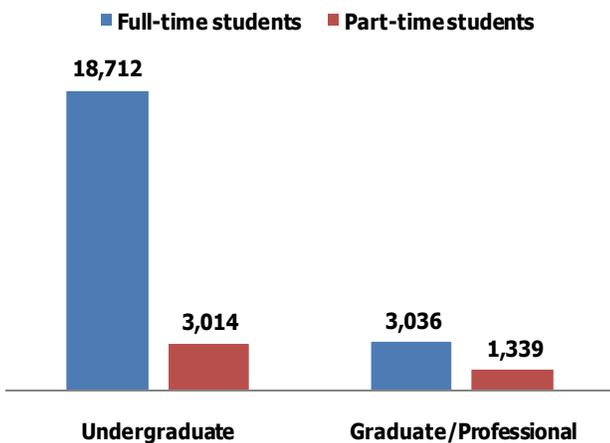


As a leading national research university, Washington State University provides an exceptional education to more than 26,000 undergraduate, graduate, and professional students. They work side-by-side with professors whose scholarship and research are at the frontiers of knowledge. Among the faculty are members of the National Academy of Science, National Academy of Engineering, Institute of Medicine, and recipients of numerous national awards. Across WSU's eleven colleges, many academic programs rank among the nation's finest. Especially well known are the Edward R. Murrow College of Communication, named for the University's most distinguished alumnus, and the College

of Veterinary Medicine. The Honors College is one of the oldest and most respected university-wide programs for high-achieving students. As Washington's public land-grant university, WSU emphasizes engaged learning and service to the state's people and communities. WSU's historic main campus is in Pullman. Regional campuses serve the Spokane, Tri-Cities and Vancouver areas, while online degree programs serve students worldwide.

Student Characteristics (Fall 2009)

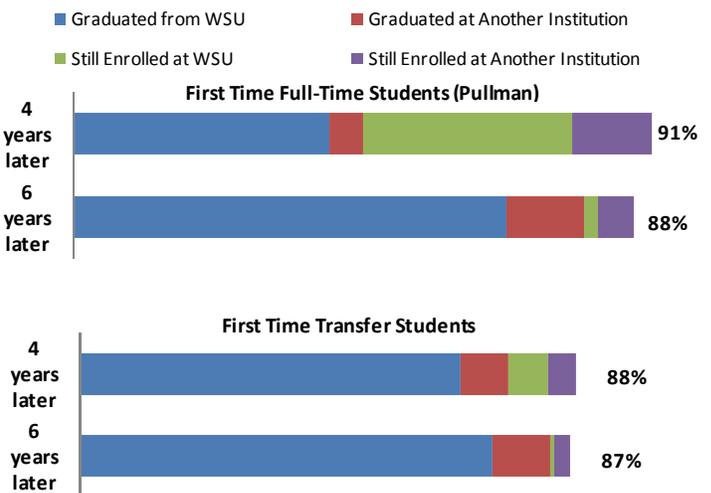
TOTAL NUMBER OF STUDENTS 26,101
Student level and enrollment status



UNDERGRADUATE PROFILE

Total undergraduates	21,726
Gender	
Women	11,313 52%
Men	10,413 48%
Race / ethnicity	
African-American / Black	461 2%
American Indian / Alaskan native	268 1%
Asian	1,189 5%
Hispanic / Latino	1,405 6%
Native Hawaiian or Other Pacific Islander	117 1%
White	15,802 73%
International	725 3%
Two or more races	285 1%
Race / ethnicity unknown	1,474 7%
Geographic distribution	
Washington	88%
Other U.S. states & territories	8%
Other countries	4%
Age	
Average age	23
Percent of undergraduates age 25 or older	7%

Undergraduate Success and Progress Rate



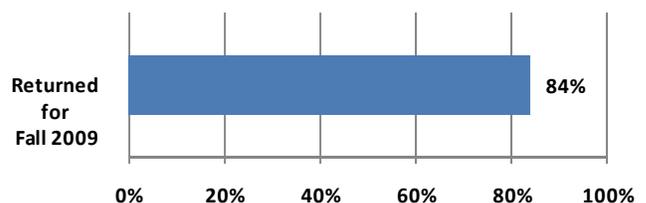
A 91% four-year success and progress rate means that 91% of students starting in Fall 2003 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2003 entering class shown in the graph above.
2,997 First-Time, Full-Time Students
1,824 Full-Time Transfer Students

