



**National Survey
of Student Engagement**

Washington State University - Distance Degree Students

Mean Comparisons

August 2008

Interpreting the Mean Comparisons Report

Sample

The Mean Comparisons report is based on information from all students for your institution and all randomly selected students from your comparison institutions.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information

about weighting go to:

www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or



**NSSE 2008 Mean Comparisons
NSSEville State University**

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2008		
			Mean ^a	Stg ^b	Effect Size ^c	Mean ^a	Stg ^b	Effect Size ^c	Mean ^a	Stg ^b	Effect Size ^c	Mean ^a	Stg ^b	Effect Size ^c
In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often														
1. Academic and Intellectual Experiences														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.84	2.65	***	.23	2.62	***	.27	2.74	**	.12	
			SR	3.27	2.90	***	.43	2.91	***	.41	3.03	***	.27	
b. Made a class presentation	CLPRESEN	ACL	FY	2.33	2.09	***	.33	2.08	***	.33	2.21	***	.15	
			SR	2.85	2.62	***	.27	2.65	***	.24	2.77	*	.10	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.59	2.53		.07	2.53		.06	2.64		-.05	
			SR	2.57	2.30	***	.28	2.37	***	.20	2.47	*	.10	
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.04	2.96	**	.11	2.95	**	.11	3.03		.02	
			SR	3.34	3.22	**	.15	3.24	**	.13	3.29		.06	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.84	2.71	***	.14	2.72	**	.13	2.75	*	.09	
			SR	2.88	2.73	***	.17	2.73	***	.16	2.80	*	.09	
f. Come to class without completing readings or assignments	CLUNPREP		FY	1.97	2.07	**	-.12	2.09	***	-.15	2.02		-.06	
			SR	1.95	2.23	***	-.36	2.22	***	-.33	2.11	***	-.20	

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

NSSE 2008 Mean Comparisons
Washington State University - Distance Degree Students

				WSU - Distance compared with:											
				WSU - Distance			N>30 DD			N>30 & 10-50% DD			N>30 & 50%+ DD		
Variable	Bench- mark	Class		Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b		
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
1. Academic and Intellectual Experiences															
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	3.34	3.20	.15	3.23	.13		3.32	.02			
				SR											
b.	Made a class presentation	CLPRESEN	ACL	FY	2.16	2.30	-.14	2.36	-.20		2.23	-.06			
				SR											
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.79	2.85	-.06	2.81	-.02		2.96	-.18			
				SR											
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.62	3.52	.15	3.46	*	.23	3.64	-.03			
				SR											
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	3.35	2.98	***	.39	.29	.47	3.08	*	.29		
				SR											
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.59	1.61	-.03	1.66	-.09		1.46	.19			
				SR											
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.24	2.03	.20	2.17	.07		1.89	**	.35		
				SR											
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.28	2.08	.19	2.20	.07		1.82	***	.47		
				SR											
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	3.03	2.95	.09	2.94	.11		2.98	.05			
				SR											
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.40	1.42	-.03	1.42	-.02		1.30	.15			
				SR											
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.53	1.46	.09	1.45	.10		1.32	*	.30		
				SR											

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Washington State University - Distance Degree Students**

				<i>WSU - Distance compared with:</i>										
				WSU - Distance		N>30 DD			N>30 & 10-50% DD			N>30 & 50%+ DD		
				<i>Mean</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Class</i>											
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY SR	3.46	3.29	.17		3.39	.08		3.21	*	.24	
m. Used e-mail to communicate with an instructor	EMAIL		FY SR	3.49	3.57	-.12		3.60	-.17		3.57		-.12	
n. Discussed grades or assignments with an instructor	FACGRADE	SFI	FY SR	2.78	2.86	-.09		2.84	-.07		2.89		-.12	
o. Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY SR	1.95	2.01	-.06		1.93	.02		2.03		-.08	
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY SR	1.65	1.79	-.15		1.75	-.10		1.73		-.08	
q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY SR	2.95	3.02	-.09		2.91	.04		3.23	**	-.37	
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY SR	2.91	2.83	.09		2.81	.12		2.88		.04	
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY SR	1.29	1.35	-.08		1.32	-.04		1.25		.06	
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOIDEAS	ACL	FY SR	2.86	2.84	.02		2.85	.01		2.84		.01	
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY SR	2.41	2.43	-.02		2.42	-.01		2.40		.01	
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY SR	2.61	2.43	.18		2.43	.18		2.39		.22	

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Washington State University - Distance Degree Students**

				<i>WSU - Distance compared with:</i>											
				WSU - Distance			N>30 DD			N>30 & 10-50% DD			N>30 & 50%+ DD		
Variable	Bench- mark	Class		Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
2. Mental Activities															
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY SR	2.51	2.43	.09		2.48		.03	2.30		.23		
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC FY SR	3.45	3.29	.22		3.27	*	.26	3.37		.12		
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC FY SR	3.46	3.18	**	.36	3.13	***	.41	3.27	*	.26		
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC FY SR	3.26	3.11		.18	3.04	*	.27	3.22		.06		
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC FY SR	3.49	3.27	*	.29	3.26	*	.30	3.32		.22		
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>															
3. Reading and Writing															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC FY SR	3.33	3.16		.16	3.19		.13	3.22		.11		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY SR	2.17	2.41	*	-.22	2.36		-.18	2.49	**	-.30		
c.	Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR	LAC FY SR	1.62	1.76		-.15	1.73		-.12	1.75		-.14		
d.	Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID	LAC FY SR	2.60	2.75		-.15	2.64		-.05	2.91	*	-.29		
e.	Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML	LAC FY SR	3.55	2.98	***	.45	2.90	***	.53	3.18	*	.29		

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Washington State University - Distance Degree Students**

				<i>WSU - Distance compared with:</i>											
				WSU - Distance			N>30 DD			N>30 & 10-50% DD			N>30 & 50%+ DD		
Variable	Bench- mark	Class		Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b		
4. Problem Sets				<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>											
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY												
			SR	3.13	2.87	.23		2.89		.22	2.91		.20		
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY												
			SR	2.08	2.38	*	-.25	2.43	**	-.30	2.35	*	-.23		
5. Examinations				<i>1=Very little to 7=Very much</i>											
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY												
			SR	5.75	5.57	.14		5.60		.12	5.69		.05		
6. Additional Collegiate Experiences				<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>											
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY												
			SR	1.81	1.80	.01		1.76		.06	1.79		.03		
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY												
			SR	2.83	2.65	.17		2.46	**	.35	2.83		.00		
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY												
			SR	2.29	2.32	-.03		2.22		.06	2.48		-.16		
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY												
			SR	2.78	2.81	-.04		2.75		.03	2.92		-.18		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY												
			SR	3.01	2.93	.10		2.86		.19	3.03		-.02		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY												
			SR	2.97	2.95	.03		2.92		.07	3.02		-.05		
7. Enriching Educational Experiences				<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>											
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY											
			SR	.24	.31	-.15		.35	*	-.22	.23		.04		

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Washington State University - Distance Degree Students**

				<i>WSU - Distance compared with:</i>									
				WSU - Distance		N>30 DD		N>30 & 10-50% DD			N>30 & 50%+ DD		
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	
b. Community service or volunteer work	VOLNTR04	EEE	FY										
			SR	.39	.43	-.07	.41	-.04		.39	.00		
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY										
			SR	.16	.15	.02	.16	.02		.13	.11		
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY										
			SR	.03	.08	**	.08	*	-.20	.05	-.12		
e. Foreign language coursework	FORLNG04	EEE	FY										
			SR	.12	.19	-.17	.17	-.12		.18	-.15		
f. Study abroad	STDABR04	EEE	FY										
			SR	.04	.07	-.11	.06	-.09		.07	-.10		
g. Independent study or self-designed major	INDSTD04	EEE	FY										
			SR	.23	.22	.04	.18	.13		.25	-.04		
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY										
			SR	.19	.18	.04	.18	.03		.16	.08		
<i>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>													
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
8. Quality of Relationships													
a. Relationships with <u>other students</u>	ENVSTU	SCE	FY										
			SR	5.64	5.39	.17	5.43	.15		5.43	.14		
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
b. Relationships with <u>faculty members</u>	ENVFAC	SCE	FY										
			SR	5.31	5.49	-.12	5.52	-.15		5.68	*	-.27	
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c. Relationships with <u>administrative personnel and offices</u>	ENVADM	SCE	FY										
			SR	5.14	5.19	-.03	5.20	-.04		5.48	*	-.23	

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Washington State University - Distance Degree Students**

				<i>WSU - Distance compared with:</i>											
				WSU - Distance			N>30 DD			N>30 & 10-50% DD			N>30 & 50%+ DD		
Variable	Bench- mark	Class		Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b		
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>															
9. Time Usage															
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY											
				SR	4.66	4.10	*	.34	4.05	*	.37	4.19	*	.29	
b.	Working for pay <u>on campus</u>	WORKON01		FY											
				SR	1.12	1.21		-.09	1.17		-.06	1.07		.07	
c.	Working for pay <u>off campus</u>	WORKOF01		FY											
				SR	5.24	6.28	**	-.38	6.19	*	-.35	6.78	***	-.61	
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY											
				SR	1.16	1.39	**	-.23	1.34	*	-.21	1.28		-.14	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY											
				SR	2.99	3.12		-.10	3.09		-.08	3.06		-.06	
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY											
				SR	4.48	4.46		.01	4.49		.00	4.80		-.11	
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY											
				SR	1.49	1.55		-.06	1.62		-.12	1.25		.29	
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
10. Institutional Environment															
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY											
				SR	3.26	3.20		.08	3.19		.10	3.24		.03	
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY											
				SR	3.01	3.09		-.09	3.06		-.05	3.21	*	-.25	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY											
				SR	2.70	2.67		.03	2.64		.06	2.74		-.04	

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by the pooled standard deviation.

