

Institution: Washington State University (236939)

User ID: P2369391

## Overview

### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

#### Recent changes:

- There is one change to the 2016-17 Fall Enrollment component from the 2015-16 collection. The one change is for retention rates. IPEDS ask that you report inclusions in the adjusted Fall 2015 cohort. For inclusions to the Fall 2015 cohort, report first-time bachelor's seeking study abroad students who were excluded from the first-time cohort but who have re-enrolled at the institution their second year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

No, I will not complete Part B

Yes, I will complete Part B


### Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2014 have already been checked; please make sure all listed fields that are offered by your institution are checked.

#### Undergraduate and graduate fields

- |                                     |  |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | 13.0000 -- Education   |
| <input checked="" type="checkbox"/> | 14.0000 -- Engineering   |
| <input checked="" type="checkbox"/> | 26.0000 -- Biological and Biomedical Sciences                            |
| <input checked="" type="checkbox"/> | 27.0000 -- Mathematics   |
| <input checked="" type="checkbox"/> | 40.0000 -- Physical Sciences   |
| <input checked="" type="checkbox"/> | 52.0000 -- Business, Management, Marketing, and Related Support Services |

#### Graduate-only fields

- |                          |  |
|--------------------------|--|
| <input type="checkbox"/> | 22.0101 -- Law (LL.B., J.D.)   |
| <input type="checkbox"/> | 51.0401 -- Dentistry (D.D.S., D.M.D.)  |
| <input type="checkbox"/> |  51.1201 -- Medicine (M.D.) |

None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

You may use the space below to provide context for the data you've reported above.

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

### Full-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	63	70	469	602	15	617
Hispanic/Latino	292	167	897	1,356	0	1,356
American Indian or Alaska Native	21	9	41	71	0	71
Asian	144	58	431	633	0	633
Black or African American	60	42	256	358	1	359
Native Hawaiian or Other Pacific Islander	11	1	23	35	0	35
White	1,293	635	4,479	6,407	4	6,411
Two or more races	138	58	503	699	0	699
Race and ethnicity unknown	13	25	173	211	26	237
<b>Total men</b>	<b>2,035</b>	<b>1,065</b>	<b>7,272</b>	<b>10,372</b>	<b>46</b>	<b>10,418</b>
Total men prior year	<b>2,145</b>	<b>1,071</b>	<b>7,175</b>	<b>10,391</b>	<b>42</b>	<b>10,433</b>

#### Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	52	51	211	314	13	327
Hispanic/Latino	458	179	1,165	1,802	0	1,802
American Indian or Alaska Native	26	11	55	92	0	92
Asian	181	51	403	635	0	635
Black or African American	73	28	269	370	0	370
Native Hawaiian or Other Pacific Islander	9	3	36	48	0	48
White	1,423	683	4,685	6,791	4	6,795
Two or more races	185	78	645	908	1	909
Race and ethnicity unknown	7	19	176	202	54	256
<b>Total women</b>	<b>2,414</b>	<b>1,103</b>	<b>7,645</b>	<b>11,162</b>	<b>72</b>	<b>11,234</b>
Total women prior year	<b>2,480</b>	<b>1,023</b>	<b>7,404</b>	<b>10,907</b>	<b>44</b>	<b>10,951</b>
<b>Grand total (men+women)</b>	<b>4,449</b>	<b>2,168</b>	<b>14,917</b>	<b>21,534</b>	<b>118</b>	<b>21,652</b>
Grand total (men+women) prior year	<b>4,625</b>	<b>2,094</b>	<b>14,579</b>	<b>21,298</b>	<b>86</b>	<b>21,384</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 13.0000 -- Education

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien		0	0	0		0
Hispanic/Latino		3	8	11		11
American Indian or Alaska Native		0	1	1		1
Asian		0	1	1		1
Black or African American		0	0	0		0
Native Hawaiian or Other Pacific Islander		0	0	0		0
White		0	24	24		24
Two or more races		0	3	3		3
Race and ethnicity unknown		0	0	0		0
<b>Total men</b>	0	3	37	40	0	40

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien		0	0	0		0
Hispanic/Latino		8	39	47		47
American Indian or Alaska Native		0	1	1		1
Asian		1	4	5		5
Black or African American		0	2	2		2
Native Hawaiian or Other Pacific Islander		0	1	1		1
White		21	238	259		259
Two or more races		3	21	24		24
Race and ethnicity unknown		0	4	4		4
<b>Total women</b>	0	33	310	343	0	343

Grand total (men+women)	0	36	347	383	0	383
Grand total (men+women) 2014-15	1	21	294	316		316