AVERAGE TIME TO DEGREE OF THE 2007-09 GRADUATING CLASS

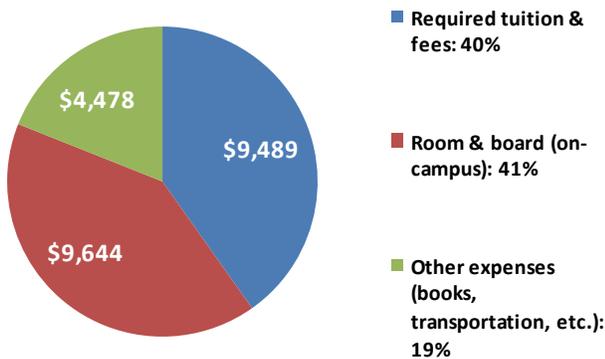
- 9 semesters for students who entered as full-time freshmen
- 6 semesters for students who entered as full-time transfers

RETENTION OF FALL 2008 FIRST-TIME, FULL-TIME FRESHMEN



Costs of Attendance and Financial Aid

Typical 2010-2011 TOTAL UNDERGRADUATE COST PER YEAR WITHOUT FINANCIAL AID: **\$23,611**
 (For full-time, in-state students living on Pullman campus)



FINANCIAL AID AWARDED TO UNDERGRADUATES

Need-Based Grants and Scholarships (2008-09)

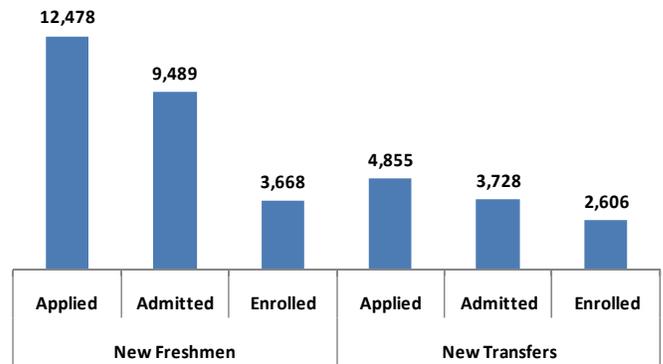
- 34% of 2008-09 Actual full-time undergraduates received need-based scholarships or grant aid; the average award was \$7403.

Need-Based Loans (2008-09)

- 42% of 2008-09 Actual full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$4811.

Undergraduate Admissions

FALL 2009 APPLICANTS, ADMITS, AND ENROLLEES



Tests required for admission:

SAT or ACT

Middle 50% of SAT score range:

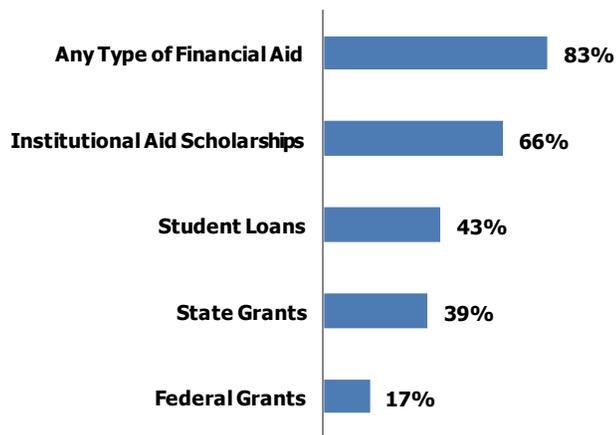
Math	490 — 610
Critical Reading	480 — 590
Writing	460 — 570
ACT Composite	21 — 26

(50% of entering freshmen have scores within the range listed; 25% have scores above; and 25% have scores below)

Average entering GPA

Freshman (4.0-point scale)	3.42
Transfer student (4.0-point scale)	3.10

Percent of 2008-09 First-Time Students Receiving Each Type of Financial Aid



Note: Students may receive aid from more than one source. Grants and scholarships are gift aid awards that do not have to be repaid by the student.

For more information: <http://www.finaid.wsu.edu/>

Areas of Study and Degrees

WSU offers more than 200 fields of study, and more than 100 majors.

Degrees awarded at WSU in 2008-09:

Bachelor's	4,907
Master's	711
Doctoral	195
Professional	191
Total	6,004

Undergraduate degrees awarded in 2008-09:

Social Sciences	47%
Biological Sciences	9%
Humanities	24%
Engineering / Information and Computer Science	8%
Arts	1%
Physical Sciences	1%
Public Health	10%
Total	100%

The WSU Community

With students from 49 states and 93 countries, Washington State University’s main campus has a lively, diverse community offering a wealth of learning opportunities. Freshman Focus and other living-learning communities bring academic experiences into the residence halls. Students enter national competitions as varied as mock trial, interior design, business plans, and robotics; work with professors on research; and contribute more than 30,000 hours of community service annually. They are active in more than 200 academic and social clubs and one of the nation’s largest intramural sports programs. The University emphasizes international experiences for students including study abroad. Students enjoy a variety of cultural and entertainment events, and cheer on the Cougars in Pac-10 athletics. A contemporary student union building and an award-winning Student Recreation Center provide venues for staying fit, honing leadership skills and making friends. The 18 hole championship course at Palouse Ridge Golf Club spans 315 acres. The University has a spirited sense of community that infuses the main campus and the Pullman area, fostering a loyal student and alumni body.