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Washington State University - Distance Degree Students**

				<i>WSU - Distance compared with:</i>										
				WSU - Distance		N>30 DD			N>30 & 10-50% DD			N>30 & 50%+ DD		
				<i>Mean</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Class</i>											
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY SR	1.86	2.06		-.19	2.04		-.18	2.06		-.19	
e. Providing the support you need to thrive socially	ENVSOCAL	SCE	FY SR	1.96	2.06		-.10	2.11		-.15	1.95		.01	
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY SR	2.14	1.93		.20	2.11		.03	1.58	***	.62	
g. Using computers in academic work	ENVCOMPT		FY SR	3.88	3.70	***	.29	3.68	***	.31	3.79		.15	
<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
11. Educational and Personal Growth														
a. Acquiring a broad general education	GNGENLED		FY SR	3.56	3.36	**	.25	3.33	**	.29	3.45		.15	
b. Acquiring job or work-related knowledge and skills	GNWORK		FY SR	3.14	3.23		-.10	3.23		-.11	3.31		-.20	
c. Writing clearly and effectively	GNWRITE		FY SR	3.35	3.34		.01	3.28		.08	3.47		-.16	
d. Speaking clearly and effectively	GNSPEAK		FY SR	2.64	2.84		-.19	2.87		-.22	2.78		-.12	
e. Thinking critically and analytically	GNANALY		FY SR	3.59	3.46		.18	3.44		.22	3.55		.06	
f. Analyzing quantitative problems	GNQUANT		FY SR	3.26	3.22		.05	3.19		.08	3.30		-.05	
g. Using computing and information technology	GNCMPTS		FY SR	3.60	3.47		.16	3.41	*	.23	3.58		.03	
h. Working effectively with others	GNOTHERS		FY SR	3.29	3.07		.23	3.16		.15	3.03	**	.26	

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Washington State University - Distance Degree Students**

				<i>WSU - Distance compared with:</i>											
				WSU - Distance			N>30 DD			N>30 & 10-50% DD			N>30 & 50%+ DD		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>		
i.	Voting in local, state, or national elections	GNCITIZN	FY SR	1.90	1.90	.01		1.94	-.04		1.75	.15			
j.	Learning effectively on your own	GNINQ	FY SR	3.47	3.37	.12		3.32	.18		3.49	-.03			
k.	Understanding yourself	GNSSELF	FY SR	2.97	2.95	.02		2.95	.03		2.99	-.01			
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY SR	2.85	2.65	.19		2.63	.21		2.63	.21			
m.	Solving complex real-world problems	GNPROBSV	FY SR	2.92	2.90	.02		2.91	.01		2.95	-.04			
n.	Developing a personal code of values and ethics	GNETHICS	FY SR	2.60	2.76	-.15		2.78	-.18		2.75	-.14			
o.	Contributing to the welfare of your community	GNCOMMUN	FY SR	2.46	2.38	.08		2.46	.00		2.23	.21			
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY SR	1.58	1.97	***	-.34	2.06	***	-.43	1.86	*	-.25		
12. Academic Advising	<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>														
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY SR	3.32	3.16	.19		3.12	.23		3.30	.02			
13. Satisfaction	<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>														
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY SR	3.47	3.38	.12		3.37	.15		3.50	-.05			
14.	<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>														
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY SR	3.67	3.45	***	.29	3.46	**	.28	3.54	.18			

IPEDS: 236939

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by the pooled standard deviation.



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**Washington State University - Distance Degree Students
Seniors**

	N	Mean				Standard Error of the Mean ^a				Standard Deviation ^b				Degrees of Freedom ^c			Significance ^d			Effect Size ^e		
	WSU - Distance	WSU - Distance	N>30 DD	N>30 & 10-50% DD	N>30 & 50%+ DD	WSU - Distance	N>30 DD	N>30 & 10-50% DD	N>30 & 50%+ DD	WSU - Distance	N>30 DD	N>30 & 10-50% DD	N>30 & 50%+ DD	N>30 DD	N>30 & 10-50% DD	N>30 & 50%+ DD	WSU - Distance compared with:			WSU - Distance compared with:		
																	N>30 DD	N>30 & 10-50% DD	N>30 & 50%+ DD	N>30 DD	N>30 & 10-50% DD	N>30 & 50%+ DD
CLQUEST	77	3.34	3.20	3.23	3.32	.10	.01	.02	.02	.85	.93	.88	.92	6,803	2,008	3,045	.186	.274	.892	.15	.13	.02
CLPRESEN	76	2.16	2.30	2.36	2.23	.12	.01	.02	.02	1.05	1.05	1.02	1.08	6,772	2,000	3,025	.241	.095	.578	-.14	-.20	-.06
REWROPAP	77	2.79	2.85	2.81	2.96	.12	.01	.02	.02	1.04	1.00	1.01	.96	6,807	2,011	3,047	.631	.867	.120	-.06	-.02	-.18
INTEGRAT	77	3.62	3.52	3.46	3.64	.07	.01	.02	.01	.63	.70	.71	.62	6,810	84	3,045	.177	.028	.774	.15	.23	-.03
DIVCLASS	77	3.35	2.98	2.90	3.08	.09	.01	.02	.02	.76	.96	.96	.94	6,798	2,003	3,041	.001	.000	.012	.39	.47	.29
CLUNPREP	75	1.59	1.61	1.66	1.46	.09	.01	.02	.01	.76	.75	.77	.66	6,762	1,997	3,019	.777	.445	.106	-.03	-.09	.19
CLASSGRP	72	2.24	2.03	2.17	1.89	.13	.01	.02	.02	1.08	1.00	1.01	1.00	6,775	1,997	3,029	.090	.557	.003	.20	.07	.35
OCCGRP	75	2.28	2.08	2.20	1.82	.12	.01	.02	.02	1.07	1.04	1.04	.98	6,795	2,005	3,036	.095	.540	.000	.19	.07	.47
INTIDEAS	76	3.03	2.95	2.94	2.98	.10	.01	.02	.02	.85	.87	.86	.89	6,843	2,010	3,071	.451	.365	.676	.09	.11	.05
TUTOR	75	1.40	1.42	1.42	1.30	.09	.01	.02	.01	.75	.75	.73	.64	6,847	2,016	3,067	.821	.835	.186	-.03	-.02	.15
COMMPROJ	76	1.53	1.46	1.45	1.32	.09	.01	.02	.01	.76	.80	.78	.68	6,828	2,010	78	.444	.380	.021	.09	.10	.30
ITACADEM	76	3.46	3.29	3.39	3.21	.10	.01	.02	.02	.86	.96	.89	1.03	6,849	2,014	81	.130	.469	.015	.17	.08	.24
EMAIL	76	3.49	3.57	3.60	3.57	.08	.01	.01	.01	.74	.69	.66	.70	6,842	80	3,068	.282	.199	.293	-.12	-.17	-.12
FACGRADE	76	2.78	2.86	2.84	2.89	.11	.01	.02	.02	.96	.94	.94	.94	6,852	2,014	3,075	.444	.555	.302	-.09	-.07	-.12
FACPLANS	75	1.95	2.01	1.93	2.03	.11	.01	.02	.02	.96	.96	.93	.96	6,845	2,014	3,067	.590	.853	.468	-.06	.02	-.08
FACIDEAS	75	1.65	1.79	1.75	1.73	.11	.01	.02	.02	.95	.96	.93	.95	6,836	2,015	3,064	.208	.381	.504	-.15	-.10	-.08
FACFEED	76	2.95	3.02	2.91	3.23	.08	.01	.02	.01	.71	.85	.90	.76	6,860	85	79	.454	.645	.001	-.09	.04	-.37
WORKHARD	76	2.91	2.83	2.81	2.88	.10	.01	.02	.02	.85	.86	.86	.87	6,858	2,021	3,072	.425	.323	.753	.09	.12	.04
FACOTHER	76	1.29	1.35	1.32	1.25	.07	.01	.02	.01	.61	.73	.69	.63	6,847	2,014	3,068	.477	.704	.602	-.08	-.04	.06
OOCIDEAS	76	2.86	2.84	2.85	2.84	.10	.01	.02	.02	.90	.93	.91	.95	6,859	2,020	3,072	.856	.964	.918	.02	.01	.01
DIVRSTUD	73	2.41	2.43	2.42	2.40	.12	.01	.02	.02	1.03	1.03	1.03	1.03	6,839	2,019	3,053	.860	.958	.959	-.02	-.01	.01
DIFFSTU2	75	2.61	2.43	2.43	2.39	.12	.01	.02	.02	1.03	1.01	.99	1.01	6,847	2,020	3,056	.124	.121	.059	.18	.18	.22
MEMORIZE	75	2.51	2.43	2.48	2.30	.12	.01	.02	.02	1.02	.93	.92	.91	6,876	2,025	77	.462	.799	.085	.09	.03	.23
ANALYZE	75	3.45	3.29	3.27	3.37	.08	.01	.02	.01	.68	.73	.73	.70	6,872	2,025	3,077	.057	.028	.298	.22	.26	.12
SYNTHESZ	76	3.46	3.18	3.13	3.27	.07	.01	.02	.01	.62	.79	.80	.75	6,865	2,025	3,075	.002	.000	.027	.36	.41	.26
EVALUATE	76	3.26	3.11	3.04	3.22	.09	.01	.02	.01	.77	.83	.85	.80	6,866	2,024	3,073	.121	.023	.628	.18	.27	.06
APPLYING	76	3.49	3.27	3.26	3.32	.08	.01	.02	.01	.68	.77	.77	.75	6,860	2,024	3,069	.013	.010	.060	.29	.30	.22
READASGN	76	3.33	3.16	3.19	3.22	.11	.01	.02	.02	.93	1.04	1.03	1.04	6,872	2,028	3,073	.169	.254	.362	.16	.13	.11

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^b A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^c Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^d Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