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 14.0000 -- Engineering

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	2	92	94		94
Hispanic/Latino	0	4	88	92		92
American Indian or Alaska Native	0	0	4	4		4
Asian	0	1	64	65		65
Black or African American	0	0	23	23		23
Native Hawaiian or Other Pacific Islander	0	0	2	2		2
White	1	25	629	655		655
Two or more races	0	0	49	49		49
Race and ethnicity unknown	0	1	23	24		24
<b>Total men</b>	<b>1</b>	<b>33</b>	<b>974</b>	<b>1,008</b>	<b>0</b>	<b>1,008</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	1	6	7		7
Hispanic/Latino	0	2	25	27		27
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	17	17		17
Black or African American	0	0	4	4		4
Native Hawaiian or Other Pacific Islander	0	0	1	1		1
White	0	7	105	112		112
Two or more races	0	0	15	15		15
Race and ethnicity unknown	0	0	5	5		5
<b>Total women</b>	<b>0</b>	<b>10</b>	<b>178</b>	<b>188</b>	<b>0</b>	<b>188</b>

Grand total (men+women)	1	43	1,152	1,196	0	1,196
Grand total (men+women) 2014-15		<b>26</b>	<b>1,126</b>	<b>1,152</b>		<b>1,152</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	1	3	4		4
Hispanic/Latino	1	4	26	31		31
American Indian or Alaska Native	0	0	0	0		0
Asian	0	1	10	11		11
Black or African American	0	0	6	6		6
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	1	9	121	131		131
Two or more races	0	1	12	13		13
Race and ethnicity unknown	0	0	2	2		2
<b>Total men</b>	<b>2</b>	<b>16</b>	<b>180</b>	<b>198</b>	<b>0</b>	<b>198</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	6	6		6
Hispanic/Latino	2	4	47	53		53
American Indian or Alaska Native	0	0	1	1		1
Asian	0	3	31	34		34
Black or African American	0	0	10	10		10
Native Hawaiian or Other Pacific Islander	0	1	1	2		2
White	6	28	284	318		318
Two or more races	1	2	42	45		45
Race and ethnicity unknown	0	1	8	9		9
<b>Total women</b>	<b>9</b>	<b>39</b>	<b>430</b>	<b>478</b>	<b>0</b>	<b>478</b>

Grand total (men+women)	11	55	610	676	0	676
Grand total (men+women) 2014-15	<b>16</b>	<b>63</b>	<b>674</b>	<b>753</b>		<b>753</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			2	2		2
Hispanic/Latino			2	2		2
American Indian or Alaska Native			0	0		0
Asian			1	1		1
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander			0	0		0
White			22	22		22
Two or more races			2	2		2
Race/ethnicity unknown			2	2		2
<b>Total men</b>	0	0	32	32	0	32

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			2	2		2
Hispanic/Latino			3	3		3
American Indian or Alaska Native			0	0		0
Asian			3	3		3
Black or African American			0	0		0
Native Hawaiian or Other Pacific Islander			0	0		0
White			27	27		27
Two or more races			1	1		1
Race/ethnicity unknown			0	0		0
<b>Total women</b>	0	0	36	36	0	36

Grand total (men+women)	0	0	68	68	0	68
Grand total (men+women) 2014-15			<b>85</b>	<b>85</b>		<b>85</b>



**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 40.0000 -- Physical Sciences

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	6	6		6
Hispanic/Latino	0	1	11	12		12
American Indian or Alaska Native	0	0	3	3		3
Asian	0	1	6	7		7
Black or African American	0	0	3	3		3
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	1	2	112	115		115
Two or more races	0	0	14	14		14
Race/ethnicity unknown	0	1	6	7		7
<b>Total men</b>	<b>1</b>	<b>5</b>	<b>161</b>	<b>167</b>	<b>0</b>	<b>167</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	1	1		1
Hispanic/Latino	0	0	13	13		13
American Indian or Alaska Native	0	0	2	2		2
Asian	0	0	6	6		6
Black or African American	0	0	0	0		0
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	6	115	121		121
Two or more races	0	1	14	15		15
Race/ethnicity unknown	0	0	4	4		4
<b>Total women</b>	<b>0</b>	<b>7</b>	<b>155</b>	<b>162</b>	<b>0</b>	<b>162</b>

Grand total (men+women)	1	12	316	329	0	329
Grand total (men+women) 2014-15	<b>1</b>	<b>15</b>	<b>151</b>	<b>167</b>		<b>167</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	2	68	70		70
Hispanic/Latino	0	4	89	93		93
American Indian or Alaska Native	0	0	5	5		5
Asian	0	6	52	58		58
Black or African American	0	0	22	22		22
Native Hawaiian or Other Pacific Islander	0	0	1	1		1
White	0	20	622	642		642
Two or more races	0	0	62	62		62
Race/ethnicity unknown	0	0	14	14		14
<b>Total men</b>	0	32	935	967	0	967

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	5	48	53		53
Hispanic/Latino	0	2	57	59		59
American Indian or Alaska Native	0	0	5	5		5
Asian	0	1	48	49		49
Black or African American	0	0	11	11		11
Native Hawaiian or Other Pacific Islander	0	0	2	2		2
White	1	18	397	416		416
Two or more races	0	1	42	43		43
Race/ethnicity unknown	0	0	17	17		17
<b>Total women</b>	1	27	627	655	0	655

