
			21-25 hr/wk	46	12%	728	11%	2,106	11%	1,357	12%	44	11%	800	10%	1,975	10%	1,204	10%
			26-30 hr/wk	23	6%	362	5%	1,065	6%	707	6%	19	5%	470	6%	1,109	6%	682	6%
			30+ hr/wk	23	6%	342	5%	983	6%	630	6%	27	7%	629	8%	1,337	7%	773	7%
			Total	400	100%	7,060	100%	18,428	100%	10,691	100%	406	100%	8,223	100%	18,960	100%	11,051	100%
9b.	Working for pay <u>on campus</u>	WORKON01	0 hr/wk	325	81%	5,598	79%	14,848	80%	8,618	80%	235	58%	5,493	65%	12,762	67%	7,296	66%
			1-5 hr/wk	17	4%	212	3%	555	3%	338	3%	21	5%	340	5%	895	5%	569	5%
			6-10 hr/wk	29	7%	508	7%	1,355	7%	783	8%	47	12%	723	9%	1,806	9%	1,120	10%
			11-15 hr/wk	15	4%	434	6%	998	6%	594	6%	40	10%	711	9%	1,613	9%	1,010	9%
			16-20 hr/wk	10	3%	210	3%	476	3%	258	2%	29	7%	553	7%	1,185	6%	675	6%
			21-25 hr/wk	3	1%	45	1%	98	1%	51	1%	14	3%	181	2%	328	2%	178	2%
			26-30 hr/wk	1	0%	12	0%	25	0%	16	0%	12	3%	66	1%	124	1%	75	1%
			30+ hr/wk	0	0%	34	1%	55	0%	29	0%	6	1%	152	2%	237	1%	125	1%
			Total	400	100%	7,053	100%	18,410	100%	10,687	100%	404	100%	8,219	100%	18,950	100%	11,048	100%
9c.	Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	358	90%	5,666	81%	15,016	81%	9,019	82%	287	71%	4,628	58%	10,532	55%	6,490	57%
			1-5 hr/wk	13	3%	296	4%	715	4%	393	4%	18	4%	436	5%	1,040	5%	609	5%
			6-10 hr/wk	10	3%	325	5%	736	4%	383	4%	24	6%	584	7%	1,424	7%	837	8%
			11-15 hr/wk	4	1%	253	4%	661	4%	337	3%	20	5%	668	8%	1,567	8%	922	8%
			16-20 hr/wk	6	2%	267	4%	625	4%	288	3%	25	6%	666	8%	1,642	9%	870	8%
			21-25 hr/wk	1	0%	126	2%	316	2%	122	1%	16	4%	484	6%	1,087	6%	563	6%
			26-30 hr/wk	3	1%	52	1%	146	1%	59	1%	8	2%	247	3%	599	3%	284	3%
			30+ hr/wk	3	1%	63	1%	154	1%	62	1%	8	2%	496	6%	1,038	6%	450	5%
			Total	398	100%	7,048	100%	18,369	100%	10,663	100%	406	100%	8,209	100%	18,929	100%	11,025	100%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	107	27%	1,864	25%	4,828	28%	2,410	26%	137	34%	2,769	33%	6,133	34%	3,211	32%
			1-5 hr/wk	146	37%	2,590	37%	6,829	36%	4,178	38%	142	35%	2,879	35%	6,410	33%	3,822	33%
			6-10 hr/wk	66	17%	1,297	19%	3,355	18%	2,037	18%	55	14%	1,242	15%	2,989	15%	1,853	16%
			11-15 hr/wk	27	7%	621	9%	1,637	8%	1,018	9%	29	7%	579	7%	1,494	8%	959	8%
			16-20 hr/wk	19	5%	341	5%	874	5%	524	5%	18	4%	342	4%	852	4%	539	5%
			21-25 hr/wk	8	2%	149	2%	426	2%	250	2%	12	3%	167	2%	421	2%	254	2%
			26-30 hr/wk	8	2%	60	1%	170	1%	96	1%	5	1%	79	1%	195	1%	122	1%
			30+ hr/wk	17	4%	140	2%	312	2%	184	2%	6	1%	168	2%	475	3%	298	3%
			Total	398	100%	7,062	100%	18,431	100%	10,697	100%	404	100%	8,225	100%	18,969	100%	11,058	100%



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions
Washington State University - Traditional Students**