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	N	Mean				Standard Error of the Mean ^a				Standard Deviation ^b				Degrees of Freedom ^c			Significance ^d			Effect Size ^e		
	WSU - Distance	WSU - Distance	N>30 DD	N>30 & 10-50% DD	N>30 & 50%+ DD	WSU - Distance	N>30 DD	N>30 & 10-50% DD	N>30 & 50%+ DD	WSU - Distance	N>30 DD	N>30 & 10-50% DD	N>30 & 50%+ DD	N>30 DD	N>30 & 10-50% DD	N>30 & 50%+ DD	WSU - Distance compared with:			WSU - Distance compared with:		
																	N>30 DD	N>30 & 10-50% DD	N>30 & 50%+ DD	N>30 DD	N>30 & 10-50% DD	N>30 & 50%+ DD
READOWN	76	2.17	2.41	2.36	2.49	.11	.01	.02	.02	.97	1.09	1.10	1.09	77	83	80	.037	.095	.006	-.22	-.18	-.30
WRITEMOR	76	1.62	1.76	1.73	1.75	.09	.01	.02	.02	.80	.93	.88	.94	6,876	2,027	3,077	.197	.295	.229	-.15	-.12	-.14
WRITEMID	75	2.60	2.75	2.64	2.91	.09	.01	.02	.02	.82	1.03	.98	1.06	77	2,027	3,076	.121	.696	.013	-.15	-.05	-.29
WRITESML	76	3.55	2.98	2.90	3.18	.14	.02	.03	.02	1.22	1.26	1.22	1.29	6,865	2,028	3,072	.000	.000	.012	.45	.53	.29
PROBSETA	76	3.13	2.87	2.89	2.91	.14	.01	.02	.02	1.20	1.15	1.10	1.15	6,810	2,018	3,041	.051	.057	.092	.23	.22	.20
PROBSETB	76	2.08	2.38	2.43	2.35	.13	.01	.03	.02	1.10	1.19	1.17	1.18	6,774	1,987	3,029	.028	.009	.049	-.25	-.30	-.23
EXAMS	73	5.75	5.57	5.60	5.69	.13	.02	.03	.02	1.13	1.35	1.29	1.33	74	2,023	3,062	.169	.313	.694	.14	.12	.05
ATDART07	75	1.81	1.80	1.76	1.79	.09	.01	.02	.01	.82	.81	.81	.79	6,869	2,027	3,069	.922	.586	.821	.01	.06	.03
EXRCSE05	76	2.83	2.65	2.46	2.83	.11	.01	.02	.02	.99	1.06	1.06	1.04	6,845	2,025	3,065	.148	.003	.979	.17	.35	.00
WORSHPO5	76	2.29	2.32	2.22	2.48	.13	.01	.03	.02	1.18	1.13	1.14	1.13	6,861	2,022	3,069	.797	.601	.157	-.03	.06	-.16
OWNVIEW	76	2.78	2.81	2.75	2.92	.09	.01	.02	.02	.79	.87	.89	.83	6,879	2,029	3,078	.751	.771	.126	-.04	.03	-.18
OTHRVIEW	76	3.01	2.93	2.86	3.03	.09	.01	.02	.01	.77	.82	.82	.78	6,877	2,026	3,077	.366	.099	.888	.10	.19	-.02
CHNGVIEW	76	2.97	2.95	2.92	3.02	.09	.01	.02	.01	.80	.81	.81	.79	6,881	2,029	3,079	.784	.538	.651	.03	.07	-.05
INTERN04	74	.24	.31	.35	.23	.05	.01	.01	.01	.43	.46	.48	.42	75	80	3,067	.187	.040	.737	-.15	-.22	.04
VOLNTR04	74	.39	.43	.41	.39	.06	.01	.01	.01	.49	.49	.49	.49	6,859	2,021	3,071	.549	.724	.985	-.07	-.04	.00
LRNCOM04	74	.16	.15	.16	.13	.04	.00	.01	.01	.37	.36	.36	.33	6,850	2,020	3,069	.842	.897	.348	.02	.02	.11
RESRCH04	74	.03	.08	.08	.05	.02	.00	.01	.00	.16	.27	.27	.22	77	89	80	.010	.011	.189	-.19	-.20	-.12
FORLNG04	74	.12	.19	.17	.18	.04	.00	.01	.01	.33	.39	.37	.38	75	80	78	.094	.244	.156	-.17	-.12	-.15
STDABR04	74	.04	.07	.06	.07	.02	.00	.01	.00	.20	.25	.24	.25	76	2,019	3,063	.221	.466	.374	-.11	-.09	-.10
INDSTD04	73	.23	.22	.18	.25	.05	.01	.01	.01	.43	.41	.39	.43	6,842	77	3,062	.726	.321	.737	.04	.13	-.04
SNRX04	73	.19	.18	.18	.16	.05	.00	.01	.01	.40	.38	.39	.37	6,844	2,015	3,069	.755	.834	.482	.04	.03	.08
ENVSTU	74	5.64	5.39	5.43	5.43	.15	.02	.03	.03	1.33	1.44	1.40	1.43	6,841	2,014	3,063	.140	.209	.227	.17	.15	.14
ENVFAC	74	5.31	5.49	5.52	5.68	.17	.02	.03	.02	1.42	1.42	1.37	1.35	6,874	2,026	3,075	.291	.204	.020	-.12	-.15	-.27
ENVADM	74	5.14	5.19	5.20	5.48	.18	.02	.04	.03	1.53	1.59	1.55	1.47	6,863	2,027	3,070	.766	.720	.048	-.03	-.04	-.23
ACADPR01	74	4.66	4.10	4.05	4.19	.23	.02	.04	.03	1.99	1.65	1.61	1.65	74	77	75	.018	.011	.045	.34	.37	.29
WORKON01	75	1.12	1.21	1.17	1.07	.08	.01	.02	.01	.73	.97	.87	.63	6,853	2,023	3,065	.443	.622	.525	-.09	-.06	.07
WORKOF01	75	5.24	6.28	6.19	6.78	.37	.03	.06	.05	3.21	2.73	2.72	2.49	75	78	76	.006	.014	.000	-.38	-.35	-.61
COCURR01	74	1.16	1.39	1.34	1.28	.07	.01	.02	.02	.57	1.00	.89	.84	78	87	81	.001	.011	.100	-.23	-.21	-.14

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

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^c Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

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																	N>30 DD	N>30 & 10-50% DD	N>30 & 50%+ DD	N>30 DD	N>30 & 10-50% DD	N>30 & 50%+ DD
SOCIAL05	75	2.99	3.12	3.09	3.06	.15	.02	.03	.02	1.26	1.34	1.34	1.28	6,879	2,028	3,076	.384	.496	.621	-.10	-.08	-.06
CAREDE01	75	4.48	4.46	4.49	4.80	.32	.03	.07	.05	2.76	2.86	2.89	2.78	6,875	2,027	3,075	.941	.987	.326	.01	.00	-.11
COMMUTE	74	1.49	1.55	1.62	1.25	.12	.01	.03	.01	1.05	1.08	1.13	.78	6,876	2,027	75	.637	.332	.063	-.06	-.12	.29
ENVSCHOL	73	3.26	3.20	3.19	3.24	.09	.01	.02	.01	.78	.74	.70	.74	6,849	76	3,066	.471	.470	.803	.08	.10	.03
ENVSUPRT	73	3.01	3.09	3.06	3.21	.10	.01	.02	.01	.82	.83	.82	.80	6,845	2,019	3,065	.433	.662	.035	-.09	-.05	-.25
ENVDIVRS	73	2.70	2.67	2.64	2.74	.11	.01	.02	.02	.95	1.02	1.00	1.05	6,825	2,011	3,061	.792	.631	.754	.03	.06	-.04
ENVNACAD	73	1.86	2.06	2.04	2.06	.11	.01	.02	.02	.98	1.03	1.00	1.06	6,812	2,012	3,045	.107	.128	.107	-.19	-.18	-.19
ENVSOCAL	72	1.96	2.06	2.11	1.95	.11	.01	.02	.02	.91	1.00	.98	1.02	6,775	1,998	75	.413	.199	.950	-.10	-.15	.01
ENVEVENT	72	2.14	1.93	2.11	1.58	.12	.01	.02	.02	1.00	1.03	1.03	.90	6,734	1,979	3,013	.087	.816	.000	.20	.03	.62
ENVCOMPT	74	3.88	3.70	3.68	3.79	.05	.01	.01	.01	.40	.64	.64	.58	77	87	81	.000	.000	.075	.29	.31	.15
NGENLED	73	3.56	3.36	3.33	3.45	.07	.01	.02	.01	.62	.79	.80	.75	75	81	77	.008	.003	.129	.25	.29	.15
GNWORK	73	3.14	3.23	3.23	3.31	.11	.01	.02	.02	.92	.91	.88	.87	6,824	2,017	3,052	.400	.369	.092	-.10	-.11	-.20
GNWRITE	72	3.35	3.34	3.28	3.47	.10	.01	.02	.01	.84	.80	.81	.74	6,832	2,016	3,056	.962	.505	.170	.01	.08	-.16
GNSPEAK	73	2.64	2.84	2.87	2.78	.13	.01	.02	.02	1.08	1.05	1.01	1.11	6,810	2,010	3,045	.104	.065	.294	-.19	-.22	-.12
GNANALY	73	3.59	3.46	3.44	3.55	.08	.01	.02	.01	.64	.72	.71	.68	6,833	2,020	3,055	.130	.071	.606	.18	.22	.06
GNQUANT	73	3.26	3.22	3.19	3.30	.10	.01	.02	.02	.87	.87	.88	.83	6,821	2,020	3,046	.661	.478	.679	.05	.08	-.05
GNCMPTS	73	3.60	3.47	3.41	3.58	.08	.01	.02	.01	.68	.79	.83	.73	74	80	3,058	.110	.024	.777	.16	.23	.03
GNOTHERS	72	3.29	3.07	3.16	3.03	.09	.01	.02	.02	.76	.95	.88	.99	6,823	2,017	77	.052	.206	.006	.23	.15	.26
GNCITIZN	72	1.90	1.90	1.94	1.75	.13	.01	.02	.02	1.09	1.08	1.08	1.03	6,778	1,998	3,029	.954	.754	.211	.01	-.04	.15
GNINQ	72	3.47	3.37	3.32	3.49	.09	.01	.02	.01	.77	.84	.86	.79	6,804	2,009	3,038	.318	.138	.820	.12	.18	-.03
GNSELF	72	2.97	2.95	2.95	2.99	.10	.01	.02	.02	.87	1.00	.98	1.00	73	2,010	3,035	.858	.830	.900	.02	.03	-.01
GNDIVERS	72	2.85	2.65	2.63	2.63	.11	.01	.02	.02	.94	1.04	1.04	1.06	73	78	75	.076	.062	.057	.19	.21	.21
GNPROBSV	71	2.92	2.90	2.91	2.95	.11	.01	.02	.02	.89	.96	.94	.96	6,805	2,007	3,039	.891	.963	.744	.02	.01	-.04
GNETHICS	72	2.60	2.76	2.78	2.75	.12	.01	.02	.02	1.06	1.06	1.02	1.09	6,807	2,008	3,042	.199	.130	.241	-.15	-.18	-.14
GNCOMMUN	72	2.46	2.38	2.46	2.23	.12	.01	.02	.02	1.05	1.08	1.06	1.10	6,796	2,005	3,035	.524	.980	.080	.08	.00	.21
GNSPIRIT	72	1.58	1.97	2.06	1.86	.11	.01	.03	.02	.90	1.13	1.13	1.12	73	80	76	.001	.000	.012	-.34	-.43	-.25
ADVISE	72	3.32	3.16	3.12	3.30	.09	.01	.02	.01	.75	.87	.88	.80	6,885	2,027	3,081	.114	.061	.868	.19	.23	.02
ENTIREXP	72	3.47	3.38	3.37	3.50	.07	.01	.02	.01	.60	.72	.71	.66	6,885	2,024	3,079	.295	.219	.700	.12	.15	-.05
SAMECOLL	72	3.67	3.45	3.46	3.54	.06	.01	.02	.01	.53	.76	.73	.70	74	81	77	.001	.002	.052	.29	.28	.18