Study at WSU

CLASSROOM ENVIRONMENT	
Students per faculty	15 to 1
Undergraduate classes with:	
Fewer than 30 students	61%
Fewer than 50 students	80%
FULL-TIME INSTRUCTIONAL FACULTY	
Total faculty	1151
Percent women	39%
Percent from minority groups	14%
Percent with the highest degrees in their field	90%

Student Housing

The Pullman campus offers a rewarding environment and a wide variety of housing options. WSU has 3 single student apartment complexes and 6 family and graduate student complexes. About 4,500 students live in our 18 residence halls. Washington State law requires all single undergraduate freshmen under 20 years of age to live in organized living groups which are officially recognized by the university (residence halls, fraternities and sororities) for one academic year. Ninety-nine percent of new freshmen live on Campus and about 35% of all undergraduates live on campus.

Future Plans of 2008-09 Graduating seniors

Data for graph not yet available

Campus Health and Safety

Washington State University’s main campus is located in Pullman at east of Washington. WSU wants its students to be happy and healthy. The campus has a variety of health and safety services available:

- Health and Wellness: We exist to support students. Our medical clinic and pharmacy provide healthcare for WSU students to help them stay healthy and perform optimally while at WSU.
- Campus Police: Washington State University makes the safety and security of our students, faculty, staff and visitors a high priority. Our fully commissioned police force acts in concert with other university departments and local jurisdictions to provide a safe living and learning environment. WSU is proactive in addressing threatening situations. We continuously seek to improve safety through the addition of new facilities, communications, and processes.

Academic Excellence and Student Research

Undergraduate Research Opportunities

In order to provide the best possible undergraduate experience at a land grant research university, Washington State University offers a wide range of opportunities for students to participate in research projects, scholarly pursuits, and creative activities. The WSU Office of Undergraduate Research works to have that percentage climb significantly, with opportunities available to students in every major, from freshman year forward.

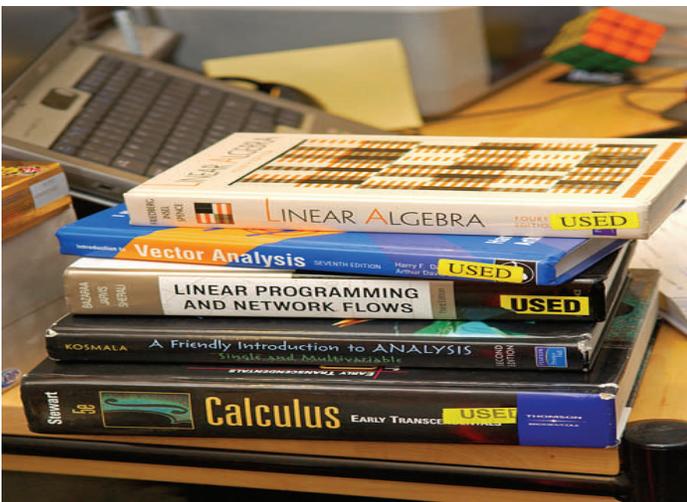
At Washington State University, estimates are that as many as 25 percent of undergraduates are involved in some type of mentored research, scholarship, or creative activity.

Graduate and Professional Education

Graduate and professional students and programs are important to a research university. WSU programs, already of high quality, continue to improve and grow each year. A broad range of academic and professional programs and impressive faculty all contribute to the intellectual environment for graduate and professional students at Washington State University. WSU graduate degree programs are offered in more than 100 academic disciplines and interdisciplinary programs, and graduate and professional students comprise 17% of the student body.

Library

The WSU Libraries have 2,159,693 book volumes; 30,000 periodical subscriptions; media, maps, microforms, government publications, electronic databases, manuscripts, archives, and special collections -- to support all of WSU's teaching and research programs. Approximately 35,000 volumes are added to the collection annually. The collection is further extended by participation in a consortium of 35 libraries in Washington and Oregon via Summit, with access to over 28 million items. The WSU Libraries also offer access to the full text of over 25,800 digital resources, including current journals, books, documents, and databases in electronic format.