First-Year Students

Seniors

	Variable	Response Options	WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.		WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	49	1%	145	1%	67	1%	4	1%	72	1%	174	1%	82	1%
			1-5 hr/wk	62	16%	1,307	18%	3,253	18%	1,874	18%	91	23%	1,839	21%	3,836	20%	2,109	20%
			6-10 hr/wk	114	29%	2,051	29%	5,304	28%	3,133	28%	123	30%	2,405	29%	5,549	29%	3,240	30%
			11-15 hr/wk	93	23%	1,658	24%	4,320	23%	2,591	24%	81	20%	1,780	22%	4,204	22%	2,538	22%
			16-20 hr/wk	71	18%	969	14%	2,594	14%	1,461	14%	46	11%	1,094	14%	2,635	14%	1,599	14%
			21-25 hr/wk	31	8%	475	7%	1,226	7%	701	7%	28	7%	464	6%	1,119	6%	680	6%
			26-30 hr/wk	9	2%	195	3%	566	3%	321	3%	12	3%	199	3%	505	3%	269	3%
			30+ hr/wk	18	5%	335	5%	969	6%	518	5%	19	5%	363	5%	916	5%	514	5%
			Total	398	100%	7,039	100%	18,377	100%	10,666	100%	404	100%	8,216	100%	18,938	100%	11,031	100%
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	378	95%	6,150	88%	16,079	86%	9,533	87%	334	82%	6,564	81%	15,322	80%	9,282	81%
			1-5 hr/wk	10	3%	498	7%	1,233	7%	609	7%	28	7%	654	8%	1,535	9%	775	8%
			6-10 hr/wk	5	1%	161	2%	413	2%	185	2%	13	3%	289	3%	685	4%	328	4%
			11-15 hr/wk	0	0%	102	2%	295	2%	159	2%	9	2%	161	2%	395	2%	181	2%
			16-20 hr/wk	2	1%	44	1%	144	1%	78	1%	5	1%	119	1%	248	1%	115	1%
			21-25 hr/wk	0	0%	17	0%	60	0%	25	0%	4	1%	56	1%	101	1%	42	0%
			26-30 hr/wk	0	0%	9	0%	17	0%	9	0%	2	0%	44	1%	76	0%	33	0%
			30+ hr/wk	1	0%	53	1%	110	1%	55	1%	10	2%	318	3%	550	3%	265	3%
			Total	396	100%	7,034	100%	18,351	100%	10,653	100%	405	100%	8,205	100%	18,912	100%	11,021	100%
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	35	9%	405	6%	1,557	8%	770	8%	21	5%	348	4%	925	5%	524	5%
			1-5 hr/wk	315	79%	5,057	72%	12,795	69%	7,467	68%	309	76%	5,915	71%	13,298	69%	7,755	68%
			6-10 hr/wk	32	8%	1,102	15%	2,866	16%	1,794	17%	59	14%	1,457	18%	3,517	20%	2,106	21%
			11-15 hr/wk	9	2%	275	4%	701	4%	386	4%	11	3%	316	4%	800	5%	447	5%
			16-20 hr/wk	2	1%	115	2%	276	2%	152	2%	0	0%	99	1%	223	1%	118	1%
			21-25 hr/wk	2	1%	36	0%	77	0%	38	0%	2	0%	26	0%	76	0%	36	0%
			26-30 hr/wk	2	1%	9	0%	31	0%	18	0%	1	0%	16	0%	38	0%	20	0%
			30+ hr/wk	0	0%	50	1%	105	1%	58	1%	4	1%	45	0%	87	0%	42	0%
			Total	397	100%	7,049	100%	18,408	100%	10,683	100%	407	100%	8,222	100%	18,964	100%	11,048	100%
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	3	1%	101	1%	285	2%	110	1%	5	1%	181	2%	418	2%	220	2%
			Some	50	13%	1,025	15%	2,729	15%	1,362	14%	83	21%	1,383	16%	3,237	18%	1,713	17%
			Quite a bit	226	57%	3,350	47%	8,349	46%	4,886	46%	190	47%	3,762	46%	8,566	46%	5,094	46%
			Very much	117	30%	2,485	36%	6,854	36%	4,217	38%	126	31%	2,828	36%	6,608	34%	3,932	35%
			Total	396	100%	6,961	100%	18,217	100%	10,575	100%	404	100%	8,154	100%	18,829	100%	10,959	100%
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	9	2%	168	3%	469	3%	214	3%	14	3%	412	5%	1,021	6%	523	5%
			Some	84	21%	1,481	21%	3,773	22%	2,050	21%	88	22%	2,170	28%	5,155	28%	2,920	27%
			Quite a bit	194	49%	3,237	46%	8,272	46%	4,767	45%	206	51%	3,684	44%	8,359	44%	4,852	44%
			Very much	109	28%	2,065	30%	5,658	30%	3,519	31%	95	24%	1,879	23%	4,275	23%	2,650	23%
			Total	396	100%	6,951	100%	18,172	100%	10,550	100%	403	100%	8,145	100%	18,810	100%	10,945	100%



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions
Washington State University - Traditional Students**