Grand total (men+women)	1	59	1,562	1,622	0	1,622
Grand total (men+women) 2014-15	<b>1</b>	<b>69</b>	<b>1,511</b>	<b>1,581</b>		<b>1,581</b>

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

### Part-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	16	71	88	13	101
Hispanic/Latino	2	24	118	144	11	155
American Indian or Alaska Native	0	6	3	9	0	9
Asian	2	17	70	89	5	94
Black or African American	1	9	28	38	1	39
Native Hawaiian or Other Pacific Islander	1	1	3	5	0	5
White	20	139	650	809	54	863
Two or more races	3	11	48	62	2	64
Race and ethnicity unknown	1	8	43	52	102	154
<b>Total men</b>	<b>31</b>	<b>231</b>	<b>1,034</b>	<b>1,296</b>	<b>188</b>	<b>1,484</b>
Total men prior year	<b>49</b>	<b>201</b>	<b>990</b>	<b>1,240</b>	<b>116</b>	<b>1,356</b>

#### Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	2	29	95	126	1	127
Hispanic/Latino	10	38	143	191	8	199
American Indian or Alaska Native	1	4	16	21	1	22
Asian	1	21	54	76	5	81
Black or African American	1	9	34	44	4	48
Native Hawaiian or Other Pacific Islander	1	2	4	7	1	8
White	27	167	722	916	65	981
Two or more races	2	19	71	92	3	95
Race and ethnicity unknown	2	9	48	59	148	207
<b>Total women</b>	<b>47</b>	<b>298</b>	<b>1,187</b>	<b>1,532</b>	<b>236</b>	<b>1,768</b>
Total women prior year	<b>53</b>	<b>296</b>	<b>1,213</b>	<b>1,562</b>	<b>168</b>	<b>1,730</b>

<b>Grand total (men+women)</b>	<b>78</b>	<b>529</b>	<b>2,221</b>	<b>2,828</b>	<b>424</b>	<b>3,252</b>
Grand total (men+women) prior year	<b>102</b>	<b>497</b>	<b>2,203</b>	<b>2,802</b>	<b>284</b>	<b>3,086</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 13.0000 -- Education

**Part-time undergraduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			0	0		0
Hispanic/Latino			0	0		0
American Indian or Alaska Native			0	0		0
Asian			0	0		0
Black or African American			0	0		0
Native Hawaiian or Other Pacific Islander			0	0		0
White			1	0	1	1
Two or more races			0	0		0
Race/ethnicity unknown			0	0		0
<b>Total men</b>	0	1	0	1	0	1

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			0	0		0
Hispanic/Latino			0	0		0
American Indian or Alaska Native			0	0		0
Asian			0	0		0
Black or African American			0	0		0
Native Hawaiian or Other Pacific Islander			0	0		0
White			1	2	3	3
Two or more races			0	0		0
Race/ethnicity unknown			0	0		0
<b>Total women</b>	0	1	2	3	0	3

<b>Grand total (men+women)</b>	0	2	2	4	0	4
Grand total (men+women) 2014-15			3	3		3

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 14.0000 -- Engineering

**Part-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien		0	9	9		9
Hispanic/Latino		0	8	8		8
American Indian or Alaska Native		0	0	0		0
Asian		0	7	7		7
Black or African American		0	3	3		3
Native Hawaiian or Other Pacific Islander		0	0	0		0
White		1	70	71		71
Two or more races		0	5	5		5
Race and ethnicity unknown		0	3	3		3
<b>Total men</b>	0	1	105	106	0	106

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien		0	2	2		2
Hispanic/Latino		0	2	2		2
American Indian or Alaska Native		0	0	0		0
Asian		0	4	4		4
Black or African American		0	0	0		0
Native Hawaiian or Other Pacific Islander		0	0	0		0
White		0	8	8		8
Two or more races		0	1	1		1
Race and ethnicity unknown		0	0	0		0
<b>Total women</b>	0	0	17	17	0	17

**Grand total (men+women)** 0 1 122 123 0 123

Grand total (men+women) 2014-15 1 83 84 84

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

**Part-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0		0
Hispanic/Latino	1	0	5	6		6
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	4	4		4
Black or African American	0	0	0	0		0
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	4	23	27		27
Two or more races	0	0	1	1		1
Race and ethnicity unknown	0	1	1	2		2
<b>Total men</b>	<b>1</b>	<b>5</b>	<b>34</b>	<b>40</b>	<b>0</b>	<b>40</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	1	1		1
Hispanic/Latino	1	1	13	15		15
American Indian or Alaska Native	0	1	0	1		1
Asian	0	0	5	5		5
Black or African American	0	0	2	2		2
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	8	36	44		44
Two or more races	0	1	8	9		9
Race and ethnicity unknown	0	1	1	2		2
<b>Total women</b>	<b>1</b>	<b>12</b>	<b>66</b>	<b>79</b>	<b>0</b>	<b>79</b>

<b>Grand total (men+women)</b>	<b>2</b>	<b>17</b>	<b>100</b>	<b>119</b>	<b>0</b>	<b>119</b>
Grand total (men+women) 2014-15	<b>3</b>	<b>15</b>	<b>91</b>	<b>109</b>		<b>109</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 27.0000 -- Mathematics and Statistics