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^b A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^c Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^d Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

Washington State University - Distance Degree Students

Frequency Distributions

August 2008

Interpreting the Frequency Distributions Report

Sample

The Frequency Distributions report is based on information from all students for your institution and all randomly selected students for your comparison institutions.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

- LAC**=Level of Academic Challenge
- ACL**=Active and Collaborative Learning
- SFI**=Student-Faculty Interaction
- EEE**=Enriching Educational Experiences
- SCE**=Supportive Campus Environment

Response Options

Response options listed just as they appear on the instrument.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



NSSE 2008 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students								Seniors							
		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
la. Asked questions in class or contributed to class discussions	CLQUEST (ACL) Never Sometimes Often Very often	14	3%	451	4%	1,565	5%	4,836	4%	5	1%	251	3%	955	3%	2,712	2%
		211	37%	5099	44%	13,661	45%	55,638	39%	84	19%	3555	34%	10,461	33%	38,525	28%
		202	34%	4111	35%	10,071	33%	52,664	35%	156	32%	3737	33%	10,549	33%	49,105	33%
		144	26%	2152	17%	5,693	17%	34,795	22%	232	48%	3674	30%	10,465	31%	57,604	36%
		571	100%	11813	100%	30,990	100%	147,933	100%	477	100%	11217	100%	32,430	100%	147,946	100%
b. Made a class presentation	CLPRESEN (ACL) Never Sometimes Often Very often	44	8%	1959	19%	5,777	20%	20,344	16%	14	3%	566	6%	1,892	7%	6,697	6%
		334	58%	6759	57%	17,509	56%	80,660	53%	147	32%	4536	44%	12,648	41%	48,977	35%
		157	27%	2460	18%	6,060	18%	36,269	23%	206	43%	3957	33%	11,116	33%	55,559	36%
		36	7%	626	5%	1,639	5%	10,626	7%	111	22%	2155	17%	6,764	19%	36,673	23%
		571	100%	11804	100%	30,985	100%	147,899	100%	478	100%	11214	100%	32,420	100%	147,906	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP Never Sometimes Often Very often	73	15%	1831	17%	5,084	17%	19,478	14%	72	15%	2298	21%	6,235	20%	24,486	17%
		174	31%	3761	34%	9,922	32%	46,750	31%	183	38%	4508	41%	12,655	39%	56,891	38%
		204	33%	3602	30%	9,622	31%	47,395	32%	113	23%	2750	24%	8,268	25%	39,304	27%
		120	21%	2610	20%	6,342	19%	34,222	23%	110	24%	1654	14%	5,243	16%	27,190	18%
		571	100%	11804	100%	30,970	100%	147,845	100%	478	100%	11210	100%	32,401	100%	147,871	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT Never Sometimes Often Very often	7	1%	294	3%	905	3%	2,948	3%	5	1%	126	1%	405	1%	1,472	1%
		123	21%	2768	26%	7,646	26%	31,606	23%	57	12%	1676	17%	4,813	16%	18,243	14%
		274	49%	5241	44%	13,382	43%	66,317	44%	184	38%	4517	40%	12,781	40%	57,611	40%
		167	28%	3503	27%	9,032	28%	46,937	31%	232	49%	4890	42%	14,395	43%	70,535	46%
		571	100%	11806	100%	30,965	100%	147,808	100%	478	100%	11209	100%	32,394	100%	147,861	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS Never Sometimes Often Very often	26	6%	773	7%	2,198	8%	8,966	7%	23	6%	777	9%	2,711	9%	9,446	7%
		178	31%	4048	34%	10,465	34%	48,551	33%	137	28%	3655	34%	10,845	34%	46,541	32%
		222	38%	4537	38%	11,603	38%	56,651	38%	182	39%	3872	34%	10,742	33%	51,304	34%
		145	26%	2434	20%	6,678	21%	33,553	22%	135	27%	2896	24%	8,066	25%	40,456	27%
		571	100%	11792	100%	30,944	100%	147,721	100%	477	100%	11200	100%	32,364	100%	147,747	100%

Count

The Count column represents the actual number of students who responded to the particular option in each question.

Column Percentage (%)

This column represents the percentage of students responding to the particular option in each question.



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions
Washington State University - Distance Degree Students**

First-Year Students

Seniors

	Variable	Response Options		WSU - Distance		N>30 & 10-50%				
						N>30 DD		DD		N>30 & 50
				Count	%	Count	%	Count	%	Count
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never		2	3%	392	6%	72	4%	197
		Sometimes		13	17%	1,183	18%	367	19%	337
		Often		19	25%	1,860	28%	547	28%	745
		Very often		43	56%	3,293	49%	947	49%	1,691
		Total		77	100%	6,728	100%	1,933	100%	2,970
1b. Made a class presentation	CLPRESEN (ACL)	Never		25	33%	1,852	28%	457	24%	961
		Sometimes		25	33%	2,103	31%	649	34%	846
		Often		15	20%	1,629	24%	494	26%	656
		Very often		11	14%	1,114	17%	326	17%	488
		Total		76	100%	6,698	100%	1,926	100%	2,951
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never		10	13%	719	11%	234	12%	225
		Sometimes		21	27%	1,779	26%	506	26%	737
		Often		21	27%	2,046	30%	586	30%	929
		Very often		25	32%	2,188	33%	610	32%	1,081
		Total		77	100%	6,732	100%	1,936	100%	2,972
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never		0	0%	95	1%	22	1%	31
		Sometimes		6	8%	501	7%	176	9%	128
		Often		17	22%	1,974	29%	629	33%	709
		Very often		54	70%	4,165	62%	1,107	57%	2,102
		Total		77	100%	6,735	100%	1,934	100%	2,970
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never		0	0%	509	8%	162	8%	185
		Sometimes		13	17%	1,609	24%	502	26%	638
		Often		24	31%	2,109	31%	628	33%	898
		Very often		40	52%	2,496	37%	636	33%	1,245
		Total		77	100%	6,723	100%	1,928	100%	2,966
1f. Come to class without completing readings or assignments	CLUNPREP	Never		41	55%	3,471	52%	942	49%	1,804
		Sometimes		26	35%	2,581	39%	775	40%	990
		Often		6	8%	402	6%	134	7%	88
		Very often		2	3%	235	4%	73	4%	64
		Total		75	100%	6,689	100%	1,924	100%	2,946
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never		22	31%	2,527	38%	605	31%	1,357
		Sometimes		24	33%	2,150	32%	635	33%	869
		Often		13	18%	1,299	19%	451	23%	441
		Very often		13	18%	729	11%	236	12%	292
		Total		72	100%	6,705	100%	1,927	100%	2,959



NSSE 2008 Engagement Item Frequency Distributions Washington State University - Distance Degree Students

			First-Year Students	Seniors						
				WSU - Distance		N>30 DD		DD		N>30 & 50
				Count	%	Count	%	Count	%	Count
Variable	Response Options									
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never		21	28%	2,484	37%	589	30%	1,462
		Sometimes		26	35%	2,143	32%	655	34%	871
		Often		14	19%	1,180	18%	391	20%	337
		Very often		14	19%	915	14%	297	15%	293
		Total		75	100%	6,722	100%	1,932	100%	2,963
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS (ACL)	Never		3	4%	377	6%	106	5%	180
		Sometimes		17	22%	1,624	24%	460	24%	680
		Often		31	41%	2,725	40%	823	43%	1,148
		Very often		25	33%	2,043	30%	547	28%	989
		Total		76	100%	6,769	100%	1,936	100%	2,997
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never		53	71%	4,765	70%	1,354	70%	2,334
		Sometimes		18	24%	1,413	21%	425	22%	490
		Often		0	0%	358	5%	105	5%	102
		Very often		4	5%	238	4%	59	3%	68
		Total		75	100%	6,774	100%	1,943	100%	2,994
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never		46	61%	4,699	70%	1,342	69%	2,322
		Sometimes		22	29%	1,312	19%	394	20%	453
		Often		6	8%	461	7%	129	7%	133
		Very often		2	3%	282	4%	71	4%	78
		Total		76	100%	6,754	100%	1,936	100%	2,986
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never		2	3%	447	7%	87	4%	269
		Sometimes		12	16%	1,087	16%	283	15%	524
		Often		11	14%	1,275	19%	366	19%	507
		Very often		51	67%	3,966	59%	1,204	62%	1,696
		Total		76	100%	6,775	100%	1,940	100%	2,996
1m. Used e-mail to communicate with an instructor	EMAIL	Never		0	0%	51	1%	8	0%	30
		Sometimes		11	14%	624	9%	166	9%	276
		Often		17	22%	1,493	22%	424	22%	638
		Very often		48	63%	4,600	68%	1,344	69%	2,050
		Total		76	100%	6,768	100%	1,942	100%	2,994
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never		5	7%	380	6%	99	5%	155
		Sometimes		30	39%	2,425	36%	737	38%	1,035
		Often		18	24%	1,739	26%	477	25%	800
		Very often		23	30%	2,234	33%	627	32%	1,011
		Total		76	100%	6,778	100%	1,940	100%	3,001