First-Year Students

Seniors

	Variable	Response Options	First-Year Students				Seniors											
			WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.		WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	45	11%	718	10%	1,789	10%	929	10%	66	16%	1,534	19%	3,426	18%	1,797	17%
		Some	144	36%	2,211	32%	5,570	31%	3,142	30%	151	37%	3,119	38%	6,969	36%	4,060	36%
		Quite a bit	135	34%	2,427	35%	6,288	35%	3,667	35%	117	29%	2,287	28%	5,265	28%	3,107	29%
		Very much	71	18%	1,599	23%	4,534	24%	2,811	26%	69	17%	1,200	15%	3,139	17%	1,975	18%
		Total	395	100%	6,955	100%	18,181	100%	10,549	100%	403	100%	8,140	100%	18,799	100%	10,939	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	111	28%	1,759	25%	4,322	24%	2,283	23%	140	35%	3,123	38%	7,289	39%	3,961	37%
		Some	172	43%	2,830	41%	7,631	41%	4,505	42%	157	39%	3,270	41%	7,453	40%	4,490	41%
		Quite a bit	90	23%	1,686	25%	4,424	25%	2,656	25%	81	20%	1,260	15%	2,937	16%	1,798	16%
		Very much	23	6%	669	10%	1,792	10%	1,092	10%	26	6%	480	6%	1,102	6%	671	6%
		Total	396	100%	6,944	100%	18,169	100%	10,536	100%	404	100%	8,133	100%	18,781	100%	10,920	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	49	12%	898	13%	2,358	14%	1,217	13%	84	21%	1,794	22%	4,287	23%	2,167	22%
		Some	152	38%	2,529	36%	6,621	36%	3,699	36%	154	39%	3,330	41%	7,574	40%	4,383	40%
		Quite a bit	143	36%	2,456	35%	6,332	35%	3,798	35%	126	32%	2,195	27%	5,024	27%	3,145	28%
		Very much	51	13%	1,055	15%	2,833	15%	1,821	16%	34	9%	808	10%	1,885	10%	1,236	11%
		Total	395	100%	6,938	100%	18,144	100%	10,535	100%	398	100%	8,127	100%	18,770	100%	10,931	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	10	3%	303	4%	860	5%	396	4%	28	7%	606	7%	1,481	8%	721	8%
		Some	83	21%	1,591	23%	4,285	24%	2,282	24%	114	28%	2,419	30%	5,474	30%	2,899	28%
		Quite a bit	202	51%	3,029	43%	7,657	42%	4,499	42%	180	45%	3,378	42%	7,735	41%	4,601	41%
		Very much	101	26%	2,031	29%	5,394	29%	3,386	30%	81	20%	1,726	21%	4,084	21%	2,708	23%
		Total	396	100%	6,954	100%	18,196	100%	10,563	100%	403	100%	8,129	100%	18,774	100%	10,929	100%
10g. Using computers in academic work	ENVCOMPT	Very little	4	1%	95	1%	276	2%	126	1%	10	2%	84	1%	239	1%	107	1%
		Some	55	14%	867	12%	2,065	12%	1,107	11%	44	11%	681	9%	1,576	9%	842	8%
		Quite a bit	161	41%	2,492	35%	6,079	34%	3,538	34%	114	28%	2,185	27%	5,039	27%	2,933	27%
		Very much	177	45%	3,500	51%	9,762	53%	5,784	53%	235	58%	5,198	64%	11,975	63%	7,081	63%
		Total	397	100%	6,954	100%	18,182	100%	10,555	100%	403	100%	8,148	100%	18,829	100%	10,963	100%
11a. Acquiring a broad general education	GNGENLED	Very little	7	2%	110	2%	275	2%	126	2%	11	3%	187	3%	457	3%	264	3%
		Some	58	15%	942	14%	2,403	14%	1,262	14%	54	13%	1,078	14%	2,481	14%	1,312	13%
		Quite a bit	197	51%	3,173	45%	7,823	44%	4,426	44%	170	42%	3,134	39%	6,886	37%	3,920	37%
		Very much	123	32%	2,625	39%	7,442	40%	4,608	41%	167	42%	3,668	45%	8,824	47%	5,358	48%
		Total	385	100%	6,850	100%	17,943	100%	10,422	100%	402	100%	8,067	100%	18,648	100%	10,854	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	51	13%	566	8%	1,517	9%	790	8%	22	5%	519	7%	1,342	8%	745	7%
		Some	117	31%	1,934	28%	5,195	29%	2,906	28%	71	18%	1,675	21%	4,143	22%	2,378	22%
		Quite a bit	137	36%	2,593	37%	6,535	37%	3,840	37%	137	34%	2,692	34%	6,069	33%	3,514	33%
		Very much	78	20%	1,735	26%	4,654	26%	2,863	27%	171	43%	3,168	39%	7,062	37%	4,202	38%
		Total	383	100%	6,828	100%	17,901	100%	10,399	100%	401	100%	8,054	100%	18,616	100%	10,839	100%



National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions Washington State University - Traditional Students