**Part-time undergraduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			1	1		1
Hispanic/Latino			0	0		0
American Indian or Alaska Native			0	0		0
Asian			1	1		1
Black or African American			0	0		0
Native Hawaiian or Other Pacific Islander			0	0		0
White			3	3		3
Two or more races			1	1		1
Race/ethnicity unknown			0	0		0
<b>Total men</b>	0	0	6	6	0	6

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			0	0		0
Hispanic/Latino			0	0		0
American Indian or Alaska Native			0	0		0
Asian			0	0		0
Black or African American			0	0		0
Native Hawaiian or Other Pacific Islander			0	0		0
White			1	1		1
Two or more races			0	0		0
Race/ethnicity unknown			0	0		0
<b>Total women</b>	0	0	1	1	0	1

<b>Grand total (men+women)</b>	0	0	7	7	0	7
Grand total (men+women) 2014-15			6	6		6

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 40.0000 -- Physical Sciences

**Part-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien		0	1	1		1
Hispanic/Latino		0	0	0		0
American Indian or Alaska Native		1	0	1		1
Asian		0	0	0		0
Black or African American		0	0	0		0
Native Hawaiian or Other Pacific Islander		0	0	0		0
White		1	12	13		13
Two or more races		0	0	0		0
Race and ethnicity unknown		0	0	0		0
<b>Total men</b>	0	2	13	15	0	15

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien		0	0	0		0
Hispanic/Latino		0	2	2		2
American Indian or Alaska Native		0	0	0		0
Asian		0	2	2		2
Black or African American		0	0	0		0
Native Hawaiian or Other Pacific Islander		0	0	0		0
White		2	6	8		8
Two or more races		0	1	1		1
Race and ethnicity unknown		0	0	0		0
<b>Total women</b>	0	2	11	13	0	13

**Grand total (men+women)** 0 4 24 28 0 28

Grand total (men+women) 2014-15 3 19 22 22



**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

**Part-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students	
	First-time	Transfer-in	Continuing/ Returning				
Nonresident alien			0	40		40	
Hispanic/Latino			0	17		17	
American Indian or Alaska Native			1	0		1	
Asian			0	11		11	
Black or African American			1	4		5	
Native Hawaiian or Other Pacific Islander			0	0		0	
White			4	112		116	
Two or more races			0	4		4	
Race and ethnicity unknown			0	2		2	
<b>Total men</b>		0	6	190	196	0	196

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students	
	First-time	Transfer-in	Continuing/ Returning				
Nonresident alien			2	77		79	
Hispanic/Latino			1	16		17	
American Indian or Alaska Native			0	2		2	
Asian			3	10		13	
Black or African American			0	7		7	
Native Hawaiian or Other Pacific Islander			0	1		1	
White			3	112		115	
Two or more races			0	4		4	
Race and ethnicity unknown			0	11		11	
<b>Total women</b>		0	9	240	249	0	249

<b>Grand total (men+women)</b>		0	15	430	445	0	445
Grand total (men+women) 2014-15		1	31	398	430		430

**Part A - Fall Enrollment for Graduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2016**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	515	70	585
<u>Hispanic/Latino</u>	76	78	154
<u>American Indian or Alaska Native</u>	10	4	14
<u>Asian</u>	73	39	112
<u>Black or African American</u>	33	25	58
<u>Native Hawaiian or Other Pacific Islander</u>	2	3	5
<u>White</u>	666	448	1,114
<u>Two or more races</u>	42	21	63
<u>Race and ethnicity unknown</u>	304	141	445
<b>Total men</b>	<b>1,721</b>	<b>829</b>	<b>2,550</b>
Total men prior year	<b>1,728</b>	<b>836</b>	<b>2,564</b>

**Women**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	325	46	371
<u>Hispanic/Latino</u>	91	70	161
<u>American Indian or Alaska Native</u>	7	12	19
<u>Asian</u>	103	48	151
<u>Black or African American</u>	19	26	45
<u>Native Hawaiian or Other Pacific Islander</u>	1	2	3
<u>White</u>	770	496	1,266
<u>Two or more races</u>	52	33	85
<u>Race and ethnicity unknown</u>	468	119	587
<b>Total women</b>	<b>1,836</b>	<b>852</b>	<b>2,688</b>
Total women prior year	<b>1,860</b>	<b>792</b>	<b>2,652</b>

<b>Grand total (men+women)</b>	<b>3,557</b>	<b>1,681</b>	<b>5,238</b>
Grand total (men+women) prior year	<b>3,588</b>	<b>1,628</b>	<b>5,216</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 13.0000 -- Education

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	12	4	16
Hispanic/Latino	3	8	11
American Indian or Alaska Native	4	0	4
Asian	1	0	1
Black or African American	2	1	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	36	41	77
Two or more races	3	4	7
Race and ethnicity unknown	5	3	8
<b>Total men</b>	<b>66</b>	<b>61</b>	<b>127</b>