NSSE 2008 Engagement Item Frequency Distributions Washington State University - Distance Degree Students

			First-Year Students	Seniors						
				WSU - Distance		N>30 DD		DD		N>30 & 50
				Count	%	Count	%	Count	%	Count
Variable	Response Options									
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never		29	39%	2,375	35%	751	39%	1,003
		Sometimes		28	37%	2,712	40%	754	39%	1,248
		Often		11	15%	948	14%	264	14%	398
		Very often		7	9%	737	11%	172	9%	345
		Total		75	100%	6,772	100%	1,941	100%	2,994
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never		44	59%	3,348	50%	990	51%	1,623
		Sometimes		20	27%	2,059	30%	608	31%	816
		Often		4	5%	763	11%	184	9%	295
		Very often		7	9%	593	9%	160	8%	257
		Total		75	100%	6,763	100%	1,942	100%	2,991
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never		0	0%	304	4%	135	7%	54
		Sometimes		21	28%	1,459	22%	479	25%	444
		Often		38	50%	2,817	42%	762	39%	1,270
		Very often		17	22%	2,206	33%	571	29%	1,229
		Total		76	100%	6,786	100%	1,947	100%	2,997
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never		3	4%	364	5%	98	5%	146
		Sometimes		22	29%	2,127	31%	642	33%	892
		Often		30	39%	2,603	38%	741	38%	1,147
		Very often		21	28%	1,690	25%	466	24%	813
		Total		76	100%	6,784	100%	1,947	100%	2,998
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never		59	78%	5,208	77%	1,517	78%	2,478
		Sometimes		13	17%	998	15%	281	14%	348
		Often		3	4%	333	5%	86	4%	99
		Very often		1	1%	234	3%	56	3%	69
		Total		76	100%	6,773	100%	1,940	100%	2,994
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never		4	5%	550	8%	142	7%	268
		Sometimes		25	33%	1,917	28%	538	28%	826
		Often		25	33%	2,415	36%	735	38%	1,010
		Very often		22	29%	1,903	28%	531	27%	894
		Total		76	100%	6,785	100%	1,946	100%	2,998
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never		13	18%	1,426	21%	413	21%	671
		Sometimes		33	45%	2,304	34%	687	35%	981
		Often		11	15%	1,724	25%	470	24%	782
		Very often		16	22%	1,314	19%	378	19%	548
		Total		73	100%	6,768	100%	1,948	100%	2,982



National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions Washington State University - Distance Degree Students

First-Year Students

Seniors

	Variable	Response Options	Total	WSU - Distance		N>30 & 10-50%				
						N>30 DD		DD		N>30 & 50
				Count	%	Count	%	Count	%	Count
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never		10	13%	1,342	20%	367	19%	643
		Sometimes		29	39%	2,423	36%	726	37%	1,057
		Often		16	21%	1,742	26%	500	26%	759
		Very often		20	27%	1,267	19%	354	18%	524
		Total		75	100%	6,774	100%	1,947	100%	2,983
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE (LAC)	Very little		14	19%	1,131	17%	278	14%	602
		Some		24	32%	2,632	39%	761	39%	1,240
		Quite a bit		22	29%	2,045	30%	613	31%	823
		Very much		15	20%	995	15%	300	15%	339
		Total		75	100%	6,803	100%	1,952	100%	3,004
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little		1	1%	82	1%	26	1%	28
		Some		5	7%	847	12%	247	13%	296
		Quite a bit		28	37%	2,867	42%	862	44%	1,221
		Very much		41	55%	3,003	44%	817	42%	1,459
		Total		75	100%	6,799	100%	1,952	100%	3,004
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little		0	0%	161	2%	49	3%	46
		Some		5	7%	1,148	17%	365	19%	416
		Quite a bit		31	41%	2,819	42%	814	42%	1,225
		Very much		40	53%	2,663	39%	723	37%	1,314
		Total		76	100%	6,791	100%	1,951	100%	3,001
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little		1	1%	227	3%	85	4%	70
		Some		12	16%	1,312	19%	417	21%	485
		Quite a bit		29	38%	2,707	40%	788	40%	1,164
		Very much		34	45%	2,546	37%	660	34%	1,280
		Total		76	100%	6,792	100%	1,950	100%	2,999
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little		0	0%	136	2%	41	2%	48
		Some		8	11%	961	14%	262	13%	378
		Quite a bit		23	30%	2,651	39%	800	41%	1,129
		Very much		45	59%	3,038	45%	847	43%	1,440
		Total		76	100%	6,786	100%	1,950	100%	2,995
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None		0	0%	73	1%	16	1%	25
		1-4		15	20%	2,012	30%	562	29%	819
		5-10		30	39%	2,426	36%	692	35%	1,090
		11-20		22	29%	1,302	19%	400	20%	603
		More than 20		9	12%	985	14%	284	15%	462
		Total		76	100%	6,798	100%	1,954	100%	2,999



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions
Washington State University - Distance Degree Students**

First-Year Students

Seniors

	Variable	Response Options		WSU - Distance		N>30 & 10-50%				
						N>30 DD		DD		N>30 & 50
				Count	%	Count	%	Count	%	Count
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None		14	18%	1,111	16%	352	18%	397
		1-4		47	62%	3,378	50%	989	51%	1,477
		5-10		7	9%	1,263	19%	316	16%	632
		11-20		4	5%	502	7%	141	7%	242
		More than 20		4	5%	543	8%	155	8%	251
		Total		76	100%	6,797	100%	1,953	100%	2,999
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None		41	54%	3,243	48%	930	48%	1,461
		1-4		26	34%	2,528	37%	758	39%	1,089
		5-10		6	8%	649	10%	174	9%	286
		11-20		3	4%	205	3%	52	3%	77
		More than 20		0	0%	177	3%	39	2%	90
		Total		76	100%	6,802	100%	1,953	100%	3,003
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None		3	4%	512	8%	166	8%	178
		1-4		36	48%	2,623	39%	817	42%	1,005
		5-10		25	33%	2,209	32%	613	31%	1,033
		11-20		10	13%	969	14%	261	13%	498
		More than 20		1	1%	489	7%	97	5%	289
		Total		75	100%	6,802	100%	1,954	100%	3,003
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None		3	4%	708	10%	191	10%	276
		1-4		14	18%	2,173	32%	704	36%	792
		5-10		20	26%	1,626	24%	460	24%	722
		11-20		16	21%	1,102	16%	308	16%	545
		More than 20		23	30%	1,182	17%	291	15%	663
		Total		76	100%	6,791	100%	1,954	100%	2,998
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None		4	5%	644	10%	135	7%	274
		1-2		23	30%	2,149	32%	645	33%	884
		3-4		23	30%	2,275	34%	708	36%	1,056
		5-6		11	14%	767	11%	217	11%	352
		More than 6		15	20%	901	13%	239	12%	401
		Total		76	100%	6,736	100%	1,944	100%	2,967
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None		27	36%	1,671	25%	414	22%	778
		1-2		28	37%	2,499	37%	745	39%	1,084
		3-4		13	17%	1,421	21%	433	23%	617
		5-6		4	5%	525	8%	150	8%	235
		More than 6		4	5%	584	9%	171	9%	241
		Total		76	100%	6,700	100%	1,913	100%	2,955



NSSE 2008 Engagement Item Frequency Distributions Washington State University - Distance Degree Students

			First-Year Students	Seniors						
				WSU - Distance		N>30 DD		DD		N>30 & 50
				Count	%	Count	%	Count	%	Count
Variable	Response Options									
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little		0	0%	136	2%	24	1%	65
		2		0	0%	117	2%	34	2%	37
		3		5	7%	246	4%	78	4%	82
		4		4	5%	681	10%	174	9%	258
		5		15	21%	1,588	23%	480	25%	632
		6		29	40%	2,107	31%	627	32%	972
		7 Very much		20	27%	1,909	28%	535	27%	945
		Total		73	100%	6,784	100%	1,952	100%	2,991
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never		29	39%	2,724	40%	837	43%	1,191
		Sometimes		35	47%	2,989	44%	834	43%	1,362
		Often		7	9%	773	11%	195	10%	317
		Very often		4	5%	310	5%	88	5%	126
		Total		75	100%	6,796	100%	1,954	100%	2,996
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never		5	7%	1,069	16%	415	21%	346
		Sometimes		29	38%	2,153	32%	650	33%	876
		Often		16	21%	1,608	24%	454	23%	703
		Very often		26	34%	1,941	29%	432	22%	1,066
		Total		76	100%	6,771	100%	1,951	100%	2,991
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never		27	36%	2,081	31%	695	36%	734
		Sometimes		17	22%	1,978	29%	531	27%	907
		Often		15	20%	1,182	17%	321	16%	550
		Very often		17	22%	1,546	23%	401	21%	804
		Total		76	100%	6,787	100%	1,948	100%	2,995
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never		3	4%	439	6%	152	8%	121
		Sometimes		25	33%	2,026	30%	621	32%	795
		Often		34	45%	2,742	40%	753	39%	1,280
		Very often		14	18%	1,598	23%	429	22%	808
		Total		76	100%	6,805	100%	1,955	100%	3,004
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never		2	3%	269	4%	86	4%	77
		Sometimes		16	21%	1,745	26%	560	29%	654
		Often		37	49%	2,998	44%	857	44%	1,386
		Very often		21	28%	1,791	26%	449	23%	886
		Total		76	100%	6,803	100%	1,952	100%	3,003
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never		0	0%	158	2%	50	3%	41
		Sometimes		25	33%	1,952	29%	575	29%	798
		Often		28	37%	2,783	41%	820	42%	1,240
		Very often		23	30%	1,914	28%	510	26%	926
		Total		76	100%	6,807	100%	1,955	100%	3,005