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors							
			WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.		WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	15	4%	401	6%	1,063	6%	545	6%	18	5%	361	5%	863	5%	442	5%
		Some	83	22%	1,708	26%	4,408	25%	2,447	25%	63	16%	1,807	22%	4,010	22%	2,176	21%
		Quite a bit	166	43%	2,849	41%	7,412	41%	4,287	40%	176	44%	3,159	39%	7,279	39%	4,201	39%
		Very much	119	31%	1,879	27%	5,032	28%	3,117	28%	143	36%	2,739	34%	6,474	34%	4,023	36%
		Total	383	100%	6,837	100%	17,915	100%	10,396	100%	400	100%	8,066	100%	18,626	100%	10,842	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	51	13%	725	11%	1,932	11%	1,033	11%	29	7%	552	8%	1,319	8%	724	8%
		Some	111	29%	2,047	30%	5,558	30%	3,161	30%	89	22%	2,105	27%	4,884	26%	2,749	26%
		Quite a bit	138	36%	2,551	36%	6,517	36%	3,794	36%	160	40%	3,009	37%	6,817	36%	3,935	36%
		Very much	85	22%	1,505	22%	3,887	22%	2,395	23%	124	31%	2,388	29%	5,596	30%	3,428	30%
		Total	385	100%	6,828	100%	17,894	100%	10,383	100%	402	100%	8,054	100%	18,616	100%	10,836	100%
11e. Thinking critically and analytically	GNANALY	Very little	6	2%	130	2%	352	2%	165	2%	6	1%	156	2%	364	2%	192	2%
		Some	61	16%	1,037	15%	2,640	15%	1,408	15%	41	10%	875	11%	2,040	11%	1,097	11%
		Quite a bit	166	43%	2,931	43%	7,504	42%	4,251	41%	158	39%	2,896	35%	6,514	35%	3,666	34%
		Very much	151	39%	2,732	40%	7,404	41%	4,574	43%	197	49%	4,124	52%	9,694	52%	5,877	53%
		Total	384	100%	6,830	100%	17,900	100%	10,398	100%	402	100%	8,051	100%	18,612	100%	10,832	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	12	3%	262	4%	762	4%	416	4%	12	3%	349	4%	974	5%	573	5%
		Some	91	24%	1,490	21%	3,877	22%	2,138	21%	76	19%	1,661	20%	3,992	21%	2,315	20%
		Quite a bit	169	44%	2,861	41%	7,326	41%	4,245	41%	157	39%	2,880	35%	6,299	34%	3,595	34%
		Very much	114	30%	2,210	33%	5,917	33%	3,584	34%	156	39%	3,156	41%	7,329	40%	4,339	40%
		Total	386	100%	6,823	100%	17,882	100%	10,383	100%	401	100%	8,046	100%	18,594	100%	10,822	100%
11g. Using computing and information technology	GNCMPTS	Very little	18	5%	328	5%	874	5%	476	5%	16	4%	260	3%	643	4%	358	4%
		Some	98	25%	1,452	21%	3,734	21%	2,089	20%	78	19%	1,268	16%	3,137	17%	1,818	16%
		Quite a bit	144	37%	2,644	38%	6,652	37%	3,928	37%	146	36%	2,785	34%	6,298	34%	3,678	34%
		Very much	126	33%	2,414	36%	6,653	37%	3,906	37%	162	40%	3,750	47%	8,553	46%	4,997	46%
		Total	386	100%	6,838	100%	17,913	100%	10,399	100%	402	100%	8,063	100%	18,631	100%	10,851	100%
11h. Working effectively with others	GNOTHERS	Very little	23	6%	328	5%	910	6%	450	5%	20	5%	272	4%	741	4%	392	4%
		Some	113	29%	1,667	24%	4,382	25%	2,446	25%	56	14%	1,463	19%	3,600	20%	1,944	19%
		Quite a bit	162	42%	2,745	40%	7,102	39%	4,145	39%	150	37%	2,993	38%	6,761	36%	3,969	37%
		Very much	87	23%	2,088	30%	5,503	30%	3,346	31%	176	44%	3,324	40%	7,512	39%	4,531	40%
		Total	385	100%	6,828	100%	17,897	100%	10,387	100%	402	100%	8,052	100%	18,614	100%	10,836	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	154	40%	1,520	23%	4,942	27%	2,576	25%	171	44%	2,453	31%	6,122	33%	3,190	31%
		Some	123	32%	2,163	32%	5,668	31%	3,263	31%	128	33%	2,654	33%	6,084	32%	3,595	32%
		Quite a bit	78	20%	1,757	26%	4,261	25%	2,604	25%	69	18%	1,715	22%	3,783	21%	2,377	22%
		Very much	28	7%	1,317	20%	2,797	17%	1,805	18%	23	6%	1,145	14%	2,440	13%	1,568	14%
		Total	383	100%	6,757	100%	17,668	100%	10,248	100%	391	100%	7,967	100%	18,429	100%	10,730	100%



National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions Washington State University - Traditional Students