Carnegie Classification of Institutional Characteristics

Basic Type

Research University (very high research activity)

Size and Setting

Large four-year, primarily residential

Enrollment Profile

High undergraduate

Undergraduate Profile

Full-time four-year, selective, higher transfer-in

Undergraduate Instructional Program

Balanced arts & sciences/professions, high graduate coexistence

Graduate Instructional Program

Comprehensive doctoral with medical/veterinary

Note: Institutional classification based on the Carnegie 2005 edition

STUDENT EXPERIENCES AND PERCEPTIONS

Students who are actively involved in their own learning and development are more likely to be successful in college. WSU offers students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most beneficial.

Following are the selected results from the 2008 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors.

GROUP LEARNING EXPERIENCES

- 97% of seniors worked with classmates on assignments outside of class.
- 53% of seniors tutored or taught other students
- 30% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

ACTIVE LEARNING EXPERIENCES

- 83% of seniors spent at least 6 hours per week preparing for class
- 22% of seniors worked on a research project with a faculty member
- 54% of seniors participated in an internship, practicum, or field experience
- 67% of seniors participated in community service or volunteer work
- 16% of seniors participated in study abroad
- 96% of seniors made at least one class presentation last year

INSTITUTIONAL COMMITMENT TO STUDENT LEARNING AND SUCCESS

- 97% of seniors believe this institution provides support for student success
- 62% of seniors rated the quality of academic advising at this institution as good or excellent
- 65% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 91% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

STUDENT INTERACTION WITH CAMPUS FACULTY AND STAFF

- 58% of seniors believed that the campus staff were helpful, considerate, or flexible
- 77% of seniors believed that faculty are available, helpful, or sympathetic
- 95% of seniors reported that faculty members provided prompt feedback on their academic performance
- 71% of seniors discussed readings or ideas with faculty members outside of class

EXPERIENCE WITH DIVERSE GROUP OF PEOPLE AND IDEAS

- 63% of seniors reported that they often tried to understand someone else's point of view
- 85% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 54% of seniors often had serious conversations with students of a different race or ethnicity

STUDENT SATISFACTION

- 86% of seniors would attend this institution if they started over again
- 86% of seniors rated their entire educational experience as good or excellent
- 83% of seniors reported that other students were friendly or supportive



UNDERGRADUATE ALUMNI SURVEY 2005-06

SATISFACTION

- Nearly 90% of the respondents indicated they would still choose WSU if they were going to college again.
- 72% of the respondents felt WSU was a very worthwhile educational investment.
- 98% of the respondents would recommend WSU to a qualified friend or family member.

EMPLOYMENT

- 86% of the respondents were employed, with a median annual salary of \$38,000.
- 56% of the respondents who were employed described their jobs as being very closely related to their degrees. Another 28% said their jobs were somewhat related to their degrees.
- The most common reason for respondents not to have a job was attendance in school. (51% of unemployed respondents cited this reason.)

INTERNSHIPS

- 53% of the respondents participated in an internship or professional practicum while at WSU.

FURTHER ACADEMIC STUDY

- 21% of the respondents were actively enrolled in graduate school at the time of the survey or had already completed a graduate degree program.

TIME TO DEGREE

- 38% of the respondents completed their undergraduate degrees in four years or fewer, counting time spent at community colleges or other universities, as well as WSU.
- The five most common reasons for respondents to have taken longer than four years to earn their undergraduate degrees were:
 1. Taking extra time deciding on an major or changing majors at least once (39%)
 2. Credits not transferring from a previous institution (31%)
 3. Taking fewer classes at a time to accommodate the need to work (27%)
 4. Taking extra classes of interest outside the major program (26%)
 5. Retaking one or more courses (24%)

VOLUNTEER SERVICE

- 71% of the respondents were engaged in volunteer work.
- 49% of the respondents donated \$100 or more to charity in the previous year.

LEARNING OUTCOMES

Student Learning Assessment at Washington State University

To address skills that students need to learn for professional life after graduation, WSU has developed The Six Learning Goals of the Baccalaureate related to Critical and Creative Thinking, Quantitative and Symbolic Reasoning, Information Literacy, Communication, Self and Society, and Specialty pertaining to the major. They incorporate state accountability measures as well as embrace both general education and the major, and have helped departments scaffold their goals and outcomes for assessing student learning. WSU is proud of its track record as a leader in innovative, transformational assessment that provides formative feedback to students, faculty, and programs, and that ties assessment to pedagogy.

For more Information: <http://oai.wsu.edu>