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions
Washington State University - Distance Degree Students**

First-Year Students

Seniors

	Variable	Response Options		WSU - Distance		N>30 & 10-50%				
						N>30 DD		DD		N>30 & 50
				Count	%	Count	%	Count	%	Count
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided		8	11%	1,016	15%	276	14%	535
		Do not plan to do		32	43%	2,289	34%	612	31%	1,233
		Plan to do		16	22%	1,374	20%	381	20%	548
		Done		18	24%	2,107	31%	684	35%	679
		Total		74	100%	6,786	100%	1,953	100%	2,995
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided		11	15%	914	13%	280	14%	425
		Do not plan to do		19	26%	1,630	24%	485	25%	771
		Plan to do		15	20%	1,348	20%	380	19%	631
		Done		29	39%	2,895	43%	804	41%	1,172
		Total		74	100%	6,787	100%	1,949	100%	2,999
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided		16	22%	1,220	18%	347	18%	575
		Do not plan to do		45	61%	3,735	55%	1,085	56%	1,730
		Plan to do		1	1%	781	12%	211	11%	316
		Done		12	16%	1,042	15%	305	16%	376
		Total		74	100%	6,778	100%	1,948	100%	2,997
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided		13	18%	1,364	20%	381	20%	643
		Do not plan to do		54	73%	4,162	61%	1,208	62%	1,941
		Plan to do		5	7%	718	11%	204	10%	253
		Done		2	3%	530	8%	154	8%	158
		Total		74	100%	6,774	100%	1,947	100%	2,995
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided		5	7%	885	13%	264	14%	382
		Do not plan to do		47	64%	3,484	51%	1,025	53%	1,540
		Plan to do		13	18%	1,145	17%	335	17%	542
		Done		9	12%	1,269	19%	327	17%	531
		Total		74	100%	6,783	100%	1,951	100%	2,995
7f. Study abroad	STDABR04 (EEE)	Have not decided		8	11%	928	14%	248	13%	394
		Do not plan to do		56	76%	4,900	72%	1,466	75%	2,225
		Plan to do		7	9%	470	7%	114	6%	173
		Done		3	4%	469	7%	119	6%	199
		Total		74	100%	6,767	100%	1,947	100%	2,991
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided		8	11%	1,066	16%	311	16%	459
		Do not plan to do		42	58%	3,118	46%	986	51%	1,233
		Plan to do		6	8%	1,125	17%	295	15%	551
		Done		17	23%	1,462	22%	355	18%	748
		Total		73	100%	6,771	100%	1,947	100%	2,991



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions
Washington State University - Distance Degree Students**

First-Year Students

Seniors

	Variable	Response Options	WSU - Distance		Seniors				
					N>30 DD		DD		N>30 & 50
			Count	%	Count	%	Count	%	Count
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	7	10%	1,091	16%	300	15%	486
		Do not plan to do	34	47%	1,825	27%	503	26%	742
		Plan to do	18	25%	2,653	39%	787	40%	1,287
		Done	14	19%	1,204	18%	354	18%	483
		Total	73	100%	6,773	100%	1,944	100%	2,998
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	1	1%	92	1%	17	1%	40
		2	1	1%	182	3%	55	3%	75
		3	1	1%	363	5%	97	5%	148
		4	12	16%	1,185	18%	328	17%	509
		5	16	22%	1,384	20%	403	21%	613
		6	18	24%	1,676	25%	499	26%	728
		7 Friendly, Supportive, Sense of belonging	25	34%	1,887	28%	543	28%	878
		Total	74	100%	6,769	100%	1,942	100%	2,991
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	1	1%	88	1%	19	1%	29
		2	2	3%	176	3%	43	2%	62
		3	5	7%	342	5%	95	5%	115
		4	11	15%	990	15%	275	14%	358
		5	19	26%	1,379	20%	414	21%	561
		6	18	24%	1,797	26%	536	27%	820
		7 Available, Helpful, Sympathetic	18	24%	2,030	30%	572	29%	1,058
		Total	74	100%	6,802	100%	1,954	100%	3,003
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	1	1%	175	3%	38	2%	48
		2	4	5%	314	5%	88	5%	83
		3	6	8%	449	7%	128	7%	146
		4	13	18%	1,263	19%	388	20%	483
		5	15	20%	1,290	19%	382	20%	545
		6	19	26%	1,504	22%	409	21%	740
		7 Helpful, Considerate, Flexible	16	22%	1,796	26%	522	27%	953
		Total	74	100%	6,791	100%	1,955	100%	2,998



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions
Washington State University - Distance Degree Students**

First-Year Students

Seniors

	Variable	Response Options	WSU - Distance		Seniors				
					N>30 DD		DD		N>30 & 50
			Count	%	Count	%	Count	%	Count
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	37	1%	8	0%	13
		1-5 hr/wk	9	12%	1,032	15%	303	16%	399
		6-10 hr/wk	18	24%	1,904	28%	560	29%	815
		11-15 hr/wk	14	19%	1,383	20%	390	20%	643
		16-20 hr/wk	10	14%	1,164	17%	345	18%	558
		21-25 hr/wk	4	5%	574	8%	175	9%	233
		26-30 hr/wk	9	12%	356	5%	86	4%	180
		30+ hr/wk	10	14%	345	5%	86	4%	162
		Total	74	100%	6,795	100%	1,953	100%	3,003
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	73	97%	6,407	94%	1,857	95%	2,945
		1-5 hr/wk	0	0%	47	1%	13	1%	2
		6-10 hr/wk	0	0%	70	1%	20	1%	7
		11-15 hr/wk	0	0%	71	1%	17	1%	7
		16-20 hr/wk	1	1%	72	1%	20	1%	10
		21-25 hr/wk	1	1%	33	0%	6	0%	2
		26-30 hr/wk	0	0%	14	0%	1	0%	2
		30+ hr/wk	0	0%	66	1%	16	1%	17
Total	75	100%	6,780	100%	1,950	100%	2,992		
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	24	32%	1,158	17%	326	17%	414
		1-5 hr/wk	1	1%	94	1%	32	2%	15
		6-10 hr/wk	1	1%	148	2%	50	3%	33
		11-15 hr/wk	4	5%	192	3%	79	4%	33
		16-20 hr/wk	3	4%	269	4%	95	5%	70
		21-25 hr/wk	1	1%	241	4%	80	4%	55
		26-30 hr/wk	1	1%	192	3%	57	3%	55
		30+ hr/wk	40	53%	4,500	66%	1,233	63%	2,325
Total	75	100%	6,794	100%	1,952	100%	3,000		
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	66	89%	5,399	80%	1,566	80%	2,547
		1-5 hr/wk	6	8%	778	11%	244	12%	256
		6-10 hr/wk	1	1%	277	4%	72	4%	95
		11-15 hr/wk	0	0%	159	2%	36	2%	46
		16-20 hr/wk	1	1%	82	1%	19	1%	24
		21-25 hr/wk	0	0%	35	1%	7	0%	9
		26-30 hr/wk	0	0%	16	0%	1	0%	4
		30+ hr/wk	0	0%	37	1%	8	0%	11
Total	74	100%	6,783	100%	1,953	100%	2,992		

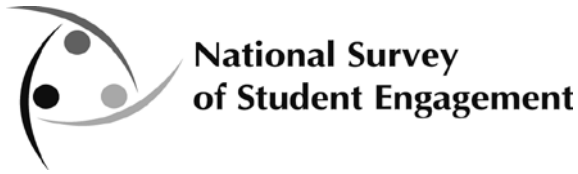


NSSE 2008 Engagement Item Frequency Distributions Washington State University - Distance Degree Students

First-Year Students

Seniors

	Variable	Response Options	WSU - Distance		N>30 & 10-50%				
					N>30 DD		DD		N>30 & 50
			Count	%	Count	%	Count	%	Count
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	1	1%	139	2%	33	2%	66
		1-5 hr/wk	29	39%	2,515	37%	761	39%	1,126
		6-10 hr/wk	28	37%	2,177	32%	616	32%	993
		11-15 hr/wk	12	16%	1,046	15%	286	15%	459
		16-20 hr/wk	1	1%	532	8%	150	8%	213
		21-25 hr/wk	2	3%	192	3%	46	2%	72
		26-30 hr/wk	0	0%	87	1%	29	1%	31
		30+ hr/wk	2	3%	118	2%	34	2%	43
	Total	75	100%	6,806	100%	1,955	100%	3,003	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	15	20%	1,727	25%	502	26%	593
		1-5 hr/wk	10	13%	686	10%	192	10%	251
		6-10 hr/wk	9	12%	681	10%	197	10%	343
		11-15 hr/wk	5	7%	533	8%	154	8%	251
		16-20 hr/wk	9	12%	539	8%	134	7%	284
		21-25 hr/wk	3	4%	274	4%	71	4%	140
		26-30 hr/wk	1	1%	203	3%	56	3%	102
		30+ hr/wk	23	31%	2,159	32%	648	33%	1,038
	Total	75	100%	6,802	100%	1,954	100%	3,002	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	52	70%	4,726	69%	1,300	66%	2,574
		1-5 hr/wk	15	20%	1,217	18%	360	18%	250
		6-10 hr/wk	4	5%	452	7%	150	8%	103
		11-15 hr/wk	2	3%	233	3%	93	5%	46
		16-20 hr/wk	0	0%	92	1%	27	1%	15
		21-25 hr/wk	0	0%	25	0%	7	0%	4
		26-30 hr/wk	0	0%	11	0%	3	0%	1
		30+ hr/wk	1	1%	48	1%	15	1%	12
	Total	74	100%	6,804	100%	1,955	100%	3,005	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	1	1%	116	2%	22	1%	46
		Some	12	16%	969	14%	266	14%	405
		Quite a bit	27	37%	3,153	47%	976	50%	1,333
		Very much	33	45%	2,540	37%	686	35%	1,211
	Total	73	100%	6,778	100%	1,950	100%	2,995	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	3	4%	275	4%	82	4%	82
		Some	15	21%	1,233	18%	358	18%	452
		Quite a bit	33	45%	2,871	42%	876	45%	1,205
		Very much	22	30%	2,395	35%	632	32%	1,255
	Total	73	100%	6,774	100%	1,948	100%	2,994	