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors							
			WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.		WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	27	7%	300	4%	750	4%	367	4%	25	6%	406	5%	900	5%	440	5%
		Some	110	29%	1,417	21%	3,706	21%	1,975	21%	97	25%	1,461	18%	3,391	18%	1,880	18%
		Quite a bit	165	43%	2,991	44%	7,811	44%	4,545	44%	159	41%	3,368	42%	7,623	41%	4,450	41%
		Very much	80	21%	2,039	30%	5,383	30%	3,345	31%	111	28%	2,732	35%	6,496	35%	3,948	36%
		Total	382	100%	6,747	100%	17,650	100%	10,232	100%	392	100%	7,967	100%	18,410	100%	10,718	100%
11k. Understanding yourself	GNSELF	Very little	47	12%	695	10%	1,679	10%	853	9%	53	14%	954	12%	2,034	11%	993	10%
		Some	136	35%	1,756	26%	4,801	27%	2,655	26%	115	29%	2,007	26%	4,577	25%	2,627	25%
		Quite a bit	125	33%	2,508	37%	6,629	37%	3,962	38%	126	32%	2,740	34%	6,369	34%	3,768	34%
		Very much	76	20%	1,779	26%	4,531	26%	2,763	26%	98	25%	2,268	28%	5,433	29%	3,332	30%
		Total	384	100%	6,738	100%	17,640	100%	10,233	100%	392	100%	7,969	100%	18,413	100%	10,720	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	56	15%	763	11%	1,836	11%	968	10%	59	15%	1,154	14%	2,442	13%	1,226	11%
		Some	134	35%	2,288	34%	5,791	33%	3,278	32%	129	33%	2,846	36%	6,232	34%	3,625	34%
		Quite a bit	138	36%	2,258	33%	6,146	35%	3,666	35%	121	31%	2,461	32%	5,828	32%	3,507	33%
		Very much	55	14%	1,435	22%	3,880	22%	2,329	23%	82	21%	1,504	19%	3,895	22%	2,361	22%
		Total	383	100%	6,744	100%	17,653	100%	10,241	100%	391	100%	7,965	100%	18,397	100%	10,719	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	40	10%	611	9%	1,584	9%	810	9%	33	8%	719	9%	1,750	10%	910	9%
		Some	140	36%	2,209	32%	5,760	32%	3,300	32%	113	29%	2,281	28%	5,244	28%	2,988	28%
		Quite a bit	146	38%	2,504	37%	6,572	37%	3,857	37%	150	38%	2,899	37%	6,573	36%	3,948	36%
		Very much	58	15%	1,419	22%	3,733	21%	2,275	22%	96	24%	2,070	27%	4,851	26%	2,883	27%
		Total	384	100%	6,743	100%	17,649	100%	10,242	100%	392	100%	7,969	100%	18,418	100%	10,729	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	68	18%	902	14%	2,289	14%	1,179	13%	72	18%	1,226	15%	2,871	16%	1,501	15%
		Some	126	33%	2,027	29%	5,404	31%	3,045	30%	114	29%	2,405	31%	5,396	30%	3,089	30%
		Quite a bit	127	33%	2,344	35%	6,076	34%	3,600	35%	115	29%	2,498	31%	5,764	31%	3,448	32%
		Very much	60	16%	1,476	22%	3,879	22%	2,411	22%	91	23%	1,836	22%	4,367	23%	2,679	24%
		Total	381	100%	6,749	100%	17,648	100%	10,235	100%	392	100%	7,965	100%	18,398	100%	10,717	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	73	19%	1,016	15%	2,742	17%	1,406	16%	83	21%	1,475	19%	3,505	20%	1,825	19%
		Some	159	42%	2,417	36%	6,284	36%	3,553	35%	117	30%	2,911	37%	6,592	36%	3,819	36%
		Quite a bit	103	27%	2,197	32%	5,682	32%	3,450	32%	119	30%	2,288	29%	5,100	28%	3,064	28%
		Very much	46	12%	1,107	17%	2,932	16%	1,825	16%	72	18%	1,297	16%	3,215	17%	2,014	17%
		Total	381	100%	6,737	100%	17,640	100%	10,234	100%	391	100%	7,971	100%	18,412	100%	10,722	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	186	49%	2,549	38%	7,494	42%	4,247	42%	222	57%	4,161	54%	10,176	56%	5,845	55%
		Some	104	27%	1,933	28%	4,884	27%	2,903	28%	93	24%	2,002	25%	4,344	23%	2,577	23%
		Quite a bit	64	17%	1,374	20%	3,216	18%	1,844	18%	45	11%	1,036	12%	2,163	12%	1,289	12%
		Very much	29	8%	892	13%	2,067	12%	1,249	12%	32	8%	758	9%	1,714	9%	1,005	9%
		Total	383	100%	6,748	100%	17,661	100%	10,243	100%	392	100%	7,957	100%	18,397	100%	10,716	100%



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions
Washington State University - Traditional Students**

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors							
			WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.		WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	12	3%	361	5%	1,108	6%	588	6%	59	15%	912	12%	2,373	12%	1,320	12%
		Fair	80	21%	1,254	18%	3,493	19%	1,946	18%	90	23%	1,883	24%	4,630	25%	2,750	25%
		Good	194	50%	3,265	47%	8,284	47%	4,757	46%	156	39%	3,192	40%	7,197	39%	4,216	40%
		Excellent	102	26%	1,937	29%	4,979	29%	3,079	30%	93	23%	2,055	25%	4,388	24%	2,534	24%
		Total	388	100%	6,817	100%	17,864	100%	10,370	100%	398	100%	8,042	100%	18,588	100%	10,820	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	4	1%	85	1%	262	2%	120	2%	11	3%	157	2%	394	2%	196	2%
		Fair	47	12%	617	9%	1,715	10%	857	10%	45	11%	814	10%	1,951	11%	1,017	10%
		Good	218	56%	3,542	51%	8,820	50%	4,855	48%	200	50%	3,846	46%	8,589	46%	4,699	44%
		Excellent	118	30%	2,569	39%	7,062	38%	4,537	40%	141	36%	3,219	41%	7,646	41%	4,899	43%
		Total	387	100%	6,813	100%	17,859	100%	10,369	100%	397	100%	8,036	100%	18,580	100%	10,811	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	12	3%	160	2%	483	3%	222	3%	10	3%	297	4%	772	4%	396	4%
		Probably no	39	10%	614	9%	1,728	10%	864	9%	47	12%	755	9%	1,904	10%	998	10%
		Probably yes	130	34%	2,413	35%	6,458	37%	3,531	36%	132	33%	2,733	34%	6,439	35%	3,472	34%
		Definitely yes	207	53%	3,633	54%	9,211	51%	5,763	53%	209	53%	4,254	53%	9,474	50%	5,954	53%
		Total	388	100%	6,820	100%	17,880	100%	10,380	100%	398	100%	8,039	100%	18,589	100%	10,820	100%