**Women**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	15	7	22
Hispanic/Latino	4	13	17
American Indian or Alaska Native	3	1	4
Asian	3	2	5
Black or African American	1	3	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	57	97	154
Two or more races	2	8	10
Race and ethnicity unknown	7	5	12
<b>Total women</b>	<b>92</b>	<b>136</b>	<b>228</b>

<b>Grand total (men+women)</b>	<b>158</b>	<b>197</b>	<b>355</b>
Grand total (men+women) 2014-15	<b>162</b>	<b>233</b>	<b>395</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 14.0000 -- Engineering

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	242	25	267
Hispanic/Latino	4	8	12
American Indian or Alaska Native	0	0	0
Asian	5	7	12
Black or African American	5	5	10
Native Hawaiian or Other Pacific Islander	0	0	0
White	82	28	110
Two or more races	5	0	5
Race and ethnicity unknown	7	1	8
<b>Total men</b>	<b>350</b>	<b>74</b>	<b>424</b>

**Women**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	90	9	99
Hispanic/Latino	2	1	3
American Indian or Alaska Native	0	1	1
Asian	10	2	12
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	17	7	24
Two or more races	1	0	1
Race and ethnicity unknown	3	2	5
<b>Total women</b>	<b>123</b>	<b>22</b>	<b>145</b>

<b>Grand total (men+women)</b>	<b>473</b>	<b>96</b>	<b>569</b>
Grand total (men+women) 2014-15	<b>434</b>	<b>102</b>	<b>536</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	27	0	27
Hispanic/Latino	6	1	7
American Indian or Alaska Native	0	0	0
Asian	2	0	2
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	87	5	92
Two or more races	5	0	5
Race and ethnicity unknown	7	0	7
<b>Total men</b>	<b>136</b>	<b>6</b>	<b>142</b>

**Women**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	21	0	21
Hispanic/Latino	18	2	20
American Indian or Alaska Native	1	1	2
Asian	6	2	8
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	89	17	106
Two or more races	3	0	3
Race and ethnicity unknown	16	2	18
<b>Total women</b>	<b>154</b>	<b>24</b>	<b>178</b>

<b>Grand total (men+women)</b>	<b>290</b>	<b>30</b>	<b>320</b>
Grand total (men+women) 2014-15	<b>303</b>	<b>24</b>	<b>327</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

**CIPCODE: 27.0000 -- Mathematics and Statistics**

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	12	3	15
Hispanic/Latino	2	0	2
American Indian or Alaska Native	0	0	0
Asian	4	0	4
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	1	0	1
White	10	0	10
Two or more races	0	0	0
Race/ethnicity unknown	4	1	5
<b>Total men</b>	<b>34</b>	<b>4</b>	<b>38</b>

**Women**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	18	1	19
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	2	1	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	5	1	6
Two or more races	0	2	2
Race/ethnicity unknown	2	0	2
<b>Total women</b>	<b>28</b>	<b>5</b>	<b>33</b>

<b>Grand total (men+women)</b>	<b>62</b>	<b>9</b>	<b>71</b>
Grand total (men+women) 2014-15	<b>66</b>	<b>2</b>	<b>68</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

**CIPCODE: 40.0000 -- Physical Sciences**

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	33	1	34
Hispanic/Latino	5	0	5
American Indian or Alaska Native	1	0	1
Asian	3	0	3
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	66	6	72
Two or more races	2	1	3
Race and ethnicity unknown	8	1	9
<b>Total men</b>	<b>118</b>	<b>9</b>	<b>127</b>

**Women**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	10	0	10
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	2	0	2
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	24	3	27
Two or more races	1	0	1
Race and ethnicity unknown	3	1	4
<b>Total women</b>	<b>42</b>	<b>4</b>	<b>46</b>

<b>Grand total (men+women)</b>	<b>160</b>	<b>13</b>	<b>173</b>
Grand total (men+women) 2014-15	<b>177</b>	<b>19</b>	<b>196</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	32	17	49
Hispanic/Latino	10	30	40
American Indian or Alaska Native	1	3	4
Asian	12	19	31
Black or African American	3	11	14
Native Hawaiian or Other Pacific Islander	0	0	0
White	51	152	203
Two or more races	3	8	11
Race and ethnicity unknown	42	93	135
<b>Total men</b>	<b>154</b>	<b>333</b>	<b>487</b>

**Women**


Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	27	9	36
Hispanic/Latino	3	12	15
American Indian or Alaska Native	1	1	2
Asian	6	14	20
Black or African American	1	7	8
Native Hawaiian or Other Pacific Islander	0	1	1
White	25	72	97
Two or more races	0	6	6
Race and ethnicity unknown	16	50	66
<b>Total women</b>	<b>79</b>	<b>172</b>	<b>251</b>

<b>Grand total (men+women)</b>	<b>233</b>	<b>505</b>	<b>738</b>
Grand total (men+women) 2014-15	<b>237</b>	<b>391</b>	<b>628</b>