NSSE 2008 Engagement Item Frequency Distributions Washington State University - Distance Degree Students

First-Year Students

Seniors

	Variable	Response Options	WSU - Distance		Seniors				
					N>30 DD		DD		N>30 & 50
			Count	%	Count	%	Count	%	Count
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	8	11%	1,016	15%	290	15%	452
		Some	23	32%	1,948	29%	579	30%	774
		Quite a bit	25	34%	2,059	30%	608	31%	871
		Very much	17	23%	1,731	26%	463	24%	893
		Total	73	100%	6,754	100%	1,940	100%	2,990
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	33	45%	2,545	38%	715	37%	1,165
		Some	24	33%	2,101	31%	640	33%	863
		Quite a bit	9	12%	1,254	19%	370	19%	534
		Very much	7	10%	841	12%	216	11%	412
		Total	73	100%	6,741	100%	1,941	100%	2,974
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	25	35%	2,438	36%	626	32%	1,284
		Some	31	43%	2,205	33%	676	35%	869
		Quite a bit	10	14%	1,315	20%	415	22%	486
		Very much	6	8%	747	11%	211	11%	327
		Total	72	100%	6,705	100%	1,928	100%	2,966
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	23	32%	3,111	47%	703	37%	1,906
		Some	24	33%	1,614	24%	516	27%	561
		Quite a bit	17	24%	1,239	19%	467	24%	296
		Very much	8	11%	700	11%	223	12%	180
		Total	72	100%	6,664	100%	1,909	100%	2,943
10g. Using computers in academic work	ENVCOMPT	Very little	0	0%	124	2%	32	2%	60
		Some	2	3%	317	5%	86	4%	79
		Quite a bit	5	7%	1,059	16%	353	18%	286
		Very much	67	91%	5,273	78%	1,478	76%	2,567
		Total	74	100%	6,773	100%	1,949	100%	2,992
11a. Acquiring a broad general education	NGGENLED	Very little	0	0%	165	2%	53	3%	56
		Some	5	7%	824	12%	251	13%	303
		Quite a bit	22	30%	2,175	32%	641	33%	876
		Very much	46	63%	3,607	53%	1,005	52%	1,752
		Total	73	100%	6,771	100%	1,950	100%	2,987
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	3	4%	381	6%	97	5%	139
		Some	17	23%	1,042	15%	295	15%	404
		Quite a bit	20	27%	1,994	30%	614	32%	827
		Very much	33	45%	3,336	49%	940	48%	1,611
		Total	73	100%	6,753	100%	1,946	100%	2,981



NSSE 2008 Engagement Item Frequency Distributions Washington State University - Distance Degree Students

First-Year Students

Seniors

	Variable	Response Options		WSU - Distance		Seniors				
						N>30 DD		DD		N>30 & 50
				Count	%	Count	%	Count	%	Count
11c. Writing clearly and effectively	GNWRITE	Very little		2	3%	176	3%	50	3%	55
		Some		11	15%	876	13%	296	15%	281
		Quite a bit		19	26%	2,165	32%	655	34%	859
		Very much		40	56%	3,545	52%	945	49%	1,791
		Total		72	100%	6,762	100%	1,946	100%	2,986
11d. Speaking clearly and effectively	GNSPEAK	Very little		14	19%	927	14%	222	11%	528
		Some		18	25%	1,528	23%	462	24%	651
		Quite a bit		21	29%	1,951	29%	609	31%	736
		Very much		20	27%	2,333	35%	646	33%	1,059
		Total		73	100%	6,739	100%	1,939	100%	2,974
11e. Thinking critically and analytically	GNANALY	Very little		0	0%	108	2%	27	1%	36
		Some		6	8%	606	9%	174	9%	212
		Quite a bit		18	25%	2,113	31%	670	34%	818
		Very much		49	67%	3,935	58%	1,078	55%	1,918
		Total		73	100%	6,762	100%	1,949	100%	2,984
11f. Analyzing quantitative problems	GNQUANT	Very little		2	3%	286	4%	88	5%	98
		Some		14	19%	1,102	16%	336	17%	423
		Quite a bit		20	27%	2,233	33%	650	33%	939
		Very much		37	51%	3,129	46%	875	45%	1,515
		Total		73	100%	6,750	100%	1,949	100%	2,975
11g. Using computing and information technology	GNCMPTS	Very little		1	1%	194	3%	72	4%	66
		Some		5	7%	695	10%	218	11%	241
		Quite a bit		16	22%	1,598	24%	488	25%	580
		Very much		51	70%	4,281	63%	1,169	60%	2,100
		Total		73	100%	6,768	100%	1,947	100%	2,987
11h. Working effectively with others	GNOTHERS	Very little		0	0%	460	7%	84	4%	253
		Some		13	18%	1,419	21%	379	19%	652
		Quite a bit		25	35%	2,038	30%	629	32%	818
		Very much		34	47%	2,836	42%	855	44%	1,255
		Total		72	100%	6,753	100%	1,947	100%	2,978
11i. Voting in local, state, or national elections	GNCITIZN	Very little		37	51%	3,381	50%	914	47%	1,722
		Some		14	19%	1,533	23%	476	25%	585
		Quite a bit		12	17%	908	14%	271	14%	327
		Very much		9	13%	886	13%	267	14%	325
		Total		72	100%	6,708	100%	1,928	100%	2,959



NSSE 2008 Engagement Item Frequency Distributions Washington State University - Distance Degree Students

First-Year Students

Seniors

	Variable	Response Options		WSU - Distance		N>30 & 10-50%				
						N>30 DD		DD		N>30 & 50
				Count	%	Count	%	Count	%	Count
11j. Learning effectively on your own	GNINQ	Very little		2	3%	305	5%	93	5%	114
		Some		6	8%	679	10%	229	12%	212
		Quite a bit		20	28%	1,950	29%	583	30%	737
		Very much		44	61%	3,800	56%	1,034	53%	1,905
		Total		72	100%	6,734	100%	1,939	100%	2,968
11k. Understanding yourself	GNSELF	Very little		3	4%	676	10%	186	10%	287
		Some		19	26%	1,485	22%	435	22%	643
		Quite a bit		27	38%	2,050	30%	615	32%	856
		Very much		23	32%	2,525	37%	704	36%	1,179
		Total		72	100%	6,736	100%	1,940	100%	2,965
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little		6	8%	1,107	16%	325	17%	515
		Some		20	28%	1,944	29%	559	29%	869
		Quite a bit		25	35%	1,904	28%	555	29%	785
		Very much		21	29%	1,772	26%	496	26%	797
		Total		72	100%	6,727	100%	1,935	100%	2,966
11m. Solving complex real-world problems	GNPROBSV	Very little		2	3%	628	9%	165	9%	259
		Some		25	35%	1,593	24%	452	23%	677
		Quite a bit		21	30%	2,341	35%	713	37%	978
		Very much		23	32%	2,174	32%	608	31%	1,056
		Total		71	100%	6,736	100%	1,938	100%	2,970
11n. Developing a personal code of values and ethics	GNETHICS	Very little		12	17%	1,018	15%	259	13%	492
		Some		24	33%	1,714	25%	491	25%	747
		Quite a bit		17	24%	1,887	28%	599	31%	747
		Very much		19	26%	2,118	31%	589	30%	986
		Total		72	100%	6,737	100%	1,938	100%	2,972
11o. Contributing to the welfare of your community	GNCOMMUN	Very little		14	19%	1,778	26%	428	22%	977
		Some		27	38%	2,014	30%	610	32%	875
		Quite a bit		15	21%	1,557	23%	473	24%	569
		Very much		16	22%	1,377	20%	424	22%	544
		Total		72	100%	6,726	100%	1,935	100%	2,965
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little		47	65%	3,277	49%	836	43%	1,618
		Some		11	15%	1,468	22%	474	25%	600
		Quite a bit		11	15%	884	13%	279	14%	282
		Very much		3	4%	1,091	16%	340	18%	462
		Total		72	100%	6,720	100%	1,929	100%	2,962



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions
Washington State University - Distance Degree Students**

First-Year Students

Seniors

	Variable	Response Options		WSU - Distance		Seniors				
				Count	%	N>30 DD		DD		N>30 & 50
						Count	%	Count	%	Count
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor		1	1%	383	6%	117	6%	101
		Fair		9	13%	985	14%	307	16%	342
		Good		28	39%	2,629	39%	754	39%	1,110
		Excellent		34	47%	2,818	41%	779	40%	1,458
		Total			72	100%	6,815	100%	1,957	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor		0	0%	134	2%	29	1%	39
		Fair		4	6%	566	8%	172	9%	164
		Good		30	42%	2,672	39%	803	41%	1,052
		Excellent		38	53%	3,443	51%	950	49%	1,754
		Total			72	100%	6,815	100%	1,954	100%
14. If you could start over again, would you go to the <i>same institution</i> you are now attending?	SAMECOLL	Definitely no		0	0%	207	3%	45	2%	62
		Probably no		2	3%	521	8%	148	8%	177
		Probably yes		20	28%	2,108	31%	625	32%	840
		Definitely yes		50	69%	3,977	58%	1,140	58%	1,925
		Total			72	100%	6,813	100%	1,958	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions
Washington State University - Distance Degree Students
First-Year Students**