IPEDS: 236939



**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions
Washington State University - Traditional Students**

First-Year Students

Seniors

	Variable	Response Options	WSU - TRAD				Land-Grant Peers				Carnegie Class				AAU Public Inst.			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
15. Age	AGE	19 or younger	371	96%	6,522	95%	17,099	95%	9,975	95%	3	1%	46	1%	94	1%	61	1%
		20-23	13	3%	249	4%	655	4%	351	4%	312	78%	6,557	82%	15,697	83%	9,509	85%
		24-29	2	1%	34	0%	87	0%	46	0%	56	14%	905	11%	1,788	11%	796	9%
		30-39	2	1%	16	0%	39	0%	14	0%	21	5%	341	4%	644	4%	299	3%
		40-55	0	0%	11	0%	21	0%	7	0%	5	1%	180	2%	337	2%	144	2%
		Over 55	0	0%	1	0%	7	0%	1	0%	1	0%	14	0%	36	0%	12	0%
		Total	388	100%	6,833	100%	17,908	100%	10,394	100%	398	100%	8,043	100%	18,596	100%	10,821	100%
16. Sex	SEX	Male	158	41%	2,702	48%	7,056	48%	4,165	49%	158	40%	3,424	50%	7,831	49%	4,545	49%
		Female	230	59%	4,135	52%	10,849	52%	6,229	51%	239	60%	4,618	50%	10,765	51%	6,281	51%
		Total	388	100%	6,837	100%	17,905	100%	10,394	100%	397	100%	8,042	100%	18,596	100%	10,826	100%
17. Are you an international student or foreign national?	INTERNAT	No	373	97%	6,538	95%	16,981	95%	9,794	94%	363	91%	7,761	96%	17,721	95%	10,297	94%
		Yes	13	3%	280	5%	894	5%	585	6%	34	9%	267	4%	844	5%	512	6%
		Total	386	100%	6,818	100%	17,875	100%	10,379	100%	397	100%	8,028	100%	18,565	100%	10,809	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	3	1%	42	1%	99	1%	49	0%	4	1%	38	0%	82	0%	43	0%
		Asian, Asian American, or Pacific Islander	30	8%	472	8%	2,058	12%	1,135	13%	37	9%	415	6%	1,758	11%	964	11%
		Black or African American	5	1%	455	6%	815	4%	477	4%	4	1%	343	4%	666	3%	374	3%
		White (non-Hispanic)	280	73%	5,086	74%	12,513	68%	7,386	67%	287	72%	6,279	77%	13,514	70%	7,964	70%
		Mexican or Mexican American	14	4%	90	2%	197	2%	131	2%	11	3%	71	1%	189	1%	124	2%
		Puerto Rican	0	0%	30	0%	130	1%	76	1%	0	0%	32	0%	91	1%	59	1%
		Other Hispanic or Latino	2	1%	130	2%	460	3%	277	3%	4	1%	133	2%	441	3%	247	3%
		Multiracial	19	5%	138	2%	453	3%	218	2%	18	5%	168	2%	465	3%	248	3%
		Other	5	1%	60	1%	237	1%	127	1%	11	3%	67	1%	233	1%	123	1%
		I prefer not to respond	27	7%	325	5%	929	5%	513	5%	22	6%	501	6%	1,148	6%	671	7%
		Total	385	100%	6,828	100%	17,891	100%	10,389	100%	398	100%	8,047	100%	18,587	100%	10,817	100%
19. What is your current classification in college?	CLASS	Freshman/first year	342	88%	6,221	90%	16,318	89%	9,605	89%	0	0%	7	0%	17	0%	11	0%
		Sophomore	30	8%	536	9%	1,348	10%	639	9%	2	1%	37	1%	54	0%	38	0%
		Junior	13	3%	40	1%	175	1%	126	1%	19	5%	442	6%	936	6%	542	6%
		Senior	0	0%	5	0%	24	0%	11	0%	375	94%	7,441	91%	17,296	92%	10,051	91%
		Unclassified	2	1%	27	0%	32	0%	15	0%	1	0%	123	2%	289	2%	182	2%
		Total	387	100%	6,829	100%	17,897	100%	10,396	100%	397	100%	8,050	100%	18,592	100%	10,824	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	338	88%	6,562	97%	17,214	96%	10,049	96%	218	55%	5,431	69%	13,403	70%	8,223	72%
		Started elsewhere	48	12%	266	3%	672	4%	337	4%	178	45%	2,614	31%	5,185	30%	2,599	28%
		Total	386	100%	6,828	100%	17,886	100%	10,386	100%	396	100%	8,045	100%	18,588	100%	10,822	100%



National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions Washington State University - Traditional Students