**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
 <b>Enrolled <i>exclusively</i> in <u>distance education courses</u></b>	2,111	79	969
<b>Enrolled in <i>some</i> but not all distance education courses</b>	1,805	5	123
<b><i>Not enrolled in any</i> distance education courses</b>	20,446	458	4,146
<b>Total</b> (from prior part A screens)	24,362	542	5,238

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part A - Fall Enrollment by Distance Education Status**

<b>Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:</b>		<b>Undergraduate Students</b>		<b>Graduate Students</b>
		<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking	
Located in	WA	1,631	57	463
Located in the U.S. but not in	WA	320	21	481
Located in the U.S. but state/jurisdiction unknown		0	0	1
Located outside the U.S.		159	1	24
Location unknown/unreported		1	0	0
Total students exclusively enrolled in distance education (from section above)		2,111	79	969

## Part A - Fall Enrollment Summary

### Fall Enrollment Summary

<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1,132	171	1,303
<u>Hispanic/Latino</u>	1,432	233	1,665
<u>American Indian or Alaska Native</u>	81	13	94
<u>Asian</u>	706	133	839
<u>Black or African American</u>	392	64	456
<u>Native Hawaiian or Other Pacific Islander</u>	37	8	45
<u>White</u>	7,077	1,311	8,388
<u>Two or more races</u>	741	85	826
<u>Race and ethnicity unknown</u>	541	295	836
<b>Total men</b>	12,139	2,313	14,452
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	652	173	825
<u>Hispanic/Latino</u>	1,893	269	2,162
<u>American Indian or Alaska Native</u>	99	34	133
<u>Asian</u>	738	129	867
<u>Black or African American</u>	389	74	463
<u>Native Hawaiian or Other Pacific Islander</u>	49	10	59
<u>White</u>	7,565	1,477	9,042
<u>Two or more races</u>	961	128	1,089
<u>Race and ethnicity unknown</u>	724	326	1,050
<b>Total women</b>	13,070	2,620	15,690
<b>Grand Total (men+women)</b>	25,209	4,933	30,142

## Part A - Fall Enrollment - Summary by race/ethnicity

### Fall enrollment totals

CIPCODE: 13.0000 -- Education

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	12	4	16
<u>Hispanic/Latino</u>	14	8	22
<u>American Indian or Alaska Native</u>	5	0	5
<u>Asian</u>	2	0	2
<u>Black or African American</u>	2	1	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	60	42	102
<u>Two or more races</u>	6	4	10
<u>Race and ethnicity unknown</u>	5	3	8
<b>Total men</b>	<b>106</b>	<b>62</b>	<b>168</b>

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	15	7	22
<u>Hispanic/Latino</u>	51	13	64
<u>American Indian or Alaska Native</u>	4	1	5
<u>Asian</u>	8	2	10
<u>Black or African American</u>	3	3	6
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	316	100	416
<u>Two or more races</u>	26	8	34
<u>Race and ethnicity unknown</u>	11	5	16
<b>Total women</b>	<b>435</b>	<b>139</b>	<b>574</b>
<b>Grand Total (men+women)</b>	<b>541</b>	<b>201</b>	<b>742</b>

**Part A - Fall Enrollment - Summary by race/ethnicity**

**Fall enrollment totals**

**CIPCODE: 14.0000 -- Engineering**

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	336	34	370
<u>Hispanic/Latino</u>	96	16	112
<u>American Indian or Alaska Native</u>	4	0	4
<u>Asian</u>	70	14	84
<u>Black or African American</u>	28	8	36
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	737	99	836
<u>Two or more races</u>	54	5	59
<u>Race and ethnicity unknown</u>	31	4	35
<b>Total men</b>	<b>1,358</b>	<b>180</b>	<b>1,538</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	97	11	108
<u>Hispanic/Latino</u>	29	3	32
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	27	6	33
<u>Black or African American</u>	4	0	4
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	129	15	144
<u>Two or more races</u>	16	1	17
<u>Race and ethnicity unknown</u>	8	2	10
<b>Total women</b>	<b>311</b>	<b>39</b>	<b>350</b>

<b>Grand Total (men+women)</b>	<b>1,669</b>	<b>219</b>	<b>1,888</b>
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**Part A - Fall Enrollment - Summary by race/ethnicity**

**Fall enrollment totals**

**CIPCODE: 26.0000 -- Biological and Biomedical Sciences**

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	31	0	31
Hispanic/Latino	37	7	44
American Indian or Alaska Native	0	0	0
Asian	13	4	17
Black or African American	8	0	8
Native Hawaiian or Other Pacific Islander	0	0	0
White	218	32	250
Two or more races	18	1	19
Race and ethnicity unknown	9	2	11
<b>Total men</b>	<b>334</b>	<b>46</b>	<b>380</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	27	1	28
Hispanic/Latino	71	17	88
American Indian or Alaska Native	2	2	4
Asian	40	7	47
Black or African American	10	2	12
Native Hawaiian or Other Pacific Islander	2	0	2
White	407	61	468
Two or more races	48	9	57
Race and ethnicity unknown	25	4	29
<b>Total women</b>	<b>632</b>	<b>103</b>	<b>735</b>