			WSU - Distance		Seniors					
					N>30 DD		N>30 & 10-50% DD		N>30 & 50%+ DD	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	0	0%	19	0%	4	0%	5	0%
		20-23	12	17%	913	13%	304	16%	81	3%
		24-29	15	21%	1,268	19%	372	19%	470	16%
		30-39	14	19%	2,158	32%	624	32%	1,105	37%
		40-55	25	35%	2,295	34%	613	31%	1,259	42%
		Over 55	6	8%	150	2%	39	2%	80	3%
		Total	72	100%	6,803	100%	1,956	100%	3,000	100%
16. Sex	SEX	Male	14	19%	2,817	41%	718	37%	1,501	50%
		Female	58	81%	3,989	59%	1,234	63%	1,506	50%
		Total	72	100%	6,806	100%	1,952	100%	3,007	100%
17. Are you an international student or foreign national?	INTERNAT	No	71	99%	5,745	97%	1,597	97%	2,931	98%
		Yes	1	1%	150	3%	42	3%	72	2%
		Total	72	100%	5,895	100%	1,639	100%	3,003	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	1	1%	83	1%	27	2%	27	1%
		Asian, Asian American, or Pacific Islander	2	3%	155	3%	45	3%	73	2%
		Black or African American	0	0%	659	11%	191	12%	320	11%
		White (non-Hispanic)	61	85%	4,086	69%	1,138	69%	2,140	71%
		Mexican or Mexican American	2	3%	139	2%	28	2%	45	1%
		Puerto Rican	0	0%	63	1%	19	1%	40	1%
		Other Hispanic or Latino	0	0%	150	3%	45	3%	60	2%
		Multiracial	4	6%	108	2%	24	1%	59	2%
		Other	1	1%	81	1%	24	1%	33	1%
		I prefer not to respond	1	1%	375	6%	100	6%	207	7%
		Total	72	100%	5,899	100%	1,641	100%	3,004	100%
19. What is your current classification in college?	CLASS	Freshman/first year	0	0%	22	0%	5	0%	6	0%
		Sophomore	0	0%	100	1%	28	1%	47	2%
		Junior	2	3%	932	14%	359	18%	353	12%
		Senior	68	94%	5,267	78%	1,493	77%	2,316	77%
		Unclassified	2	3%	474	7%	66	3%	274	9%
		Total	72	100%	6,795	100%	1,951	100%	2,996	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	13	18%	1,311	19%	248	13%	337	11%
		Started elsewhere	59	82%	5,504	81%	1,706	87%	2,672	89%
		Total	72	100%	6,815	100%	1,954	100%	3,009	100%



National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions Washington State University - Distance Degree Students First-Year Students

	Variable	Response Options		Seniors											
				WSU - Distance		N>30 DD		DD		N>30 & 10-50%		N>30 & 50%+			
				Count	%	Count	%	Count	%	Count	%	Count	%		
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school		10	13%	1,586	27%	432	26%	937	31%				
	COMCOL05	Community or junior college		66	85%	4,066	69%	1,141	69%	2,108	70%				
	FOURYR05	4-year college other than this one		28	36%	3,013	51%	865	53%	1,609	53%				
	NONE05	None		0	0%	353	6%	101	6%	94	3%				
	OCOL1_05	Other		5	6%	652	11%	152	9%	418	14%				
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time		52	72%	3,380	50%	806	41%	1,628	54%				
		Full-time		20	28%	3,447	50%	1,153	59%	1,386	46%				
		Total		72	100%	6,827	100%	1,959	100%	3,014	100%				
23. Are you member of a social fraternity or sorority?	FRATSORO	No		67	94%	6,454	95%	1,831	94%	2,890	96%				
		Yes		4	6%	355	5%	120	6%	117	4%				
		Total		71	100%	6,809	100%	1,951	100%	3,007	100%				
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No		72	100%	6,717	99%	1,932	99%	2,995	100%				
		Yes		0	0%	74	1%	11	1%	6	0%				
		Total		72	100%	6,791	100%	1,943	100%	3,001	100%				
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower		0	0%	28	0%	5	0%	8	0%				
		C		1	1%	76	1%	19	1%	15	0%				
		C+		0	0%	185	3%	60	3%	40	1%				
		B-		3	4%	289	4%	98	5%	55	2%				
		B		9	13%	936	14%	299	15%	309	10%				
		B+		16	23%	1,173	17%	348	18%	470	16%				
		A-		13	18%	1,410	21%	396	20%	666	22%				
		A		29	41%	2,719	40%	732	37%	1,442	48%				
	Total		71	100%	6,816	100%	1,957	100%	3,005	100%					
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing		2	22%	0	0%	0	0%	0	0%				
		Residence, walking distance		2	22%	0	0%	0	0%	0	0%				
		Residence, driving distance		5	56%	0	0%	0	0%	0	0%				
		Fraternity or sorority house		0	0%	0	0%	0	0%	0	0%				
			Total		9	100%	0	0%	0	0%	0	0%			



**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions
Washington State University - Distance Degree Students**

First-Year Students

Seniors

	Variable	Response Options		WSU - Distance		N>30 DD		N>30 & 10-50% DD		N>30 & 50%+ DD	
				Count	%	Count	%	Count	%	Count	%
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS		7	10%	1,091	19%	303	19%	576	19%
		Graduated from HS		20	29%	2,069	35%	609	37%	1,061	36%
		Attended, no degree		13	19%	842	14%	229	14%	424	14%
		Completed Associate's		5	7%	499	9%	134	8%	265	9%
		Completed Bachelor's		19	27%	852	15%	239	15%	412	14%
		Completed Master's		3	4%	358	6%	80	5%	186	6%
		Completed Doctorate		3	4%	137	2%	41	3%	47	2%
		Total		70	100%	5,848	100%	1,635	100%	2,971	100%
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS		3	4%	860	15%	245	15%	449	15%
		Graduated from HS		25	36%	2,421	41%	678	41%	1,297	43%
		Attended, no degree		17	24%	916	16%	267	16%	451	15%
		Completed Associate's		10	14%	573	10%	144	9%	274	9%
		Completed Bachelor's		10	14%	711	12%	200	12%	334	11%
		Completed Master's		5	7%	330	6%	84	5%	155	5%
		Completed Doctorate		0	0%	62	1%	17	1%	26	1%
		Total		70	100%	5,873	100%	1,635	100%	2,986	100%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities		6	8%	513	8%	94	5%	248	8%
		Biological Science		0	0%	95	1%	8	0%	23	1%
		Business		15	21%	1,808	28%	560	31%	975	33%
		Education		5	7%	331	5%	95	5%	150	5%
		Engineering		0	0%	111	2%	21	1%	34	1%
		Physical Science		0	0%	74	1%	23	1%	12	0%
		Professional		8	11%	797	12%	203	11%	226	8%
		Social Science		25	35%	679	10%	145	8%	282	10%
		Other		12	17%	2,146	33%	682	37%	1,007	34%
		Undecided		0	0%	9	0%	0	0%	4	0%
		Total		71	100%	6,563	100%	1,831	100%	2,961	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities		3	21%	88	8%	16	5%	32	6%
		Biological Science		0	0%	20	2%	4	1%	5	1%
		Business		5	36%	310	28%	102	34%	162	31%
		Education		1	7%	59	5%	22	7%	21	4%
		Engineering		0	0%	7	1%	2	1%	2	0%
		Physical Science		0	0%	17	2%	2	1%	4	1%
		Professional		0	0%	60	5%	15	5%	24	5%
		Social Science		3	21%	127	12%	22	7%	58	11%
		Other		2	14%	355	32%	101	33%	184	35%
		Undecided		0	0%	61	6%	17	6%	31	6%
		Total		14	100%	1,104	100%	303	100%	523	100%



**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions
Washington State University - Distance Degree Students
First-Year Students**

			WSU - Distance		Seniors					
					N>30 & 10-50%		N>30 & 50%+			
					DD		DD			
Variable	Response Options		Count	%	Count	%	Count	%		
Institution reported: Gender	GENDER	Male	15	19%	2,820	41%	721	37%	1,500	50%
		Female	63	81%	4,005	59%	1,237	63%	1,516	50%
		Total	78	100%	6,825	100%	1,958	100%	3,016	100%
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	0	0%	659	11%	209	13%	310	10%
		Am. Indian/Native Amer.	1	1%	64	1%	20	1%	24	1%
		Asian/Pacific Islander	2	3%	109	2%	30	2%	53	2%
		Caucasian/White	66	85%	3,850	66%	1,081	67%	1,972	66%
		Hispanic/Latino	3	4%	356	6%	89	6%	137	5%
		Other	0	0%	138	2%	1	0%	129	4%
		Foreign	0	0%	19	0%	6	0%	3	0%
		Multi-racial	0	0%	6	0%	1	0%	5	0%
Unknown	6	8%	626	11%	171	11%	366	12%		
Total		78	100%	5,827	100%	1,608	100%	2,999	100%	
Institution reported: Enrollment	ENROLLMT	Part-time	60	77%	4,137	61%	949	48%	2,147	71%
		Full-time	18	23%	2,694	39%	1,010	52%	870	29%
		Total	78	100%	6,831	100%	1,959	100%	3,017	100%
Mode of completion of the questionnaire	MODECOMP	Paper	0	0%	0	0%	0	0%	0	0%
		Web	78	100%	6,831	100%	1,959	100%	3,017	100%
		Total	78	100%	6,831	100%	1,959	100%	3,017	100%
Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	9	13%	0	0%	0	0%	0	0%
		Yes	63	88%	6,831	100%	1,959	100%	3,017	100%
		Total	72	100%	6,831	100%	1,959	100%	3,017	100%

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