First-Year Students

Seniors

	Variable	Response Options	WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.		WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	3	1%	73	1%	141	1%	76	1%	23	5%	283	3%	515	3%	267	3%
	COMCOL05	Community or junior college	35	8%	391	4%	781	4%	447	4%	174	39%	2,532	26%	4,291	23%	2,199	22%
	FOURYR05	4-year college other than this one	16	3%	306	3%	817	4%	429	4%	75	17%	1,671	17%	3,750	18%	1,942	17%
	NONE05	None	329	71%	5,975	71%	15,782	71%	9,229	71%	170	38%	4,148	46%	10,913	49%	6,743	50%
	OCOL1_05	Other	10	2%	117	1%	319	2%	179	2%	13	3%	234	3%	629	3%	333	3%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	7	2%	88	1%	190	1%	67	1%	22	6%	678	11%	1,505	11%	789	11%
		Full-time	379	98%	6,738	99%	17,698	99%	10,319	99%	375	94%	7,367	89%	17,077	89%	10,036	89%
	Total	386	100%	6,826	100%	17,888	100%	10,386	100%	397	100%	8,045	100%	18,582	100%	10,825	100%	
23. Are you member of a social fraternity or sorority?	FRATSORO	No	327	85%	5,555	81%	15,456	86%	8,965	86%	341	86%	6,756	84%	15,848	86%	9,186	85%
		Yes	57	15%	1,265	19%	2,421	14%	1,412	14%	56	14%	1,279	16%	2,718	14%	1,626	15%
	Total	384	100%	6,820	100%	17,877	100%	10,377	100%	397	100%	8,035	100%	18,566	100%	10,812	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	362	94%	6,515	96%	16,897	95%	9,836	95%	384	97%	7,824	97%	17,969	97%	10,471	97%
		Yes	22	6%	297	4%	973	5%	541	5%	13	3%	215	3%	603	3%	346	3%
	Total	384	100%	6,812	100%	17,870	100%	10,377	100%	397	100%	8,039	100%	18,572	100%	10,817	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	8	2%	107	1%	257	2%	109	1%	1	0%	32	0%	47	0%	22	0%
		C	14	4%	242	3%	519	3%	253	3%	3	1%	170	2%	332	2%	163	2%
		C+	28	7%	369	5%	878	5%	442	5%	10	3%	354	4%	690	4%	350	4%
		B-	41	11%	529	8%	1,322	8%	715	8%	38	10%	648	8%	1,409	8%	789	8%
		B	79	20%	1,444	21%	3,690	21%	2,128	21%	87	22%	1,666	21%	3,769	20%	2,147	20%
		B+	80	21%	1,311	19%	3,622	20%	2,152	19%	98	25%	1,691	21%	4,055	22%	2,487	22%
		A-	64	17%	1,278	19%	3,778	20%	2,341	21%	80	20%	1,612	20%	4,113	21%	2,522	22%
		A	72	19%	1,538	22%	3,811	21%	2,239	21%	78	20%	1,867	22%	4,156	23%	2,336	23%
Total	386	100%	6,818	100%	17,877	100%	10,379	100%	395	100%	8,040	100%	18,571	100%	10,816	100%		
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	328	86%	5,428	79%	15,077	81%	8,883	82%	39	10%	495	6%	2,257	11%	1,143	10%
		Residence, walking distance	15	4%	442	7%	930	7%	585	7%	206	53%	3,375	48%	8,073	44%	5,766	50%
		Residence, driving distance	11	3%	754	11%	1,558	11%	687	9%	136	35%	3,842	43%	7,455	42%	3,426	37%
		Fraternity or sorority house	28	7%	123	3%	181	1%	143	2%	10	3%	212	3%	562	3%	352	3%
		Total	382	100%	6,747	100%	17,746	100%	10,298	100%	391	100%	7,924	100%	18,347	100%	10,687	100%



**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions
Washington State University - Traditional Students**

First-Year Students

Seniors

	Variable	Response Options	WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.		WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS	21	6%	271	4%	662	4%	343	4%	20	5%	343	4%	769	5%	393	4%
		Graduated from HS	74	19%	1,149	16%	2,860	16%	1,558	16%	67	17%	1,251	15%	2,984	16%	1,686	16%
		Attended, no degree	42	11%	847	12%	1,963	11%	1,019	10%	59	15%	979	12%	2,056	11%	1,085	10%
		Completed Associate's	38	10%	499	7%	1,284	7%	761	8%	41	10%	570	7%	1,274	7%	746	7%
		Completed Bachelor's	116	30%	2,201	33%	5,689	32%	3,375	32%	112	29%	2,612	32%	5,762	31%	3,339	30%
		Completed Master's	72	19%	1,164	18%	3,386	19%	2,039	19%	62	16%	1,379	18%	3,437	18%	2,102	19%
		Completed Doctorate	18	5%	645	10%	1,915	10%	1,217	11%	31	8%	857	11%	2,185	12%	1,406	12%
Total			381	100%	6,776	100%	17,759	100%	10,312	100%	392	100%	7,991	100%	18,467	100%	10,757	100%
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS	12	3%	222	3%	539	3%	281	3%	22	6%	229	3%	600	4%	314	4%
		Graduated from HS	59	15%	1,016	15%	2,673	15%	1,526	15%	70	18%	1,371	17%	3,119	18%	1,790	18%
		Attended, no degree	67	17%	976	14%	2,193	12%	1,162	12%	83	21%	1,074	12%	2,245	12%	1,132	11%
		Completed Associate's	51	13%	795	12%	2,104	12%	1,212	12%	54	14%	914	11%	2,125	11%	1,271	11%
		Completed Bachelor's	130	34%	2,401	36%	6,380	35%	3,853	36%	99	25%	2,748	35%	6,205	33%	3,714	33%
		Completed Master's	61	16%	1,156	17%	3,179	17%	1,830	17%	55	14%	1,387	18%	3,490	18%	2,074	19%
		Completed Doctorate	3	1%	228	4%	740	4%	479	4%	10	3%	290	4%	736	4%	488	5%
Total			383	100%	6,794	100%	17,808	100%	10,343	100%	393	100%	8,013	100%	18,520	100%	10,783	100%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	16	4%	739	11%	2,149	13%	1,277	13%	34	9%	1,106	14%	2,789	15%	1,627	14%
		Biological Science	37	10%	774	11%	1,854	11%	1,052	11%	33	8%	789	10%	1,821	10%	1,103	11%
		Business	56	15%	986	15%	2,742	17%	1,555	16%	59	15%	1,043	13%	2,303	13%	1,225	12%
		Education	18	5%	293	4%	680	4%	383	4%	18	5%	394	4%	721	4%	409	3%
		Engineering	53	14%	864	15%	2,153	12%	1,253	13%	42	11%	1,102	16%	2,453	14%	1,393	14%
		Physical Science	7	2%	231	4%	750	4%	470	4%	6	2%	304	4%	731	4%	485	5%
		Professional	61	16%	656	9%	1,571	9%	941	9%	52	13%	567	7%	1,271	7%	810	7%
		Social Science	32	8%	763	11%	2,264	13%	1,316	12%	49	13%	1,079	13%	3,170	16%	1,829	16%
		Other	89	23%	1,056	16%	2,429	14%	1,367	13%	98	25%	1,575	19%	3,118	17%	1,809	17%
		Undecided	13	3%	295	4%	776	4%	452	4%	0	0%	1	0%	1	0%	0	0%
Total			382	100%	6,657	100%	17,368	100%	10,066	100%	391	100%	7,960	100%	18,378	100%	10,690	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	28	28%	483	25%	1,371	25%	898	26%	18	19%	487	27%	1,299	27%	836	27%
		Biological Science	9	9%	99	5%	270	5%	171	5%	11	12%	119	7%	236	5%	151	6%
		Business	18	18%	290	15%	706	15%	430	15%	13	14%	298	16%	571	14%	316	13%
		Education	7	7%	73	4%	174	3%	99	3%	2	2%	72	3%	152	3%	71	2%
		Engineering	5	5%	50	3%	156	3%	117	3%	2	2%	50	3%	100	2%	62	2%
		Physical Science	3	3%	104	6%	337	7%	227	7%	3	3%	117	8%	308	8%	204	9%
		Professional	6	6%	215	11%	425	8%	228	8%	6	6%	93	5%	176	4%	113	4%
		Social Science	8	8%	282	16%	1,083	20%	737	20%	24	25%	352	19%	1,192	24%	760	24%
		Other	13	13%	246	13%	607	12%	411	12%	14	15%	226	12%	508	11%	317	11%
		Undecided	2	2%	38	2%	109	2%	70	2%	2	2%	12	1%	42	1%	26	1%
Total			99	100%	1,880	100%	5,238	100%	3,388	100%	95	100%	1,826	100%	4,584	100%	2,856	100%