<b>Grand Total (men+women)</b>	<b>966</b>	<b>149</b>	<b>1,115</b>
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**Part A - Fall Enrollment - Summary by race/ethnicity**

**Fall enrollment totals**

**CIPCODE: 27.0000 -- Mathematics and Statistics**

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	14	4	18
Hispanic/Latino	4	0	4
American Indian or Alaska Native	0	0	0
Asian	5	1	6
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	1	0	1
White	32	3	35
Two or more races	2	1	3
Race and ethnicity unknown	6	1	7
<b>Total men</b>	<b>66</b>	<b>10</b>	<b>76</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	20	1	21
Hispanic/Latino	4	0	4
American Indian or Alaska Native	0	0	0
Asian	3	0	3
Black or African American	2	1	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	32	2	34
Two or more races	1	2	3
Race and ethnicity unknown	2	0	2
<b>Total women</b>	<b>64</b>	<b>6</b>	<b>70</b>

<b>Grand Total (men+women)</b>	<b>130</b>	<b>16</b>	<b>146</b>
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**Part A - Fall Enrollment - Summary by race/ethnicity**

**Fall enrollment totals**

**CIPCODE: 40.0000 -- Physical Sciences**

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	39	2	41
<u>Hispanic/Latino</u>	17	0	17
<u>American Indian or Alaska Native</u>	4	1	5
<u>Asian</u>	10	0	10
<u>Black or African American</u>	3	0	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	181	19	200
<u>Two or more races</u>	16	1	17
<u>Race and ethnicity unknown</u>	15	1	16
<b>Total men</b>	<b>285</b>	<b>24</b>	<b>309</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	11	0	11
<u>Hispanic/Latino</u>	14	2	16
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	8	2	10
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	145	11	156
<u>Two or more races</u>	16	1	17
<u>Race and ethnicity unknown</u>	7	1	8
<b>Total women</b>	<b>204</b>	<b>17</b>	<b>221</b>

<b>Grand Total (men+women)</b>	<b>489</b>	<b>41</b>	<b>530</b>
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**Part A - Fall Enrollment - Summary by race/ethnicity**

**Fall enrollment totals**

**CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services**

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	102	57	159
<u>Hispanic/Latino</u>	103	47	150
<u>American Indian or Alaska Native</u>	6	4	10
<u>Asian</u>	70	30	100
<u>Black or African American</u>	25	16	41
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	693	268	961
<u>Two or more races</u>	65	12	77
<u>Race and ethnicity unknown</u>	56	95	151
<b>Total men</b>	<b>1,121</b>	<b>529</b>	<b>1,650</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	80	88	168
<u>Hispanic/Latino</u>	62	29	91
<u>American Indian or Alaska Native</u>	6	3	9
<u>Asian</u>	55	27	82
<u>Black or African American</u>	12	14	26
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	4
<u>White</u>	441	187	628
<u>Two or more races</u>	43	10	53
<u>Race and ethnicity unknown</u>	33	61	94
<b>Total women</b>	<b>734</b>	<b>421</b>	<b>1,155</b>

<b>Grand Total (men+women)</b>	<b>1,855</b>	<b>950</b>	<b>2,805</b>
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**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	95	220
18-19	3,512	4,421
20-21	3,457	3,955
22-24	2,067	1,533
25-29	786	581
30-34	282	222
35-39	109	144
40-49	90	125
50-64	19	33
65 and over	1	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	10,418	11,234

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	90	142
18-19	97	105
20-21	218	252
22-24	404	364
25-29	266	293
30-34	176	211
35-39	104	152
40-49	91	166
50-64	38	79
65 and over	0	4
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,484	1,768

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19	0	1
20-21	23	47
22-24	399	643
25-29	711	726
30-34	332	212
35-39	131	103
40-49	104	84
50-64	21	19
65 and over	0	1
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	1,721	1,836

**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		0
20-21	0	1
22-24	33	53
25-29	187	197
30-34	210	202
35-39	158	148
40-49	175	180
50-64	63	71
65 and over	3	0
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	829	852

### Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

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### Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2016**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	30	30
Arizona	04	13	13
Arkansas	05	0	0
California	06	360	352
Colorado	08	12	12
Connecticut	09	4	4
Delaware	10	1	1
District of Columbia	11	0	0
Florida	12	8	5
Georgia	13	5	4
Hawaii	15	83	80
Idaho	16	71	68
Illinois	17	7	6
Indiana	18	2	2
Iowa	19	1	1
Kansas	20	2	2
Kentucky	21	0	0
Louisiana	22	1	1
Maine	23	0	0

### Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2016**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	1	1
Massachusetts	25	1	1
Michigan	26	3	3
Minnesota	27	3	3
Mississippi	28	0	0
Missouri	29	3	3
Montana	30	13	13
Nebraska	31	1	1
Nevada	32	19	18
New Hampshire	33	0	0
New Jersey	34	5	5
New Mexico	35	3	3
New York	36	5	5
North Carolina	37	1	1
North Dakota	38	3	3
Ohio	39	3	3
Oklahoma	40	1	0
Oregon	41	52	51
Pennsylvania	42	2	2
Rhode Island	44	0	0



**Part C - Residence of First-time Undergraduates**Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2016**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	3	3
South Dakota	46	0	0
Tennessee	47	0	0
Texas	48	27	23
Utah	49	8	8
Vermont	50	0	0
Virginia	51	9	9
Washington	53	3,610	3,464
West Virginia	54	0	0
Wisconsin	55	3	3
Wyoming	56	1	1
State Unknown	57	32	30
American Samoa	60	1	0
Federated States of Micronesia	64		
Guam	66	0	0
Marshall Islands	68		
Northern Marianas	69	0	0
Palau	70		
Puerto Rico	72	0	0
Virgin Islands	78		
Foreign Countries	90	113	56
Residence unknown/unreported	98	1	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>4,527</b>	<b>4,294</b>

You may use the space below to provide context for the data you've reported above.

## Part D - Total Undergraduate Entering Class

### Total Undergraduate Entering Class, Fall 2016

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	4,449
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	4,527
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,697
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	542
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2016</b>	158
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2016 (line D5).	7,382
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	60

**Part E - First-time Bachelor's Cohort Retention Rates (Full-time)**

**Retention Rates**

**Full-time, First-time Bachelor's Cohort from Fall 2015**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2015 status (e.g. if a student was full-time in Fall 2015, report them in the full-time cohort regardless of their Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2014 cohort)

**FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:**

<b>E1</b>	Full-time, first-time Fall 2015 bachelor's cohort	4,625	<b>4,357</b>	
<b>E2a</b>	Exclusions from the Fall 2015 cohort	0	<b>0</b>	
<b>E2b</b>	Inclusion to the Fall 2015 cohort	0		
<b>E3</b>	<b>Adjusted</b> Fall 2015 cohort (line E1- E2a + E2b)	4,625	<b>4,357</b>	
<b>E4</b>	Students from Fall 2015 cohort <b>still enrolled</b> as of Fall 2016	3,648	<b>3,396</b>	
<b>E5</b>	Full-time, first-time Fall 2015 bachelor's cohort retention rate (line E4 / line E3)	79%	<b>78</b>	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

## Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

### Retention Rates

#### Part-time, First-time Bachelor's Cohort from Fall 2015

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2015 attendance status (e.g. if a student was part-time in Fall 2015, report them in the part-time cohort regardless of their Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

				Prior year data (Fall 2014 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>				
<b>E6</b>	Part-time, first-time Fall 2015 bachelor's cohort	102	<b>100</b>	
<b>E7a</b>	Exclusions from the Fall 2015 cohort	0	<b>0</b>	
<b>E7b</b>	Inclusions to the Fall 2015 cohort	0		
<b>E8</b>	<b>Adjusted</b> Fall 2015 cohort (line E6 - E7a + E7b)	102	<b>100</b>	
<b>E9</b>	Students from Fall 2015 cohort <b>still enrolled</b> as of Fall 2016	59	<b>40</b>	
<b>E10</b>	Part-time, first-time Fall 2015 bachelor's cohort retention rate (line E9 / line E8)	58%	<b>40</b>	%

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

We've checked the retention for WSU part-time freshmen and the number is correct

### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2016. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	15	to 1
Student-to-faculty ratio prior year	15	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

## Prepared by

### This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other

Name: Coleen Walker
Email: coleen.walker@wsu.edu

How long did it take to prepare this survey component?	3 hours	minutes
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The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	30,142
Undergraduate enrollment	24,904
Undergraduate transfer-in enrollment	2,697
Graduate enrollment	5,238
Student-to-faculty ratio	15 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	52%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	6%
Black or African American	3%
Hispanic/Latino	13%
Native Hawaiian or Pacific Islander	0%
White	58%
Two or More Races	6%
Race and ethnicity unknown	6%
Nonresident alien	7%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	52%
Percent of undergraduates who are full-time	87%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	6%
Black or African American	3%
Hispanic/Latino	14%
Native Hawaiian or Pacific Islander	0%
White	60%
Two or More Races	7%
Race and ethnicity unknown	3%
Nonresident alien	5%
Percent of undergraduate students by age:	
24 and under	84%

25 and over	16%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	79%
First-time, part-time bachelor's seeking student retention rate	58%
Graduation rate cohort as percent of total entering students	60%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	51%
Percent of graduate students who are full-time	68%



Fall Enrollment

Washington State University (236939)

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Fall Enrollment by race/ethnicity and gender</b>				
Perform Edits	You have reported Transfer-in students (Col 2) for part-time undergraduate men (CIP 13.0000), but no Continuing/Returning students in Col 3. Please confirm that these data are correct or contact the IPEDS Help Desk for assistance at 1-877-225-2568. (Error #6224)	Confirmation	Yes	
<b>Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)</b>				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	We've checked the retention for WSU part-time freshmen and the number is correct			