**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions
Washington State University - Traditional Students**

First-Year Students

Seniors

	Variable	Response Options	WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.		WSU - TRAD		Land-Grant Peers		Carnegie Class		AAU Public Inst.	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported: Gender	GENDER	Male	189	41%	3,214	47%	8,249	48%	4,827	49%	186	41%	3,893	50%	8,874	50%	5,166	50%
		Female	272	59%	4,858	53%	12,653	52%	7,253	51%	265	59%	5,168	50%	11,950	50%	6,962	50%
	Total	461	100%	8,072	100%	20,902	100%	12,080	100%	451	100%	9,061	100%	20,824	100%	12,128	100%	
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	11	2%	631	9%	1,123	6%	669	6%	13	3%	445	5%	854	4%	495	4%
		Am. Indian/Native Amer.	6	1%	44	1%	98	0%	49	0%	3	1%	46	1%	92	0%	44	0%
		Asian/Pacific Islander	38	8%	401	6%	2,101	11%	1,004	10%	21	5%	394	6%	1,849	10%	905	10%
		Caucasian/White	351	76%	5,537	74%	13,796	69%	7,931	67%	341	76%	6,614	80%	14,375	72%	8,288	71%
		Hispanic/Latino	26	6%	321	6%	1,030	7%	653	7%	13	3%	281	5%	851	5%	510	6%
		Other	0	0%	0	0%	179	1%	94	0%	0	0%	0	0%	155	1%	75	1%
		Foreign	10	2%	157	2%	427	3%	368	5%	21	5%	127	2%	400	3%	358	4%
		Multi-racial	0	0%	30	0%	32	0%	0	0%	0	0%	24	0%	32	0%	0	0%
Unknown	19	4%	111	2%	736	4%	472	4%	39	9%	161	2%	717	4%	484	4%		
Total	461	100%	7,232	100%	19,522	100%	11,240	100%	451	100%	8,092	100%	19,325	100%	11,159	100%		
Institution reported: Enrollment	ENROLLMT	Part-time	15	3%	184	9%	369	5%	171	6%	27	6%	861	17%	1,563	13%	875	14%
		Full-time	446	97%	7,888	91%	20,533	95%	11,909	94%	424	94%	8,200	83%	19,261	87%	11,253	86%
	Total	461	100%	8,072	100%	20,902	100%	12,080	100%	451	100%	9,061	100%	20,824	100%	12,128	100%	
Mode of completion of the questionnaire	MODECOMP	Paper	5	1%	0	0%	47	1%	33	1%	10	2%	0	0%	104	1%	83	2%
		Web	456	99%	8,072	100%	20,855	99%	12,047	99%	441	98%	9,061	100%	20,720	99%	12,045	98%
	Total	461	100%	8,072	100%	20,902	100%	12,080	100%	451	100%	9,061	100%	20,824	100%	12,128	100%	
Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	380	99%	6,771	99%	17,730	99%	10,282	99%	382	99%	7,939	98%	18,283	99%	10,624	99%
		Yes	2	1%	57	1%	111	1%	74	1%	5	1%	104	2%	200	1%	120	1%
	Total	382	100%	6,828	100%	17,841	100%	10,356	100%	387	100%	8,043	100%	18,483	100%	10,744	100%	

IPEDS: 236939